LA GRANGE INDEPENDENT SCHOOL DISTRICT

STACY EILERS
Assistant Superintendent

WILLIAM D. WAGNER Superintendent

NEAL F. MILLER
Director of Operations

P.O. Box 100 La Grange, Texas 78945 979-968-7000

January 8, 2020

Dear Parent,

Attached you will find a copy of the State of Texas 2018–19 School Report Card for the campus. This is a report required by the Texas Legislature and prepared by the Texas Education Agency. It is to be sent to the parent or guardian of every child enrolled in a Texas public school. The report provides information concerning student performance on the State of Texas Assessments of Academic Readiness (STAAR®), as well as information on student enrollment, class size averages, and financial expenditures.

The information contained in the School Report Card is required by state law and is briefly described in the "2018–19 School Report Card Definitions." The report for our school may or may not have all the information described because the information presented depends on whether the school is an elementary, middle, or high school.

State law requires that the school report card display information about the state, the district, and the school. Where possible, the information must be reported by race/ethnicity and socioeconomic status of the students and must include at least two years of results.

The School Report Cards can be found online at https://rptsvr1.tea.texas.gov/perfreport/src/2019/campus.srch.html

A more complete report about the campus, the Texas Academic Performance Report (TAPR), is available by contacting my office or can be accessed online at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=C

Please contact me if you have any questions concerning this report card. Thank you for your continued support of La Grange ISD.

Sincerely,

Stacy Eilers, Assistant Superintendent Enclosures

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Estimado Padre de Familia:

Adjunto a esta carta encontrará una copia del reporte de las Calificaciones Escolares del Estado de Texas 2018–19 para nuestra escuela. Estas Calificaciones Escolares son requeridas por la Legislatura del Estado de Texas y preparadas por el departamento de educación estatal. Este reporte debe ser mandado a los padres o al guardián/mentor de cada estudiante inscrito en una escuela pública. Estas calificaciones proveen información concerniente al progreso académico de los estudiantes y también otra información sobre su escuela como el número de estudiantes, tamaño promedio del salón escolar, y gastos.

La ley estatal requiere que la información en estas calificaciones sea diseminada. Usted encontrará una breve descripción en el adjunto "Definiciones de las Calificaciones Escolares 2018–19". El reporte que ha recibido puede o no contener toda la información descrita en estas definiciones pues el reportaje de estos datos depende de si la escuela es una primaria, secundaria o preparatoria.

La ley estatal también manda que la información sea provista a nivel del estado, del distrito escolar, y de nuestra escuela. Esta información debe ser reportada, en tanto sea posible, por grupo étnico/raza y estatus socioeconómico de los estudiantes y debe de incluir por lo menos dos años de resultados.

También puede encontrar estas calificaciones (school report card) en la internet bajo https://rptsvr1.tea.texas.gov/perfreport/src/2019/campus.srch.html

Usted puede obtener un reporte más completo sobre nuestra escuela en el informe del Reporte del Desempeño Académico de Texas (TAPR) ya sea que lo pida aquí en la escuela, o lo puede obtener en el internet bajo https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/srch.html?srch=C

Por favor póngase en contacto con nosotros si tiene cualquier pregunta concerniente a este reporte de calificaciones escolares. Le agradezco su constante apoyo de La Grange ISD.

Sinceramente,

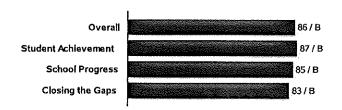
Stacy Eilers, Assistant Superintendent Enclosures

Accountability Rating



LA GRANGE H S earned a B (80-89) for recognized performance by serving many students well and encouraging high academic achievement and/or appropriate academic growth for most students.

State accountability ratings are based on three domains: Student Achievement, School Progress, and Closing the Gaps. The graph below provides summary results for LA GRANGE H S. Scores are scaled from 0 to 100 to align with letter grades.



School Information

District Name: LA GRANGE ISD Campus Type: High School Total Students: 605 Grade Span: 09 - 12

For more information about this campus, see https://TXSchools.gov or the Texas Academic Performance Report at https://rptsvr1.tea.texas.gov/perfreport/tapr/2019/index.html.

Distinction Designations

Campuses that eam a rating of A-D are eligible for as many as seven distinction designations, or awards for outstanding performance.

