2020-21 Texas Academic Performance Report (TAPR)

District Name: MEADOW ISD

District Number: 223902

2021 Accountability Rating: Not Rated: Declared State of Disaster

2021 Special Education Determination Status:

Meets Requirements



	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
			STA	AR Perf	ormance R	ates by T	ested (Grade, Sub	oject, a	nd Perfo	rmance	Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2021	67%	72%	60%	-	62%	*	-	-	-	-	-	-	69%	*	50%	*
	2019	76%	73%	60%	-	52%	*	-	-	-	*	*	-	63%	50%	55%	*
At Meets Grade Level or Above	2021	39%	41%	13%	_	15%	*	-	-	_	-	-	-	15%	*	8%	*
	2019	45%	40%	16%	-	10%	*	-	-	_	*	*	-	11%	33%	10%	*
At Masters Grade Level	2021	19%	20%	7%	-	8%	*	-	-	-	-	-	-	8%	*	8%	*
	2019	27%	24%	12%	-	5%	*	-	_	_	*	*	_	11%	17%	5%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	70%	73%	-	77%	*	-	-	-	-	-	-	77%	*	75%	*
	2019	79%	79%	68%	_	62%	*	-	-	-	*	*	-	79%	33%	60%	*
At Meets Grade Level or Above	2021	31%	36%	13%	-	15%	*	-	-	-	-	-	-	15%	*	8%	*
	2019	49%	46%	12%	_	10%	*	-	-	-	*	*	_	16%	0%	5%	*
At Masters Grade Level	2021	14%	18%	0%	-	0%	*	-	-	-	-	-	_	0%	*	0%	*
	2019	25%	23%	8%	-	5%	*	-	-	-	*	*	_	11%	0%	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	65%	95%	-	93%	100%	-	-	-	-	*	-	92%	100%	93%	*
	2019	75%	72%	71%	_	65%	83%	-	-	_	*	*	-	74%	60%	65%	*
At Meets Grade Level or Above	2021	36%	37%	37%	_	36%	40%	-	-	_	-	*	-	33%	43%	20%	*
	2019	44%	39%	33%	-	29%	50%	-	_	-	*	*	-	37%	20%	20%	*
At Masters Grade Level	2021	17%	18%	11%	-	7%	20%	-	-	-	-	*	-	17%	0%	0%	*
	2019	22%	18%	13%	-	6%	33%	-	_	-	*	*	-	16%	0%	5%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	65%	74%	-	71%	80%	-	-	-	-	*	-	67%	86%	67%	*
	2019	75%	74%	58%	-	53%	67%	-	-	-	*	*	-	63%	40%	50%	*
At Meets Grade Level or Above	2021	36%	40%	37%	-	43%	20%	-	-	-	-	*	-	25%	57%	33%	*
	2019	48%	43%	21%	-	24%	17%	-	-	_	*	*	-	26%	0%	20%	*
At Masters Grade Level	2021	21%	24%	26%	-	36%	0%	-	-	_	-	*	-	17%	43%	20%	*
	2019	28%	24%	17%	-	18%	17%	-	-	-	*	*	-	21%	0%	15%	*
Grade 4 Writing																	

	School		Region		African		NA/I- *4 -	American		Pacific		Special Ed	Ed	Continu- ously	ously	Econ	EB/EL (Current
	Year					_		indian	Asian	isiander	Races	(Current)	(Former)				Monitored)
At Approaches Grade Level or Above	2021	53%	55%				100%	-	-	-	-	*	-	67%	86%	67%	*
	2019	67%	61%	63%	-	59%	67%	-	-	-	*	*	-	68%	40%	55%	*
At Meets Grade Level or Above	2021	27%	27%	21%		14%		-	-	-	-	*	-	25%	14%	7%	*
	2019	35%	27%	17%	-	12%	33%	-	-	-	*	*	-	21%	0%	5%	*
At Masters Grade Level	2021	8%	7%	0%	-	0%	0%	-	-	-	-	*	-	0%	0%	0%	*
	2019	11%	7%	0%	-	0%	0%	_	-	-	*	*	-	0%	0%	0%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	43%	_	32%	*	_	-	_	*	20%	-	44%	40%	39%	*
	2019	86%	85%	88%	-	90%	80%	_	-	_	*	*	-	83%	*	82%	-
At Meets Grade Level or Above	2021	46%	47%	17%	-	11%	*	-	-	-	*	20%	-	17%	20%	11%	*
	2019	54%	48%	19%	-	0%	40%	-	-	_	*	*	-	17%	*	9%	-
At Masters Grade Level	2021	30%	29%	9%	-	5%	*	_	-	_	*	0%	-	11%	0%	6%	*
	2019	29%	24%	13%	_	0%	40%	_	-	_	*	*	_	8%	*	0%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	87%	-	84%	*	-	_	-	*	60%	-	89%	80%	89%	*
	2019	90%	90%	81%	-	70%	100%	_	-	_	*	*	-	83%	*	73%	-
At Meets Grade Level or Above	2021	44%	54%	39%	-	26%	*	_	-	-	*	0%	-	44%	20%	39%	*
	2019	58%	56%	38%	_	10%	80%	_	-	-	*	*	-	42%	*	18%	-
At Masters Grade Level	2021	25%	32%	13%	-	5%	*	_	-	_	*	0%	-	11%	20%	11%	*
	2019	36%	35%	19%	-	10%	20%	_	-	_	*	*	-	25%	*	18%	-
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	68%	30%	-	26%	*	-	-	-	*	20%	-	28%	40%	33%	*
	2019	75%	74%	56%	_	50%	60%	_	-	_	*	*	-	50%	*	45%	-
At Meets Grade Level or Above	2021	31%	34%	9%	-	0%	*	-	_	_	*	0%	_	6%	20%	6%	*
	2019	49%	47%	25%	-	0%	60%	_	_	_	*	*	-	25%	*	9%	-
At Masters Grade Level	2021	13%	14%	0%	-	0%	*	_	_	_	*	0%	-	0%	0%	0%	*
	2019	24%	22%	19%	_	0%	40%	_	_	_	*	*	_	17%	*	9%	-
Grade 6 Reading																	
At Approaches Grade Level or Above	2021	62%	62%	47%	_	33%	83%	_	-	-	*	*	*	50%	40%	43%	*
	2019	68%	61%	50%	_	42%	100%	*	_	_	_	33%	_	48%	57%	42%	*

