Registration & Enrollment

As a current, new or prospective student of the Hope School District, we are committed to providing an exceptional education in an environment that will nurture the intellectual, social, cultural and physical development of each student’s overall well-being. Students will be challenged through a wide array of academic and extracurricular opportunities which focus on the individual talents and interests of each student. Our goal is to connect students to real world experiences which promote real-world success thereby optimizing the learning experience for every child.

The Hope Academy of Public Service (HAPS) campus offers students an innovative instructionally focused experience. The school has a curriculum specifically focused on early college and career preparation with service learning elements directly tied to the University of Arkansas Community College – Hope/Texarkana and the University of Arkansas Clinton School of Public Service. Students have the opportunity for exploration, hands-on experimentation/learning and interaction with students of similar interests.

Any student interested in attending HAPS must apply for admission. Once admitted, the student must meet specific expectations in order to continue enrollment. Our offices are available to assist you through the application process and look forward to you and your student becoming a member of the HAPS Family!

Application Process

Students applying for admission to HAPS must demonstrate:

- A record of advanced academic success
- A record of excellent attendance
- A record of good conduct and work habits

Students will be required to complete an Application, an Academic & Behavior Questionnaire and submit prior school records. Additionally, all students will be required to complete an Entrance Assessment.

Entrance Assessment Dates: Saturday, February 8, 2020; and February 22, 2020. Students will be assigned a date to come to HAPS and complete this Assessment and must take assessment on the assigned day. Parents/Guardians will be notified of placement status by March 31, 2020.

The highest-ranking students will be offered enrollment. (A sample rubric is attached). As additional openings develop during the summer, we will continue to enroll in rank order. No new students will be admitted after the first ten (10) days of the school year. Students who enroll in the district after the application period will be allowed to make application to HAPS.

APPLICATION PERIOD

The application period will be January 6-February 7, 2020. NO applications will be accepted after February 7, 2020 @ 3:00 pm. During the official application period, applications may be downloaded by accessing a link on our HAPS web page: [http://www.hpsdistrict.org/o/academy-of-public-service](http://www.hpsdistrict.org/o/academy-of-public-service).

**Our offices will be closed for Spring Break March 23-27, 2020.**

Applications will also be available from:

**HAPS Office**

**Lisa Vaughn, Secretary**

601 West 6th Street

Hope, AR 71801

Phone: 870-722-2700, X402

**For notification purposes, it will be the responsibility of the Parent/Guardian to maintain address and contact information on file with our office. HAPS will not be responsible for deadlines missed due to inaccurate contact information.**

2021 Application

Student Name: __________________________
APPLICATIONS FOR GRADES 5-8 FOR 2020-21

Application period for Grades 5-8 will be open January 6-February 7, 2020. Selection Process for Grades 5-8 students will be based on Academics, Attendance and Behavior. A rubric score will be determined based on the Entrance Assessment as well as: current and prior year report card grades; current and prior year ACT Aspire or standardized test scores; current and prior year attendance and tardy records; and current and prior year behavior records.

Applicants must complete an Entrance Assessment. Testing will be held at HAPS on Saturday, February 8 and Saturday, February 22, 2020. Students must complete the Entrance Assessment on the assigned date to be eligible for selection.

RESIDENCY
In-District students may apply. **Students living outside the boundaries of HSD are subject to all District transfer regulations.**

Student Expectations

Students attending HAPS are expected to maintain high standards to continue to be enrolled at the school. Parents/Guardians will be required to sign an Entrance Agreement that outlines the following expectations:

**ACADEMIC EXPECTATIONS**
- Maintain an average of 70 or higher in each academic class during each grading period
- Meet minimum expectations each year on all state assessments
- Complete all assignments in a timely fashion
- Actively participate in class

**ATTENDANCE EXPECTATIONS**
- Arrive on time for school each morning
- Maintain regular attendance
- Remain in school all day and be picked up timely at dismissal
- **Minimum of two service days (Saturdays) per year; failure to complete two days each year could result in dismissal from HAPS.**

**BEHAVIOR EXPECTATIONS**
- Refrain from persistent misbehavior
- Refrain from disruptive behavior
- Adhere to the student code of conduct and dress code
- Be consistently kind and courteous to students, teachers, parents and community members

In the event a student is not meeting the academic or attendance expectations, Parents/Guardians will be notified and the expectations for improvement will be discussed. A student not meeting the agreed upon expectations will be required to return to his/her home campus.

