

# BUSD Board Report

## 2019-2020 Bishop Union High School



### January 2020

#### 2019-2020 LCAP Goals

- Goal 1:** Prepare students with the skills to excel in college and career.
- Goal 2:** Increase the quality of instruction for all students by deepening implementation of the Common Core State Standards.
- Goal 3:** Ensure all student populations achieve annual measurable academic growth.
- Goal 4:** Implement a plan to increase students' sense of feeling safe and connected at school.

#### Upcoming Events

Thursday January 9	Soccer vs. Kern Valley (home) / Wrestling @ KV
Friday January 10	Basketball @ Cal City
Tuesday January 14	Soccer @ Frazier Mtn. / Basketball vs. Boron (home)
Wednesday January 15	JV Mathletes @ Rosamond
Thursday January 16	Wrestling @ Desert
Friday January 17	Basketball @ Kern Valley
Saturday January 17	Basketball vs. Minarets (home)
Tuesday January 21	Soccer @ Rosamond / Basketball vs. Frazier Mtn. (home)
Thursday January 23	Wrestling @ Rosamond / Soccer vs. Desert (home)
Saturday February 8	ACT Test @ BUHS
Mon. - Thur. (2/10 - 2/13)	Senior Portfolio Presentations*

\*The Guidance Department would love to have Board Members take part in the community panels that the Seniors will be presenting to. Please reach out to Lara if you can take part.

#### Athletics

**Mathletes:** Varsity finished second (lost to Tehachapi) on Wednesday 12/4 at a meet in KV. Both teams are half way through the season with the JV team currently first in league and Varsity second.

**Basketball:** Most recent games on Tuesday 1/7 versus Desert were all victories. The JV team finished 4-0 and the Varsity finished 3-1 in the annual Bronco Christmas Classic. The Varsity team also won the Antelope Valley Tournament held January 3rd and 4th.

**Soccer:** Boys team beat Boron 17-0 and Girls team beat Boron 18-0 (you read those right) at Boron on Tuesday. The Boys team is currently 5-3-1 overall and 3-1 in league play while the Girls team is 6-4-1 overall and 3-1 in league.

**Wrestling:** Currently have 13 wrestlers participating including three females. This is the largest number of participants in more than ten years. They have had two league dual matches and won both.

