

AR  
Wynne Primary School (Wynne Public School District)  
1500 North Lemons Street  
Wynne AR 72396  
870-238-5050

### **School Engagement Plan**

Please read over the form closely, being sure to address all guiding questions. Note the Assurances section allows you to confirm practices that are required but do not need further elaboration within the written portion of your plan. In the response fields, you may include links to additional information that can help support your story as you answer the guiding questions.

#### **1: Jointly Developed Expectations and Objectives**

Describe how the School works with parents and families to develop and review relevant plans, policies, and strategies related to engagement.

##### *Guiding Questions*

- **1.1:** *How does the School - in collaboration with parents - establish an engagement plan that reflects the specific academic improvement needs of the School, and that includes programs and practices that enhance engagement and address the specific engagement needs of students and their families?*  
[A.C.A. § 6-15-1702(a)]
- **1.2:** *What efforts have been made to ensure adequate representation of parents and families of participating children in the process (Title I families)?*  
[ESSA § 1116(c)(3)]

##### 1: Jointly Developed

Parent Visitation Dates for 23-24 are: August 31 and February 15.

1.1 Wynne Primary School Family and Community Engagement Committee meets jointly with the school community council twice a year to develop, review, and update the school's Family and Community Engagement Plan. The theme for 2023-2024 is: We are Growing and Learning Every Day. The council approves the plan and any concerns are submitted to the district's Title I Family and Community Engagement Committee. Upon approval of the school plan, it becomes part of the district's plan. The School plan reflects the specific academic improvement needs of the school by focusing on literacy and math since 72.2% of parents feel that their child needs help in these areas. The plan also shows that the school has a third counselor for the 2023-2024 school year who will focus on social and emotional learning by providing students with strategies to understand and manage their emotions using the Choose Love enrichment program [A.C.A. § 6-15-1702(a)]

- At the Title I spring meeting Wynne Primary School's committee identified Covid as having created a barrier and disconnect to family engagement that is still lingering in the school. For example, zoom options erase the need for face-to-face conferences. The school will address this by encouraging staff to utilize face-to-face conferences in 2023-2024 using zoom and phone as a last resort.
- A barrier to students' academic achievement is parents knowing the mathematical methods and how to help their child at home. This barrier was addressed first in 2022-2023 by sending home a skill month letter with unit overview information. School staff will incorporate strategies in 2023-2024 by placing math tutorials online and it was suggested that the primary school bring parents to school for a day in the life of their child's academics.
- A need that was identified by the principal was to provide more resources to families for use with the new literacy and math curriculum in 2022-2023 which was addressed with monthly skill letters.

1.2 A diverse group of parents of students from each grade level participate in the committee. [ESSA § 1116(c)(3)]

- These committee members hold a variety of roles in the community. In order to ensure adequate representation

of parents and families the school engages parents to serve on the committee who represent cultural diversity, minorities, and parents from different economic strata.

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## **2: Communication**

Describe how the School will communicate with and distribute information to parents and families.

### *Guiding Questions*

- **2.1:** *How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:*
  - *description of the engagement program*
  - *recommended roles for parents, students, teacher, and the School*
  - *ways for a family to get involved*
  - *survey regarding volunteer interests*
  - *schedule of activities planned throughout the school year*
  - *regular, two-way, and meaningful system for parents/teachers to communicate**[A.C.A. § 6-15-1702(b)(3)(B)(1)]*
- **2.2:** *How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?*
  - *how is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)**[ESSA § 1116(e)(5)]*
- **2.3:** *How does the School offer flexible opportunities for meetings with families?*  
*[ESSA § 1116(c)(2)]*

## 2: Communication

Describe how the School will communicate with and distribute information to parents and families.

