

7th Grade Team

Lauren Gorka-- MATH Igorka@palos128.org

Kristin Grunwald--ELA kgrunwald@palos128.org

Evan Katsenis-- SCIENCE ekatsenis@palos128.org

Heather Meskimen--SOCIAL STUDIES hmeskimen@palos128.org

Kristen Ortman--CASE MANAGER kortman@palos128.org

Katie Theoharopoulos—SPECIAL EDUCATION ktheoharopoulos@palos128.org

Doreen Durant--PARAPROFESSIONAL ddurant@palos128.org

Maggie Miller-PARAPROFESSIONAL mmiller@palos128.org

Corey Breyne--PE cbreyne@palos128.org

Paula Stepaniuk--PE pstepaniuk@palos128.org

Mike Maholland--ART mmaholland@palos128.org

Anthony Marinello--STEM amarinello@palos128.org

Lauren Weaver--MUSIC lweaver@palos128.org

Gayle Greenwald-- INTERVENTIONIST ggreenwald@palos128.org

Jennifer Startz--SOCIAL WORKER jstartz@palos128.org

Desiree Willner--ELL SERVICES dwillner@palos128.org

Team Rewards and Consequences

Students worked with Mr. Katsenis in Science to develop a *STARBUCK* for each trimester. Students earn *STARBUCKS* from their teachers for effort and behavior.

They can turn their *STARBUCKS* in for rewards. *STARBUCKS* reset every trimester.

Students have been writing and creating a *TEAM CONSTITUTION* in Social Studies. Their responses are focused on how *STAFF* should treat *STUDENTS*, *STUDENTS* should treat *STUDENTS*, and how *STUDENTS* should treat *STAFF*. Everyone will sign the *TEAM CONSTITUTION* and our Team will use this as our guide throughout the year.

Students and staff are working together to develop the rewards and the consequences.

Work hard PATRIOTS!

Team Communication

Email works best. Email is our first name initial and last name. When an issue arises, we would love to handle it at a TEAM level first and we can then move it on to Dr. Kirk if needed.

Tardies and Other Consequences

Students should be on time to class. Tardies to school and to each individual class will be recorded. When students have three tardies throughout their day, they will receive a lunch detention. Should tardies become an issue, we will contact home and create a plan to get back on track.

Students should work hard, behave in class and throughout the building. Students who do not comply to the expectations will be given warnings, parents will be contacted, and we will work together to get on track. A lunch detention may be assigned for students who do not exhibit appropriate behavior as described in the student handbook.

We appreciate the relationships with our families and the support you provide.

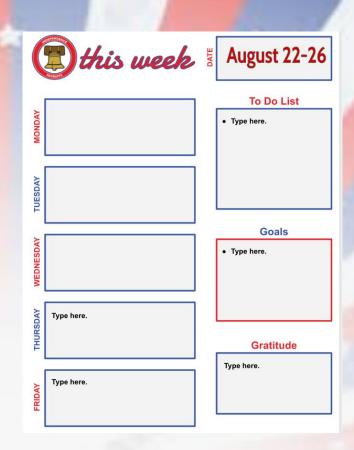
Assignment Notebook

All students are required to keep an assignment notebook. We have provided all students with digital notebook located in Google slides to keep track of homework. Students are expected to fill it out for each class.

To keep everyone informed of all things 7th grade, you can access the assignment notebook at: https://www.palos128.org/o/ijhs/page/7th-grade-digital-assignment-notebook

Or on the district website. MENU→FAMILIES→7th Grade Digital Assignment Notebook





Working Lunch

Students who do not complete assignments by the given deadline will receive a working lunch. Any work that is incomplete or is not quality work is also subject for a working lunch. During this time, students will eat lunch in one of the teacher's classrooms while completing their assignment.

Pencils

A pencil machine has been added to the Commons. Students who are not prepared for class can purchase a pencil for \$0.25. If you anticipate this may be an area of growth for your student, please ask them to place a few quarters in their pencil case.



SCIENCE - Mr. Katsenis

Carolina Science

- ☐ Hands on classroom
- Discussion
- Online resources (videos, worksheets, etc.)

Units of Study

- Chemical Reactions & Matter
- Chemical Reactions & Energy
- Metabolic Reactions
- Matter Cycling & Photosynthesis
- Ecosystem Dynamics
- □ Natural Resources & Human Impact



- Spiral/binder
- **→** Folder
- → Pencil



Class Work

- ☐ CERs
- ☐ Revising Models
- ☐ Most assignments will be done in class



ENGLISH LANGUAGE ARTS

UNITS OF STUDY:

- RED SCARF GIRL
- POETRY & POE
- BRAIN SCIENCE
- THE OUTSIDERS

TEACHERS:

MRS. GRUNWALD MS. ORTMAN

STANDARDS/GRADES:

- READING INFORMATIONAL
- READING LITERATURE
- SPEAKING & LISTENING
- WRITING
- LANGUAGE
- VOCABULARY

AMPLIFY ELA:

- DIGITAL & PRINT STUDENT RESOURCES
- POSTED TO GOOGLE CLASSROOM

MEMBEAN:

- GEN. ED. 45 MINUTES TOTAL, 3 DAYS PER WEEK
- HONORS 60 MINUTES TOTAL, 4 DAYS
 PER WEEK



Social Studies with Mrs. Meskimen

<u>Materials:</u> (2) Spiral/Composition Notebooks, (1) 2-Pocket Folder, Loose Leaf Paper, Post-it Notes, Pencils/Pens, Headphones (plug in), Art Supplies, Charged I-Pads, and Highlighters.