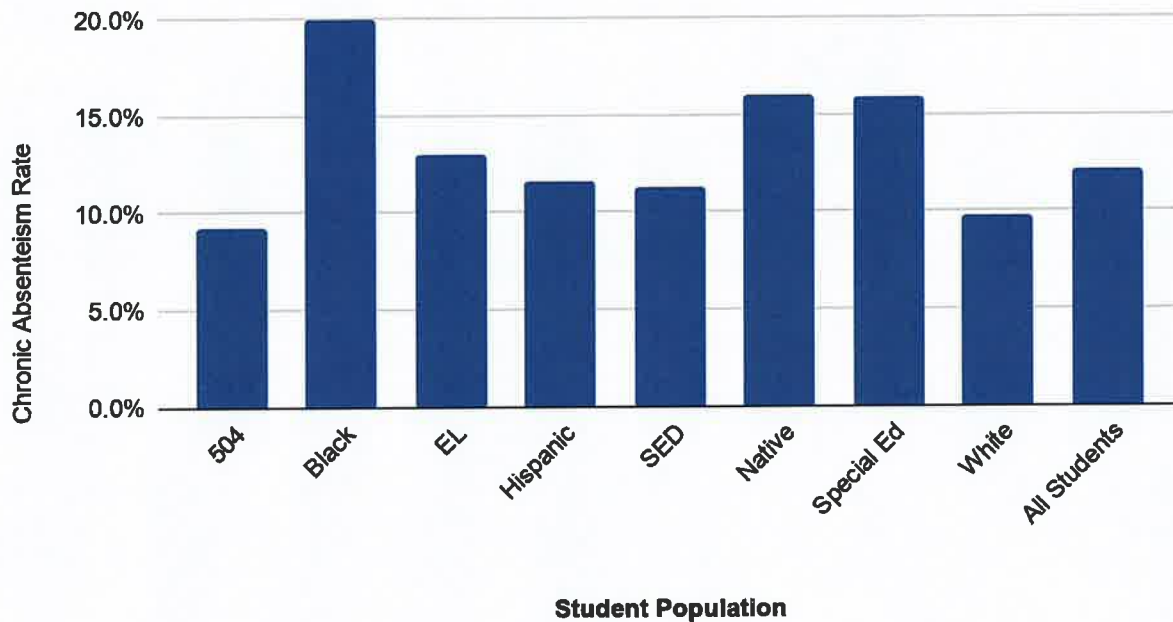
**Attendance:**

Semester 1 Attendance Rates by Month / August 15 through December 20

Month 1	(8/15 - 9/6):	96.56%
Month 2	(9/9 - 10/4):	95.61%
Month 3	(10/7 - 11/1):	95.59%
Month 4	(11/4 - 11/22):	93.85%
Month 5	(12/2 - 12/20):	N/A (month-end district reports not completed yet)
<b>Cumulative Percentage</b>		<b>95.46%</b>

**Chronic Absenteeism (Semester):**

**Chronic Absenteeism Rate by Student Population**



Student Population	504	Black	EL	Hispanic	SED	Native American	Special Ed	White	All Students
Chronic Absenteeism Rate	9.3%	20.0%	13.0%	11.6%	11.3%	16.0%	15.9%	9.8%	12.2%
Chronic Absenteeism by number	4/43	1/5	3/23	25/215	8/71	20/125	10/63	24/246	72/589

## News

- ❑ Our “newcomer” EL students (currently there are seven) now meet each day during Homeroom with Abby Sada for direct instruction. This additional support will hopefully accelerate their English acquisition and establish/reinforce an important connection to school by providing them with the capacity to communicate with a trusted adult in their native language. Previously those students met with their regular ELD teacher who is not bilingual. We are also trying to get two additional hours for our EL Aide so the newcomers can be supported after lunch as well.
- ❑ Our newest class, Introduction to Wildland Firefighting, started on Monday 1/6 and has 17 students. It is a semester class and all students who complete it will receive a number of certificates (see attached syllabus) that can help lead to employment. The two instructors are Forest Service commanders and they will be using nearly of dozen of their employees who specialize in different areas to be guest speakers each week.
- ❑ The BUHS Ski and Snowboard Club would like to thank the Mammoth Mountain Community Foundation for their generous support and donation of \$5922.00 to the program. That donation ensures that all students can participate at no cost as the amount covers the cost of busses, ski/snowboard rentals, tickets, and two coaches. Existing money in the account will cover the cost of two substitute teachers for the staff that will coordinate and participate in each trip.
- ❑ The new roof on the BSC is nearly finished. The staff and students have thoroughly enjoyed the smell of hot tar this week ;-/
- ❑ The student who broke into the Main Building over Winter Break and stole the two Apple Airpods that were prizes for the Attendance Incentive Program was arrested and has been charged with burglary and vandalism. Unfortunately, we will not likely see restitution anytime soon.
- ❑ Our new Attendance Secretary, Dana Bach, has settled in very well to the new job and we are very happy to have her aboard the office team.

## Benchmark Data

Semester Benchmark Data and analysis will be in the February Board Report.



## Basic Wildland Fire School

January- May 2020

Basic Federal Wildland Fire Training will be offered to Bishop Union High School students by the Inyo National Forest and the Bureau of Land Management Bishop Field Office. The course will begin in the spring semester of 2020, during period two. This course attains the standards prescribed under the curriculum established and coordinated by National Wildfire Coordination Group and includes certification upon completion of the following:

- S-190, Introduction to Wildland Fire Behavior
- S-130, Basic Wildland Firefighter Training
- L-180, Human Factors in the Wildland Fire Service
- ICS-100, Introduction to the Incident Command System
- First Aid CPR/AED, American Red Cross
- IS-700.B, Introduction to the National Incident Management System (Homework)

**Dates: January – May 2020 Monday 08:32-09:19 Tuesday-Friday 08:50 -09:42**

Please bring a notepad and writing material. S-130 includes an additional all-day weekend field exercise, which will require transportation and appropriate field attire.