											Two	Special	Special	Continu	Non- Continu-		EB/EL (Current
	School		Region		African			American		Pacific		Ed	Ed	ously	ously	Econ	&
	Year					Hispanic	White	Indian	Asian	Islander	Races	(Current)	(Former)			Disadv	Monitored)
At Meets Grade Level or Above	2021	32%	31%	11%	-	0%	33%	-	-	-	*	*	*	14%	0%	7%	*
	2019	37%	32%	23%	-	13%	80%	*	_	-	-	17%	-	26%	14%	8%	*
At Masters Grade Level	2021	15%	13%	5%	-	0%	17%	-	-	-	*	*	*	7%	0%	0%	*
	2019	18%	14%	10%	-	8%	20%	*	-	-	_	17%	-	13%	0%	4%	*
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2021	68%	70%	53%	-	50%	67%	-	-	-	*	*	*	64%	20%	43%	*
	2019	81%	79%	80%	-	75%	100%	*	-	_	-	50%	-	83%	71%	75%	*
At Meets Grade Level or Above	2021	36%	37%	21%	-	25%	17%	-	-	-	*	*	*	29%	0%	14%	*
	2019	47%	40%	27%	-	17%	80%	*	_	-	-	0%	-	30%	14%	13%	*
At Masters Grade Level	2021	15%	15%	5%	-	0%	17%	-	_	-	*	*	*	7%	0%	0%	*
	2019	21%	15%	10%	-	4%	40%	*	_	-	-	0%	-	13%	0%	0%	*
Grade 7 Reading																	
At Approaches Grade Level or Above	2021	69%	70%		-	13%	*	-	-	-	*	*	-	33%	*	40%	-
	2019	76%	73%		-	56%	*	-	-	-	-	*	*	00 /0		50%	*
At Meets Grade Level or Above	2021	45%	45%		-	0%	*	_	-	-	*	*	-	2370		30%	-
	2019	49%	45%		-	33%	*	-	-	-	-	*	*	30 /0		20%	*
At Masters Grade Level	2021	25%	24%	23%	-	0%	*	-	-	-	*	*	-	17%	*	30%	-
	2019	29%	26%	18%	-	22%	*	-	-	-	-	*	*	20%	*	10%	*
Grade 7 Mathematics																	
At Approaches Grade Level or Above	2021	55%	62%	38%	-	25%	*	-	-	-	*	*	-	33%	*	40%	-
	2019	75%	74%		-	3070	*	-	-	-	-	*	*	0070		50%	*
At Meets Grade Level or Above	2021	27%	32%		-	0 70	*	-	-	-	*	*	-	0,0		0%	-
	2019	43%	42%	18%	-	22%	*	-	-	-	-	*	*	20%	*	10%	*
At Masters Grade Level	2021	12%	14%	0%	-	0%	*	-	-	-	*	*	-	0%	*	0%	-
	2019	17%	16%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
Grade 7 Writing																	
At Approaches Grade Level or Above	2021	63%	64%		-	38%	*	-	-	-	*	*	-	58%	*	50%	-
	2019	70%	67%	64%	-	67%	*	-	-	-	-	*	*	70%	*	60%	*
At Meets Grade Level or Above	2021	33%	32%	31%	-	25%	*	_	-	-	*	*	-	33%	*	20%	-
	2019	42%	37%	9%	-	0%	*	-	-	-	-	*	*	10%	*	10%	*

	School Year	State	Region 17		African American	Hispanic		American Indian	Asian	Pacific Islander		Ed	Special Ed (Former)	ously	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	10%			-	0%	*	-	-	-	*	*	-	0%		0%	-
	2019	18%	16%	0%	-	0%	*	-	-	-	-	*	*	0%	*	0%	*
Grade 8 Reading+																	
At Approaches Grade Level or Above	2021	73%	75%	93%	-	100%	80%	*	-	_	-	*	*	91%	100%	92%	*
	2019	86%	83%	70%	-	47%	100%	_	-	_	-	*	*	77%	50%	61%	*
At Meets Grade Level or Above	2021	46%	46%	30%	-	25%	60%	*	_	-	-	*	*	26%	43%	23%	*
	2019	55%	49%	27%	-	6%	54%	-	-	_	-	*	*	27%	25%	13%	*
At Masters Grade Level	2021	21%	21%	13%	_	4%	60%	*	-	_	_	*	*	17%	0%	4%	*
	2019	28%	23%	17%	-	6%	31%	_	-	_	_	*	*	18%	13%	13%	*
Grade 8 Mathematics+																	
At Approaches Grade Level or Above	2021	62%	65%	63%	-	63%	80%	*	-	-	-	*	*	65%	57%	58%	*
	2019	88%	86%	87%	-	76%	100%	_	-	-	-	*	*	91%	75%	83%	*
At Meets Grade Level or Above	2021	36%	38%	33%	-	25%	80%	*	-	-	-	*	*	35%	29%	23%	*
	2019	57%	50%	40%	-	24%	62%	-	-	-	-	*	*	41%	38%	35%	*
At Masters Grade Level	2021	11%	10%	0%	-	0%	0%	*	-	_	-	*	*	0%	0%	0%	*
	2019	17%	12%	3%	-	0%	8%	_	-	_	-	*	*	5%	0%	4%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2021	68%	73%	83%	-	79%	100%	*	-	-	-	*	*	87%	71%	81%	*
	2019	81%	78%	83%	-	71%	100%	-	-	-	-	*	*	91%	63%	78%	*
At Meets Grade Level or Above	2021	43%	46%	33%	-	29%	60%	*	-	_	_	*	*	30%	43%	31%	*
	2019	51%	46%	37%	-	12%	69%	_	-	-	-	*	*	36%	38%	26%	*
At Masters Grade Level	2021	24%	25%	20%	_	13%	60%	*	-	_	_	*	*	22%	14%	19%	*
	2019	25%	21%	13%	-	0%	31%	_	-	_	_	*	*	14%	13%	9%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2021	57%	57%	53%	-	50%	80%	*	-	-	-	*	*	57%	43%	46%	*
	2019	69%	64%	43%	-	24%	69%	-	-	_	-	*	*	41%	50%	39%	*
At Meets Grade Level or Above	2021	28%	27%	17%	-	13%	40%	*	-	_	-	*	*	22%	0%	8%	*
	2019	37%	32%	17%	-	6%	31%	_	-	_	-	*	*	14%	25%	17%	*

	School Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	14%	12%	3%	-	4%	0%	*	-	-	-	*	*	4%	0%	4%	*
	2019	21%	18%	3%	-	0%	8%	-	-	_	-	*	*	0%	13%	4%	*
End of Course English I																	
At Approaches Grade Level or Above	2021	67%	68%	54%	-	55%	*	-	-	_	-	*	-	50%	60%	33%	*
	2019	68%	67%	57%	-	50%	67%	-	_	_	-	14%	-	52%	71%	45%	*
At Meets Grade Level or Above	2021	50%	50%	46%	-	45%	*	-	-	_	-	*	-	38%	60%	33%	*
	2019	50%	48%	37%	-	33%	42%	-	-	_	-	0%	-	35%	43%	27%	*
At Masters Grade Level	2021	12%	11%	0%	_	0%	*	_	-	_	-	*	-	0%	0%	0%	*
	2019	11%	5%	0%	-	0%	0%	-	-	_	-	0%	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2021	71%	72%	69%	-	53%	87%	-	_	_	-	*	-	70%	67%	68%	*
	2019	68%	66%	64%	-	59%	83%	-	-	-	-	*	*	62%	71%	58%	-
At Meets Grade Level or Above	2021	57%	57%	47%	-	24%	73%	-	-	_	-	*	-	43%	56%	37%	*
	2019	49%	46%	50%	-	41%	83%	-	-	_	-	*	*	43%	71%	47%	-
At Masters Grade Level	2021	11%	9%	6%	-	6%	7%	-	-	_	-	*	-	4%	11%	5%	*
	2019	8%	6%	7%	-	5%	17%	-	-	_	-	*	*	5%	14%	5%	-
End of Course Algebra I																	
At Approaches Grade Level or Above	2021	73%	82%	73%	-	67%	*	-	_	-	-	*	-	86%	*	71%	*
	2019	85%	83%	80%	-	80%	80%	-	-	_	-	43%	-	75%	100%	74%	*
At Meets Grade Level or Above	2021	41%	49%	27%	-	22%	*	_	_	_	-	*	_	29%	*	14%	*
	2019	61%	56%	40%	-	33%	50%	-	_	_	-	0%	-	35%	60%	26%	*
At Masters Grade Level	2021	23%	26%	0%	-	0%	*	-	_	_	-	*	_	0%	*	0%	*
	2019	37%	24%	16%	-	7%	30%	-	-	_	-	0%	-	20%	0%	5%	*
End of Course Biology																	
At Approaches Grade Level or Above	2021	82%	83%	75%	-	80%	*	-	_	-	-	*	-	71%	80%	63%	*
	2019	88%	88%	88%	-	86%	90%	-	_	_	-	50%	_	84%	100%	83%	*
At Meets Grade Level or Above	2021	55%	55%	33%	-	30%	*	-	-	_	-	*	-	29%	40%	25%	*
	2019	62%	57%	50%	_	43%	60%	_	-	_	-	17%	_	53%	40%	39%	*

