Cuyuna Range Elementary School Student Enrollment

Students Legal Name:				
Students Legal Name.	M F	ľ	Grade:	
Place of Birth: Birthdate:		P	Age:	
Legacy Codes: 1 - American Indian 2 - Asian or Pacific Islander 3 - Hispanic 4 - Please circle if also applies: Hispanic/Latino American Indian/Alaska Native Asian Black/African American	Black 5 - Wh		er White	
	rauro riamanini	dollio lolaride	or willow	
We want to keep you informed. We have implemented an electronic syste				
cancellations, and early school dismissals due to storms. Please provide comay keep you updated.	omplete, deta	ailed info	rmation so we	
Mother or Guardian	Home Ph	one:		
Home Address	Cell/Busi	ness Phor	ne:	
Father or Guardian Home Phone:				
Home Address	Cell/Busi	ness Phon	e:	
Email Address:				
1				
Student Lives with: ()Mom ()Dad ()Both ()Other				
Last School Student Attended		Phone:		
EMERGENCY NUMBERS IN EVENT PARENTS CANNOT BE REACHED				
Friend/Relative	Home Pho			
Friend/Relative	Cell Phon			
	Cell Phon			
Have you moved to this school district within the last 36 months for temporary or seasonal ag	gricultural or fish	ing work?	Yes No	
Previous School Informati	on			
Please check in the appropriate blank identifying your child's previous	us school			
Homeschool Out of State Private School Other				
Last School Attended: City/State: Has your child previously attended Crosby-Ironton High School/Cuyuna Rar	nge Elementa	arv	Yes No	
Is your child open-enrolling? (Do you live outside the Crosby-Ironton School	District)		Yes No	
I understand my records are protected under State & Federal regulations and connot be disclered the provided for in the regulations. I also understand I have the right to revoke this consexercised pursuant to the instructions outlined in the HIPAA Notice of Privacy Practices and, if as described below*. I understand access to information from ISD 182 is limited to staff whose access to data within the purposed specified in the services provided. I understand this information from treatment.	sent at any time in any event this e work assignm	and, this ri consent e ents reaso	ght may be xpires automatically nably require	
Signature of Parent or Guardian		Date:		

Crosby - Ironton Transportation, Inc.

849 8th St NE Crosby, MN 56441 218-546-6156

Today's Date:	
Start Date:	

Busing Information

* Required information

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Name of Student*	entire data and an income the second				Grade*: _		
Date of Birth					Gender:	M	F
School District*	Crosby- I	ronton Schools	Crosslake Community S	School			
Parent or Guardian/ Primary Contact*:	Mark College of Action College of		Relationship	*:	and the second second		
Other Household Contact			Relationship				
Physical Address*:							
Primary Phone Number*:		1					
Other Phone Number:							
Email Address*:		-					
Any Additional Contact:	Relationship:						
Phone Number:	Province Control Control						
Primary Pick Up & Drop Off Location(s)*:	Home:	AM: M TU W TH F	PM: M TU W TH F	(circle	all days that	apply)
	Daycare:	AM: M TU W TH F	PM: M TU W TH F		all days that		
	Other:	AM: M TU W TH F	PM: M TU W TH F		all days that		
Daycare/ Other Name:							
Address:	-	9					
Phone Number:			POC:				
Does your child have any med If Yes, please explain:	ical condition	n or disability the bus d	river should be aware of:		Yes	No)
Other Sibling(s) Needing Trans	sportation:						
Name of Sibling(s):	oportation.						
Sibling(s) Grade:		**************************************					
							-
Sibling(s) Date of Birth:							

Revised 6-24-22



Student Digital Equity Survey

District Instructions

You may use this survey to facilitate data collection from students and their families. Districts are encouraged to consider how best to collect this information from every student (especially those lacking access to the Internet) which may include a combination of using the parent portal, digital survey, paper survey or interview.

To ensure consistent data collection, the survey questions should be used as written and not edited or changed.

Because circumstances around digital equity can evolve, districts should collect this information from students at least once a year. Districts should use the provided crosswalk in the Digital Equity handbook to facilitate entry of data into the student information system.

Survey Information

Thank you for participating in the Student Digital Equity Survey. This survey collects information on student access to the Internet and electronic devices used for schoolwork in the student's home. [DISTRICT OR SCHOOL NAME] may use this information to identify students that could benefit from additional supports to make sure they can access learning opportunities outside the classroom or school building. It is important that we gather accurate information from every student so that each student and family has the equipment, help and support needed.

The information you provide in this survey will be reported to the Minnesota Department of Education (MDE). MDE may provide state- or school-level summary data—without personal, identifying information—to the Governor, legislators, agency staff and external partners who have established data sharing agreements and protocols. [DISTRICT OR SCHOOL NAME] will not share your personal. identifying information provided in this survey with others without your consent.

Instructions

Please fill in the following information based on how you use electronic devices to complete schoolwork at your home. This survey uses the primary address you provide as your "home." You should answer the questions below based only on the conditions at this address. There is an opportunity at the end of the survey to say more about additional places you live and do homework.

St	udei	nt Information				
Fir	st na	me:				
La	st na	me:				
Gr	ade:					
Stı	ıden	t Primary Address:				
Di	gital	Device Access				
1.	Does the student use an electronic device like a computer, tablet or smart phone to complete homework?					
	No (skip to question 2) Yes (continue to 1a)					
	a.	If yes, what type of electronic device does the student usually use to complete homework?				
		(select ONLY one)				
		 □ Desktop or Laptop □ Tablet □ Chromebook □ Smart phone □ Other 				
	b.	Is the electronic device (from 1a) provided by the school?				
		☐ Yes ☐ No				
	c.	Is the electronic device shared with anyone else in the home?				
		☐ Yes ☐ No				

Internet Access

2.	Car	the student access the Internet on their electronic device at home?
		No – Internet is not available at home (skip to end of survey) No – Internet is not affordable at home (skip to end of survey) No – Other (skip to end of survey) Yes (continue to 2a)
	a.	If yes, what kind of Internet service do you have at home?
		☐ Residential broadband (e.g. Cable, Fiber, DSL) ☐ Cellular network ☐ School-provided hotspot ☐ Satellite ☐ Dial-up ☐ Other ☐ I am not sure.
	b.	Can the student stream a video on their electronic device without pauses?
		 ☐ Yes – with no pauses or buffering ☐ Yes – with some pauses or buffering ☐ No – streaming doesn't work
Inst	ruct	ions to District
in th	ne di al in	include additional questions that would become part of your local data. These are not included gital equity Ed-Fi data elements and are not reported to MDE but may be useful to your local clusion efforts. Examples: Include the results from MN Broadband Speedtest if known: Mbps Upload,Mbps Download; What else would you like us to know about Internet or ccess at this or another place?