### **HOMEWORK**

In addition to the courses listed above, one online course sanctioned by the National Training Program for National Incident Management System (NIMS) is required:

The National Training Program for National Incident Management System (NIMS) has developed a common national foundation for training and qualifying emergency management/response personnel, which are critical to the national implementation of NIMS.

IS-700.B National Incident Management System, An Introduction 3.5-hour online course (CEUs 0.4 if needed for High School).

<https://training.fema.gov/nims/>

Please visit the website and sign up. (Tip! Create a professional email address.)

### **COURSE GRADES**

All courses provided through this class will meet the minimum requirements to obtain the Firefighter II qualification. Each course listed above will have a test assigned. If the student does not pass the test a second opportunity will be given to re-take the exam. Participation, test, quizzes, classwork and homework will determine the final grade.

Test / Quizzes = 50%

Classwork / Homework = 40%

Participation = 10%

### What are possible jobs in this field?

The fire technology field offers you many employment options, including a job as a forestry technician. Below is a list with descriptions of some of the opportunities for employment.

- Handcrews - These 20-person teams construct firelines around wildfires to control them, burn out fire areas, and mop up after fires.
- Hotshots - These are the most highly skilled type of handcrews and are typically assigned to work on the most challenging parts of wildfires.
- Engine crews - These teams of three to five firefighters work with specialized wildland fire engines that carry special equipment.
- Smokeyjumpers - These highly trained, experienced firefighters that parachute from airplanes to provide quick initial attack on wildland fires in remote areas.
- Helitack crews - These firefighters are transported by helicopters to wildfires and may land near them or, if equipped and trained, may repel from a hovering helicopter.

The Inyo National Forest is looking for a committed, hardworking, highly skilled workforce to manage and respond to wildland fires. The Interagency Fire and Aviation Management program based out of Bishop, California is comprised of both the Inyo N.F. and the BLM Bishop Field Office. The two agencies work together through a Service First Agreement. The work is very rewarding and requires talented and skilled people working safely as part of a team in a variety of specialized positions including:

- 9 Engine modules
- 2 Water Tenders
- 1 Type 1 Hotshot crew (20-person)
- 1 Wildland Fire Module (10-person Hand-crew)
- 1 Helitack Module
- Dispatch Center
- 7 Fire Prevention Technicians
- 1 Lookout

### Who could hire me?

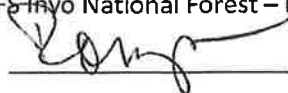
After completion of all course's students will have the opportunity to be on a call when-needed list for our local resources as a Forest Service Hired Casual (AD Employees). AD employees are hired to cope with a sudden and unexpected emergency caused by a fire, extreme fire potential, flood, storm, or any other all-hazard emergency that threatens damage to federally protected property, has the potential to cause loss of life, serious injury, public health risk, or damage to natural or cultural resources unless brought under immediate control. AD's hired under this plan must meet minimum physical fitness standards as well as security clearance and qualification requirements as established by agency policy. In addition, casuals are required to complete agency specific health and medical screening requirements for certain positions prior to being hired. Further career opportunities will be discussed during this course.

### **Students and Parents can contact lead instructors with any questions/comments**

Angel Avila USFS Inyo National Forest – Lead Instructor, 760-873-2580 [angel.avila@usda.gov](mailto:angel.avila@usda.gov)

Victor Guillen USFS Inyo National Forest – Lead Instructor, 760-873-2580 [victor.guillen@usda.gov](mailto:victor.guillen@usda.gov)

Parent signature



Date

12-19-19

Student signature

\_\_\_\_\_

Date

\_\_\_\_\_