	School Year	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	22%	19%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
	2019	25%	20%	8%	-	7%	10%	-	-	-	-	0%	-	11%	0%	6%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2021	88%	90%	88%	-	80%	100%	-	-	_	-	*	_	93%	*	91%	-
	2019	93%	91%	100%	-	100%	100%	-	-	-	-	*	*	100%	*	100%	-
At Meets Grade Level or Above	2021	69%	72%	63%	-	70%	50%	-	_	-	-	*	-	71%	*	73%	-
	2019	73%	68%	63%	-	58%	71%	-	-	_	-	*	*	63%	*	54%	-
At Masters Grade Level	2021	43%	45%	0%	_	0%	0%	-	-	_	_	*	_	0%	*	0%	-
	2019	45%	38%	11%	-	17%	0%	-	-	_	_	*	*	13%	*	15%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	70%	66%	-	61%	83%	*	-	-	63%	25%	83%	66%	65%	62%	72%
	2019	78%	75%	69%	-	62%	85%	*	-	-	100%	40%	67%	71%	63%	62%	68%
At Meets Grade Level or Above	2021	41%	42%	28%	-	22%	49%	*	-	-	38%	4%	50%	28%	29%	21%	25%
	2019	50%	45%	30%	-	20%	53%	*	-	-	38%	6%	33%	30%	29%	20%	19%
At Masters Grade Level	2021	18%	19%	7%	-	5%	15%	*	-	_	13%	0%	33%	7%	7%	5%	13%
	2019	24%	19%	10%	-	5%	19%	*	-	_	25%	1%	8%	11%	6%	6%	3%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	70%	66%	-	60%	83%	*	-	_	*	32%	*	65%	68%	63%	67%
	2019	75%	72%	63%	-	55%	85%	*	-	_	*	29%	*	64%	62%	56%	77%
At Meets Grade Level or Above	2021	45%	44%	30%	-	20%	57%	*	-	-	*	11%	*	27%	39%	21%	33%
	2019	48%	43%	30%	-	21%	54%	*	-	-	*	6%	*	29%	33%	19%	23%
At Masters Grade Level	2021	18%	18%	9%	-	4%	21%	*	-	_	*	0%	*	11%	5%	6%	8%
	2019	21%	17%	10%	-	6%	23%	*	-	-	*	3%	*	11%	9%	5%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	71%	67%	-	66%	74%	*	-	-	*	25%	*	69%	61%	64%	80%
	2019	82%	81%	75%	-	68%	89%	*	-	-	*	44%	*	78%	64%	68%	77%
At Meets Grade Level or Above	2021	37%	42%	28%	-	24%		*	-	-	*	0%	*	28%	26%	22%	10%
	2019	52%	48%	29%	-	19%	52%	*	-	-	*	0%	*	30%	22%	19%	23%

	School Year	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2021	18%	20%	7%	-	6%	11%	*	-	-	*	0%	*	5%	13%	5%	0%
	2019	26%	22%	11%	-	6%	20%	*	-	-	*	0%	*	14%	0%	6%	0%
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	59%	69%	-	55%	100%	-	-	-	*	*	-	63%	88%	60%	*
	2019	68%	64%	63%	-	62%	63%	-	-	-	*	33%	*	69%	33%	57%	*
At Meets Grade Level or Above	2021	30%	30%	25%	-	18%	33%	-	-	-	*	*	-	29%	13%	12%	*
	2019	38%	32%	14%	-	8%	38%	-	-	-	*	0%	*	17%	0%	7%	*
At Masters Grade Level	2021	9%	8%	0%	-	0%	0%	-	-	_	*	*	-	0%	0%	0%	*
	2019	14%	11%	0%	-	0%	0%	-	-	_	*	0%	*	0%	0%	0%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	75%	63%	-	60%	80%	*	-	-	*	25%	*	63%	65%	62%	67%
	2019	81%	80%	79%	-	71%	89%	-	-	_	*	58%	*	79%	76%	73%	*
At Meets Grade Level or Above	2021	44%	45%	25%	-	19%	60%	*	-	-	*	0%	*	21%	35%	21%	33%
	2019	54%	50%	39%	-	20%	64%	-	-	-	*	17%	*	40%	35%	27%	*
At Masters Grade Level	2021	20%	19%	9%	-	6%	30%	*	-	-	*	0%	*	10%	6%	10%	33%
	2019	25%	21%	13%	-	2%	25%	-	-	-	*	0%	*	13%	12%	8%	*
All Grades Social Studies																	
At Approaches Grade Level or Above	2021	73%	71%	65%	-	59%	91%	*	-	-	-	17%	*	70%	44%	59%	*
	2019	81%	77%	65%	-	55%	80%	-	-	_	-	*	*	66%	64%	61%	*
At Meets Grade Level or Above	2021	49%	47%	33%	-	29%	45%	*	-	_	-	0%	*	41%	0%	27%	*
	2019	55%	50%	35%	-	28%	45%	-	-	_	-	*	*	34%	36%	31%	*
At Masters Grade Level	2021	29%	27%	2%	-	3%	0%	*	-	-	-	0%	*	3%	0%	3%	*
	2019	33%	28%	6%	-	7%	5%	-	-	_	-	*	*	5%	9%	8%	*

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

⁺ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency 2018-19 Progress (TAPR) MEADOW ISD (223902) - TERRY COUNTY

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	Region17	District	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	l Progress	Domain -	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2019	61	58	65	-	62	75	-	-	-	*	*	-	61	80	58	*
	2018	63	63	47	-	28	83	-	-	-	*	*	-	54	*	25	-
Grade 4 Mathematics	2019	65	62	69	-	79	42	-	-	-	*	*	-	66	80	70	*
	2018	65	62	53	-	39	75	-	-	-	*	*	-	57	*	40	-
Grade 5 ELA/Reading	2019	81	80	88	-	90	80	-	-	-	*	*	-	92	*	91	-
	2018	80	80	85	-	85	80	*	-	-	-	*	-	85	*	81	*
Grade 5 Mathematics	2019	83	87	88	-	85	90	-	-	-	*	*	-	88	*	86	-
	2018	81	85	69	-	68	80	*	-	-	-	*	-	67	*	67	*
Grade 6 ELA/Reading	2019	42	38	29	-	26	50	*	-	-	-	40	-	33	17	26	*
_	2018	47	41	44	-	25	*	-	-	-	-	*	*	44	-	33	*
Grade 6 Mathematics	2019	54	46	41	-	37	70	*	-	-	-	40	-	43	33	33	*
	2018	56	51	21	-	18	*	-	-	-	-	*	*	21	*	13	*
Grade 7 ELA/Reading	2019	77	78	91	-	89	*	-	-	-	-	*	*	90	*	90	*
_	2018	76	75	52	-	50	54	-	-	-	-	-	*	42	83	47	*
Grade 7 Mathematics	2019	62	63	36	-	39	*	-	-	-	-	*	*	30	*	35	*
	2018	67	69	67	-	63	73	-	-	-	-	*	*	73	50	64	*
Grade 8 ELA/Reading	2019	77	75	83	-	76	92	-	-	-	-	*	*	89	69	80	*
_	2018	79	80	78	-	83	72	-	-	-	-	*	-	71	*	71	*
Grade 8 Mathematics	2019	82	86	72	-	76	65	-	-	-	-	*	*	77	56	74	*
	2018	81	86	79	-	94	63	-	-	-	-	*	-	77	*	68	*
End of Course English II	2019	69	69	61	-	54	80	-	-	-	-	*	-	58	70	59	-
_	2018	67	69	68	-	45	100	-	-	-	*	-	-	64	*	58	-
End of Course Algebra I	2019	75	68	63	-	60	65	-	-	-	-	*	-	56	*	50	*
-	2018	72	63	47	-	30	75	-	-	-	-	*	-	54	*	38	-
All Grades Both Subjects	2019	69	67	64	-	61	71	*	-	-	*	54	42	64	64	60	71
j	2018	69	69	62	-	56	72	*	-	-	*	44	70	62	64	54	47
All Grades ELA/Reading	2019	68	66	66	-	60	81	*	-	-	*	60	*	67	62	63	95
3	2018	69	68	65	-	59	75	*	-	_	*	60	*	63	76	58	39
All Grades Mathematics	2019	70	68	62	-	62	63	*	-	-	*	48	*	61	66	58	50
	2018	70	69	59	-	54	70	*	-	-	*	35	*	61	53	52	55

