

WHY ARE WE USING A STANDARDS BASED REPORT CARD?

CLEAR

Provides teachers, students and parents a clear and detailed picture of what is expected and what students know and are able to do at each reporting period.

ACCURATE

Standards based report cards are more accurate. Traditional grades/averages can be skewed by factors other than student achievement, such as participation, effort, extra credit, missed work, late work and absenteeism. These factors are captured in other areas on the report card.

CONSISTENT

Ensures more consistent grading across teachers.



www.watertownps.org

FAQ:

How will the teacher assess my child?

Teachers will collect and analyze a body of evidence, such as assessments, projects, observations, classwork and homework.

How does a standards based report card help parents?

Gives a clear understanding of what is expected at each grade level, provides parents with detailed information on how well a child is progressing on multiple standards and promotes more meaningful conversations at parent teacher conferences.

Is it typical for a student to have a lot of P's, or Progressing, on their report cards?

Yes, especially on the first two report cards. It is important to remember that the standards are for the end of the year.

Why don't we use letter or numeric grades?

Numeric averages and letter grades are not detailed, and are typically skewed by factors aside from what a student knows and is able to do. For example, if a zero is entered for a missed assignment, a low average reported may be because of the missed assignment even though the student may be doing well in the subject.

What if I still have questions about my student's performance?

Contact your child's teacher to request a conference. You could also ask the teacher to share work samples with you or you could visit the site below to see the Parent Roadmaps to Common Core State Standards.

<https://www.cgcs.org/Page/328>



WATERTOWN PUBLIC SCHOOLS

REPORT CARD GUIDE
JUDSON & POLK SCHOOLS
GRADES 3-5

We believe every student deserves innovative and engaging learning experiences in every classroom, every day.

Domain or Group of Standards

Content Area or Subject

Reporting Term Periods

Don't Forget to Read the Teachers' Comments

MATHEMATICS	T1	T2	T3
Numbers and Base 10			
Apply concepts in place value to			
Use and understanding of place value to			
Indicators of Student Performance:			
M=Meeting			
P=Progressing			
B=Beginning			
NI=Not Introduced			

Standards: Statements Describing What Students Should Know or Be Able To Do

Tells Degree to Which Standards Met

Personal Attributes That Influence How & What Students Learn

PLEASE NOTE

Mastery of the standards and other factors, such as effort and work completion, are parsed out and reported separately on the report card!



Homeroom
Characteristics of a Learner
Completes tasks with independence.
Respects self, peers and property.
Perseveres with tasks.
Characteristics of a Learner Scale:
C=Consistently
S=Sometimes
R=Rarely

Indicates the Frequency With Which Students Demonstrate the Characteristics

Standards for Mathematical Practice
Makes sense of problems
Constructs viable arguments
Attends to

Important Processes & Proficiencies Necessary for Learning and Applying Mathematics