### *Guiding Questions*

- 2.1: How does the School distribute an informational packet appropriate for the age and grade of each child annually, ensuring to include:
  - description of the engagement program
  - recommended roles for parents, students, teacher, and the School
  - ways for a family to get involved
  - survey regarding volunteer interests
  - schedule of activities planned throughout the school year
  - regular, two-way, and meaningful system for parents/teachers to communicate*[A.C.A. § 6-15-1702(b)(3)(B)(i)]*
- 2.2: How will the School ensure information related to school and parent programs, meetings, and other activities is provided to parents in a format and in a language that parents can understand (to the extent practicable)?
  - How is relevant information provided in a variety of ways? (For example, paper copies made available, as well as social media posts, website links, parent apps, etc.?)*[ESSA § 1116(e)(5)]*
- 2.3: How does the School offer flexible opportunities for meetings with families?  
*[ESSA § 1116(c)(2)]*

## 2: Communication:

The school distributes a Family Information Guide to parents and families that is appropriate for the age and grade of each child in the primary school. Items included in the guide are: [A.C.A. § 6-15-1702(b)(3)(B)(1)]

- Family and Community Engagement Plan which is a description of the engagement program
- Recommended roles for students, parent/families, and teachers
- Information about the district/school Volunteer Program which is coordinated through the district parent coordinator and includes the many ways that families can be engaged in the school.
- Volunteer Interest Survey, which allow families to select the areas and ways in which they wish to volunteer.
- PTA information
- Calendar of school activities including the dates for parent visitation as follows: August 31, 1:00-7:00 p.m.; February 15, 1:00-7:00 p.m.
- Information about teacher-parent daily communication folders, group text messages, and other communication tools

2.1 The Family Information Guide is available to families online at [ww.wynneschools.org](http://ww.wynneschools.org) under the State Required Information or the Parent Center with links to the school or in hard copy. Parents are notified that the guide is available through a parent sign-off form that is distributed the first week of school.

2.2 Information related to school and parent programs, meetings, and other activities will be provided in a language and format, to the extent practicable, that the family can understand. [ESSA § 1116(e)(5)]

- Information regarding school activities will be communicated and provided in a regular, two-way meaningful system via daily parent communication folders, group text messages from teachers, parent app, Facebook, school website, newspaper, KWYN, marquee, building and district calendar, and building and district parent newsletters. Parents are encouraged to connect through classroom teachers and building/district level Remind 101.

2.3 The school offers flexible opportunities for meetings with families at various times throughout the year.

- For example: Kindergarten Parent Orientation, tentatively scheduled for July 13th may be held at multiple times and Kindergarten Registration takes place on March 6-7 from 8:30-3:30 p.m. and a nighttime registration will be offered from 4:30-6:30 p.m.

In addition to group meetings, meetings will be offered in different formats as needed by families, such as individual conferences, zoom meetings, and home visits. If transportation assistance is needed to attend school meetings, families should contact the building principal who will work with the district social worker to arrange transportation when possible.

The District Calendar of Events 2023-2024 for family and community engagement has been inserted below:

District Calendar of Events 2023-2024 - WPS, WIS, WJHS, WHS, District

(Some events may have restrictions and all dates are subject to change due to safety and the tornado.)

July,11 2023 Virtual Open Enrollment Deadline ends at 3:30 p.m. All schools

July 11,2023 New Student Registration 10:00-5:30 p.m. WPS/WIS/WHS

July 12, 2023 Mandatory Virtual Orientation Meeting 5-6:00 p.m. WHS Auditorium

July 13, 2023 Mandatory Virtual Orientation Meeting 5-6:00 p.m. WHS Auditorium

July 13, 2023 6th grade Schedule pick up 8:30-3:30 p.m. WJHS

July 17-21, 2023 District Staff Dev. 8:30 a.m. WHS Auditorium

July 19, 2023 7th-8th grade schedule pick up 8:30-3:30 p.m. WJHS

July 19, 2023 9th-12th grade schedule pick up (times by grade level TBA) 11:00-6:00 p.m. WHS

July 19, 2023 Back to School/Open House 11-6:00 p.m. WPS/WIS/WJHS

July 19, 2023 Orientation Night (9th 11-12 p.m.; 10th 2-3 p.m.; 11th 4-5 p.m.; 12th 5-6 p.m.) WHS

July 24, 2023 School Starts 8:00 a.m. All Schools

July 24, 2023 FACE Plans/Family Information Guides/Compacts on line K-12 District Wide

Aug. 03, 2023 WPS/WIS PTA meeting 4:30 p.m. WPS Cafeteria

Aug. 5, 2023 Stuff the Bus Drive-thru event 9:00 – 3:00 p.m. DHS parking lot Aug. 07, 2023 WHS Sr. Orientation Night 6:00-7:00 p.m. WHS Auditorium

