#### **2021-22 Texas Academic Performance Report (TAPR)**

**District Name: MEADOW ISD** 

**Campus Name: MEADOW SCHOOL** 

Campus Number: 223902001

2022 Accountability Rating: B

**Distinction Designations:** 

**Academic Achievement in Science** 

**Postsecondary Readiness** 

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	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	rested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	68%	68%	-	67%	*	-	-	-	-	*	*	73%	*	67%	*
	2021	67%	60%	60%	-	62%	*	-	-	-	-	-	-	69%	*	50%	*
At Meets Grade Level or Above	2022	51%	42%	42%	-	33%	*	-	-	-	-	*	*	40%	*	40%	*
	2021	39%	13%	13%	-	15%	*	-	-	-	-	-	-	15%	*	8%	*
At Masters Grade Level	2022	30%	11%	11%	-	7%	*	-	-	-	-	*	*	13%	*	7%	*
	2021	19%	7%	7%	-	8%	*	-	-	-	-	-	-	8%	*	8%	*
<b>Grade 3 Mathematics</b>																	
At Approaches Grade Level or Above	2022	71%	63%	63%	-	60%	*	-	-	-	-	*	*	67%	*	60%	*
	2021	62%	73%	73%	-	77%	*	-	-	-	-	-	-	77%	*	75%	*
At Meets Grade Level or Above	2022	43%	21%	21%	-	7%	*	-	-	-	-	*	*	20%	*	13%	*
	2021	31%	13%	13%	-	15%	*	-	-	-	-	-	-	15%	*	8%	*
At Masters Grade Level	2022	21%	16%	16%	-	7%	*	-	-	-	-	*	*	20%	*	13%	*
	2021	14%	0%	0%	-	0%	*	-	-	-	-	-	-	0%	*	0%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	75%	75%	-	86%	*	-	-	-	-	-	-	83%	*	73%	*
	2021	63%	95%	95%	-	93%	100%	-	-	-	-	*	-	92%	100%	93%	*
At Meets Grade Level or Above	2022	54%	63%	63%	-	71%	*	-	-	-	-	-	-	67%	*	64%	*
	2021	36%	37%	37%	-	36%	40%	-	-	-	-	*	-	33%	43%	20%	*
At Masters Grade Level	2022	28%	25%	25%	-	29%	*	-	-	-	-	-	-	17%	*	9%	*
	2021	17%	11%	11%	-	7%	20%	-	-	-	-	*	-	17%	0%	0%	*
<b>Grade 4 Mathematics</b>																	
At Approaches Grade Level or Above	2022	70%	75%	75%	-	79%	*	-	-	-	-	-	-	75%	*	73%	*
	2021	59%	74%	74%	-	71%	80%	-	-	_	-	*	_	67%	86%	67%	*
At Meets Grade Level or Above	2022	43%	31%	31%	-	36%	*	_	-	-	-	-	_	33%	*	18%	*
	2021	36%	37%	37%	-	43%	20%	-	-	-	-	*	_	25%	57%	33%	*
At Masters Grade Level	2022	23%	19%	19%	-	21%	*	-	-	_	-	-	_	25%	*	9%	*
	2021	21%	26%	26%	-	36%	0%	_	-	-	-	*	_	17%	43%	20%	*
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%		100%	-	100%	*	-	-	-	-	*	-	100%	100%	100%	*
	2021	73%	43%	43%	-		*	-	-	-	*	20%	-	44%	40%	39%	*
At Meets Grade Level or Above	2022	58%	68%	68%	-	63%	*	-	-	-	-	*	-	77%	50%	58%	*
	2021	46%	17%	17%	-	11%	*	-	-	-	*	20%	-	17%	20%	11%	*
At Masters Grade Level	2022	36%	32%	32%	-	25%	*	-	-	-	-	*	-	38%	17%	25%	*
	2021	30%	9%	9%	-	5%	*	_	-	-	*	0%	-	11%	0%	6%	*
<b>Grade 5 Mathematics</b>																	
At Approaches Grade Level or Above	2022	77%			-	75%	*	-	-	-	-	*	-	77%	83%	83%	*
	2021	70%	87%	87%	-	84%	*	-	-	-	*	60%	-	89%	80%	89%	*
At Meets Grade Level or Above	2022	48%	68%	68%	-	69%	*	-	-	-	-	*	-	62%	83%	75%	*
	2021	44%	39%	39%	-	26%	*	_	-	-	*	0%	-	44%	20%	39%	*
At Masters Grade Level	2022	25%	32%	32%	-	31%	*	_	-	-	-	*	-	31%	33%	25%	*
	2021	25%	13%	13%	-	5%	*	-	-	-	*	0%	-	11%	20%	11%	*
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	68%	68%	-	69%	*	-	-	-	-	*	-	62%	83%	75%	*
	2021	62%	30%	30%	-	26%	*	_	-	-	*	20%	-	28%	40%	33%	*
At Meets Grade Level or Above	2022	38%	21%	21%	-	19%	*	-	-	-	-	*	-	23%	17%	25%	*
	2021	31%	9%	9%	-	0%	*	-	_	-	*	0%	-	6%	20%	6%	*
At Masters Grade Level	2022	18%	5%	5%	-	6%	*	_	-	_	-	*	_	8%	0%	0%	*
	2021	13%	0%	0%	-	0%	*	_	-	-	*	0%	-	0%	0%	0%	*
Grade 6 Reading																	
At Approaches Grade Level or Above	2022	70%	38%	38%	-	29%	*	-	-	-	*	*	-	37%	*	31%	*
	2021	62%	47%	47%	-	33%	83%	_	-	_	*	*	*	50%	40%	43%	*
At Meets Grade Level or Above	2022	43%	14%	14%	-	6%	*	_	_	_	*	*	-	16%	*	6%	*
	2021	32%	11%	11%	-	0%	33%	-	-	-	*	*	*	14%	0%	7%	*
At Masters Grade Level	2022	23%		10%	_		*	_	-	_	*	*	_				
	2021	15%			-		17%	-	_	-	*	*	*				
Grade 6 Mathematics																	
At Approaches Grade Level or Above	2022	73%	43%	43%	-	35%	*	-	-	-	*	*	-	42%	*	44%	*
	2021	68%	53%	53%	-	50%	67%	_	_	-	*	*	*	64%	20%	43%	*

