# Educator Effectiveness Theory of Action

Teacher Effectiveness is the single most important school-based factor in student academic achievement.

### Do you believe...?

<b>Every child</b> deserves to have an effective teacher every year.	<b>YES</b>
<b>Every teacher</b> deserves to have a team of effective leaders throughout his/her career.	<b>YES</b>
Effectiveness can be developed.	<b>YES</b>
<b>Educator growth</b> is best achieved through deliberate practice on specific knowledge and skills.	<b>▼</b> YES

#### We do, too!

This is why the Oklahoma State Department of Education will provide leadership for **Educator Effectiveness** by:

- Developing a system to assess educator strengths and weaknesses;
- Providing access to high-quality professional development;
- Guiding districts through a framework of offering individualized professional learning opportunities (including – but not limited to – best practices videos, peer collaboration, coaching, hands-on workshops, and professional reading); and
- Seeking ongoing feedback to improve the system and professional development opportunities provided.



## A Targeted Evaluation Cycle with Focused, Active, and Collaborative Professional Learning



### Linking Educator Evaluation and High-Quality Professional Learning

It's Not Just About	It's Really About
Conducting frequent, reliable observations	Meaningful, actionable feedback and conversations about how to grow
Including student data in the evaluation system	Analyzing the results in relation to specific teaching and leadership practices
Rating teachers with a summative rating label	Linking evaluation results to career paths, opportunities, and systems of support
Getting information about teacher performance	Providing focused, active, and collaborative professional learning opportunities and applying new knowledge to the classroom