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEADOW ISD (223902) - TERRY COUNTY

					Total	BE-Trans				ALP		ESL		ALP	EB/EL with		Total	Monitore &
	School		Region		Bilingual	Early				Bilingual			ESL		Parental			Former
	Year	State	17	District	Education		_	_	_	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	ince Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above		67%	70%	66%	-		-	-	-		69%	-	69%	-	-	66%		
	2019	78%	75%	69%	-	-	-	-	-		68%	68%	-		-		68%	
At Meets Grade Level or Above	2021	41%	42%	28%	-	-	-	-	-	-	22%	-	22%	-	-	29%		
	2019	50%	45%	30%	-	-	-	-	-		19%	19%	-		-		19%	
At Masters Grade Level	2021	18%	19%	7%	-	-	-	-	-	-	11%	-	11%	-	-	7%	13%	
	2019	24%	19%	10%	-	-	-	-	-		3%	3%	-		-		3%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	70%	66%	-	_	_	_	-	-	69%	-	69%	-	-	66%	67%	
	2019	75%	72%	63%	-	-	_	-	-		77%	77%	-		-		77%	
At Meets Grade Level or Above	2021	45%	44%	30%	-	-	_	-	-	_	31%	-	31%	-	-	30%	33%	
	2019	48%	43%	30%	-	_	_	_	-		23%	23%	-		-		23%	
At Masters Grade Level	2021	18%	18%	9%	_	_	_	_	-	_	8%	-	8%	_	_	9%	8%	
	2019	21%	17%	10%	_	_	_	_	-		8%	8%	_		_		8%	
All Grades Mathematics																		
At Approaches Grade Level or Above	2021	66%	71%	67%	_	_	_	_	_	_	73%	_	73%	-	_	66%	80%	
, n., pp. eaces e. a.e = e.e. e. ,e.e	2019	82%	81%	75%	_	_	_	_	_		77%	77%	-		_		77%	
At Meets Grade Level or Above	2021	37%	42%	28%	_	_		_	_	_	9%		9%	_	_	29%		
A William Grade Level of Above	2019	52%	48%	29%	_			_	_		23%	23%	-		_		23%	
At Masters Grade Level	2021	18%	20%	7%	_	_	_	_	_	_	0%	2570	0%	_				
At Wasters Grade Level	2019	26%	22%	11%	_		_	_	_		0%	0%	-				0%	
All Grades Writing	2013	2070	2270	1170							0 70	0 70					0 70	
At Approaches Grade Level or Above	2021	58%	59%	69%	_	_	_	_	_	_	*	_	*	_	_	71%	*	
At Approaches Grade Level of Above	2019	68%	64%	63%	_			_		_	*	*		-			*	
At Mosts Crade Level or Above				25%	_			_			*	*	*	_				
At Meets Grade Level or Above	2021	30%	30%						_	-	*	*		-			*	
ALM attack Control	2019	38%	32%	14%	-			-			*	*	*		-		·	
At Masters Grade Level	2021	9%	8%	0%	-		-	-		-	*	*	*	-		0,0		
	2019	14%	11%	0%	-	-	-	-	-		*	*	-		-		*	
All Grades Science																		
At Approaches Grade Level or Above		71%	75%	63%	-		-	-	-	-	71%	-	71%	-	-	62%		
	2019	81%	80%	79%	-	-	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	44%	45%	25%	-	-	-	-	-	-	29%	-	29%	-	-	24%		
	2019	54%	50%	39%	-	-	-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	20%	19%	9%	-	-	-	-	-	-	29%	-	29%	-	-	7%	33%	
	2019	25%	21%	13%	_	_	_	_	-		*	*	-		-		*	

Texas Education Agency

2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	School Year	State	Region 17		Total Bilingual Education	BE-Trans Early Exit	BE-Trans	BE-Dual Two-Way	BE-Dual One-Way	ALP Bilingual (Exception)	Total ESL	ESL Content- Based	ESL Pull-Out		EB/EL with Parental Denial		Total EB/EL	Monitored & Former EB/EL
At Approaches Grade Level or Above	2021	73%	71%	65%	-	_	-	-	_	-	*	-	*	-	-	64%	*	*
	2019	81%	77%	65%	-	_	-	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	49%	47%	33%	-	_	-	-	_	-	*	-	*	-	-	33%	*	*
	2019	55%	50%	35%	-	_	-	-	_		*	*	-		-		*	
At Masters Grade Level	2021	29%	27%	2%	-	_	-	-	_	-	*	-	*	-	-	0%	*	*
	2019	33%	28%	6%	-	_	-	-	_		*	*	-		-		*	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Blank cell indicates there are no data available in the group.

	State	Region 17		African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	98%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	94%	96%	-	96%	96%	*	-	-	100%	98%	100%	97%	95%	95%	91%
Not Included in Accountability: Mobile	3%	4%	3%	-	4%	3%	*	-	-	0%	0%	0%	3%	5%	4%	6%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	1%	*	-	_	0%	2%	0%	0%	0%	0%	3%
Not Tested	12%	2%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	1%	0%	-	0%	0%	*	_	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	97%	-	97%	99%	*	-	-	100%	100%	100%	99%	93%	98%	100%
Not Included in Accountability: Mobile	4%	4%	3%	-	3%	1%	*	-	-	0%	0%	0%	2%	7%	2%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW ISD (223902) - TERRY COUNTY