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	39%		14%		6%		-	-	-	*	*	-	16%		6%	*
A.M	2021	36%		21%				-	-	-	*			29 /0	0%	14%	*
At Masters Grade Level	2022	16%		5%		0,0		-	-	-	*		_	370		0%	*
Grade 7 Reading	2021	15%	5%	5%	-	0%	17%	-	-	-	T		T	7%	0%	0%	*
_	2022	80%	68%	68%	_	67%	67%				*	*	*	77%	50%	620/	*
At Approaches Grade Level or Above	2022							-	-	-				7770		63%	
	2021	69%		38%	-			-	-	-	*	*	_			40%	-
At Meets Grade Level or Above	2022	56%	42%	42%	-	25%	67%	-	-	-	*	*	*	54%	17%	38%	*
	2021	45%	31%	31%	-	0%	*	-	-	-	*	*	-	25%	*	30%	-
At Masters Grade Level	2022	37%	26%	26%	-	17%	50%	-	-	-	*	*	*	38%	0%	19%	*
	2021	25%	23%	23%	_	0%	*	_	-	_	*	*	_	17%	*	30%	-
<b>Grade 7 Mathematics</b>																	
At Approaches Grade Level or Above	2022	61%	32%	32%	-	33%	33%	-	-	-	*	*	*	46%	0%	25%	*
	2021	55%	38%	38%	-	25%	*	-	-	-	*	*	-	33%	*	40%	-
At Meets Grade Level or Above	2022	31%	16%	16%	-	17%	17%	-	-	-	*	*	*	23%	0%	13%	*
	2021	27%	8%	8%	-	0%	*	_	-	-	*	*	-	8%	*	0%	-
At Masters Grade Level	2022	13%	0%	0%	-	0%	0%	-	-	-	*	*	*	0%	0%	0%	*
	2021	12%	0%	0%	_	0%	*	_	-	-	*	*	_	0%	*	0%	-
Grade 8 Reading																	
At Approaches Grade Level or Above	2022	83%	92%	92%	-	89%	*	-	-	-	*	*	-	91%	*	86%	-
	2021	73%	93%	93%	-	100%	80%	*	-	-	-	*	*	91%	100%	92%	*
At Meets Grade Level or Above	2022	58%	42%	42%	-	22%	*	-	-	-	*	*	-	36%	*	14%	-
	2021	46%	30%	30%	-	25%	60%	*	-	-	-	*	*	26%	43%	23%	*
At Masters Grade Level	2022	37%	25%	25%	_	11%	*	_	-	-	*	*	_	27%	*	14%	-
	2021	21%	13%	13%	-	4%	60%	*	-	-	-	*	*	17%	0%	4%	*
Grade 8 Mathematics																	
At Approaches Grade Level or Above	2022	71%	58%	58%	-	44%	*	_	-	-	*	*	-	55%	*	43%	-
	2021	62%	63%	63%	-	63%	80%	*	-	-	-	*	*	65%	57%	58%	*
At Meets Grade Level or Above	2022	40%	17%	17%	-	0%	*	-	-	-	*	*	-	18%	*	0%	-
	2021	36%	33%	33%	_	25%	80%	*	_	_	_	*	*	35%	29%	23%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously		EB/EL (Current & Monitored)
At Masters Grade Level	2022	14%	8%	8%	-	0%	*	-	-	-	*	*	-	9%	*	0%	-
	2021	11%	0%	0%	-	0%	0%	*	-	-	-	*	*	0%	0%	0%	*
Grade 8 Science																	
At Approaches Grade Level or Above	2022	74%	67%	67%	-	56%	*	-	-	-	*	*	-	64%	*	43%	-
	2021	68%	83%	83%	-	79%	100%	*	-	-	-	*	*	87%	71%	81%	*
At Meets Grade Level or Above	2022	45%	50%	50%	-	44%	*	-	-	-	*	*	-	45%	*	43%	_
	2021	43%	33%	33%	-	29%	60%	*	-	-	-	*	*	30%	43%	31%	*
At Masters Grade Level	2022	24%	17%	17%	-	0%	*	-	-	-	*	*	-	18%	*	14%	-
	2021	24%	20%	20%	-	13%	60%	*	-	-	-	*	*	22%	14%	19%	*
Grade 8 Social Studies																	
At Approaches Grade Level or Above	2022	61%	42%	42%	-	22%	*	-	-	-	*	*	-	36%	*	14%	-
	2021	57%	53%	53%	-	50%	80%	*	-	-	-	*	*	57%	43%	46%	*
At Meets Grade Level or Above	2022	31%	17%	17%	-	0%	*	-	-	-	*	*	-	18%	*	14%	_
	2021	28%	17%	17%	-	13%	40%	*	-	-	-	*	*	22%	0%	8%	*
At Masters Grade Level	2022	18%	8%	8%	-	0%	*	-	-	-	*	*	-	9%	*	14%	_
	2021	14%	3%	3%	-	4%	0%	*	-	-	-	*	*	4%	0%	4%	*
End of Course English I																	
At Approaches Grade Level or Above	2022	65%	69%	69%	-	68%	86%	*	-	-	-	0%	*	66%	86%	62%	*
	2021	67%	54%	54%	-	55%	*	-	-	-	-	*	-	50%	60%	33%	*
At Meets Grade Level or Above	2022	47%	44%	44%	-	43%	57%	*	-	-	-	0%	*	45%	43%	34%	*
	2021	50%	46%	46%	-	45%	*	-	-	-	-	*	-	38%	60%	33%	*
At Masters Grade Level	2022	11%	8%	8%	-	7%	14%	*	-	-	-	0%	*	10%	0%	3%	*
	2021	12%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	0%	0%	*
End of Course English II																	
At Approaches Grade Level or Above	2022	72%	79%	79%	-	75%	*	-	-	-	-	*	-	77%	83%	77%	-
	2021	71%	69%	69%	-	53%	87%	-	_	-	-	*	-	70%	67%	68%	*
At Meets Grade Level or Above	2022	55%	37%	37%	-	31%	*	-	-	_	-	*	-	23%	67%	15%	_
	2021	57%	47%	47%	-	24%	73%	-	_	_	_	*	-	43%	56%	37%	*

		State			African American	Hispanic	White	American Indian	Asian	Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously Enrolled		EB/EL (Current & Monitored)
At Masters Grade Level	2022	9%	0%	0%	-	0%	*	-	-	-	-	*	-	0%		0%	-
	2021	11%	6%	6%	-	6%	7%	-	-	-	-	*	-	4%	11%	5%	*
End of Course Algebra I																	
At Approaches Grade Level or Above	2022	76%	64%	64%	-	62%	83%	*	-	-	-	17%	*	63%	67%	52%	*
	2021	73%	73%	73%	-	67%	*	-	-	-	-	*	-	86%	*	71%	*
At Meets Grade Level or Above	2022	43%	36%	36%	-	31%	67%	*	-	-	-	0%	*	41%	17%	24%	*
	2021	41%	27%	27%	-	22%	*	-	-	-	-	*	-	29%	*	14%	*
At Masters Grade Level	2022	27%	18%	18%	-	15%	33%	*	-	-	-	0%	*	19%	17%	4%	*
	2021	23%	0%	0%	-	0%	*	-	-	-	-	*	-	0%	*	0%	*
End of Course Biology																	
At Approaches Grade Level or Above	2022	83%	100%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	*
	2021	82%	75%	75%	-	80%	*	-	-	-	-	*	-	71%	80%	63%	*
At Meets Grade Level or Above	2022	55%	59%	59%	-	56%	67%	*	-	-	-	0%	*	59%	60%	52%	*
	2021	55%	33%	33%	-	30%	*	-	-	-	-	*	-	29%	40%	25%	*
At Masters Grade Level	2022	21%	22%	22%	-	16%	50%	*	-	-	-	0%	*	22%	20%	4%	*
	2021	22%	0%	0%	-	0%	*	-	_	-	-	*	-	0%	0%	0%	*
End of Course U.S. History																	
At Approaches Grade Level or Above	2022	89%	100%	100%	-	100%	100%	-	-	-	-	*	*	100%	100%	100%	*
	2021	88%	88%	88%	-	80%	100%	-	-	-	-	*	-	93%	*	91%	-
At Meets Grade Level or Above	2022	68%	60%	60%	-	44%	92%	_	-	-	-	*	*	64%	40%	56%	*
	2021	69%	63%	63%	-	70%	50%	_	-	-	-	*	-	71%	*	73%	-
At Masters Grade Level	2022	42%	27%	27%	-	13%	50%	-	-	-	-	*	*	32%	0%	22%	*
	2021	43%	0%	0%	-	0%	0%	-	-	-	-	*	-	0%	*	0%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	71%	71%	-	68%	81%	*	-	-	75%	26%	88%	70%	71%	65%	82%
	2021	67%	66%	66%	-	61%	83%	*	-	-	63%	25%	83%	66%	65%	62%	72%
At Meets Grade Level or Above	2022	48%	40%	40%	-	33%	64%	*	-	-	50%	0%	38%	40%	37%	32%	43%
	2021	41%	28%	28%	-	22%	49%	*	-	_	38%	4%	50%	28%	29%	21%	25%

