

# LA GRANGE INDEPENDENT SCHOOL DISTRICT

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STACY EILERS  
Assistant Superintendent

WILLIAM D. WAGNER  
Superintendent

NEAL F. MILLER  
Director of Operations

P.O. Box 100 La Grange, Texas 78945 979-968-7000

January 8, 2020

Dear Parent,

Attached you will find a copy of the State of Texas 2018–19 School Report Card for the campus. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the "2018–19 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at  
<https://rptsvr1.tea.texas.gov/perfreport/src/2019/campus.srch.html>

A more complete report about the campus, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at  
<https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=C>

Please contact me if you have any questions concerning this report card. Thank you for your continued support of La Grange ISD.

Sincerely,

Stacy Eilers, Assistant Superintendent  
Enclosures

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Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2018–19 para nuestra escuela. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2018–19". El reporte que ha recibido puede o no contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (school report card) en la internet bajo <https://rptsrv1.tea.texas.gov/perfreport/src/2019/campus.srch.html>

Usted puede obtener un reporte más completo sobre nuestra escuela en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=C>

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de La Grange ISD.

Sinceramente,

Stacy Eilers, Assistant Superintendent  
Enclosures

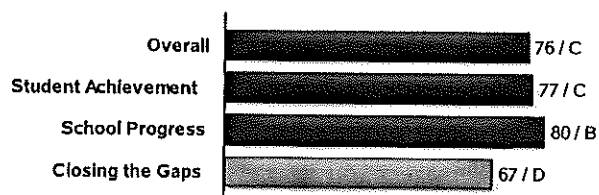
**Texas Education Agency  
2018-19 School Report Card  
HERMES/INTERMEDIATE SCHOOL (075902102)**

**Accountability Rating**

**C**

HERMES/INTERMEDIATE SCHOOL earned a C (70-79) for acceptable performance by serving many students well but needs to provide additional academic support to many more students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for HERMES/INTERMEDIATE SCHOOL. Scores are scaled from 0 to 100 to align with letter grades.



**School Information**

**District Name:** LA GRANGE ISD  
**Campus Type:** Elementary  
**Total Students:** 999  
**Grade Span:** EE - 06

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsrv1.tea.texas.gov/perfreport/tapr/2019/index.html>.

**Distinction Designations**

Campuses that earn a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

☒ ELA/Reading ☒ Mathematics  
☒ Science ☒ Comparative Academic Growth  
☒ Comparative Closing the Gaps ☒ Postsecondary Readiness

**School and Student Information**

This section provides demographic information about HERMES/INTERMEDIATE SCHOOL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State
<b>Attendance Rate (2017-18)</b>	96.3%	95.9%	95.4%
<b>Enrollment by Race/Ethnicity</b>			
African American	8.6%	9.1%	12.6%
Hispanic	40.4%	38.1%	52.6%
White	46.8%	49.6%	27.4%
American Indian	0.6%	0.4%	0.4%
Asian	0.4%	0.3%	4.5%
Pacific Islander	0.0%	0.0%	0.2%
Two or More Races	3.1%	2.5%	2.4%
<b>Enrollment by Student Group</b>			
Economically Disadvantaged	61.3%	55.7%	60.6%
English Learners	18.8%	13.4%	19.5%
Special Education	8.3%	8.9%	9.6%
<b>Mobility Rate (2017-18)</b>	8.2%	7.0%	15.4%

	Campus	District	State
<b>Class Size Averages by Grade or Subject</b>			
<b>Elementary</b>			
Kindergarten	19.0	19.0	18.9
Grade 1	17.9	17.9	18.8
Grade 2	20.1	20.1	18.7
Grade 3	21.1	21.1	18.9
Grade 4	19.6	19.6	19.2
Grade 5	21.0	21.0	21.2
Grade 6	25.2	25.2	20.4

**School Financial Information (2017-18)**

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

	Campus	District	State
<b>Instructional Staff Percent</b>	n/a	81.7%	64.5%
<b>Instructional Expenditure Ratio</b>	n/a	60.7%	62.7%

	Campus	District	State
<b>Expenditures per Student</b>			
Total Operating Expenditures	\$5,293	\$9,643	\$9,844
Instruction	\$4,435	\$5,306	\$5,492
Instructional Leadership	\$49	\$106	\$155
School Leadership	\$341	\$430	\$576