										Two			
		Region		African			American		Pacific	or More	Special	Econ	
	State	17		American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2019-20	98.3%	98.2%	98.9%	*	98.9%	98.9%	*	_	_	*	99.1%	98.8%	99.8%
2018-19	95.4%	95.4%	96.0%	*	95.7%	96.6%	*	-	-	*	96.5%	95.7%	98.3%
Chronic Absenteeism													
2019-20	6.7%	6.9%	4.5%	*	3.7%	5.7%	*	_	_	*	3.1%	4.9%	0.0%
2018-19	11.4%	10.9%	9.0%	*	11.1%	4.2%	*	-	-	*	3.1%	9.8%	0.0%
Annual Dropout Rate (Gr 7-8)												
2019-20	0.5%	0.5%	0.0%	-	0.0%	0.0%	*	_	_	_	0.0%	0.0%	*
2018-19	0.4%	0.4%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	0.0%
Annual Dropout Rate (Gr 9-12)											
2019-20	1.6%	1.3%	0.0%	-	0.0%	0.0%	-	_	_	_	0.0%	0.0%	*
2018-19	1.9%	1.5%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	93.1%	100.0%	-	100.0%	100.0%	-	_	_	_	*	100.0%	_
Received TxCHSE	0.4%	0.3%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	_
Continued HS	3.9%	2.6%	0.0%	-	0.0%	0.0%	-	-	_	_	*	0.0%	-
Dropped Out	5.4%	3.9%	0.0%	-	0.0%	0.0%	-	_	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	93.5%	100.0%	-	100.0%	100.0%	-	-	_	-	*	100.0%	_
Graduates, TxCHSE, and Continuers	94.6%	96.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019													
Graduated	90.0%	92.9%	100.0%	-	100.0%	*	-	-	_	_	*	100.0%	_
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	*	_	-	_	_	*	0.0%	_
Continued HS	3.7%	2.8%	0.0%	-	0.0%	*	-	-	_	_	*	0.0%	_
Dropped Out	5.9%	4.1%	0.0%	-	0.0%	*	-	_	_	-	*	0.0%	_
Graduates and TxCHSE	90.4%	93.1%	100.0%	-	100.0%	*	-	_	-	-	*	100.0%	_
Graduates, TxCHSE, and Continuers	94.1%	95.9%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2019													
Graduated	92.0%	94.4%	100.0%	-	100.0%	*	-	-	_	-	*	100.0%	-
Received TxCHSE	0.5%	0.3%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Continued HS	1.3%	1.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Dropped Out	6.1%	4.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.6%	94.8%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	_

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW ISD (223902) - TERRY COUNTY

										Two			
		Region		African			American		Pacific	Or More	Special	Econ	
	State	17		American	Hispanic	White		Asian	Islander		Ed	Disadv	EB/EL
Graduates, TxCHSE, and Continuers	93.9%	95.9%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-
Class of 2018													
Graduated	92.2%	94.5%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	_
Received TxCHSE	0.6%	0.4%	0.0%	_		0.0%	_	_	_	_	*	0.0%	_
Continued HS	1.1%	0.7%	0.0%	-	0.0%	0.0%	_	_	_	_	*	0.0%	-
Dropped Out	6.1%	4.4%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	_
Graduates and TxCHSE	92.8%	94.9%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	_
Graduates, TxCHSE, and Continuers	93.9%	95.6%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
6-Year Extended Longi	tudinal	Rate (G	ir 9-12)										
Class of 2018													
Graduated	92.6%	94.7%	100.0%	_	100.0%	100.0%	_	_	_	_	*	100.0%	_
Received TxCHSE	0.7%	0.5%	0.0%	_	0.0%	0.0%	_	_	_	_	*	0.0%	_
Continued HS	0.6%	0.6%	0.0%	_	0.0%	0.0%	-	-	-	_	*	0.0%	_
Dropped Out	6.1%	4.3%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	93.3%	95.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	_
Graduates, TxCHSE, and Continuers	93.9%	95.7%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2017													
Graduated	92.4%	94.2%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Received TxCHSE	0.7%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	-
Continued HS	0.6%	0.4%	0.0%	-	0.0%	0.0%	_	-	-	*	*	0.0%	_
Dropped Out	6.3%	5.0%	0.0%	-	0.0%	0.0%	_	-	_	*	*	0.0%	_
Graduates and TxCHSE	93.2%	94.5%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
Graduates, TxCHSE, and Continuers	93.7%	95.0%	100.0%	-	100.0%	100.0%	-	-	-	*	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclu	ısions (Gr	9-12)								
Class of 2020	90.3%	93.1%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2019	90.0%	92.9%	100.0%	_	100.0%	*	_	-	_	_	*	100.0%	_
RHSP/DAP Graduates	(Longit	udinal R	late)										
Class of 2020	83.0%	_	-	-	-	_	-	-	_	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	_	-	-	_
FHSP-E Graduates (Lo	ngitudi	nal Rate	<u>:</u>)										
Class of 2020	4.3%	1.7%	0.0%	-	0.0%	0.0%	-	-	_	-	*	0.0%	-
Class of 2019	4.2%	1.8%	9.1%	-	12.5%	*	-	-	-	-	*	0.0%	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW ISD (223902) - TERRY COUNTY

		Region		African			American		Pacific	Two or	Special	Econ	
	State		District	American	Hispanic		Indian		Islander			Disadv	EB/EL
Class of 2020	83.5%	87.9%	80.0%	-	69.2%	100.0%	-	-	-	-	*	75.0%	-
Class of 2019	83.5%	87.0%	63.6%	-	62.5%	*	-	-	-	-	*	62.5%	-
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (Lo	ngitudinal	Rate)								
Class of 2020	87.8%	89.6%	80.0%	-	69.2%	100.0%	-	-	-	-	*	75.0%	-
Class of 2019	87.6%	88.8%	72.7%	-	75.0%	*	-	-	-	-	*	62.5%	-
RHSP/DAP Graduates ((Annua	l Rate)											
2019-20	38.6%	9.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	16.4%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	1.8%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	4.4%	1.6%	12.5%	-	16.7%	*	-	-	-	-	*	0.0%	-
FHSP-DLA Graduates (Annua	Rate)											
2019-20	81.8%	86.2%	69.6%	-	56.3%	100.0%	-	-	-	-	*	64.3%	-
2018-19	82.1%	86.5%	87.5%	-	83.3%	*	-	-	_	_	*	100.0%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradu	ates (An	nual Rate)									
2019-20	85.8%	87.5%	69.6%	-	56.3%	100.0%	-	-	-	-	*	64.3%	-
2018-19	85.9%	87.2%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	-

Texas Education Agency 2020-21 Graduation Profile (TAPR) MEADOW ISD (223902) - TERRY COUNTY

		District Percent	State Count	State Percent
Graduates (2019-20 Annual Gradu	ates)			
Total Graduates	23	100.0%	360,220	100.0%
By Ethnicity:				
African American	0	0.0%	44,729	12.4%
Hispanic	16	69.6%	184,060	51.1%
White	7	30.4%	105,215	29.2%
American Indian	0	0.0%	1,226	0.3%
Asian	0	0.0%	17,126	4.8%
Pacific Islander	0	0.0%	557	0.2%
Two or More Races	0	0.0%	7,307	2.0%
By Graduation Type:				
Minimum H.S. Program	0	0.0%	1,512	0.4%
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	952	0.3%
Foundation H.S. Program (No Endorsement)	7	30.4%	49,535	13.8%
Foundation H.S. Program (Endorsement)	0	0.0%	15,689	4.4%
Foundation H.S. Program (DLA)	16	69.6%	292,532	81.2%
Special Education Graduates	1	4.3%	29,018	8.1%
Economically Disadvantaged Graduates	14	60.9%	187,187	52.0%
Emergent Bilingual (EB)/English Learner (EL) Graduates	0	0.0%	29,639	8.2%
At-Risk Graduates	10	43.5%	148,836	41.3%

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MEADOW ISD (223902) - TERRY COUNTY