				_	African American			American Indian	Asian	Pacific Islander			Ed (Former)	ously Enrolled			EB/EL (Current & Monitored)
At Masters Grade Level	2022	23%	16%	16%	-	12%		*	-	-	38%	0%	0%			9%	7%
All Grades ELA/Reading	2021	18%	7%	7%	-	5%	15%	*	-	-	13%	0%	33%	7%	7%	5%	13%
	2022	75%	72%	72%	_	710/	900/	*			*	22%	*	720/	720/	660/	010/
At Approaches Grade Level or Above	2022				-	71%		T	-	-	T		·	7270		66%	91%
	2021	68%	66%	66%	-	60%	83%	*	-	-	*	32%	*	0570	68%	63%	67%
At Meets Grade Level or Above	2022	53%	43%	43%	-	38%	67%	*	-	-	*	0 70	*	45 /0	44%	34%	55%
	2021	45%	30%	30%	-	20%	57%	*	-	-	*	11%	*	27 /0	39%	21%	33%
At Masters Grade Level	2022	25%	16%	16%	-	12%	30%	*	-	-	*	0 70	*	18%	- 7.	9%	0%
	2021	18%	9%	9%	-	4%	21%	*	-	-	*	0%	*	11%	5%	6%	8%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	59%	59%	-	57%	69%	*	-	-	*	5%	*	60%	55%	53%	73%
	2021	66%	67%	67%	-	66%	74%	*	-	-	*	25%	*	69%	61%	64%	80%
At Meets Grade Level or Above	2022	42%	30%	30%	-	26%	54%	*	-	-	*	0%	*	31%	28%	22%	18%
	2021	37%	28%	28%	-	24%	41%	*	-	-	*	0%	*	28%	26%	22%	10%
At Masters Grade Level	2022	20%	14%	14%	-	13%	23%	*	-	-	*	0%	*	15%	10%	7%	9%
	2021	18%	7%	7%	-	6%	11%	*	-	-	*	0%	*	5%	13%	5%	0%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	84%	84%	-	82%	91%	*	-	-	*	70%	*	82%	92%	84%	*
	2021	71%	63%	63%	-	60%	80%	*	-	-	*	25%	*	63%	65%	62%	67%
At Meets Grade Level or Above	2022	47%	46%	46%	-	42%	55%	*	-	-	*	0%	*	47%	42%	43%	*
	2021	44%	25%	25%	-	19%	60%	*	-	-	*	0%	*	21%	35%	21%	33%
At Masters Grade Level	2022	21%	16%	16%	-	10%	36%	*	-	-	*	0%	*	18%	8%	5%	*
	2021	20%	9%	9%	-	6%	30%	*	-	-	*	0%	*	10%	6%	10%	33%
All Grades Social Studies																	
At Approaches Grade Level or Above	2022	75%	83%	83%	-	72%	100%	-	-	-	*	40%	*	81%	100%	76%	*
	2021	73%	65%	65%	-	59%	91%	*	-	-	-	17%	*	70%	44%	59%	*
At Meets Grade Level or Above	2022	50%	48%	48%	-	28%	86%	-	-	-	*	0%	*	50%	33%	44%	*
	2021	49%	33%	33%	-	29%	45%	*	-	_	_	0%	*	41%	0%	27%	*

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
At Masters Grade Level	2022	30%	21%	21%	-	8%	43%	-	-	_	*	0%	*	25%		20%	*
	2021	29%			-	3%			-	- Cuada I	-	0%	*	3%	0%	3%	
3rd Graders			31	AAR Pen	iormance i	Rates by E	Inrone	d Grade at	weets	Grade L	evel or	Above					
	2022	260/	21%	210/		70/	*					*	*	200/	*	120/	*
Reading and Mathematics	2022	36%		21%	-	, , ,			-	-	-	T	*	20%		13%	*
<b>5</b>	2021	24%	7%	7%	-	0,0		_	-	-	-	*	-	8%		0%	*
Reading and Mathematics Including EOC	2022	36%	21%	21%	-	7%	*	-	-	-	-	*	*	20%	*	13%	*
	2021	24%	7%	7%	-	8%	*	-	-	-	-	-	-	8%	*	0%	*
Reading Including EOC	2022	51%	42%	42%	-	33%	*	-	-	-	-	*	*	40%	*	40%	*
	2021	38%	13%	13%	-	15%	*	-	-	-	-	-	-	15%	*	8%	*
Math Including EOC	2022	43%	21%	21%	-	7%	*	-	-	-	-	*	*	20%	*	13%	*
	2021	31%	13%	13%	-	15%	*	-	-	-	-	-	-	15%	*	8%	*
4th Graders																	
Reading and Mathematics	2022	36%	25%	25%	-	29%	*	-	-	-	_	-	-	25%	*	18%	*
J	2021	26%	21%	21%	-	29%	0%	_	-	-	_	*	-	8%	43%	13%	*
Reading and Mathematics Including EOC	2022	36%	25%	25%	-	29%	*	-	-	-	-	-	-	25%	*	18%	*
3	2021	26%	21%	21%	_	29%	0%	_	-	_	_	*	_	8%	43%	13%	*
Reading Including EOC	2022	54%	63%	63%	-			_	-	-	-	-	-	67%	*	64%	*
l second meaning are a	2021	36%	37%	37%	_	36%		_	_	_	_	*	_	33%		20%	*
Math Including EOC	2022	43%	31%		_	36%	*	_	_	_	_	_	_	33%		18%	*
ae.aag _0 0	2021	36%	37%		_		20%	_	_	_	_	*	_			33%	*
5th Graders		3370	<b>3</b> , 70	<b>C.</b> 70		,									0.70	0070	
Reading and Mathematics	2022	41%	58%	58%	_	56%	*	_	_	_	_	*	_	62%	50%	58%	*
reading and mathematics	2021	34%	13%		_			_	_	_	*	0%	_			11%	
Reading and Mathematics Including EOC	2022	41%			-			-	-	-	-	*	-	62%		58%	*
	2021	34%	13%	13%	_	5%	*	_	_	_	*	0%	_	11%	20%	11%	*
Reading Including EOC	2022	58%	68%	68%	_	63%	*	_	_	_	_	*	_	77%		58%	*
Treating melading LOC	2022	46%	17%	17%	_	11%	*	_		_	*	20%	_	17%		11%	*
Math Including EOC	2021	48%	68%	68%	-			_	_	_		×	_			75%	*
Mati including LOC	2022	44%	39%	39%	-		*	_	_	_	*	0%	-			39%	*
6th Graders	2021	<del></del>	35/0	39/0	-	2070		_		_		0 /0	_	<del></del>	20 /0	39/0	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Ed	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics	2022	31%			-	6%		-	-	-	*	*	-	16%		6%	*
	2021	24%			-	0,0		-	-	-	*	*	*	7%		0%	*
Reading and Mathematics Including EOC	2022	31%			-	6%		-	-	-	*	*	-	16%		6%	*
	2021	24%	5%		-	- 7.		-	-	-	*	*	*	7%	0%	0%	*
Reading Including EOC	2022	43%	14%	14%	-	6%	*	-	-	-	*	*	-	16%	*	6%	*
	2021	32%	11%	11%	-	0%	33%	-	-	-	*	*	*	14%	0%	7%	*
Math Including EOC	2022	40%	14%	14%	-	6%	*	-	-	-	*	*	-	16%	*	6%	*
	2021	36%	21%	21%	-	25%	17%	-	-	-	*	*	*	29%	0%	14%	*
7th Graders																	
Reading and Mathematics	2022	32%	16%	16%	-	17%	17%	_	-	_	*	*	*	23%	0%	13%	*
	2021	26%	8%	8%	-	0%	*	_	-	-	*	*	_	8%	*	0%	-
Reading and Mathematics Including EOC	2022	33%	16%	16%	-	17%	17%	-	-	-	*	*	*	23%	0%	13%	*
	2021	27%	8%	8%	-	0%	*	_	-	-	*	*	_	8%	*	0%	-
Reading Including EOC	2022	56%	42%	42%	-	25%	67%	-	-	-	*	*	*	54%	17%	38%	*
	2021	45%	31%	31%	-	0%	*	_	-	-	*	*	_	25%	*	30%	-
Math Including EOC	2022	37%	16%	16%	-	17%	17%	_	_	-	*	*	*	23%	0%	13%	*
	2021	32%	8%	8%	-	0%	*	_	-	-	*	*	-	8%	*	0%	_
8th Graders																	
Reading and Mathematics	2022	27%	17%	17%	_	0%	*	_	_	_	*	*	_	18%	*	0%	-
	2021	21%	20%	20%	_	13%	60%	*	-	-	-	*	*	22%	14%	12%	*
Reading and Mathematics Including EOC	2022	41%	17%	17%	-	0%	*	-	-	-	*	*	-	18%	*	0%	-
	2021	33%	20%	20%	-	13%	60%	*	-	-	-	*	*	22%	14%	12%	*
Reading Including EOC	2022	58%			-			_	-	_	*	*	_	36%		14%	-
	2021	47%	30%	30%	-	25%	60%	*	-	-	-	*	*	26%	43%	23%	*
Math Including EOC	2022	48%			-			_	-	-	*	*	_	18%	*	0%	-
J	2021	43%			-			*	-	_	_	*	*			23%	*
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	25%	25%	_	20%	50%	_	_	_	*	0%	*	27%	22%	18%	13%
	2021	26%			-	10%		*	_	_	*		*			7%	0%
Reading and Mathematics Including EOC	2022	36%			-			-	-	-	*	0%	*			18%	13%
3	2021	28%	13%	13%	_	10%	28%	*	_	_	*	0%	*	12%	19%	7%	0%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ	EB/EL (Current & Monitored)
Reading Including EOC	2022	53%	44%	44%	-	37%	70%	-	-	-	*	0%	*	46%	39%	36%	38%
	2021	41%	24%	24%	-	17%	48%	*	-	-	*	8%	*	22%	30%	17%	33%
Math Including EOC	2022	43%	28%	28%	-	24%	50%	-	-	-	*	0%	*	28%	30%	21%	13%
	2021	37%	28%	28%	-	24%	40%	*	-	-	*	0%	*	28%	26%	22%	11%