Aug. 11, 2023 New Student Luncheon WJHS 11:00 & 12:00 p.m. WJHS Library

Aug. 10, 2023 Volunteer Orientation/Training K-12 9:30 a.m. WPS Cafeteria

Aug. 30, 2023 Teacher In-Service

Aug. 31, 2023 Parent Teacher Conferences/no school 1-7:00 p.m. WPS/WIS/WJHS/WHS

Sept. 01, 2023 Student/staff holiday

Sept. 04, 2023 Labor Day-No School/Student /staff holiday

Sept. 05, 2023 WIS Title I FACE Committee Plan Review 1:00 p.m. WIS

Sept. 05, 2023 WHS TI FACE Committee-Plan Review 5:00 p.m. WHS Conf. Rm

Sept. 08, 2023 AR Early Learning Head Start-Kind. Readiness 10:00 a.m. AR Early Learn.

Sept. 07, 2023 WJHS TI FACE Committee-Plan Review 5:00 p.m. WJHS Library

Sept. 08, 2023 Parents' Advisory Council (PAC) meeting 6:00 p.m. Admin. Services

Sept. 08, 2023 WPS TI FACE Committee-Plan Review 12:30 p.m. WPS Workroom

Sept. 12, 2023 ASU/ABC Parent Workshop-Kind. Readiness/WCEC 5:00-6:00/2:45-3:45 WPS Caf

Sept. 14, 2023 District Wide Annual Title I Meeting 6:00 p.m. WHS Aud.

Sept. 14, 2023 District Title I Fall Review 9:00-10:00 a.m. Admin.Services

Sept. 2023 SPARC Clubs @ WIS 2-3:00 p.m. WIS

Sept. 22, 2023 PTSA Meeting 6-12 5:00 p.m. WHS Conf. Rm

Sept. 25, 2023 Teacher In-service

Sept. 26-29, 2023 Student/staff holiday

Oct. 2-6, 2023 Student/staff holiday

Oct. 10-24, 2023 PTA Fundraiser WPS

Oct. 03, 2023 WHS Financial Aid Night 5:30 p.m. WHS Library

Oct. 10, 17, 24, 2023 Breakfast with a "Grand" Buddy 3rd, 4th, 5th 7:30 a.m. WIS Cafeteria

Oct. 11, 18, 25, 2023 Breakfast with a "Grand" Buddy KF, 1st, 2nd 7:30 a.m. WPS Cafeteria

Oct. 12, 2023 District Wide Yellowjacket Night 5:00-7:00 p.m. Walk Through

Oct. 20, 2023 Homecoming Pep Rallies/Homecoming TBD/7:00 p.m. WPS/WIS/WJSH/WHS

Oct. 21, 2023 Report to Patrons 6:00-7:00 p.m. Board Room

Oct. 18, 2023 Flu Clinic WHS/WIS 8:00/11:00 a.m. WHS/WIS Gym

Oct. 19, 2023(tentative) Fields of Faith 6:30 p.m. WHS

Oct. 11 2023 College Fair Day 10:00-12:00 p.m. WHS Courtyard

Oct. 20, 2023 Flu Clinic WJHS/WPS 8:00 /11:00 a.m. WJHS/WPS Gym

Oct. 2023 SPARC Clubs 2:00-3:00 p.m. WIS

Nov. 02, 2023 WPS/WIS PTA meeting 4:30 p.m. WIS Library

Nov. 07, 2023 ASU/ABC Parent Workshop-Reading 5:00-6:00 p.m. WPS Cafeteria

Nov. 07, 2023 Wynne Community Enlightenment -Reading 2:45-3:45 p.m. WCEC

Nov. 07, 2023 WIS Spelling Bee 9:00 a.m. WIS Cafeteria

Nov. 10, 2023 AR Early Learning Parent Workshop – Reading 10: 00 a.m. AR Early Learn

Nov. 09, 2023 WPS Spelling Bee 1:00 p.m. WPS

Nov. 2023 SPARC Clubs @ WIS 2-3:00 p.m. WIS

Nov. 14, 2023 WJHS Spelling Bee 9:00 a.m. WJHS Gym

Nov. 16, 2023 Get Real Here's the Deal Seniors 9:15-1:40 p.m. WHS

Nov.20-24, 2023 Student/staff holiday/Thanksgiving Break

Nov. 30, 2023 ASVAB TEST WHS

Dec. 2023 WPS Christmas Music Programs K-2 TBA WHS Aud.

