What the research shows-
A number of studies into student reading loss over the long summer break have shown that:

- the consequences are cumulative and long lasting, often having a powerful influence on reading scores throughout high-school and beyond
- low-income students fall further behind than their classmates – the loss is less pronounced or absent in students who have access to books and holiday learning experiences such as travel, museum visits, or other similar experiences
- it is harder to close the gap once it has opened, so the earlier the intervention the better.
Your task for the summer: Read two books of your choice—Fiction or Nonfiction

- For one book, choose a powerful quote and type a journal response in Google Docs.
- For the other book, prepare a Book Talk.
- Share your journal response and bring the Verification Form to your English class the first day of school.

Journal Response Format:
- Cite the book in MLA format
  [https://owl.english.purdue.edu/owl/resource/747/01/](https://owl.english.purdue.edu/owl/resource/747/01/)
- Provide the quote and page number
- Type a journal response about the quote
  - See journal response sample

Book Talk:
- Participate in a Book Talk Discussion
  - See Book Talk sample questions

Assessment:
- Be prepared to use your journal response to show specific textual evidence to support your ideas.
- An evaluation of the journal response to the quotation for a book.
- Your participation in a Book Talk.