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
				School	ol Progres	s Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	81	-	86	*	-	-	-	-	-	-	83	*	82	*
	2019	61	65	65	-	62	75	-	-	-	*	*	-	61	80	58	*
Grade 4 Mathematics	2022	74	59	59	-	54	*	-	-	-	-	-	-	71	*	50	*
	2019	65	69	69	-	79	42	-	-	-	*	*	-	66	80	70	*
Grade 5 ELA/Reading	2022	87	89	89	-	87	*	-	-	-	-	*	-	88	90	86	*
	2019	81	88	88	-	90	80	-	-	-	*	*	-	92	*	91	-
Grade 5 Mathematics	2022	79	86	86	-	83	*	-	-	-	-	*	-	92	70	77	*
	2019	83	88	88	-	85	90	-	-	-	*	*	-	88	*	86	-
Grade 6 ELA/Reading	2022	61	52	52	-	56	*	-	-	-	*	*	-	50	*	53	*
	2019	42	29	29	-	26	50	*	-	-	-	40	-	33	17	26	*
Grade 6 Mathematics	2022	61	24	24	-	29	*	-	-	-	*	*	-	26	*	25	*
	2019	54	41	41	-	37	70	*	-	-	-	40	-	43	33	33	*
Grade 7 ELA/Reading	2022	88	84	84	-	83	83	-	-	-	*	*	*	85	83	81	*
_	2019	77	91	91	-	89	*	-	-	-	-	*	*	90	*	90	*
Grade 7 Mathematics	2022	60	34	34	-	38	17	-	-	-	*	*	*	42	17	34	*
	2019	62	36	36	-	39	*	-	-	-	-	*	*	30	*	35	*
Grade 8 ELA/Reading	2022	83	92	92	-	89	*	-	-	-	*	*	-	100	*	100	-
J	2019	77	83	83	-	76	92	-	-	-	-	*	*	89	69	80	*
Grade 8 Mathematics	2022	74	63	63	-	50	*	-	-	-	*	*	-	68	*	64	-
	2019	82	72	72	-	76	65	-	-	-	-	*	*	77	56	74	*
End of Course English II	2022	71	82	82	-	78	*	-	-	-	-	*	-	67	100	79	-
3	2019	69	61	61	-	54	80	-	-	-	-	*	-	58	70	59	-
End of Course Algebra I	2022	67	50	50	-	46	75	*	-	-	-	*	*	52	*	39	*
<b>3</b>	2019	75	63	63	-	60	65	-	-	-	-	*	-	56	*	50	*
All Grades Both Subjects	2022	74	63	63	-	63	68	*	-	-	67	55	*	65	58	59	43
	2019	69	64	64	-	61	71	*	-	-	*	54	42	64	64	60	71
All Grades ELA/Reading	2022	78	78	78	-	78	81	-	-	-	*	79	*	77	83	77	42
2.2.2.2 <u>-</u> 2.4.40331119	2019	68	66	66	_	60	81	*	-	_	*	60	*	67	62	63	95
All Grades Mathematics	2022	69	51	51	_	49	57	*	-	_	*	34	*	55	32	44	44
	2019	70	62	62	_	62	63	*	_	_	*	48	*	61	66	58	50

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	<b>BE-Trans</b>	BE-Dual Two-Way		ALP Bilingual (Exception)			ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfo	rmance Leve	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	71%	71%	-	-	-	-	-	-	83%	-	80%	*	-	70%	81%	60%
	2021	67%	66%	66%	-	-	-	-	-	-	69%	-	69%	-	-	66%	72%	*
At Meets Grade Level or Above	2022	48%	40%	40%	-	-	-	-	-	-	43%	-	40%	*	-	40%	38%	60%
	2021	41%	28%	28%	-	-	-	-	-	-	22%	-	22%	-	-	29%	25%	*
At Masters Grade Level	2022	23%	16%	16%	-	-	-	-	-	-	4%	-	5%	*	-	17%	4%	20%
	2021	18%	7%	7%	-	-	-	-	-	-	11%	-	11%	-	-	7%	13%	*
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	72%	72%	-	-	_	-	-	-	89%	-	88%	*	-	71%	90%	*
	2021	68%	66%	66%	-	-	-	-	-	_	69%	-	69%	-	-	66%	67%	*
At Meets Grade Level or Above	2022	53%	43%	43%	-	-	-	-	-	-	56%	-	50%	*	-	43%	50%	*
	2021	45%	30%	30%	-	-	_	-	-	-	31%	-	31%	-	-	30%	33%	*
At Masters Grade Level	2022	25%	16%	16%	-	-	_	-	-	-	0%	-	0%	*	-	17%	0%	*
	2021	18%	9%	9%	-	-	_	-	-	_	8%	-	8%	-	_	9%	8%	*
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	59%	59%	-	-	-	-	-	-	67%	-	63%	*	-	58%	70%	*
	2021	66%	67%	67%	-	-	_	-	-	_	73%	-	73%	-	-	66%	80%	*
At Meets Grade Level or Above	2022	42%	30%	30%	-	-	_	-	-	_	11%	-	13%	*	-	31%	10%	*
	2021	37%	28%	28%	-	-	_	-	-	-	9%	-	9%	-	-	29%	10%	*
At Masters Grade Level	2022	20%	14%	14%	-	-	_	-	-	_	0%	-	0%	*	-	15%	0%	*
	2021	18%	7%	7%	-	_		-	-	_	0%	-	0%	-	-	8%	0%	*
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	84%	84%	-	-	_	-	-	-	*	-	*	*	-	84%	*	*
	2021	71%	63%	63%	-	-	_	-	-	_	71%	-	71%	-	-	62%	67%	*
At Meets Grade Level or Above	2022	47%	46%	46%	_	_	_	-	-	_	*	-	*	*	-	43%	*	*
	2021	44%	25%	25%	_	_	_	_	_	_	29%	-	29%	-	_	24%	33%	*
At Masters Grade Level	2022	21%	16%	16%	_	_	_	-	_	_	*	-	*	*	_	17%	*	*
	2021	20%	9%	9%	-	_	_	-	-	_	29%	-	29%	-	_	7%	33%	*
All Grades Social Studies																		
At Approaches Grade Level or Above	2022	75%	83%	83%	-	-	-	-	-	-	*	-	*	-	-	82%	*	-
	2021	73%	65%	65%	_	_	_	_	_	_	*	_	*	_	_	64%	*	*

#### **Texas Education Agency**

#### 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year		District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans		BE-Dual One-Way	ALP Bilingual (Exception)		ESL Content- Based		ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
At Meets Grade Level or Above	2022	50%	48%	48%	-	-	-	-	_	-	*	-	*	-	-	50%	*	-
	2021	49%	33%	33%	-	-	-	-	-	_	*	-	*	-	-	33%	*	*
At Masters Grade Level	2022	30%	21%	21%	-	-	-	-	_	-	*	-	*	-	-	21%	*	-
	2021	29%	2%	2%	-	-	_	-	_	-	*	-	*	-	-	0%	*	*
					Sc	hool Prog	ress Doma	ain - Acade	emic Grow	th Score								
All Grades Both Subjects	2022	74%	63%	63%	-	_	-	-	_	_	41%	-	40%	*	-	65%	42%	*
	2019	69%	64%	64%	-	-	_	-	_		71%	71%	-		-		71%	
All Grades ELA/Reading	2022	78%	78%	78%	-	-	_	-	-	-	*	-	*	-	-	81%	50%	*
	2019	68%	66%	66%	-	-	_	-	-		95%	95%	-		-		95%	
All Grades Mathematics	2022	69%	51%	51%	-	_	-	-	_	_	29%	-	25%	*	-	52%	38%	*
	2019	70%	62%	62%	-	-	-	-	_		50%	50%	-		-		50%	