Dec. 2023 SPARC Clubs 2-3:00 p.m. WIS

Dec. 12, 2023 PTSA meeting 6-12 5:00 p.m. WJHS Library

Dec. 22, 2023 Christmas Vacation Begins End of Day

Jan. 08, 2024 Staff Development

Jan. 09, 2024 School Reopens after Christmas Break

Jan. 2024 SPARC Clubs 2-3:00 p.m. WIS

Jan. 15, 2024 Student/staff holiday// Martin Luther King Day

Jan. 19, 2024 PAC meeting 5:30 p.m. Admin. Services

Feb. 2024 WJHS Social Event/Dance 6:00 p.m. WJHS

Feb. 2024 SPARC Clubs 2-3:00 p.m. WIS

Feb. 01, 2024 Fall College Signing Date 10:00 a.m. WHS Arena

Feb. 01, 2024 WPS/WIS PTA 4:30 p.m. WPS Cafeteria

Feb. 02, 2024 WIS Math/Literacy Night 6:00 p.m. WIS Cafeteria

Feb. 05, 2024 Battle of the Books 8:30 a.m. WIS

Feb. 6-8, 2024 WPS Farm to you 8:30-3:00 p.m. WPS Gym

Feb. 10, 2024 Black History Program TBA WHS Aud.

Feb. 16, 2024 AR Early Learning Kind. Registration meeting 10:00 a.m. AR Early Learn.

Feb. 15, 2024 Parent Teacher Conferences/students out 1-7:00 p.m. WPS/WIS/WJHS/WHs

Feb. 16, 2024 PTSA Meeting 5:00 p.m. WHS Conf.

Feb. 16, 19, 2024 Student/Staff Holiday

Feb. 21-Mar. 6, 2024 PTA Fundraiser TBA WIS

Feb. 20, 2024 6th Grade Pre-Registration Parent Meeting TBA WJHS Cafeteria

Feb. 20, 2024 7th Grade Pre-Registration Parent Meeting TBA WJHS Cafeteria

Feb. 22, 2024 5th Grade Pre-Registration Parent Meeting 9:00 & 9:45 a.m. WIS Cafeteria

Feb. 22, 2024 WPS Family Night 5:30-6:30 p.m. WPS Cafeteria

Feb. 27, 2024 ASU/ABC Kind. Registration Parent Meeting 5:00-6:00 p.m. WPS Cafeteria

Feb. 27, 2024 WCEC Kindergarten Registration 5:00-6:00 p.m. WPS Cafeteria

Mar 5-6, 2024 Kindergarten Registration 8:30-3:30/4:30-6:30 WPS Library

Mar. 2-5, 2024 WHS Musical TBA WHS Aud.

Mar. 05, 2024 WIS Title I Spring Review 1:00-2:00 p.m. WIS

Mar. 05, 2024 WJHS Night of the Arts 5:30-7:00 p.m. WJHS

Mar. 07, 2024 WHS Title I Spring Review 5:00 p.m. WHS Conf Rm

Mar. 08, 2024 WPS Title I Spring Review 12:30 p.m. Coaches' Rm

Mar. 14, 2024 WJHS Title I Spring Review 5:00 p.m. WJHS Library

Mar. 2024 SPARC Clubs 2-3:00 p.m. WIS

Mar. 15,18-22/25-29, 2024 Spring Break

Mar. 30, 2024 WHS Math-Literacy Night 6:00-7:00 p.m. WHS

Apr. 2024 SPARC Clubs 2-3:00 p.m. WIS

Apr. 03, 2024 Scholarship Banquet 6:30 p.m. WHS Caf.

April 2-4, 2024 8th grade Pre-Registration Parent Meeting TBA WJHS Caf.

April 22, 2024 Student/staff holiday

April 19, 2024 Teacher In-Service/Swap day

Apr. 13, 2024 Parents' Advisory Council meeting 4:30 p.m. Admin. Services

April 18, 2024 Dist. Title I Program/Federal Program Review 9:00-10:30 a.m. Admin. Services

April 20, 2024 WHS Prom

April 25, 2024 PTSA meeting 5:00 p.m. WJHS Library

May 03, 2024 2nd to 3rd Grade Parent Orientation 2:45 and 4-6p.m. WIS Cafeteria

TBD May, 2024 WPS Track and Field Day TBD WPS Playground

May 02, 2024 Spring College Signing Day 10:00 a.m. WHS Arena

May 03, 2024 PTA meeting 4:30 p.m. WIS

May 08, 2024 Military Oath Enlistment Ceremony TBA

May 08, 2024 Academic Signing Day WHS/Local Scholarships 9:00-10:30 a.m. WHS Aud.