**Texas Education Agency  
2018-19 School Report Card  
HERMES/INTERMEDIATE SCHOOL (075902102)**

**STAAR Outcomes**

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	78%	78%	78%	66%	71%	86%	*	*	-	58%	71%
	2018	77%	79%	80%	66%	75%	86%	-	70%	-	79%	73%
ELA/Reading	2019	75%	74%	77%	64%	68%	86%	*	*	-	62%	70%
	2018	74%	76%	79%	67%	72%	87%	-	*	-	76%	72%
Mathematics	2019	82%	85%	83%	72%	80%	88%	*	*	-	62%	78%
	2018	81%	86%	84%	70%	80%	88%	-	*	-	88%	78%
Writing	2019	68%	71%	80%	40%	70%	89%	*	-	-	*	77%
	2018	66%	67%	71%	57%	66%	79%	-	*	-	50%	63%
Science	2019	81%	76%	60%	64%	45%	75%	-	-	-	33%	49%
	2018	80%	80%	78%	59%	75%	85%	-	*	-	*	70%
<b>STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested)</b>												
All Subjects	2019	50%	50%	46%	32%	33%	57%	*	*	-	39%	35%
	2018	48%	51%	49%	35%	41%	59%	-	40%	-	38%	37%
ELA/Reading	2019	48%	47%	45%	33%	32%	56%	*	*	-	38%	33%
	2018	46%	49%	48%	33%	40%	58%	-	*	-	29%	37%
Mathematics	2019	52%	55%	51%	36%	39%	62%	*	*	-	46%	39%
	2018	50%	55%	55%	46%	50%	61%	-	*	-	47%	43%
Writing	2019	38%	41%	42%	20%	30%	51%	*	-	-	*	38%
	2018	41%	40%	40%	25%	32%	49%	-	*	-	50%	29%
Science	2019	54%	45%	33%	18%	20%	49%	-	-	-	17%	22%
	2018	51%	51%	38%	18%	21%	60%	-	*	-	*	25%
<b>STAAR Performance Rates at Masters Grade Level (All Grades Tested)</b>												
All Subjects	2019	24%	22%	22%	10%	16%	28%	*	*	-	21%	16%
	2018	22%	22%	24%	15%	15%	32%	-	10%	-	24%	14%
ELA/Reading	2019	21%	19%	23%	10%	17%	28%	*	*	-	31%	16%
	2018	19%	18%	26%	16%	15%	35%	-	*	-	29%	16%
Mathematics	2019	26%	26%	28%	10%	22%	35%	*	*	-	23%	22%
	2018	24%	25%	27%	20%	21%	34%	-	*	-	24%	16%
Writing	2019	14%	14%	12%	0%	7%	17%	*	-	-	*	10%
	2018	13%	10%	10%	7%	2%	16%	-	*	-	17%	4%
Science	2019	25%	15%	8%	9%	2%	13%	-	-	-	0%	4%
	2018	23%	22%	17%	6%	5%	30%	-	*	-	*	7%
<b>Academic Growth Score (All Grades Tested)</b>												
Both Subjects	2019	69	68	62	51	62	63	*	-	-	75	61
	2018	69	72	68	74	65	71	-	50	-	61	66
ELA/Reading	2019	68	66	58	47	60	57	*	-	-	72	58
	2018	69	71	67	79	62	70	-	*	-	56	68
Mathematics	2019	70	70	66	55	64	69	*	-	-	78	64
	2018	70	73	69	69	67	71	-	*	-	66	64

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
 - Indicates zero observations reported for this group.  
 \* Indicates results are masked due to small numbers to protect student confidentiality.  
 n/a Indicates data reporting is not applicable for this group.

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2018-19 School Report Card  
HERMES/INTERMEDIATE SCHOOL (075902102)**

**Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes**

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
<b>Progress of Prior-Year Non-Proficient Students</b>											
<b>Sum of Grades 4-8</b>											
<b>Reading</b>											
2019	41%	30%	23%	20%	24%	20%	-	-	-	*	18%
2018	38%	33%	27%	36%	23%	28%	-	*	-	*	*
<b>Mathematics</b>											
2019	45%	51%	45%	50%	44%	53%	-	-	-	*	27%
2018	47%	58%	52%	*	43%	69%	-	-	-	*	*
<b>Students Success Initiative</b>											
<b>Grade 5 Reading</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2019	78%	75%	75%	80%	69%	82%	-	-	-	50%	33%
<b>Students Requiring Accelerated Instruction</b>											
2019	22%	25%	25%	20%	31%	18%	-	-	-	50%	67%
<b>STAAR Cumulative Met Standard</b>											
2019	86%	86%	86%	90%	80%	92%	-	-	-	67%	42%
<b>Grade 5 Mathematics</b>											
<b>Students Meeting Approaches Grade Level on First STAAR Administration</b>											
2019	83%	86%	86%	80%	82%	93%	-	-	-	50%	58%
<b>Students Requiring Accelerated Instruction</b>											
2019	17%	14%	14%	20%	18%	7%	-	-	-	50%	42%
<b>STAAR Cumulative Met Standard</b>											
2019	90%	93%	93%	90%	90%	98%	-	-	-	67%	75%

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.  
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 n/a Indicates data reporting is not applicable for this group.

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