**In the event of a tied score, the final rank will give priority as follows:**
- Score on HAPS Entrance Assessment

2021 Application  
Student Name: ________________________________
PART ONE: Student Information

Name of Student: ____________________________________________________________

Last  First  Middle

Date of Birth: ___________  Gender: ____Male  ____Female  SSN: ___________________
(mm/dd/yyyy)

Ethnicity: ___ African American ____American Indian ___ Asian/Pacific Islander
___Hispanic ___White ____Other

School Year Applying for: 2020-21  Grade Applying for:  ____5  ____6  ____7  ____8

School Currently Attending: _________________  Current Grade Level: ____________

Does student have a brother or sister attending HAPS?  _____Yes  _____No

If yes, sibling’s name and grade:

_______________________________________________________________

Last  First  Middle  Grade

PART TWO: Parent/Guardian Information

With whom does student live as a permanent resident?

_____Both Parents  _____Mother  _____Father  _____Other

__________________________________________________________

(identify)

PRINT Parent/Guardian Name

__________________________________________________________

Parent/Guardian Signature  Date
PART THREE: Current Educational Services/Programs Student Receives

___ 504 Services
Brief Description___________________________________________________________

___ Dyslexia
___ ESL (English as a Second Language)
___ Gifted and Talented
___ Speech Therapy
___ Special Education
Brief Description________________________________________________________________

___ Other Educational or Health Needs Brief Description_____________________________________

Continue on back of form if additional space is needed.

PART FOUR: Extracurricular Activities (grade specific as indicated)

_____ Athletics (only grades 7-8 participate in school-based athletics)
Indicate Sport(s)______________________________________________

_____ Band

_____ Cheerleading (8)

_____ EAST

_____ Innovation

2021 Application                      Student Name:______________________________
PART FIVE: Parent/Guardian Short Answer Questions

A. Describe how you support your child on his/her educational path, and how you will continue if he/she joins the HAPS Family.

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

B. Why would you like to have your child attend HAPS?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

C. How do you see yourself and your family contributing to HAPS while your child is attending school here?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________

D. How do you respond when a teacher or administrator works with your student on corrective action to unwanted or disruptive behavior?

_____________________________________________________________________________________
_____________________________________________________________________________________
_____________________________________________________________________________________
Student Academic and Behavior Data Sheet

Applicants who attend CPS or BHE do not need to complete this page. We can gather this data. ALL other applicants need to complete.

PART ONE: Student Information

Student Name:______________________________  2020-21 Grade Level: ______________

Date of Birth: _______________________________  2019-20 School: __________________

Parent Name: _______________________________  Home Phone: ____________________

Cell Phone:____________________  Email: _______________________________________

PART TWO: Student Academic Profile

If student is currently enrolled in HPSD, we have access to this data. If you are currently in another school district, it is your responsibility to provide all this data to the HAPS Office at the time you submit your application.

___ 2019-20 Attendance and Tardy Report
___ 2019-20 Report Card
___ 2019-20 STAR Assessment, BOY, MOY, EOY
___ 2019-20 ACT Aspire Interim and Classroom Reports
___ 2019-20 ACT Aspire Report
___ Additional Standardized Test Scores
___ Student Currently attends Hope School District

(Review Committee will contact school for copies of records above)

PART THREE: Student Behavior Profile

Exemplary behavior is the expectation at HAPS. Students will consistently follow school rules as well as display respect and courtesy to all staff and fellow students. Student must maintain exemplary behavior to remain enrolled on our campus.

