

Ackerman Elementary School

Ackerman, MS 39735

662-285-4052

662-285-4099(fax)

Samantha Kelly, Principal
Terry Bellew, Assistant Principal
Alison Brash, Counselor

Shantia McGee, MSIS Secretary
Vickki Carlisle, Bookkeeper
Emily Trice, Secretary

Ackerman Elementary School Parent and Family Engagement Plan

We at Ackerman Elementary School recognize the great importance of strong parental involvement to the success of a school. We are committed to building relationships between administration, teachers and parents in the following ways:

Part I – General Expectations

- Ackerman Elementary School will convene an annual meeting each year. This meeting will be held during the first semester of each school year. This meeting will be held during a convenient time in order to accommodate the majority of attendees. Facts about Title I participation and requirements as well as parents' rights to be involved will be discussed during this meeting.
- Ackerman Elementary School is committed to offering a flexible schedule of meetings to all parents. Teachers will be available during the school day for parent conferences. Open House activities will be offered in the evenings after school hours. Grade level parental involvement activities will be offered throughout the school year.
- Ackerman Elementary School will involve all parents to participate in the organized, ongoing planning, review, and improvement of all Federal programs including the Parent and Family Engagement Plan. Meetings to discuss/review all Federal programs will be promoted through the following efforts: flyers, signs, media announcements. These meetings will provide parents with the opportunity to offer suggestions and feedback for revisions to the school's overall plan for school improvement.
- Ackerman Elementary School will provide parents information in a timely manner about Title I programs and a description and explanation of the curriculum in use at AES. This information will be disseminated by various methods such as meetings, parent notes, newsletters, and educational/parenting brochures. Current programs in use at AES are Study Island, Saxon Phonics, Blackboard Connect, Accelerated Math and Accelerated Reader. Students at AES will be monitored using Benchmark Assessments. Students are expected to meet individual growth goals based on previous assessment data. Data results from all schoolwide assessments will be provided to parents in a timely manner along with a description of the assessment. Ackerman Elementary School will offer opportunities for regular meetings to discuss decisions regarding the education of their children when requested by parents. A response will be provided to all inquiring parents as early as practicably possible.

- Ackerman Elementary School will entertain all comments/concerns concerning the parental involvement policy and the schoolwide policy. All comments/concerns will be submitted to the district office of Choctaw County Schools for review.

Part II

Shared Responsibilities for Higher Student Academic Achievement

- Ackerman Elementary School will provide a parent-student-school compact to all students enrolled in the school. This compact will be discussed with parents during an Open House session during the first semester. This helps to demonstrate the necessity of the three groups working together to achieve student success. The compact will be developed and revised jointly with parents and teachers on an annual basis.

Building Capacity for Parental Involvement

- Ackerman Elementary School will be diligent in building teachers and parent's capacity for strong parental engagement. This will be done by offering opportunities for parents to become involved in school activities as well as holding meetings that focus on ways to improve student achievement as well as understanding state standards, district and school assessments, and how to monitor their child's progress. Brochures on parenting skills that promote academic success will be provided to parents. Teachers will be provided with training opportunities that focus on teacher/parental relationships.
- AES will continue its relationship with any active Head Start program. Parents with children who participate in the Head Start program will be invited to an annual meeting at AES. Pertinent information such as enrollment requirements will be discussed at this meeting. Head Start children will have the opportunity to participate in visitation day at AES. AES is committed to having ongoing correspondence with Head Start staff concerning issues related to student success.
- Ackerman Elementary School is committed to ensuring that information sent home to parents is in a language and format that parents can understand.

Part III – Accessibility Requirements

- In carrying out the parental involvement requirements Ackerman Elementary School, to the extent practicable, shall provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and to the extent practicable, in a language such parents can understand. Correspondence to ELL parents is translated into the appropriate language. Parents of children with disabilities are involved in developing their child(ren)'s individual education plan. The district provides a homebound teacher for children who are unable to attend school.

Part IV – Adoption

Ackerman Elementary School's Parent and Family Engagement Plan/Procedures have been developed/revised jointly with and agreed upon with parents of children participating in the Title I program as evidenced by meeting minutes.

The Parent and Family Engagement Plan was revised by Ackerman Elementary School on August 2, 2019. It was adopted by the School Wide Planning Team on September 5, 2019 and will be in effect for the 2019-2020 school year.