

## What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective compacts:

- Link to goals of the school improvement plan
- Focus on student learning skills
- Describe how teachers will help students develop those skills using high-quality instruction
- Share strategies parents can use at home
- Explain how teachers and parents will communicate about student progress
- Describe opportunities for parents to volunteer, observe, and participate in the classroom

## Jointly Developed

The parents, students and staff of each of the Grade Schools in the Arthur School District developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the Compact and make changes based on student needs.

**Parents are welcome to contribute comments at any time.**

**If you would like to *volunteer, participate* and/or *observe* in the classroom**, please contact: Jann Harris at [harrisj@cusd305.org](mailto:harrisj@cusd305.org).

## Important Dates

- Open House
- Fall Parent Teacher Conferences
- Spring Parent Title Meeting

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**Date and Times to be Announced**

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## Communication about Student Learning

The Grade Schools in the Arthur School District are committed to frequent two-way communication with families about children's learning. Some of the ways you can expect us to reach you are:

- School Newsletters
- Mid-Term and Report Card Reports
- Updates on the school Web site and current grades in InfoNow
- Parent-teacher conferences in November

**Do you have questions about your child's progress?**

Contact your child's teacher by phone or e-mail. E-mail addresses are on the school Web site at [www.cusd305.org](http://www.cusd305.org).

SCHOOL-PARENT COMPACT  
FOR ACHIEVEMENT  
2018-2019

## Grade School Focus



## for Student Success

**Arthur Grade School**

Sage Hale, Principal

217-543-2109

**Atwood-Hammond Grade School**

Kristin Nall, Principal

217-578-2229

**Lovington Grade School**

Brandon Stone, Principal

217-873-4318



# Our Goals for Student Achievement

## District Goals

All students will be educated to their full potential while developing character, leadership, and self-worth, empowering each student to meet the challenges of the future. Ninety percent or more of students graduate from high school ready for college and career.

### We will get there by:

- 1. Increasing each student’s fluency and understanding in reading across all grade levels by 15% over 3 years.
- 2. Increasing each student’s competency in math computation, word problems and number operations by 15% over 3 years.

## Elementary School Focus

Our focus in reading will be:

- Beginning sounds and sight words in grades K-1
- Vocabulary development in grades K-4
- Making text connections in grades 5-6

Our focus in math will be:

- Place value and estimation in grades K-6
- Mastery of basic facts in addition, subtraction, multiplication and division
- Perform multiple stop problem solving equations in all mathematical algorithms



# Teachers, Parents, Students – Together for Success

## In Our Classrooms

The Title Teachers will work with students and their families to support students’ success in reading and math. Some of our key connections with families will be:

- Parent contact about their student’s progress, including district and school assessments
- Notification about behavioral contributions influencing academic progress when necessary
- Yearly Title I informational meetings along with contact at Parent Teacher Conferences

## At Home

ALAH School parents joined staff to develop ideas about how families can support students’ success in reading and math.

- Read with my child every day and talk about how the story connects with things that he or she has experienced.
- Work with learning basic facts.
- Help my child learn time, money and measurement skills.

## Every Student Every Family Every Teacher Every Day

**The Arthur CUSD #305, and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act, as amended by the Every Student Succeeds Act, (ESEA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State of Illinois’ academic standards.**

## Arthur, Lovington & Atwood-Hammond Grade School Students

Students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in math and reading. Students thought of the following ideas to make connections between learning at home and school:

- Ask for help when I need it.
- Pay attention in class and study.
- Do my homework and turn it in.
- Talk to my parents about school.

OPTIONAL:

- My own personal learning goal is:\_\_\_\_\_.
- My teacher can help me reach it by:\_\_\_\_\_.
- My parent can help me accomplish it by:\_\_\_\_\_.