Number of Disciplinary Referrals  2019-20 _______
Number of After School Detention Referrals  2019-20 _______
Number of In-School-Suspension Assignments  2019-20_______
Number of Out-of-School-Suspension Assignments  2019-20_______

Please attach any additional information you feel necessary to the evaluation of your student’s Academic, and Behavior Records or extenuating circumstances regarding attendance.

Parent Signature:_____________________________________  Date:___________

2021 Application  Student Name:______________________________
THE HAPS STUDENT COMMITMENT TO EXCELLENCE

RESPECT

Respect is Given and Received: My teachers care about me and my future. I never talk back, roll my eyes, or suck my teeth. My teachers are here to help me be my best, so I treat them with TOTAL RESPECT. In return, my teachers give me respect. The culture at HAPS Academy is one of Mutual Respect.

Be Nice: I treat my peers as I wish to be treated. I never tease, laugh at, or put down others.

Patience Pays: I raise my hand to speak during class. Calling out is disruptive.

Be on Time: Arrive on time every day. Remain at school throughout the instructional day. Come to school every day to learn.

Keep it Clean: I keep my desk area, my classrooms, our bathrooms and the rest of the school spotless. I pick up trash any time I see it.

ENTHUSIASM

Jump To It: I follow all directions the first time. I will ask my teachers for help when I need it both in class and outside of class.

Focus: I commit two eyes, two ears, and one brain to learning. I watch the teacher and participate actively in class.

Bring an A+ Attitude: I’m excited to climb the mountain to college. I always bring a positive attitude. I never whine, pout or act out when things don’t go my way.

ACHIEVEMENT

Top Quality: I do my absolute best on all assignments. I never rush through my work. My homework and classwork are always neat and complete. I will make sure my parent/guardian signs my agenda. I will give 100% every day.

Mastery: I am constantly mastering new standards. My grades and test scores show dramatic gains.

Spark: Sitting up straight, Paying Attention, Asking and Answering questions, Reacting to show I’m following along, and Keeping track of the speaker.

Share: I will share my achievements, struggles and goals through Student-Led Conferences twice a year.

CITIZENSHIP

No Excuses: I take responsibility for my actions. I admit when I am wrong, and I apologize to the people I let down.

Be Honest: I tell the truth at all times. I never lie.

Be the Best: I will always work, think and behave in the best way I know how. I will do whatever it takes for my fellow teammates and me to learn. Every day, I will be the best student and person I can be.

Be Reflective: If I make a mistake, I will use reflection to make a better choice next time.

2021 Application Student Name:______________________________
Be a role model: I will uphold the high expectations of HAPS at all school related events on and off campus.

Digital Citizenship: I will not use any technology device in a manner that is disrespectful, rude, or bullying to another student or HAPS staff member. I will only use my school-issued device for academic pursuits and/or as directed by a HAPS staff member. I will log off my device any time it is unattended AND at the end of every school day. I will not share my password or other protected information with other students.

Help Others: I am part of the HAPS community. I celebrate the achievements of others and always look for ways to support my community members.

No Bullying: I will not bully, nor will I be a bystander to bullying. I will not accept being bullied, nor will I be a witness to bullying in any way, shape or form.

HARD WORK

Bring My Tools: I come to class with all necessary materials. I come to school every day and I am never late. I wear my clothing properly at all times.

Act Like A Scholar: Climbing the mountain to college is not easy. To get to college, I must do all my work and treat each class like a priceless gift. I will follow all teachers’ directions and school rules.

Service Minded: Participate in 2 grade level public service Saturdays per school year. (Failure to complete 2 service days can result in dismissal from HAPS.)