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American		White			Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						V	,									
Assessment Participant	99%	100%	100%	_	100%	100%	*	-	_	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	98%	90%	*	-	_	100%	100%	73%	97%	86%	96%	93%
Not Included in Accountability: Mobile	5%	5%	5%	-	1%	10%	*	-	_	0%	0%	27%	3%	14%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	1%	0%	*	-	-	0%	0%	0%	1%	0%	1%	7%
Not Tested	1%	0%	0%	-	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	_	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	92%	93%	93%	-	97%	88%	*	-	_	*	100%	*	95%	86%	94%	85%
Not Included in Accountability: Mobile	5%	6%	6%	-	2%	12%	*	-	_	*	0%	*	3%	14%	4%	0%
Not Included in Accountability: Other Exclusions	2%	1%	1%	-	2%	0%	*	-	-	*	0%	*	2%	0%	2%	15%
Not Tested	1%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	100%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	94%	-	98%	90%	*	-	-	*	100%	*	96%	85%	96%	100%
Not Included in Accountability: Mobile	5%	6%	6%	-	2%	10%	*	-	_	*	0%	*	4%	15%	4%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Not Tested	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	1%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	100%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	*
Included in Accountability	93%	95%	95%	-	100%	85%	*	-	_	*	100%	*	98%	86%	96%	*
Not Included in Accountability: Mobile	4%	5%	5%	-	0%	15%	*	-	_	*	0%	*	2%	14%	4%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	*	-		*	0%	*	0%	0%	0%	*

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Absent	1%	0%	0%		0%	0%		-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	*
Social Studies																
Assessment Participant	98%	100%	100%			100%		-	-	*	100%	*	10070	100%	100%	*
Included in Accountability	94%	100%	100%	-	100%	100%	-	-	-	*	100%	*	100%	100%	100%	*
Not Included in Accountability: Mobile	4%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Not Tested	2%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Absent	1%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
Other	0%	0%	0%	-	0%	0%	-	-	-	*	0%	*	0%	0%	0%	*
					2021		R Participat Grades)	ion								
All Tests																
Assessment Participant	88%	100%	100%	-	100%	100%	*	-	-	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	83%	96%	96%	-	96%	96%	*	-	-	100%	98%	100%	97%	95%	95%	91%
Not Included in Accountability: Mobile	3%	3%	3%	-	4%	3%	*	-	-	0%	0%	0%	3%	5%	4%	6%
Not Included in Accountability: Other Exclusions	1%	0%	0%	-	0%	1%	*	-	-	0%	2%	0%	0%	0%	0%	3%
Not Tested	12%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	0%	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	89%	100%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	83%	96%	96%	-	96%	95%	*	-	-	*	95%	*	96%	95%	95%	86%
Not Included in Accountability: Mobile	3%	4%	4%	-	4%	2%	*	-	-	*	0%	*	3%	5%	5%	7%
Not Included in Accountability: Other Exclusions	3%	1%	1%	-	0%	2%	*	-	-	*	5%	*	1%	0%	1%	7%
Not Tested	11%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	88%	100%	100%	-	100%	100%	*	-	_	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	96%	96%	-	96%	96%	*	-	-	*	100%	*	97%	94%	95%	100%
Not Included in Accountability: Mobile	4%	4%	4%	-	4%	4%	*	-	_	*	0%	*	3%	6%	5%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	12%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	87%	100%	100%	-	100%	100%	*	-	-	*	100%	*	100%	100%	100%	100%
Included in Accountability	84%	97%	97%	-	98%	91%	*	-	-	*	100%	*	98%	94%	96%	100%
Not Included in Accountability: Mobile	3%	3%	3%	-	2%	9%	*	-	-	*	0%	*	2%	6%	4%	0%
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Not Tested	13%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Absent	2%	0%	0%	-	0%	0%	*	-	_	*	0%	*	0%	0%	0%	0%
Other	10%	0%	0%	-	0%	0%	*	-	-	*	0%	*	0%	0%	0%	0%
Social Studies																
Assessment Participant	87%	100%	100%	-	100%	100%	*	-	-	-	100%	*	100%	100%	100%	*
Included in Accountability	84%	98%	98%	-	97%	100%	*	-	_	-	100%	*	97%	100%	97%	*
Not Included in Accountability: Mobile	3%	2%	2%	-	3%	0%	*	-	_	-	0%	*	3%	0%	3%	*
Not Included in Accountability: Other Exclusions	0%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Not Tested	13%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Absent	3%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*
Other	10%	0%	0%	-	0%	0%	*	-	-	-	0%	*	0%	0%	0%	*

<sup>\*</sup> Indicates results are masked due to small numbers to protect student confidentiality.

<sup>-</sup> Indicates there are no students in the group.

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

										Two			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	96.2%	96.2%	-	95.8%	97.3%	*	-	_	*	95.0%	95.9%	96.9%
2019-20	98.3%	98.9%	98.9%	*	98.9%	98.9%	*	-	-	*	99.1%	98.8%	99.8%
Chronic Absenteeism													
2020-21	15.0%	6.9%	6.9%	-	8.6%	3.0%	*	-	-	*	8.8%	7.0%	0.0%
2019-20	6.7%	4.5%	4.5%	*	3.7%	5.7%	*	-	-	*	3.1%	4.9%	0.0%
Annual Dropout Rate (	Gr 7-8)												
2020-21	0.9%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	*	0.0%	0.0%	*
2019-20	0.5%	0.0%	0.0%	-	0.0%	0.0%	*	-	-	-	0.0%	0.0%	*
Annual Dropout Rate (	Gr 9-12	)											
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	_	-	0.0%	0.0%	0.0%
2019-20	1.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	-
Received TxCHSE	0.3%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.8%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.3%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	_	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.2%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
Class of 2020													
Graduated	90.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	_	_	*	100.0%	-
Received TxCHSE	0.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Continued HS	3.9%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	5.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates and TxCHSE	90.7%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	-
Graduates, TxCHSE, and Continuers	94.6%	100.0%	100.0%	-	100.0%	100.0%	_	-	-	-	*	100.0%	-
5-Year Extended Longi	tudinal	Rate (G	r <b>9-12</b> )										
Class of 2020													
Graduated	92.2%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	-	*	100.0%	-
Received TxCHSE	0.5%	0.0%	0.0%	-	0.0%	0.0%	_	-	_	-	*	0.0%	-
Continued HS	1.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Dropped Out	6.2%	0.0%	0.0%	_	0.0%	0.0%	_	-	-	-	*	0.0%	-
Graduates and TxCHSE	92.7%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_	*	100.0%	-

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Graduates, TxCHSE, and Continuers		100.0%	_	-	_	100.0%		-	-	-		100.0%	
Class of 2019													
Graduated	92.0%	100.0%	100.0%	_	100.0%	*	_	_	_	_	*	100.0%	
Received TxCHSE	0.5%	0.0%	0.0%	_	0.0%	*	-	_	-	_	*	0.0%	
Continued HS	1.3%	0.0%	0.0%	_	0.0%	*	-	_	-	-	*	0.0%	
Dropped Out	6.1%	0.0%	0.0%	_	0.0%	*	-	-	-	-	*	0.0%	
Graduates and TxCHSE	92.6%	100.0%	100.0%	_	100.0%	*	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	100.0%	100.0%	_	100.0%	*	_	-	-	_	*	100.0%	
Received TxCHSE	0.6%	0.0%	0.0%	-	0.0%	*	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.0%		_	0.0%	*	_	-	-	-	*	0.0%	
Dropped Out	6.2%	0.0%	0.0%	-	0.0%	*	_	-	-	_	*	0.0%	
Graduates and TxCHSE	93.2%		100.0%	-	100.0%	*	_	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers		100.0%	100.0%	-	100.0%	*	-	-	-	-	*	100.0%	
Class of 2018													
Graduated	92.6%	100.0%	100.0%	-	100.0%	100.0%	_	_	_	_	*	100.0%	
Received TxCHSE	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Continued HS	0.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	
Dropped Out	6.1%	0.0%	0.0%	-	0.0%	0.0%		-	_	_	*	0.0%	
Graduates and TxCHSE	93.3%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	
Graduates, TxCHSE, and Continuers	93.9%	100.0%	100.0%	-		100.0%		-	-	-	*	100.0%	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021		100.0%		-		100.0%	_	_	_	_	*	100.0%	
Class of 2020	90.3%	100.0%	100.0%	-	100.0%	100.0%	_	-	_	_		100.0%	
RHSP/DAP Graduates													
Class of 2021	87.5%	_	-	-	_	_	_	_	-	_	_	_	
Class of 2020	83.0%	_	-	_	_	_	_	-	_	-	_	_	
FHSP-E Graduates (Lo			)										
Class of 2021	3.8%	0.0%		-	0.0%	0.0%	_	-	-	_	*	0.0%	
Class of 2020	4.3%			-	0.0%			_	-	_	*	0.0%	
FHSP-DLA Graduates (													

## Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

										Two or			
	State	District	Campus	African American	Hispanic		American Indian	Asian	Pacific Islander	More	Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%	76.5%	76.5%	-	66.7%	100.0%	-	-	-	-	*	75.0%	-
Class of 2020	83.5%	80.0%	80.0%	-	69.2%	100.0%	-	-	-	_	*	75.0%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	76.5%	76.5%	-	66.7%	100.0%	-	-	-	-	*	75.0%	-
Class of 2020	87.8%	80.0%	80.0%	-	69.2%	100.0%	_	-	-	_	*	75.0%	_
RHSP/DAP Graduates	(Annua	l Rate)											
2020-21	43.8%	-	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	-	-	-	_	_	_	-	-	_	-	-	_
FHSP-E Graduates (An	nual Ra	ate)											
2020-21	3.8%	0.0%	0.0%	-	0.0%	0.0%	_	-	-	_	0.0%	0.0%	*
2019-20	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	*	0.0%	_
FHSP-DLA Graduates (	Annual	Rate)											
2020-21	80.4%	81.3%	81.3%	-	80.0%	83.3%	-	-	-	_	80.0%	75.0%	*
2019-20	81.8%	69.6%	69.6%	-	56.3%	100.0%	_	-	_	_	*	64.3%	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Ann	ual Rate)									
2020-21	84.1%	81.3%	81.3%	-	80.0%	83.3%	_	-	_	-	80.0%	75.0%	*
2019-20	85.8%	69.6%	69.6%	-	56.3%	100.0%	-	-	-	-	*	64.3%	-

## Texas Education Agency 2021-22 Graduation Profile (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	uates)			
Total Graduates	16	100.0%	16	358,842
By Ethnicity:				
African American	0	0.0%	0	44,018
Hispanic	10	62.5%	10	183,306
White	6	37.5%	6	103,898
American Indian	0	0.0%	0	1,195
Asian	0	0.0%	0	18,030
Pacific Islander	0	0.0%	0	553
Two or More Races	0	0.0%	0	7,842
By Graduation Type:				
Minimum H.S. Program	0	0.0%	0	934
Recommended H.S. Program/Distinguished Achievement Program	0	0.0%	0	729
Foundation H.S. Program (No Endorsement)	3	18.8%	3	56,281
Foundation H.S. Program (Endorsement)	0	0.0%	0	13,582
Foundation H.S. Program (DLA)	13	81.3%	13	287,316
Special Education Graduates	5	31.3%	5	31,028
Economically Disadvantaged Graduates	12	75.0%	12	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	1	6.3%	1	32,809
At-Risk Graduates	13	81.3%	13	155,884
CTE Completers	7	43.8%	7	99,076

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
							nd Military nt Achieve						
College, Ca	areer, or	Military R	eady (An	nual Gradı	ıates)								
2020-21	65.2%	93.8%	93.8%	-	90.0%	100.0%	-	-	-	-	100.0%	91.7%	*
2019-20	63.0%	95.7%	95.7%	-	93.8%	100.0%	-	-	-	-	*	92.9%	_
						College Gradu							
College Re	ady (Anr	nual Grad	uates)										
2020-21	52.7%			_	80.0%	100.0%	_	_	_	-	80.0%	83.3%	*
2019-20	53.4%			_	93.8%	100.0%	_	_	_	_	*	92.9%	_
TSI Criteria	Gradua	tes in End	glish Land	guage Arts	(Annual C	Graduates	5)						
2020-21	56.1%	_			90.0%	100.0%	_	_	_	-	80.0%	91.7%	*
2019-20	59.7%	82.6%	82.6%	-	93.8%	57.1%	-	_	_	-	*	85.7%	-
TSI Criteria	Gradua	tes in Mat	thematics	(Annual G	iraduates)								
2020-21	45.7%				90.0%	83.3%	_	_	_	-	100.0%	83.3%	*
2019-20	47.9%				93.8%	100.0%	_	_	_	_	*	92.9%	
TSI Criteria	Gradua	tes in Bot	h Subject	ts (Annual	Graduates	5)							
2020-21	40.4%		81.3%		80.0%	83.3%	-	_	_	-	80.0%	75.0%	*
2019-20	43.2%	78.3%	78.3%	_	87.5%	57.1%	-	_	-	-	*	78.6%	_
AP / IB Met	Criteria	in Any Su	ubject (Ar	nual Grad	uates)								
2020-21	21.3%	6.3%	6.3%	-	0.0%	16.7%	-	-	_	-	0.0%	0.0%	*
2019-20	21.1%	4.3%	4.3%	-	0.0%	14.3%	-	-	-	-	*	0.0%	-
Associate	Degree (	Annual G	raduates)										
2020-21	2.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	2.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Dual Cours</b>	e Credit	s in Any S	Subject (A	nnual Gra	duates)								
2020-21	25.9%	25.0%	25.0%	_	10.0%	50.0%	-	-	-	-	0.0%	25.0%	*
2019-20	24.6%	39.1%	39.1%	-	18.8%	85.7%	-	-	-	-	*	35.7%	
Onramps C	Course C	redits (An	nual Grad	duates)									
2020-21	4.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	4.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
					Car	eer / Mili Gradu	tary Ready ates						
Career or M	Military R	eady (An	nual Grad	luates)									
2020-21	24.2%				40.0%	0.0%	-	-	_	-	80.0%	33.3%	*
2019-20	18.7%				6.3%	0.0%		-	-	-			-
Approved I													

## Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
2020-21	18.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	13.2%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	with Lev	el I or Lev	el II Certi	ficate (Anr	nual Gradi	uates)							
2020-21	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	0.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
<b>Graduate</b> w	vith Com	pleted IEF	and Wo	kforce Rea	adiness (A	Annual Gr	aduates)						
2020-21	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
2019-20	2.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	*	0.0%	-
Graduates	Under ar	Advance	ed Diplom	a Plan and	l Identified	d as a Cu	rrent Spec	ial Educa	tion Stud	ent (Annu	ial Gradua	ates)	
2020-21	4.4%	25.0%	25.0%	-	40.0%	0.0%	-	-	-	-	80.0%	33.3%	*
2019-20	3.7%	4.3%	4.3%	-	6.3%	0.0%	-	-	-	-	*	0.0%	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
TSIA Results (Graduates >=	Criterion) (Annua					-							·	
Reading	2020-21	25.9%	6.3%	6.3%	-	10.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	30.1%	17.4%	17.4%	-	25.0%	0.0%	-	-	-	-	*	21.4%	-
Mathematics	2020-21	19.4%	12.5%	12.5%	-	10.0%	16.7%	-	-	-	-	0.0%	8.3%	*
	2019-20	21.2%	26.1%	26.1%	-	12.5%	57.1%	-	-	-	-	*	28.6%	-
Both Subjects	2020-21	14.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
-	2019-20	16.4%	4.3%	4.3%	-	6.3%	0.0%	-	-	-	-	*	7.1%	-
Completed and Received Cre	edit for College P	rep Co	urses (A	nnual Gr	aduates)									
English Language Arts	2020-21	8.6%	75.0%	75.0%	-	80.0%	66.7%	_	-	_	_	80.0%	75.0%	*
	2019-20	7.3%	73.9%	73.9%	-	93.8%	28.6%	-	-	-	-	*	78.6%	-
Mathematics	2020-21	10.3%	75.0%	75.0%	-	80.0%	66.7%	-	-	-	-	100.0%	75.0%	*
	2019-20	9.7%	69.6%	69.6%	-	81.3%	42.9%	-	-	-	-	*	64.3%	-
Both Subjects	2020-21	4.9%	68.8%	68.8%	-	70.0%	66.7%	-	-	-	-	80.0%	66.7%	*
	2019-20	4.2%	60.9%	60.9%	-	81.3%	14.3%	-	-	-	-	*	64.3%	-
AP/IB Results (Participation)	(Grades 11-12)													
All Subjects	2021	21.1%	12.5%	12.5%	-	5.0%	25.0%	_	-	_	_	0.0%	4.3%	*
	2020	22.0%	10.0%	10.0%	-	3.6%	25.0%	-	-	-	-	0.0%	4.2%	-
English Language Arts	2021	12.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Mathematics	2021	6.1%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	6.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
Science	2021	8.7%	12.5%	12.5%	-	5.0%	25.0%	-	-	-	-	0.0%	4.3%	*
	2020	9.4%	10.0%	10.0%	-	3.6%	25.0%	-	-	-	-	0.0%	4.2%	-
Social Studies	2021	11.6%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2020	12.4%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	-
AP/IB Results (Examinees >=	Criterion) (Grad	les 11-1	12)											
All Subjects	2021	48.6%	*	*	-	*	*	-	-	-	-	-	*	-
	2020	59.0%	*	*	-	*	*	-	-	-	-	-	*	-
English Language Arts	2021	42.7%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	50.1%	-	-	-	-	-	-	-	-	-	-	-	-
Mathematics	2021	49.4%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	56.5%	-	-	-	-	-	-	-	-	-	-	-	-
Science	2021	41.4%	*	*	-	*	*	-	-	-	-	-	*	-
	2020	47.6%	*	*	_	*	*	_	-	_	_	_	*	-

## Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

	Academic Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	EB/EL
Social Studies	2021	42.2%	-	-	-	-	-	-	-	-	-	-	-	-
	2020	52.3%	-	-	-	-	-	-	-	-	-	-	-	-
SAT/ACT Results (Annual Graduat	es)													
Tested	2020-21	70.8%	100.0%	100.0%	-	100.0%	83.3%	-	?	-	-	80.0%	100.0%	*
	2019-20	76.7%	56.5%	56.5%	-	37.5%	100.0%	-	-	-	_	*	50.0%	-
At/Above Criterion for All Examinees	2020-21	32.9%	11.8%	11.8%	-	9.1%	20.0%	-	*	-	-	*	8.3%	-
	2019-20	35.7%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	_	-	0.0%	-
Average SAT Score (Annual Gradu	ates)													
All Subjects	2020-21	1002	843	843	-	792	958	-	*	-	_	*	812	-
	2019-20	1019	917	917	-	870	963	-	-	-	-	-	920	-
English Language Arts and Writing	2020-21	504	446	446	-	421	506	-	*	-	_	*	427	-
	2019-20	513	455	455	-	430	480	-	-	-	_	-	444	-
Mathematics	2020-21	498	397	397	-	371	452	-	*	-	_	*	385	-
	2019-20	506	462	462	-	440	483	-	-	-	_	-	476	-
Average ACT Score (Annual Gradu	iates)													
All Subjects	2020-21	20.0	17.4	17.4	-	*	18.2	-	-	-	-	-	*	-
	2019-20	20.2	17.1	17.1	-	15.4	18.3	-	-	-	-	-	16.8	-
English Language Arts	2020-21	19.6	16.5	16.5	-	*	17.0	-	-	-	-	-	*	-
	2019-20	19.9	15.9	15.9	-	14.5	16.9	-	-	-	-	-	16.2	-
Mathematics	2020-21	19.9	17.3	17.3	-	*	18.6	-	-	-	-	-	*	-
	2019-20	20.1	17.1	17.1	-	15.8	18.0	-	-	-	-	-	16.5	-
Science	2020-21	20.3	18.8	18.8	-	*	19.4	-	-	_	-	-	*	-
	2019-20	20.5	18.6	18.6	-	16.0	20.4	-	-	-	-	-	17.7	-

# Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MEADOW SCHOOL (223902001) - MEADOW ISD - TERRY COUNTY

	Academic Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed	Econ Disadv	EB/EL
Advanced/Dual-Credit	t Course Co	mpletion	(Grades 9	-12)										
Any Subject	2020-21	42.5%	51.3%	51.3%	-	42.6%	65.5%	-	-	-	-	66.7%	55.1%	20.0%
	2019-20	46.3%	46.5%	46.5%	-	52.8%	36.4%	-	-	-	-	45.5%	46.2%	*
English Language Arts	2020-21	16.3%	6.8%	6.8%	-	4.4%	10.7%	-	-	-	-	0.0%	4.3%	0.0%
	2019-20	18.2%	3.8%	3.8%	-	3.8%	3.6%	-	-	-	-	0.0%	6.1%	*
Mathematics	2020-21	19.3%	18.4%	18.4%	-	17.0%	20.7%	-	-	-	-	41.7%	20.4%	20.0%
	2019-20	20.7%	23.5%	23.5%	-	25.0%	21.2%	-	-	-	-	9.1%	23.5%	*
Science	2020-21	20.6%	40.5%	40.5%	-	40.0%	41.4%	-	-	-	-	58.3%	44.7%	20.0%
	2019-20	22.4%	43.4%	43.4%	-	48.0%	36.4%	-	-	-	-	45.5%	42.0%	*
Social Studies	2020-21	22.8%	13.3%	13.3%	-	6.7%	26.7%	-	-	-	-	0.0%	10.3%	*
	2019-20	24.6%	11.6%	11.6%	-	7.0%	19.2%	-	-	-	-	0.0%	14.6%	*
<b>CTE Coherent Sequen</b>	nce (Annual	Graduate	es)											
	2020-21	0.0%	0.0%	0.0%	-	0.0%	0.0%	-	-	-	-	0.0%	0.0%	*
	2019-20	58.5%	100.0%	100.0%	-	100.0%	100.0%	-	-	-	-	*	100.0%	-
<b>Graduates Enrolled in</b>	Texas Inst	itution of	Higher Ed	ucation (T	X IHE)									
	2019-20	46.1%	47.8%	47.8%	-	37.5%	71.4%	-	-	-	-	*	50.0%	-
	2018-19	52.6%	87.5%	87.5%	-	83.3%	*	-	-	-	-	*	80.0%	-
Graduates in TX IHE (	Completing	One Year	Without E	nrollment	in a Devel	opmental E	Education	Course (Da	ata will be	available	in January	y 2023)		
	2019-20	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a	n/a

		Membership				Enrollment			
	Car	npus			Campus				
Student Information		Percent	District	State		Percent	District	State	
Total Students	270	100.0%	270	5,402,928	270	100.0%	270	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.4%	
Pre-Kindergarten	17	6.3%	6.3%	4.1%	17	6.3%	6.3%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.0%	0.6%	0	0.0%	0.0%	0.6%	
Pre-Kindergarten: 4-year Old	17	6.3%	6.3%	3.5%	17	6.3%	6.3%	3.5%	
Kindergarten	18	6.7%	6.7%	6.8%	18	6.7%	6.7%	6.8%	
Grade 1	17	6.3%	6.3%	7.1%	17	6.3%	6.3%	7.1%	
Grade 2	21	7.8%	7.8%	7.1%	21	7.8%	7.8%	7.1%	
Grade 3	19	7.0%	7.0%	7.1%	19	7.0%	7.0%	7.1%	
Grade 4	16	5.9%	5.9%	7.1%	16	5.9%	5.9%	7.1%	
Grade 5	20	7.4%	7.4%	7.2%	20	7.4%	7.4%	7.2%	
Grade 6	23	8.5%	8.5%	7.4%	23	8.5%	8.5%	7.4%	
Grade 7	19	7.0%	7.0%	7.7%	19	7.0%	7.0%	7.7%	
Grade 8	14	5.2%	5.2%	7.9%	14	5.2%	5.2%	7.8%	
Grade 9	30	11.1%	11.1%	8.8%	30	11.1%	11.1%	8.8%	
Grade 10	11	4.1%	4.1%	7.6%	11	4.1%	4.1%	7.5%	
Grade 11	29	10.7%	10.7%	7.2%	29	10.7%	10.7%	7.2%	
Grade 12	16	5.9%	5.9%	6.7%	16	5.9%	5.9%	6.7%	
Ethnic Distribution:									
African American	0	0.0%	0.0%	12.8%	0	0.0%	0.0%	12.8%	
Hispanic	192	71.1%	71.1%	52.8%	192	71.1%	71.1%	52.7%	
White	73	27.0%	27.0%	26.3%	73	27.0%	27.0%	26.3%	
American Indian	1	0.4%	0.4%	0.3%	1	0.4%	0.4%	0.3%	
Asian	0	0.0%	0.0%	4.8%	0	0.0%	0.0%	4.8%	
Pacific Islander	1	0.4%	0.4%	0.2%	1	0.4%	0.4%	0.2%	
Two or More Races	3	1.1%	1.1%	2.9%	3	1.1%	1.1%	2.9%	
Sex:									
Female	143	53.0%	53.0%	48.9%	143	53.0%	53.0%	48.8%	
Male	127	47.0%	47.0%	51.1%	127	47.0%	47.0%	51.2%	
Economically Disadvantaged	188	69.6%	69.6%	60.7%	188	69.6%	69.6%	60.6%	
Non-Educationally Disadvantaged	82			39.3%		30.4%	30.4%	39.4%	
Section 504 Students	20	7.4%	7.4%	7.4%	20	7.4%	7.4%	7.4%	
EB Students/EL	14	5.2%	5.2%	21.7%	14	5.2%	5.2%	21.7%	