										Two or			
Academic	6. .	Region	5	African		1441 11	American		Pacific	More	Special	Econ	ED /EI
Year	State	17	District	American			Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
					Graduate		nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	ınual Gradı	uates)								
2019-20	63.0%	78.7%	95.7%	-	93.8%	100.0%	_	-	-	-	*	92.9%	-
2018-19	72.9%	83.7%	100.0%	_	100.0%	*	_	-	-	-	*	100.0%	-
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2019-20	53.4%	73.7%	95.7%	_	93.8%	100.0%	_	_	_	_	*	92.9%	
2018-19	53.0%	70.8%	100.0%	_	100.0%	*	-	_	-	_	*	100.0%	
TSI Criteria	Gradua	tes in End	glish Lan	guage Arts	(Annual (Graduate	s)						
2019-20	59.7%	83.9%	82.6%	-	93.8%	57.1%		-	_	-	*	85.7%	
2018-19	60.7%	80.1%	100.0%	-	100.0%	*	-	-	_	-	*		
TSI Criteria	Gradua	tes in Mat	hematics	(Annual C	Graduates)								
2019-20	47.9%	74.1%	95.7%		93.8%	100.0%	_	_	-	-	*	92.9%	
2018-19	48.6%	71.8%	100.0%	_	100.0%	*	-	_	_	_	*	100.0%	
TSI Criteria	Gradua	tes in Bot	h Subjec	ts (Annual	Graduate	s)							
2019-20	43.2%	70.4%	78.3%		87.5%	57.1%	-	_	-	-	*	78.6%	
2018-19	44.2%	68.3%	100.0%	_	100.0%	*	-	_	-	_	*	100.0%	
AP / IB Met	t Criteria	in Any Su	ıbject (Aı	nnual Grad	uates)								
2019-20	21.1%	9.5%	4.3%		0.0%	14.3%	_	_	-	-	*	0.0%	
2018-19	21.1%	10.2%	12.5%	_	16.7%	*	_	_	_	_	*	20.0%	
Associate	Degree (raduates)										
2019-20	2.1%	0.3%	0.0%		0.0%	0.0%	_	_	_	_	*	0.0%	
2018-19	1.9%	0.2%	0.0%	_	0.0%	*	_	_	_	_	*		
Dual Cours	se Credit	s in Any S	Subject (A	Annual Gra	duates)								
2019-20	24.6%	26.2%	39.1%		18.8%	85.7%	_	_	-	-	*	35.7%	
2018-19	23.1%	26.6%	37.5%	_	33.3%	*	-	_	_	_	*		
Onramps C	Course C	redits (An	nual Gra	duates)									
2019-20	4.0%	3.5%	0.0%		0.0%	0.0%	_	_	_	_	*	0.0%	
2018-19	2.3%	2.0%	0.0%		0.0%	*	-	_	_	_	*		-
					Car	eer / Mili Gradu	tary Ready ates						
Career or N	Military R	eady (An	nual Grad	duates)									
2019-20	18.7%	18.6%	4.3%		6.3%	0.0%	-	_	_	_	*	0.0%	
2018-19	40.4%	47.0%	56.3%		58.3%	*		_	_	-	*		
Approved I)							
2019-20	13.2%	13.0%	0.0%		0.0%	0.0%	_	-	_	-	*	0.0%	

Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) MEADOW ISD (223902) - TERRY COUNTY

Academic Year	State	Region 17	District	African American	Hispanic		American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2018-19	10.7%	10.5%	12.5%	-	16.7%	*	-	-	-	-	*	20.0%	-
Graduates	with Lev	el I or Lev	vel II Cert	ificate (An	nual Grad	uates)							
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	0.6%	0.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduate v	with Com	pleted IEF	and Wo	rkforce Re	adiness (A	Annual G	raduates)						
2019-20	2.4%	2.2%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
2018-19	2.3%	2.1%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	-
Graduates	Under ar	n Advance	ed Diplon	na Plan an	d Identifie	d as a Cu	rrent Spec	ial Educa	ation Stud	lent (Ann	ual Gradu	ates)	
2019-20	3.7%	4.3%	4.3%	-	6.3%	0.0%	-	_	-	-	*	0.0%	-
2018-19	2.7%	2.9%	12.5%	-	16.7%	*	-	-	-	-	*	20.0%	-

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	Academic		Region		African			American		Pacific		Special	Econ	
	Year	State		District	American	Hispanic	White	Indian	Asian	Islander	Races	Ed	Disadv	EB/EL
TSIA Results (Graduates >= 0	Criterion) (Annu													
Reading	2019-20	30.1%			-	25.0%	0.0%	-	-	-	-	*	21.770	
	2018-19	33.4%			-	33.3%	*	-	-	-	-	*	20.0%	
Mathematics	2019-20	21.2%			-	12.5%	57.1%	-	-	-	-	*	28.6%	
	2018-19	24.7%			-	50.0%	*	-	-	-	-	*	40.070	
Both Subjects		16.4%			-	0.570	0.0%	-	-	-	-	*	7.170	
				25.0%	-	33.570	*	-	-	-	-	*	20.0%	
Completed and Received Cre	edit for College F	rep Co	urses (Annual C	Graduates)									
English Language Arts	2019-20	7.3%	45.4%	73.9%	-	55.570	28.6%	-	-	-	-	*	78.6%	
	2018-19	5.1%	40.6%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	
Mathematics	2019-20	9.7%	46.5%	69.6%	-	81.3%	42.9%	-	-	-	-	*	64.3%	
	2018-19	7.3%	42.8%	62.5%	-	50.0%	*	-	-	-	-	*	60.0%	
Both Subjects	2019-20	4.2%	32.6%	60.9%	_	81.3%	14.3%	-	-	-	-	*	64.3%	
	2018-19	2.6%	29.5%	62.5%	_	50.0%	*	-	-	-	-	*	60.0%	
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2020	22.0%	11.9%	10.0%	_	3.6%	25.0%	-	-	-	_	0.0%	4.2%	
	2019	25.2%	15.5%	30.8%	_	23.5%	44.4%	-	-	-	_	*	29.4%	
English Language Arts	2020	12.7%	7.7%	0.0%	_	0.0%	0.0%	-	-	-	_	0.0%	0.0%	
	2019	14.5%	10.2%	0.0%	_	0.0%	0.0%	-	-	-	_	*	0.0%	
Mathematics	2020	6.4%	3.2%	0.0%	-	0.0%	0.0%	-	-	-	_	0.0%	0.0%	
	2019	7.4%	4.4%	15.4%	_	11.8%	22.2%	-	-	-	-	*	17.6%	
Science	2020	9.4%	5.0%	10.0%	-	3.6%	25.0%	-	-	-	-	0.0%	4.2%	
	2019	10.4%	7.1%	23.1%	-	11.8%	44.4%	-	-	-	-	*	17.6%	
Social Studies	2020	12.4%	5.9%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	
	2019	13.9%	7.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
AP/IB Results (Examinees >=	Criterion) (Grad	des 11-	12)											
All Subjects	2020	59.0%	55.7%	*	_	*	*	-	_	-	_	-	*	
-	2019	51.0%	41.6%	25.0%	-	*	*	-	_	-	-	-	20.0%	
English Language Arts	2020	50.1%	55.7%	-	_	-	-	-	_	-	-	-	-	
	2019	41.2%	37.7%	-	_	-	-	-	_	-	_	-	-	
Mathematics	2020	56.5%			_	_	_	_	_	_	-	_	_	
	2019	52.2%			_	*	*	_	_	_	-	_	*	
Science	2020	47.6%			_	*	*	-	_	_	_	_	*	
	2019	40.6%			_	*	*	_	_	_	_	_	*	

Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	Academic Year	State	Region 17		African American	Hispanic		American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2020	52.3%	48.5%	-	_	-	-	-	-	-	-	_	-	-
	2019	46.3%	40.5%	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2019-20	76.7%	78.0%	56.5%	_	37.5%	100.0%	_	-	_	-	*	50.0%	_
	2018-19	75.0%	76.8%	100.0%	_	100.0%	*	_	-	_	-	*	100.0%	-
At/Above Criterion for All Examinees	2019-20	35.7%	27.2%	0.0%	_	0.0%	0.0%	-	-	-	-	_	0.0%	-
	2018-19	36.1%	27.3%	0.0%	_	0.0%	*	-	-	_	-	*	0.0%	-
Average SAT Score (Annual Gradu	ıates)													
All Subjects	2019-20	1019	976	917	_	*	*	-	-	_	-	_	920	-
	2018-19	1027	980	-	_	_	_	_	-	_	-	_	_	-
English Language Arts and Writing	2019-20	513	495	455	_	*	*	_	-	_	-	_	444	-
	2018-19	517	498	-	_	_	_	_	-	_	-	_	_	-
Mathematics	2019-20	506	481	462	_	*	*	_	-	_	-	_	476	-
	2018-19	510	482	-	_	_	_	_	-	-	-	_	_	-
Average ACT Score (Annual Gradu	uates)													
All Subjects	2019-20	20	20	17	_	15	18	_	-	_	-	_	17	-
	2018-19	21	20	17	_	18	*	_	-	_	-	*	17	-
English Language Arts	2019-20	20	19	16	_	15	17	_	-	_	-	_	16	-
	2018-19	20	20	16	_	16	*	_	-	_	-	*	16	-
Mathematics	2019-20	20	20	17	_	16	18	_	-	_	-	_	17	_
	2018-19	20	20	18	_	19	*	-	-	_	-	*	19	-
Science	2019-20	21	20	19	_	16	20	-	-	_	-	_	18	-
	2018-19	21	20	19	_	20	*	_	_	_	_	*	18	_

Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	Academic Year	State	Region 17		African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credi	t Course C	ompleti	on (Grad	des 9-12)									
Any Subject	2019-20	46.3%	42.3%	46.5%	_	52.8%	36.4%	_	_	-	-	45.5%	46.2%	*
	2018-19	44.6%	40.8%	48.5%	-	47.6%	50.0%	-	_	-	-	33.3%	47.6%	*
English Language Arts	2019-20	18.2%	12.8%	3.8%	-	3.8%	3.6%	_	_	-	_	0.0%	6.1%	*
	2018-19	17.8%	12.5%	7.6%	-	2.4%	16.7%	-	-	-	-	0.0%	7.1%	*
Mathematics	2019-20	20.7%	20.0%	23.5%	-	25.0%	21.2%	_	_	_	-	9.1%	23.5%	*
	2018-19	20.4%	21.1%	18.2%	-	19.0%	16.7%	_	_	_	-	11.1%	19.0%	*
Science	2019-20	22.4%	23.5%	43.4%	_	48.0%	36.4%	_	_	_	_	45.5%	42.0%	*
	2018-19	21.7%	24.6%	25.0%	-	19.5%	34.8%	_	_	_	_	0.0%	22.0%	*
Social Studies	2019-20	24.6%	21.0%	11.6%	-	7.0%	19.2%	_	_	_	_	0.0%	14.6%	*
	2018-19	23.6%	19.5%	12.8%	-	3.6%	26.3%	-	-	-	-	0.0%	10.0%	*
CTE Coherent Seque	nce (Annua	l Gradu	ates)											
	2019-20	58.5%	78.5%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
	2018-19	59.0%	76.1%	100.0%	-	100.0%	*	_	_	-	-	*	100.0%	-
Graduates Enrolled in	Texas Ins	titution	of High	er Educa	tion (TX II	HE)								
	2018-19	52.6%	49.9%	87.5%	-	83.3%	*	-	_	_	_	*	80.0%	-
	2017-18	53.4%	49.4%	55.6%	-	61.1%	44.4%	_	_	-	_	*	50.0%	-
Graduates in TX IHE (Completing	One Y	ear With	out Enro	ollment in	a Develop	mental	Education	Course					
	2018-19	42.2%	41.7%	*	_	*	*	_	_	_	_	_	*	-
	2017-18	60.7%	52.7%	42.9%	-	40.0%	*	-	-	-	-	*	36.4%	-

Texas Education Agency 2020-21 Student Information (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	Membership District State Count Percent Count Percent					Enr	ollment	
	Dis	trict	Sta	te	Dis	trict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Total Students	265	100.0%	5,359,040	100.0%	265	100.0%	5,371,586	100.0%
Students by Grade:								
Early Childhood Education	0	0.0%		0.3%	0	0.0%		0.4%
Pre-Kindergarten	17	6.4%	196,560	3.7%	17	6.4%	197,093	3.7%
Kindergarten	16	6.0%	360,865	6.7%	16	6.0%	361,349	6.7%
Grade 1	17	6.4%	380,973	7.1%	17	6.4%	381,403	7.1%
Grade 2	20	7.5%	379,725	7.1%	20	7.5%	380,122	7.1%
Grade 3	15	5.7%	380,802	7.1%	15	5.7%	381,135	7.1%
Grade 4	19	7.2%	385,090	7.2%	19	7.2%	385,364	7.2%
Grade 5	23	8.7%	395,436	7.4%	23	8.7%	395,649	7.4%
Grade 6	21	7.9%	414,197	7.7%	21	7.9%	414,357	7.7%
Grade 7	13	4.9%	421,222	7.9%	13	4.9%	421,347	7.8%
Grade 8	30	11.3%	422,386	7.9%	30	11.3%	422,505	7.9%
Grade 9	11	4.2%	436,396	8.1%	11	4.2%	436,523	8.1%
Grade 10	31	11.7%	420,502	7.8%	31	11.7%	420,705	7.8%
Grade 11	16	6.0%	388,143	7.2%	16	6.0%	388,443	7.2%
Grade 12	16	6.0%			16	6.0%	364,600	
Ethnic Distribution:								
African American	0	0.0%	680,285	12.7%	0	0.0%	681,401	12.7%
Hispanic	185	69.8%	2,835,771	52.9%	185	69.8%	2,840,982	52.9%
White	76		1,418,789		76		1,424,251	26.5%
American Indian	1	0.4%		0.3%	1	0.4%		
Asian	0	0.0%		4.7%	0	0.0%		4.7%
Pacific Islander	0	0.0%			0	0.0%		0.2%
Two or More Races	3	1.1%			3	1.1%		
Sex:			,				,	
Female	141	53.2%	2,620,239	48.9%	141	53.2%	2,624,722	48.9%
Male	124		2,738,801		124		2,746,864	
Economically Disadvantaged	199	75.1%	3,229,178	60.3%	199	75.1%	3,233,417	60.2%
Non-Educationally Disadvantaged	66		2,129,862		66		2,138,169	39.8%
Section 504 Students	26	9.8%		7.2%	26	9.8%		
EB Students/EL	18		1,108,207		18		1,108,883	
Students w/ Disciplinary Placements (2019-20)	1	0.3%					, .,	
Students w/ Dyslexia	16	6.0%			16	6.0%	241,197	4.5%
Foster Care	1	0.4%			1	0.4%		

Texas Education Agency 2020-21 Student Information (TAPR) MEADOW ISD (223902) - TERRY COUNTY