In Summary, students attending HAPS are expected to maintain high standards to continue to be enrolled at the school. Parents/Guardians will be required to sign an Entrance Agreement that outlines the following expectations:

ACADEMIC EXPECTATIONS

- Maintain an average of 70 or higher in each academic class during each grading period
- Meet minimum expectations each year on all state assessments
- Complete all assignments in a timely fashion
- Actively participate in class

ATTENDANCE EXPECTATIONS

- Arrive on time for school each morning
- Maintain regular attendance
- Remain in school all day and be picked up timely at dismissal
- Minimum of two service days (Saturdays) per year; failure to complete two days each year could result in dismissal from HAPS.
BEHAVIOR EXPECTATIONS

- Refrain from persistent misbehavior
- Refrain from disruptive behavior
- Adhere to the student code of conduct and dress code
- Be consistently kind and courteous to students, teachers, parents and community members

In the event a student is not meeting the academic or attendance expectations, Parents/Guardians will be notified and the expectations for improvement will be discussed. A student not meeting the agreed upon expectations will be required to return to his/her home campus.

______________________________          ______________________________
Printed Student Name                      Date

______________________________
Student Signature

______________________________          ______________________________
Printed Parent/Guardian Name              Date

______________________________
Parent/Guardian Signature

2021 Application

Student Name: __________________________
HAPS Parents’/Guardians’ Commitment

We will make sure our child arrives at HAPS everyday on time.

We will make arrangements so our child can remain at HAPS throughout the day and to be picked up on time.

We give permission for our child to participate in supplemental instruction as needed.

We will commit to volunteering 4 hours of our time each month, a total of 40 hours for the school year at HAPS. These activities may include but are not limited to: attending student-led conferences, PTO, family workshops, donations for HAPS, Public Service Saturdays and other school-related activities. Failure to volunteer can result in your student being dismissed from HAPS.

We will attend Student-Led Conferences twice a year as part of our commitment to support our child and his/her educational and vocational successes, challenges and plans.

We will do all we can to support our child and the commitment he/she has made to attend HAPS.

We will partner with the teachers and staff of HAPS to help our child excel in school, both academically and behaviorally.

We will always help our child in the best way we know how, and we will do whatever it takes for him/her to learn.

We will review your child’s homework every night and let him/her call a classmate or teacher if there is a question and/or problem with the homework.

We will review and sign our child’s classroom incentives, progress reports and other documentation and ensure that it is returned to the school in a timely manner.

We will read carefully and sign (if necessary) all the papers the school sends home to us. We will ask questions if we have them.

We will always make ourselves available to our children and the school and address any concerns they may have. We will meet regularly with teachers to discuss your child’s progress.

We will notify the school no later than the beginning of the school day if our child will miss school.

We will allow our child to go on HAPS field trips.

We will make sure our child follows the HAPS dress code.

We will always act in a professional manner when speaking with all people in our school community.

We will help your child prepare for high school, college and life by supporting him/her and encouraging him/her to adhere to his/her commitment to excellence.

We are responsible for our child’s behavior, as well as our own.

2021 Application                      Student Name: ________________________________
IN SUMMARY:

ATTENDANCE EXPECTATIONS
- Maintain an average of 70 or higher in each academic class during each grading period
- Meet minimum expectations each year on all state assessments
- Complete all assignments in a timely fashion
- Actively participate in class

ATTENDANCE EXPECTATIONS
- Arrive on time for school each morning
- Maintain regular attendance
- Remain in school all day and be picked up timely at dismissal

BEHAVIOR EXPECTATIONS
- Refrain from persistent misbehavior
- Refrain from disruptive behavior
- Adhere to the student code of conduct and dress code
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In the event a student is not meeting the academic or attendance expectations, Parents/Guardians will be notified and the expectations for improvement will be discussed. A student not meeting the agreed upon expectations will be required to return to his/her home campus.

_________________________________  __________________________________
Printed Student Name                     Date

_________________________________  __________________________________
Printed Parent/Guardian Name         Parent/Guardian Signature
HAPS Students & Proper Dress

HAPS students make a great first impression by looking sharp in their daily attire. Here’s the deal: clean, unstained clothing. Each student must wear a HAPS approved shirt (polo, button-down or other appropriate shirt, sweatshirt, sweater etc.). Students will wear slacks or shorts at knee length made of cotton twill, denim or chinos fabric (no “jeggings”, leggings, pajama or other pants that do not conform to these rules) and fit at the waist - no sagging will be allowed. No article of clothing should have holes and at no time should there be any skin exposed that is covered by proper dress.

