

Instrumental Music

Band for Grades 5 - 8

Text: Warm-Ups and Beyond, Rhythms and Beyond, Superior Bands in Sixteen Weeks

Instruments Offered: flute, clarinet, saxophone, trumpet, trombone, baritone, tuba, and percussion

Musical Concepts: tone, intonation, articulation, balance and blend, scales, dynamics, rhythm, accidentals, key signature, time signature

Performances: VanderCook Honor Band, Willowbrook Band Day, IMEA District IX Band Festival, Winter and Spring Performances, Villa Park Solo and Ensemble Festival, IGSMA District VII Band Festival, District-wide Tour to SC and SMS, 8th Grade Graduation

Orchestra for Grades 5 - 8

Text: Essential Elements 2000 for Strings, Essentials for Strings and Suzuki Solo Books

Instruments Offered: violin, viola, cello, and bass

Musical Concepts: technical skills such as: scales, rhythms and sight-reading; and fundamentals such as: posture and positions

Performances: Villa Park Solo and Ensemble Festival, winter and spring, special events outside of the school day, District-wide Tour to SC and SMS, 8th Grade Graduation

Visual Art

Visual art education is an integral part of a well-rounded education. Our curriculum is designed to teach the skill of creative investigation directed for middle school students. It includes: Production/Design, History, Critique, and Aesthetics Understanding.

7th & 8th Grade Units of Study

7th Grade

Drawing (2-D) Unit

Introduction Project
Half n' Half Drawings
Swag Silhouettes
Constructing Synthesis, Part 1

Drawing into Tech

Close-Up Photography, Part 1

Tech

Light Painting
3D printing

Sculpture (3-D) Unit

Constructing Synthesis, Part 2
Clay Narrative Tiles

8th Grade

Drawing (2-D) Unit

Introduction Project
Personal Logos, Part 1
Canvas Stretching
Drawing into Tech
Personal Logos, Part 2
Camera vs. Pencil Drawings
Monster Exchange

Tech

Personal Logos, Part 3
3D printing

Sculpture (3-D) Unit

Fused Glass
Needle Felting
Lost Wax Cast

Albright Middle School

Teaching Tomorrow's Leaders



Specialty Areas Curriculum

Art, Technology, STEM: Mr. Busse
Orchestra: Ms. Armwood
Music & Band: Mr. Babiarz
Physical Education / Health: Mrs. Kasher
Mr. Lewicki
Spanish / SEL: Mrs. Tumilty

2019-2020

Principal: Ms. Aulisa
Assistant Principal: Mrs. Monroe
Secretary: Mrs. Busse

630-279-6160
www.saltcreek48.org

Physical Education

Our goal is to offer a curriculum that teaches and models healthy choices and empowers students to 'live a life' of physical, social and mental/emotional wellness.

Units of Health

6th Grade: Introduction to health, Tobacco and Alcohol, Personal Hygiene, Nutrition, and Body Systems, Communicable Diseases

7th Grade: Mental/Emotional/Social Health, First/Aid CPR/AED, Nutrition, Reproductive Health, Healthy Relationships

8th Grade: Tobacco, Alcohol, and other Drugs, Nutrition, Healthy Relationships, Sexual Relationships, and Non-Communicable Diseases

Units of PE

Golf, Flag Football, Soccer, Volleyball, Basketball, Pickleball, Badminton, Floor Hockey, Tchoukball, Eclipse Ball, Spikeball, Track and Field, Lacrosse, Softball, Fitness Testing (Fall/Spring), Climbing and High Ropes (7/8th only), Team Building activities, Fitness Lab activities, Wilmot Ski Trips, Vertical Endeavors (8th only)

Technology

Technology & Art classes are integrated to allow students to develop the proper use of technology in creative art-making practices. Grade levels 5 & 6 are focused in the technology room to establish this foundation at an earlier age.

5th & 6th Grade Skills

- Keyboarding and word processing
- Navigating the desktop and keyboard
- Creating and presenting slide presentations
- Internet research, safety, and usage
- Digital imaging / Photoshop
- Basic computer music making
- Basic movie making & editing
- Digital storytelling
- Beginning computer animation
- Computer Aided Drawing & 3D printing

7th & 8th Grade Skills

- Advanced digital imaging
- Digital illustration
- Advance computer programming
- Internet evaluation, research, and safety

Spanish

5th Grade Units of Study

- Introductions: greetings
- Traditional children's song: los pollitos
- Verbs: irregular
- Animals
- Verbs: ar/er
- Colors
- Clothing
- Running of the Bulls in Spain
- Cumbia
- Verbs: ar/ir
- Time
- Numbers
- Likes/Dislikes
- Verbs: irregular
- Spanish Universities
- Professions

6th, 7th, 8th Grade Units of Study

- Verbs: irregular
- Family
- Bullfighting
- Feelings
- Verbs: reflexive
- Body Parts
- Los castells de Tarragona
- Adjectives
- Asking questions
- Traditional Latin Foods
- Stating whether they know/don't know something

Music

5th Grade Units of Study

Musical Concepts: tone, rhythm, balance and blend, articulation and embouchure, accidentals, time signatures

- Read and notate musical symbols
- Perform alone and with others a varied repertoire of music
- Count, clap, and perform rhythms
- Recall fingerings used to produce sounds on the recorder

7th Grade Units of Study

Musical Concepts: rhythm notation, rhythmic compliments, tone, ensemble playing, balance and blend

- Recall names of traditional African and Latin Instruments
- Play a wide range of instruments associated with Latin and African music
- Communicate with others through drumming
- Perform with others a wide range of drumming ensembles
- Develop a mutual respect for members participating in music making

STEM

STEM is based on the philosophy of educating students in numerous curriculums -Science, Technology, Engineering and Mathematics- to develop critical thinking and problem solving abilities. By integrating all curriculums into a cohesive program, students will apply cross-curricular concepts on real-world applications.

Grade 5 Project Lead the Way Launch

Automation & Robotics: Students will utilize tools and robotics programming software to invent and innovate.

Grades 6-8 Project Lead the Way Gateway

App Creators: Students are challenged to be creative and innovative, as they collaboratively design and develop mobile solutions to engaging, authentic problems.

Computer Science for Innovators and Makers:

Students will develop code that brings their physical designs to life by blending software development with hardware design.