		Mem	bership -			Enr	ollment	
	Dis	trict	Sta	te	Dis	strict	Sta	te
Student Information	Count	Percent	Count	Percent	Count	Percent	Count	Percent
Homeless	2	0.8%	57,709	1.1%	2	0.8%	57,811	1.1%
Immigrant	0	0.0%	108,025	2.0%	0	0.0%	108,092	2.0%
Migrant	68	25.7%	16,657	0.3%	68	25.7%	16,733	0.3%
Title I	265	100.0%	3,457,855	64.5%	265	100.0%	3,464,887	64.5%
Military Connected	2	0.8%	144,596	2.7%	2	0.8%	144,683	2.7%
At-Risk	139	52.5%	2,634,284	49.2%	139	52.5%	2,636,849	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	19	7.2%	1,123,936	21.0%	19	7.2%	1,124,413	20.9%
Gifted and Talented Education	7	2.6%	443,781	8.3%	7	2.6%	443,849	8.3%
Special Education	31	11.7%	595,885	11.1%	31	11.7%	605,043	11.3%
Students with Disabilities by Type of Primary Disability	/ :							
Total Students with Disabilities	31		595,885					
By Type of Primary Disability Students with Intellectual Disabilities	24	77.4%	253,352	42.5%				
Students with Physical Disabilities	*	*	127,106	21.3%				
Students with Autism	*	*	83,737	14.1%				
Students with Behavioral Disabilities	*	*	122,624	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	9,066	1.5%				
Mobility (2019-20):								
Total Mobile Students	26	9.8%	726,083	13.8%				
By Ethnicity: African American	0	0.0%	148,832	2.8%				
Hispanic	22	8.3%	372,491	7.1%				
White	3	1.1%	160,748	3.1%				
American Indian	0	0.0%	2,944	0.1%				
Asian	0	0.0%	18,370	0.4%				
Pacific Islander	0	0.0%	1,484	0.0%				
Two or More Races	1	0.4%	21,214	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	12.5%	102,036	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	137,410	13.6%				
Count and Percent of Econ Dis Students who are Mobile	24	12.6%	508,900	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	35	13.4%	700,130	16.6%				

Texas Education Agency 2020-21 Student Information (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	-Non-S Educa Rate	ation	-Spec Educa Rate	tion
Student Information	District	State	District	State
Retention Ra	ates by C	Grade:		
Kindergarten	0.0%	1.4%	0.0%	4.8%
Grade 1	0.0%	1.9%	0.0%	3.2%
Grade 2	0.0%	1.0%	0.0%	1.4%
Grade 3	0.0%	0.5%	-	0.6%
Grade 4	0.0%	0.3%	0.0%	0.4%
Grade 5	0.0%	0.2%	0.0%	0.3%
Grade 6	0.0%	0.2%	0.0%	0.3%
Grade 7	0.0%	0.3%	0.0%	0.3%
Grade 8	0.0%	0.2%	0.0%	0.4%
Grade 9	0.0%	4.7%	0.0%	7.8%

	Dis	strict	Si	tate
	Count	Percent	Count	Percent
Data Quality:				
Underreported Students	0	0.0%	6,039	0.2%

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	District	State		
Elementary:				
Kindergarten	16.0	17.7		
Grade 1	17.0	18.0		
Grade 2	20.0	18.0		
Grade 3	15.0	18.2		
Grade 4	9.5	18.3		
Grade 5	12.0	19.8		
Grade 6	19.1	19.4		
Secondary:				
English/Language Arts	12.4	15.7		
Foreign Languages	-	17.8		
Mathematics	12.7	16.9		
Science	13.2	17.9		
Social Studies	13.2	18.3		

Texas Education Agency 2020-21 Staff Information (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	District		State	
Staff Information		Percent		Percent
Total Staff	51.1	100.0%	745,316.3	100.0%
Professional Staff:	37.9	74.1%	479,219.1	64.3%
Teachers	31.6	61.9%	369,395.4	49.6%
Professional Support	2.7	5.3%	78,787.8	10.6%
Campus Administration (School Leadership)	2.5	4.9%	22,378.5	3.0%
Central Administration	1.0	2.0%	8,657.4	1.2%
Educational Aides:	6.0	11.7%	79,348.7	10.6%
Auxiliary Staff:	7.2	14.1%	186,748.5	25.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	4,290.0	n/a
Part-time Librarians	1.0	n/a	582.0	n/a
Full-time Counselors	1.0	n/a	13,211.0	n/a
Part-time Counselors	0.0	n/a	1,126.0	n/a
Total Minority Staff:	19.2	37.6%	384,122.4	51.5%
Teachers by Ethnicity:				
African American	0.0	0.0%	41,186.3	11.1%
Hispanic	8.0	25.3%	104,985.0	28.4%
White	23.6	74.7%	210,367.3	56.9%
American Indian	0.0	0.0%	1,261.0	0.3%
Asian	0.0	0.0%	6,656.1	1.8%
Pacific Islander	0.0	0.0%	618.8	0.2%
Two or More Races	0.0	0.0%	4,320.9	1.2%
Teachers by Sex:				
Males	7.0	22.1%	88,006.1	23.8%
Females	24.6	77.9%	281,389.3	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	4,422.7	1.2%
Bachelors	25.2	79.5%	269,818.0	73.0%
Masters	6.5	20.5%	92,432.5	25.0%
Doctorate	0.0	0.0%	2,722.3	0.7%
Teachers by Years of Experience:				
Beginning Teachers	3.0	9.5%	24,880.4	6.7%
1-5 Years Experience	8.2	26.0%	102,753.7	27.8%
6-10 Years Experience	8.0	25.3%	74,854.8	20.3%
11-20 Years Experience	6.5	20.5%	107,653.1	29.1%

Texas Education Agency 2020-21 Staff Information (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	Dis	District		State	
Staff Information	Count	Percent	Count	Percent	
21-30 Years Experience	5.0	15.8%	47,975.4	13.0%	
Over 30 Years Experience	0.9	2.9%	11,278.0	3.1%	
Number of Students per Teacher	8.4	n/a	14.5	n/a	

Staff Information	District	State
Experience of Campus Leadership:		
Average Years Experience of Principals	3.0	6.4
Average Years Experience of Principals with District	3.0	5.5
Average Years Experience of Assistant Principals	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	4.8
Average Years Experience of Teachers:	11.1	11.2
Average Years Experience of Teachers with District:	5.8	7.2
Average Teacher Salary by Years of Experience (regular de	uties only):	
Beginning Teachers	\$36,903	\$50,849
1-5 Years Experience	\$39,852	\$53,288
6-10 Years Experience	\$46,864	\$56,282
11-20 Years Experience	\$54,653	\$59,900
21-30 Years Experience	\$57,540	\$64,637
Over 30 Years Experience	\$60,541	\$69,974
Average Actual Salaries (regular duties only):		
Teachers	\$47,776	\$57,641
Professional Support	\$48,829	\$68,030
Campus Administration (School Leadership)	\$71,102	\$83,424
Central Administration	\$121,868	\$109,662
Instructional Staff Percent:	75.9%	64.6%
Turney on Date for Tarakana	24.20/	14.20/
Turnover Rate for Teachers:	21.3%	14.3%
Staff Exclusions:		
Shared Services Arrangement Staff: Professional Staff	0.0	1,136.9
Educational Aides	0.0	194.8
Auxiliary Staff	0.0	397.5
Contracted Instructional Staff:	0.0	5,731.4

Texas Education Agency 2020-21 Staff Information (TAPR) MEADOW ISD (223902) - TERRY COUNTY

	District		State	
Program Information	Count	Percent	Count	Percent
Teachers by Program (population served):				
Bilingual/ESL Education	0.0	0.0%	22,870.6	6.2%
Career and Technical Education	5.2	16.4%	18,987.7	5.1%
Compensatory Education	4.0	12.6%	10,226.9	2.8%
Gifted and Talented Education	0.0	0.0%	6,558.4	1.8%
Regular Education	21.1	66.7%	262,447.1	71.0%
Special Education	0.5	1.5%	34,862.5	9.4%
Other	0.9	2.7%	13,442.2	3.6%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)