No house shoes, flip flops, slides, high heels, shoes with lights/sound, or shoes with wheels may be worn. Shoes with laces must be tied or straps fastened appropriately. Jackets, sweaters, sweatshirts or coats may not be worn around the waist. Hoods, hats, bandanas or other head covering are not allowed anywhere on your person on campus. In cases of inclement weather hoods or hats may be worn outdoors.

Inappropriate Dress:

● Head covering of any kind cannot be worn in the building
  ○ Exception: hair accessory headbands
  ○ No athletic headbands
  ○ No bandanas
● Combs/picks cannot be worn in the hair
  ○ No metal picks allowed at school
  ○ No plastic picks
● Shirts
  ○ Cannot be see-through
  ○ Cannot be cold-shoulder shirts
  ○ If sleeveless, must have wide enough bands to cover undergarments
● Shorts/Dresses/Skirts
  ○ Must reach the knee
  ○ Dresses or tops worn with leggings or jeggings must reach the knee
● Pants
  ○ Cannot show skin
  ○ No sagging
  ○ Jeggings or leggings may be worn with a dress or top that reaches the knee
● Shoes
  ○ No shower shoes
  ○ No flip-flops
  ○ No light-up shoes
  ○ No rolling shoes
  ○ No noise-making shoes
  ○ No slides
  ○ No house shoes
  ○ No heels higher than 1.5 inches

2021 Application

Student Name: __________________________________
2020-21 HAPS Application Rubric
Student Name: __________________________________ 19-20 Grade Level: ____________________

<table>
<thead>
<tr>
<th>Category</th>
<th>1</th>
<th>2</th>
<th>3</th>
<th>4</th>
</tr>
</thead>
<tbody>
<tr>
<td>Attendance</td>
<td>Student misses more than 7 days in one quarter in 5 classes.</td>
<td>Student misses 5 days in one quarter in 5 classes.</td>
<td>Student misses less than 4 days in one quarter in 5 classes.</td>
<td>Student misses less than 2 days in one quarter in 5 classes.</td>
</tr>
<tr>
<td>Tardies</td>
<td>Student has more than 5 tardies in any class/segment of the day.</td>
<td>Student has less than 5 tardies in any class/segment of the day.</td>
<td>Student has less than 3 tardies in any class/segment of the day.</td>
<td>Student has 0-1 tardy in any class/segment of the day.</td>
</tr>
<tr>
<td>Discipline Referrals (Classroom/bus)</td>
<td>Student has more than 5 referrals.</td>
<td>Student has 3-5 referrals.</td>
<td>Student has 1-2 referrals.</td>
<td>Student has 0 referrals.</td>
</tr>
<tr>
<td>Current Report Card Grades</td>
<td></td>
<td></td>
<td></td>
<td>Student maintains an average of 70 or higher in each academic class during each grading period.</td>
</tr>
<tr>
<td>State Assessment Scores</td>
<td></td>
<td></td>
<td></td>
<td>Student meets minimum expectations for grade-level work annually on state assessments.</td>
</tr>
<tr>
<td>HAPS Entrance ASSESSMENT (STAR Reading &amp; Math)</td>
<td></td>
<td></td>
<td></td>
<td>70% or higher combined score on Entrance Exam</td>
</tr>
<tr>
<td>Principal Recommendation</td>
<td>Principal does not recommend student.</td>
<td>Principal recommends student with clearly defined indicators of support required in ILP.</td>
<td>Principal recommends student with minimal indicators of support required in ILP.</td>
<td>Principal unconditionally recommends student.</td>
</tr>
<tr>
<td>TOTAL</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Minimum score on this rubric for consideration for acceptance @ HAPS for the 2019-20 school year is 20 points out of 28; 70%.