<u>Units of Study:</u> Geography, Illinois/Chicago History, American Revolution, Black History, Women's History, Novel Study (Hidden Figures), IJHS Museum, Current Events, Civics, Government, Career Planning/Financial Literacy, U.S. and Illinois Constitutions

<u>Daily Work:</u> Mondays are <u>MAP IT MONDAY</u> (weekly geography study), Tuesdays are <u>TOPIC TUESDAY</u> (read and discuss an article), Wednesdays are <u>WISE WORDS/WE'VE GOT THIS</u> (words of wisdom and a post-it share), Thursdays are <u>THINKING THURSDAYS</u> (social studies trivia, debates, problems/solutions) and Fridays are <u>FLASHBACK FRIDAY/FORGOTTEN FRIDAY</u> (we reflect on the stories of the week on CNN10 and also look at the life of a "forgotten person" or someone who did something great, but doesn't get a lot of recognition in history.

<u>Daily Current Events and Reflection Writing using CNN10</u>--a 10 minute daily news program *for teens*. I encourage you to watch the episodes with your child and discuss current events with them. The daily episodes will begin September 8.

NOTE: If you have a career, talent, historical story, ideas etc... that you would be willing to share with our students, please email me. I would love to have guest speakers and/or use your idea, talent, or story this year! SHARE! I would love to hear!:)

MATH

UNITS OF STUDY

CARNEGIE LEARNING

- Thinking Proportionally
- Operating with Signed Numbers
- Reasoning Algebraically
- Analyzing Populations and Probabilities
- Constructing and Measuring

ADDITIONAL PRACTICE







CONTACT INFORMATION

General Education and Honors Mrs. Gorka (<u>lgorka@d128.k12.il.us</u>)

Special Education

Ms. Ortman (kortman@d128.k12.il.us)

MATERIALS

- Math Binder
- Pencils & Grading Pens
- Charged iPad
- Headphones

CLASSWORK

- All assignments must be complete to receive credit. This includes explanations and work.
- Check TeacherEase for missing assignments.
- Most work will be done in the MATHbook located in your student's math binder.



Physical Education

Corey Breyne and Paula Stepaniuk



- What to bring
 - Appropriate participation clothes and shoes (no boots, dress shoes, sandals...)
 - Water bottle
 - o Ipad when necessary
- Units and fitness days
 - Heart rate monitors
 - Polar HR monitors
 - o Team sports, personal and team fitness,
 - O Cardio and Character "Cash" Rewards
 - Class cash reward incentives for positive actions







7TH GRADE MUSIC

All 7th grade students take music class for 1 trimester

<u>Topics covered throughout the trimester</u>

- ★ Music theory (rhythm, note names, time signatures, etc.)
- ★ Music technology (with a focus on creating music in GarageBand)
- ★ Western classical music
- ★ The blues
- ★ Musical theater

<u>Materials needed for class</u>

- **★** iPad
- ★ Folder
- ★ Headphones

<u>Standards</u>

★ MU. PF: Music Performance and

MU.LR: Music Literacy (broken down

into 3 standards each)

^{*}Extracurricular choir will start in 2 weeks and the musical will take place in the spring. More details to come!

5.T.E.M.

GREEN ARCHITECTURE

- INTRO/REVIEW DESIGN PROCESS
- ARCHITECTURAL BASICS
- SUSTAINABLE ARCHITECTURE
- ARCHITECTURAL CHALLENGE
- 3D MODELING AND ANALYSIS
- SCHOOL OF THE FUTURE



MATERIALS

- GR NOTEBOOK
- PENCILS AND PENS
- CHARGED IPAD





- PLTW WEBSITE
- . GOOGLE CLASSROOM
- SCIENCE NEWS FOR STUDENTS





7TH GRADE ART MR. MAHOLLAND

mmaholland@palos128.org



ART MOVEMENTS

We will be looking at some famous art movements for inspiration this year. Projects will include work in ceramics, painting, drawing, and digital art.

UNITS

- GRAPHIC DESIGN Learn the "Principles of Design" how artists visually organize their work.
- FIGURE DRAWING Learn to draw the body in different poses.
- IMPRESSIONISM A revolution in painting which focused on light.
- SURREALISM Surrealists played with conventions to create dreamlike imagery.

STANDARDS

- Creating (Process)--Demonstrate willingness to experiment, try new things, and make good use of class time.
- Creating (Product)--Reflect on and revise work accordingly.
- **Responding**--Create a convincing argument to evaluate a piece of artwork.

MATERIALS

• Sketchbook, Pencils, Stylus, Headphones, Coloring Supplies



Jennifer Startz, LCSW

jstartz@palos128.org

Resources