✓ ELA/Reading ✓ Mathematics

✓ Science ✓ Social Studies

X Comparative Academic Growth X Comparative Closing the Gaps

X Postsecondary Readiness

School and Student Information

This section provides demographic information about LA GRANGE H S, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

	Campus	District	State		Campus	District	State
Attendance Rate (2017-18)	95.2%	95.9%	95.4%	Class Size Averages by Grad	le or Sublec	t ·	
Enrollment by Race/Ethnicity African American Hispanic White American Indian Asian Pacific Islander Two or More Races	10.7% 34.2% 53.6% 0.2% 0.0% 0.0% 1.3%	9.1% 38.1% 49.6% 0.4% 0.3% 0.0% 2.5%	12.6% 52.6% 27.4% 0.4% 4.5% 0.2% 2.4%	Secondary English/Language Arts Foreign Languages Mathematics Science Social Studies	14.4 17.2 15.1 15.9 16.8	14.7 17.2 14.6 15.6 16.3	16.6 18.9 17.8 18.9 19.3
Enrollment by Student Group Economically Disadvantaged English Learners Special Education	46.1% 4.5% 8.9%	55,7% 13.4% 8.9%	60.6% 19.5% 9.6%				
Mobility Rate (2017-18)	4.7%	7.0%	15.4%				

School Financial Information (2017-18)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see http://tea.texas.gov/financialstandardreports/.

_	Campus	District	State		Campus	District	State
Instructional Staff Percent	n/a	81.7%	64.5%	Even and there are a Charles			
Instructional Expenditure Ratio	n/a	60.7%	62.7%	Expenditures per Student	46 000	#0.643	ድር በ44
				Total Operating Expenditures	\$6,929	\$9,643	\$9,844
				Instruction	\$5,503	\$5,306	\$5,492
				Instructional Leadership	\$56	\$106	\$155
				School Leadership	\$423	\$430	\$576

STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year.

		State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disadv
STAAR Perfe	ormance Ra	ites at An					s Tested)					
All Subjects	2019	78%	78%	81%	68%	76%	89%	*	-	-	50%	73%
,	2018	77%	79%	84%	73%	81%	89%	-	-	-	88%	80%
ELA/Reading		75%	74%	69%	52%	60%	82%	*	_	-	38%	57%
	2018	74%	76%	73%	60%	66%	82%	-	-	-	*	66%
Mathematics	2019	82%	85%	87%	85%	90%	84%	-	-	-	*	84%
	2018	81%	86%	92%	79%	95%	95%	-	-	-	100%	91%
Science	2019	81%	76%	92%	84%	89%	99%	*	-	_	*	88%
* *	2018	80%	80%	89%	78%	88%	93%	_	-	_	100%	86%
Social Studie		81%	83%	97%	100%	92%	99%	-	-	-	-	93%
	2018	78%	82%	95%	89%	94%	96%	-	-	-	*	92%
STAARPerfe	ormance Pa	ites at Me	ets Grade	Level or A	Above (All G	irades Test	ed)					
All Subjects	2019	50%	50%	59%	36%	47%	75%	*	_	-	21%	47%
σαυ,σσα	2018	48%	51%	60%	46%	48%	74%	-	-	-	31%	51%
ELA/Reading		48%	47%	51%	33%	37%	68%	*	_	-	13%	40%
	2018	46%	49%	54%	33%	43%	67%		_	-	*	43%
Mathematics		52%	55%	54%	31%	57%	60%	-	-	-	*	51%
2.	2018	50%	55%	46%	41%	29%	65%	-	-	-	40%	43%
Science .	2019	54%	45%	58%	21%	40%	80%	*	-	-	*	40%
	2018	51%	51%	66%	. 52%	52%	81%		_	-	20%	56%
Social Studie		55%	61%	85%	82%	. 72%	94%	_	-	-		75%
	2018	53%	59%	82%	79%	73%	90%		-	. •	*	73%
STAAR Perf	ormanco De	atoc at Ma	store Gra	do Level (All Grades 1	Costed)						
All Subjects	2019	24%	22%	21%	4%	11%	33%	*	_	_	7%	13%
All Dubjects	2018	22%	22%	19%	11%	14%	25%	-		-	6%	14%
ELA/Reading		21%	19%	10%	0%	4%	17%	*	_	-	0%	3%
LLYVICEGIN	2018	19%	18%	6%	2%	6%	7%	-	_	_	*	4%
Mathematics		26%	26%	18%	8%	7%	30%		_		*	16%
Madiciliades	2018	24%	25%	17%	14%	11%	23%	_	_	_	20%	14%
Science	2019	25%	15%	23%	0%	9%	38%	*	_	_	*	16%
Judence	2018	23%	22%	22%	4%	16%	32%	_	_	-	0%	15%
Social Studie		33%	33%	52%	27%	34%	68%		_		-	36%
Jocial Static	2018	31%	34%	48%	42%	34%	61%	_	_		*	36%
					1270	0.74						•
Academic G				ed) 67	66	65	69			-	50	61
Both Subject		69	68		71	66	72	-	-	-	50 50	69
EL 1/D "	2018	69				66	72 73	-	-		30 *	64
ELA/Reading	_	68				79		-			· -	76
	2018	69		76			. 73 62	-	نبو 	•	*	70 58
Mathematics		70	70				71	-	-	-	50	
	2018	70	73	63	69	51	71	-	-	-	50	02

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 Indicates zero observations reported for this group.
 Indicates results are masked due to small numbers to protect student confidentiality.
 Indicates data reporting is not applicable for this group.

