KANSAS STATE DEPARTMENT OF EDUCATION
K.S.A. 72-5178 ACCOUNTABILITY REPORT 2018-2019

Wiley Elem -

## Holcomb USD 363

204 Henderson, Holcomb, KS 67851
(620) 277-4431
www.usd363.com
Principal: Deana Novack

## Demographics



District Accreditation Status: Accredited
ESSA Annual Meaningful Differentiation:
Grades: PK-2
Superintendent: Scott Myers
District Kansans Can Star Recognition

|  | Gold | Silver | Bronze | Copper |
| :--- | :--- | :--- | :--- | :--- |
| Academically Prepared for |  |  |  |  |
| Postsecondary Success |  |  |  |  |
| Graduation Rate |  | $*$ |  |  |
| Postsecondary Success |  |  | $*$ |  |

Academically Prepared for Postsecondary Success
The percentage of students who scored at Levels 3 and 4 on the state assessment.


District Postsecondary Effectiveness



Graduation Rate: The 4-year adjusted cohort graduation rate is the number of students who graduate in four years with a regular high school diploma divided by the number of students who entered high school as 9 th graders four years earlier (adjusting for transfers in and out).

The numerator and denominator in the Five-Year Averages contain total student counts over five years (2012-2016).

Success Rate:A student must meet one of the four following outcomes within two years of High School graduation.

1. Student earned an Industry Recognized Certification while in High School.
2. Student earned a

Postsecondary Certificate
3. Student earned a Postsecondary Degree.
4. Student enrolled in Postsecondary in both the first and second year following High School graduation.

- Effective Rate: The calculated Graduation Rate multiplied by the calculated Success Rate.


## GRADUATION RATE

The four-year adjusted cohort graduation rate is the percentage of students in a cohort, adjusted for transfers into and out of the school, district, or state, who graduate with a regular high school diploma within four years of entering high school.

## ATTENDANCE RATE

Rate at which students are present at school, not including excused or unexcused absences.

## CHRONIC ABSENTEEISM

Percentage of students who miss $10 \%$ or more of school days per year either with or without a valid excuse.

## DROPOUT RATE

The dropout rate is calculated annually and reflects the number of seventh- twelfth grade students who drop out in any one school year. A dropout is any student who exits school between October 1 and September 30 with a dropout EXIT code AND does not re-enroll in school by September 30.

## State: School ESSA Expenditures Per Pupil

87.5State:
95.6\% 94.5

State:
7.8\% 13.9

State:
N/A
1.4

Expenditures reflect those for the normal day-to-day operation of schools as reported by the Local Education Agency. The following expenditures are excluded: capital outlay, school construction and building improvements, equipment and debt services.
\$9,156
State:
\$11,415

## K.S.A. 72-5178 Accountability Report 2018-2019

# Academically Prepared for Postsecondary Success 

## School Academic Success

State Assessment scores are displayed by student subgroup over three years time in three subjects: Math, English Language Arts (ELA), and Science.

## ALL STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |  |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |  |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |  |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |  |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |  |

FREE AND REDUCED LUNCH STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

## STUDENTS WITH DISABILITIES

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

AFRICAN-AMERICAN STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

HISPANIC STUDENTS

|  | 2016-17 |  |  | 2017-18 |  |  | 2018-19 |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Math | ELA | Sci | Math | ELA | Sci | Math | ELA | Sci |
| Level 1 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 2 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 3 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |
| Level 4 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A |

N/A: To protect student privacy, when a subgroup has fewer than 10 students, the data are not displayed.

Legend

- "

Percent at Levels 3 and 4
*To protect student privacy, when a subgroup has fewer than 10 students the data are not displayed.

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## ACT Performance (2018 School Year)

ACT is a national college admissions exam that includes subject level tests in English, Math, Reading and Science. Students receive scores that range from 1 to 36 on each subject and an overall Composite score. This report provides the average Composite score for the 2018 graduating seniors who took the ACT as sophomores, juniors, or seniors.

Building
State

## 21.6

Note: Not all eligible students completed an ACT.
Kansans
CAN

