



Dear Parents and Community Members:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2018-19 educational progress for the Ellsworth Community School District. The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, accountability, and teacher quality. If you have any questions about the AER, please contact Superintendent, Aaron Gaffney for assistance.

The AER is available for you to review electronically by visiting the following web site <https://5il.co/c1u1>, or you may review a copy in the main office at your child's school.

For the 2018-19 school year, schools were identified using new definitions and labels as required in the Every Student Succeeds Act (ESSA). A Targeted Support and Improvement (TSI) school is one that has at least one underperforming student subgroup. An Additional Targeted Support (ATS) school is one that has three or more underperforming student subgroups. A Comprehensive Support and Improvement (CSI) school is one whose performance is in the lowest 5% of all schools in the state. Some schools are not identified with any of these labels. In these cases, no label is given. Our school has not been given a label.

As a school district we are always striving to improve the educational product that we offer to families. While we have many areas of the above referenced report for which we take great pride, there are also areas that highlight work that needs to be done. We have identified the need to improve mathematics scores across the district as one of our main challenges. As such we have spent a great deal of time working on curriculum alignment to address those challenges.

State law requires that we also report additional information.

1. As a district we have only one school, so all students are assigned by grade level.
2. As a district we are continuing to make progress in implementing our school improvement plan. Our school improvement plan focuses on curriculum alignment, literacy coaching, and improving school climate and culture.
3. Our district does not have any specialized schools.
4. To access a copy of the school curriculum please visit the main office. Our curriculum is aligned to state and nationally adopted standards and benchmarks.
5. Student achievement results for state administered assessments can be found on the above referenced combined report. As a District we do not publish results of locally administered assessments.
6. 95% of our school families were represented at parent teacher conferences.
7. We do not offer an AP/IB courses at our high school. Annually approximately 20% of our junior/senior students are enrolled in post-secondary dual enrollment courses on our campus leading to college credit.

In closing, we would like to thank our parents and families for their ongoing commitment to Ellsworth Community School and encourage an open dialogue regarding any of the information contained in the above referenced report.

Regards,

Aaron Gaffney

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**ELLSWORTH COMMUNITY SCHOOL**  
*"Small School Relationships ... Big School Opportunities!"*

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