Graduation and College, Career, and Military Readiness Outcomes

This section provides graduation, graduation plan, and College, Career, and Military Readiness rates.

:	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Econ Disady
Annual Dropout Rate (Gr 9-12)							***************************************			1144403	DIJUGT
2017-18	1.9%	0.9%	0.9%	1.6%	0.9%	0.9%		*	_	0.0%	1.3%
2016-17	1.9%	0.3%	0.3%	0.0%	0.9%	0.0%	*	*	_	0.0%	0.7%
4-Year Longitudinal Rate (Gr 9-1 Class of 2018	12)										
Graduated	90.0%	94.0%	94.0%	100,0%	92.5%	93.9%		+		*	90.9%
Graduates, TxCHSE, & Cont	94.3%	96.0%	96.0%	100,0%	94.3%	96.3%		*	_	*	93.9%
Class of 2017											00.571
Graduated	89.7%	94.3%	94.3%	100.0%	87.5%	97.0%	*	*	-	*	88.6%
Graduates, TxCHSE, & Cont	94.1%	96.7%	96.7%	100.0%	90.0%	100.0%	*	*	-	*	90.9%
5-Year Extended Longitudinal R Class of 2017	ate (Gr 9-	12)									
Graduated	92.0%	95,9%	95.9%	100.0%	87.5%	100.0%	*	*	_	*	90.9%
Graduates, TxCHSE, & Cont	93.7%	96.7%	96.7%	100.0%	90.0%	100.0%	*	*	_	*	90.9%
Class of 2016											
Graduated	91.6%	92.0%	92.0%	75.0%	93.6%	92.5%	-	-	-	*	86.4%
Graduates, TxCHSE, & Cont	93.4%	93.3%	93.3%	75.0%	93.6%	94.3%	-	-	-	*	88.1%
6-Year Extended Longitudinal Ra Class of 2016	ate (Gr 9-1	12)		4							
Graduated	92.1%	92.0%	92.0%	75.0%	93.6%	92.5%	_	-	_	*	86.4%
Graduates, TxCHSE, & Cont Class of 2015	93.4%	93,9%	93.9%	87.5%	93.6%	94.3%	-	-	-	*	89.8%
Graduated .	91.8%	92.6%	92.6%	82.4%	80.0%	97.8%	*	*	-	100.0%	82.4%
Graduates, TxCHSE, & Cont	93.3%	96.6%	96.6%	82.4%	93.3%	100.0%	*	*	_	100.0%	92.2%
4-Year Federal Graduation Rate	Without E	xclusions	(Gr 9-12)								
Class of 2018	90.0%	92.2%	92,2%	90.0%	90.9%	92.8%	_	*	_	*	91.0%
Class of 2017	89.7%	94.3%	94.3%	100.0%	87.5%	97.0%	*	*	_	*	88.6%
RHSP/DAP Graduates (Longitud	linal Rate)										
Class of 2018	68.5%	*	*	-	_	*	-	_	_	-	*
Class of 2017	88.5%	92.9%	92,9%	100.0%	92.9%	94.6%	*	*	_	*	87.9%
RHSP/DAP/FHSP-E/FHSP-DLA C	Graduates	(Longitudi	nal Rate)								
Class of 2018	86.8%	88.6%	88.6%	44.4%	81.6%	97.4%		*	_	*	76,7%
Class of 2017	85.9%	94.0%	94.0%	100.0%	94.3%	95.3%	*	*	-		89.7%
College, Career, and Military Rea	ady (Annu 65.5%	al Graduat	es) 67.2%	C4 40/	F4 00/	77.50/					
		07,270	07.276	61.1%	51.0%	77.5%	-	•	-	*	52,2%
SAT/ACT Results (Annual Gradu Tested	•										
2017-18	74.6%	52.4%	52.4%	33.3%	39.2%	61.3%	-	*	-	*	36.5%
2016-17	73.5%	62.1%	62.1%	50.0%	44.1%	73.4%	50.0%	100.0%	-	50.0%	46.2%
Average SAT Score *** 2017-18	1036	1111	1111	*	1054	1145	-	*	-	-	1092
Average ACT Score *** 2017-18	20.6	23.1	23.1	-	19.7	24.5	-	*	_	*	21.2

Indicates that the data for this item were statistically improbable or were reported outside a reasonable range. Indicates zero observations reported for this group. Indicates results are masked due to small numbers to protect student confidentiality. Indicates data reporting is not applicable for this group. Due to changes in the evaluation of SATIACT results (for 2017-18 the best result was used, rather than the most recent), 2016-17 SATIACT results are not comparable and, where applicable, are not shown.

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