	Membership				Enrollment			
	Campus			Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State
Students w/ Disciplinary Placements (2020-21)	3	1.1%	1.1%	0.6%				
Students w/ Dyslexia	14	5.2%	5.2%	5.0%	14	5.2%	5.2%	5.0%
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Homeless	4	1.5%	1.5%	1.1%	4	1.5%	1.5%	1.1%
Immigrant	0	0.0%	0.0%	2.0%	0	0.0%	0.0%	2.0%
Migrant	71	26.3%	26.3%	0.3%	71	26.3%	26.3%	0.3%
Title I	270	100.0%	100.0%	64.3%	270	100.0%	100.0%	64.3%
Military Connected	2	0.7%	0.7%	3.3%	2	0.7%	0.7%	3.3%
At-Risk	131	48.5%	48.5%	53.5%	131	48.5%	48.5%	53.5%
Students by Instructional Program:								
Bilingual/ESL Education	14	5.2%	5.2%	21.9%	14	5.2%	5.2%	21.8%
Gifted and Talented Education	6	2.2%	2.2%	8.0%	6	2.2%	2.2%	8.0%
Special Education	28	10.4%	10.4%	11.6%	28	10.4%	10.4%	11.7%
Students with Disabilities by Type of Primary Disability	<b>/</b> :							
Total Students with Disabilities	28							
By Type of Primary Disability Students with Intellectual Disabilities	22	78.6%	78.6%	43.0%				
Students with Physical Disabilities	*	*	*	20.8%				
Students with Autism	*	*	*	14.7%				
Students with Behavioral Disabilities	*	*	*	20.0%				
Students with Non-Categorical Early Childhood	0	0.0%	0.0%	1.5%				
Mobility (2020-21):								
Total Mobile Students	18	7.3%	7.3%	13.6%				
By Ethnicity: African American	0	0.0%	0.0%	2.5%				
Hispanic	15	6.0%	6.0%	6.6%				
White	3	1.2%	1.2%	3.5%				
American Indian	0	0.0%	0.0%	0.1%				
Asian	0	0.0%	0.0%	0.3%				
Pacific Islander	0	0.0%	0.0%	0.0%				
Two or More Races	0	0.0%	0.0%	0.5%				
Count and Percent of Special Ed Students who are Mobile	3	8.3%	8.3%	15.7%				
Count and Percent of EB Students/EL who are Mobile	3	16.7%	16.7%	12.1%				
Count and Percent of Econ Dis Students who are Mobile	17	9.1%	9.1%	15.0%				
Student Attrition (2020-21):								
Total Student Attrition	26	10.4%	10.4%	18.9%				

	Non-Special Education Rates			Special Education Rates				
Student Information	Campus	District	State	Campus	District	State		
Retention Rates by Grade:								
Kindergarten	0.0%	0.0%	1.9%	0.0%	0.0%	5.2%		
Grade 1	0.0%	0.0%	2.9%	0.0%	0.0%	4.2%		
Grade 2	0.0%	0.0%	1.7%	0.0%	0.0%	2.2%		
Grade 3	0.0%	0.0%	1.0%	-	-	1.0%		
Grade 4	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 5	0.0%	0.0%	0.5%	0.0%	0.0%	0.7%		
Grade 6	0.0%	0.0%	0.6%	0.0%	0.0%	0.6%		
Grade 7	0.0%	0.0%	0.7%	0.0%	0.0%	0.7%		
Grade 8	0.0%	0.0%	0.6%	0.0%	0.0%	0.8%		
Grade 9	0.0%	0.0%	10.5%	0.0%	0.0%	14.1%		

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	18.0	18.0	18.7
Grade 1	17.0	17.0	18.7
Grade 2	21.0	21.0	18.6
Grade 3	9.5	9.5	18.7
Grade 4	16.0	16.0	18.8
Grade 5	11.0	11.0	20.2
Grade 6	21.0	21.0	19.2
Secondary:			
English/Language Arts	13.5	13.5	16.3
Foreign Languages	-	-	18.4
Mathematics	14.4	14.4	17.5
Science	13.1	13.1	18.5
Social Studies	13.6	13.6	19.1

	Campus			
Staff Information	Count/Average		District	State
Total Staff	42.3	100.0%	100.0%	100.0%
Professional Staff:	36.1	85.4%	73.9%	64.1%
Teachers	30.7	72.6%	59.8%	49.3%
Professional Support	1.4	3.3%	4.4%	10.7%
Campus Administration (School Leadership)	4.0	9.5%	7.8%	2.9%
Educational Aides:	6.2	14.6%	12.1%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	0.0	4,194.0
Part-time Librarians	1.0	n/a	1.0	607.0
Full-time Counselors	0.0	n/a	0.0	13,550.0
Part-time Counselors	1.0	n/a	1.0	1,176.0
Total Minority Staff:	10.2	24.1%	31.9%	52.1%
Teachers by Ethnicity:				
African American	0.0	0.0%	0.0%	11.2%
Hispanic	8.0	26.0%	26.0%	28.9%
White	22.7	74.0%	74.0%	56.4%
American Indian	0.0	0.0%	0.0%	0.3%
Asian	0.0	0.0%	0.0%	1.9%
Pacific Islander	0.0	0.0%	0.0%	0.1%
Two or More Races	0.0	0.0%	0.0%	1.2%
Teachers by Sex:				
Males	7.1	23.2%	23.2%	24.1%
Females	23.6	76.8%	76.8%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.1	0.4%	0.4%	1.4%
Bachelors	25.0	81.4%	81.4%	72.6%
Masters	5.6	18.2%	18.2%	25.2%
Doctorate	0.0	0.0%	0.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.1	3.6%	3.6%	7.9%
1-5 Years Experience	8.1	26.4%	26.4%	26.7%
6-10 Years Experience	7.0	22.8%	22.8%	20.6%
11-20 Years Experience	9.6	31.2%	31.2%	28.6%
21-30 Years Experience	4.0	13.0%	13.0%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	0.9	0.9 2.9%		2.9%
Number of Students per Teacher	8.8	n/a	8.8	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	3.0	3.0	6.3
Average Years Experience of Principals with District	2.0	2.0	5.4
Average Years Experience of Assistant Principals	0.0	0.0	5.5
Average Years Experience of Assistant Principals with District	0.0	0.0	4.8
Average Years Experience of Teachers:	10.9	10.9	11.1
Average Years Experience of Teachers with District:	6.0	6.0	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$39,868	\$39,868	\$51,054
1-5 Years Experience	\$38,105	\$38,105	\$54,577
6-10 Years Experience	\$45,904	\$45,904	\$57,746
11-20 Years Experience	\$53,389	\$53,389	\$61,377
21-30 Years Experience	\$58,631	\$58,631	\$65,949
Over 30 Years Experience	\$61,631	\$61,631	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$48,079	\$48,079	\$58,887
Professional Support	\$45,458	\$53,766	\$69,505
Campus Administration (School Leadership)	\$70,048	\$70,048	\$84,990
Instructional Staff Percent:	n/a	73.5%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Campus						
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	0.0	0.0%	0.0%	6.2%			
Career and Technical Education	5.5	18.0%	18.0%	5.2%			
Compensatory Education	3.0	9.8%	9.8%	3.0%			
Gifted and Talented Education	0.0	0.0%	0.0%	1.7%			
Regular Education	21.3	69.4%	69.4%	70.8%			

	Carr	pus		
Program Information	Count	Percent	District	State
Special Education	0.0	0.0%	0.0%	9.6%
Other	0.9	2.9%	2.9%	3.5%

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

  n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report** 

(To open link in a new window, press the "Ctrl" key and click on the link.)