

Daily Activities

Mornings begin with whole group learning, which may include morning meeting, calendar, Michael Heggerty, and other phonemic practice. We also do our literature reading, math manipulation, and group sharing at the carpet. Children have opportunities to practice skills at their individual levels during small group instruction.

Children learn at least one High Frequency Word weekly. They have multiple opportunities to practice these words during activities including word building and literacy center games.

Writing begins early in Kindergarten. The children celebrate their writing stages, beginning with drawing and eventually feeling confident enough to use their “brave spelling”, writing in complete sentences.

Our math series allows opportunities for manipulation of math tools, as well as gain concrete understandings of number concepts, addition, subtraction, shapes, graphing and collecting data, and problem solving.

Our science and social studies curriculum are both hands on experiences for the children. In Science we explore our Earth, plants and animals, weather, force and motion. In Social Studies the children learn about our community, working together, our Earth, and geography.

Daily Routine

Start of Day Each child at Salt Creek is greeted with a smile. The children are responsible for daily morning routines, including checking in, lunch count, and morning seat work.

End of Day We wrap up our day, recalling the amazing experience we had at school that day. Each child leaves our classrooms feeling confident for the next day’s adventure!

Specialty Areas

Art: Mrs. Zastrow

Music: Mr. Babiarz

Physical Education: Mr. Hanus

S.T.E.M.: Mrs. Williams

Support Services

Learning Resource: Ms. Jordan

Reading Support: Mrs. Engel

Social Work: Ms. Scholtes

Psychologist: Mrs. Johnson

Speech: Mrs. Langlo

Speech Assistant: Ms. Cho

English Language Learner (ELL): Mr. Miner

Occupational Therapist: Ms. Stoner

Assessments

We use a local assessment, MAPs for Primary (Measure of Academic Progress) and AimswebPlus for benchmark data. AimswebPlus is also used to monitor our students’ progress in the areas of math and reading.

Second Step

Social/Emotional Curriculum

- Skills for Learning
- Empathy
- Emotions Management
- Problem Solving

Field Trips

We go on field trips throughout the year that correspond with our curriculum.

Field trip venues may include:

- DuPage Children’s Museum
- COD Theater
- Brookfield Zoo

Salt Creek Primary

Teaching Tomorrow’s Leaders



Kindergarten Curriculum

Mrs. Cluskey

Mrs. Ottaviano

Ms. Rein

2019-2020

Principal: Mrs. Smith

Assistant Principal: Mrs. Monroe

Secretary: Mrs. Johnson

630-832-6122

www.saltcreek48.org

Trimester 1

Language Arts: ReadyGEN

- Michael Heggerty Phonics
- Concept of Print
- High Frequency Words
- Blending
- Rhyming
- Listing
- Writer's Workshop
- Individual Letter Work

Science: NGSS aligned

- Life: Animals
- Earth: Seasons

Math: enVision 2.0 Common Core

- Sorting / Classifying
- Counting and Cardinality
- Comparing Numbers
- Geometry

Social Studies: TCI Social Studies Alive!

- Self / Family
- Me and My World

Trimester 2

Language Arts: ReadyGEN

- Michael Heggerty Phonics
- Grammar
- Blending
- Individual Letter Work
- High Frequency Words
- Journaling
- Sentence Construction
- Vowels
- Word Building

Science: NGSS aligned

- Earth: Weather
- Physical: Pushes / Pulls and Magnets
Force in Motion

Math: enVision 2.0 Common Core

- Base Ten Number to 100
- Numbers 11 to 20
- Addition
- Subtraction

Social Studies: TCI Social Studies Alive!

- USA/World/ Maps

Trimester 3

Language Arts: ReadyGEN

- Michael Heggerty Phonics
- Grammar
- Research Writing
- Writer's Workshop
- Vowels
- Final Sounds
- Word Building
- Segmenting
- Comprehension Strategies

Science: NGSS aligned

Life: Plants / Animals

Math: enVision 2.0 Common Core

- Patterns to 100
- Addition
- Subtraction
- Measurement

Social Studies: TCI Social Studies Alive!

- Economics
- Voting
- Community
- Needs/Wants