

## Instrumental Music

District 48 offers playing experiences in the band and orchestra at the fourth grade level.

**Band Instruments Offered:** flute, clarinet, trumpet, trombone, baritone, and percussion

**Orchestra Instruments Offered:** violin, viola, cello, and bass

**Materials Required:** instrument, method book, and concert pieces

**Classes meet once a week during the school day and participate in two evening performances, mid-January and mid-May.**

**For more information, please contact:**

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Director of Bands  
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Gwen Armwood  
Director of Orchestras  
(630) 279-6160 ext. 6001  
garmwood@saltcreek48.org

## Physical Education

The goal is to provide organized movement which will develop each student's physical potential and their related social, emotional, and intellectual growth. The students will interact both competitively and cooperatively to master lifetime skills.

### Units of Study

**Sport Specific:** soccer, football, basketball, hockey, volleyball, baseball, track, bowling

**Other Activities:** square dancing, tumbling/gymnastics, team building challenges (Grades 3 & 4), cooperative games, jump ropes, fitness themes

**Assessment:** FitnessGram Physical Fitness Testing

### Special Events

Jump Rope for Heart  
Project ACES (All Children Exercise Simultaneously)

### Specialty Areas

Art: Mrs. Zastrow  
Music: Ms. Armwood  
Band: Mr. Babiarz  
Orchestra: Ms. Armwood  
Physical Education: Mr. Hanus  
S.T.E.M.: Mrs. Williams  
Technology: Mr. Busse & Mrs. Williams

# Stella May Swartz Elementary

*Teaching Tomorrow's Leaders*



## Specialty Areas Curriculum

**2019-2020**

**Principal: Mrs. Smith**  
**Secretary: Mrs. Trexler**

630-834-9256  
[www.saltcreek48.org](http://www.saltcreek48.org)

# Visual Art

Art is an integral part of a well-rounded education. Teaching disciplined art education for second, third, and fourth grade includes:

**Art Production:** providing meaningful art experiences that use a variety of materials and techniques

**Art History:** developing an understanding of how art records and reflects various cultures

**Art Criticism:** learning how to interpret art content and meaning, which enables them to discuss works of art using appropriate vocabulary

**Aesthetics Understanding:** combining the ability to see, interpret, evaluate, and express individual understanding

## Highlighted Activities

**Artsonia:** Students' artwork may be sent to Artsonia so they can put it on products that can last a lifetime and is returned to students in time for the holidays.

**Holiday Card Contest:** The Hilton Hotel picks a student's artwork to put on the holiday cards that are sent to their clients with an awards ceremony in December.

**Art Show:** In March, selections of second, third, and fourth grade art is on display.

**Festival of the Arts:** In March, student artwork will be on display at Barnes & Noble.

**Framed For Fame:** At the end of the school year, fifty to sixty pieces of artwork are chosen to be displayed in frames in the District for one year and certificates are awarded.

# Music

**Units of Study for All Grades:** songs around the world, American songs, fall holidays, December Holidays, winter holidays, Earth Day

## 2nd Grade Units of Study

**Musical Concepts:** shape of melody (upward and downward), verse and refrain, harmony vs. melody, solo vs. chorus, steps, leaps, repeated notes in melody, ABA form (how sounds can be sectioned), patterns that repeat, rhythms that repeat, phrases

**Thematic Units:** story songs, songs about animals

## 3rd Grade Units of Study

**Musical Concepts:** rhythm, form, timbre (words that describe a sound)

**Thematic Units:** fun and games in song, songs that tell stories

## 4th Grade Units of Study

**Musical Concepts:** finding harmony, texture, expression

**Thematic Units:** instruments of orchestra, "Chasing a Dream", "Sing Out!"

# S.T.E.M. / Technology

The philosophy behind STEM teaching is to challenge students to develop their critical thinking and problem solving abilities by giving them opportunities to apply the principles of these subjects to design solutions to real-life problems. Through these challenges, students will learn the value of teamwork and communication while deepening their knowledge of Science, Technology, Engineering, and Mathematics.

## Project Lead the Way Launch Modules

### Aligned to Second Grade Standards:

- Materials Science: Properties of Matter
- Grids and Games
- The Changing Earth

### Aligned to Third Grade Standards:

- Stability and Motion: Forces and Interactions
- Variation of Traits
- Programming Patterns

### Aligned to Fourth Grade Standards:

- Input/Output: Human Brain
- Energy: Collisions
- Dash & Dot Robotics Programming
- Makey Makey Circuit Inventions