May 09, 2024 District Title I Spring Meeting 9:00-10:30 a.m. Admin. Services

May 19, 2024 Graduation for seniors 7:00 p.m. Yellowjacket Stad.

May 24, 2024 Teacher In-Service/Swap Day

May 27, June 3, 2024 Student/staff holiday

June 07, 2024 Student's last day

Test Calendar: ELPA21 Mar. 4-Apr. 12, 2024, K12; The ACT Feb. 27-29, Mar. 1, Mar. 4-8, 2024 and Mar. 26-29 and April 1-5, 2024 11;

Makeup Apr. 9-12 and 15-19, 2024; Dynamic Learning Maps Instructionally Embedded Window Sept. 11-Dec. 22, 2023 and Feb. 5-May 17,

2024, 3-10; ATLAS Summative Apr. 15-May 17, 2024 3-10; ATLAS Interims TBD 3-10; Curriculum Associates: I-Ready Sept. 5-Sept. 29, 2023

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### **3: Building Staff Capacity**

Describe activities that will be used with School staff to build their capacity to work with parents as equal partners.

#### *Guiding Questions*

**3.1:** *How does the School build staff capacity to work with parents as equal partners? This may include workshops, conferences, trainings, webinars, and online resources that will be used to ensure ALL School staff (including teachers, specialized instructional personnel, principals, and other School leaders) are aware of:*

- *the value and utility of contributions of parents [Title I schools]*
- *how to reach out to, communicate with, and work with parents as equal partners [Title I schools]*
- *how to implement and coordinate parent programs and build ties between home and the School [Title I schools]*
- *how to respond to parent requests for parent and family engagement activities [Title I schools]*
- *that parents play an integral role in assisting student learning [all schools]*
- *how to welcome parents into the School and seek parental support and assistance [all schools]*
- *the School's process for resolving parent concerns as outlined in the School handbook, including how to define a problem, whom to approach first, and how to develop solutions [all schools]*

*[ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7)]*

#### **3: Building Staff Capacity**

3.1 The primary school builds school staff capacity by ensuring that teachers receive professional development to work with parents and students as equal partners. [ESSA § 1116(e)(3;14); A.C.A. § 6-15-1702(b)(5-7); A.C.A. § 6-15-1702(b)(3)(B(ii))]

- Teachers will obtain sixty hours of professional development annually including training In literacy, math, and family engagement.
- All Primary School teachers have been trained in R.I.S.E. and all Primary administrators have been trained as R.I.S.E. Assessors to ensure effective implementation of the science of reading strategies.
- Professional Learning Community (PLC) teams meet weekly to review best practices based on the High Reliability Schools Model.
- The district parent coordinator shares the information from the FACE Advisory with the parent facilitator each month to be used at the building level.
- The Wynne Primary building level parent facilitator attends community and family engagement training annually and shares ideas with school staff.
- The primary school engages in family engagement training according to the state schedule so for 2023-2024 training will be embedded in other professional development sessions.
- The school builds staff capacity to work with parents as equal partners in many ways.
- Parents volunteer as chaperones for field trips
- Parents volunteer to act as group leaders on field day
- Parents/ community members participate in the Career Day Program to spotlight professions that students may one day pursue.
- WPS offers two parent conferences to discuss student achievements
- WPS encourages parents to use classroom reminds and school email to stay in contact with their child's teacher

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### **4: Building Parent Capacity**

Describe how the School provides opportunities to build parents' capacity to play a role in their children's academic success. This may include conducting workshops, conferences, classes, online resources, Academic

Parent-Teacher Team meetings or providing equipment or other materials.

#### *Guiding Questions*

- **4.1:** *How does the School provide timely information about the following:*
  - *a description and explanation of the curriculum in use at the School*
  - *the forms of State and Local academic assessments used to measure student progress, including alternate assessments*
  - *the achievement levels of the challenging State academic standards students are expected to meet*

*[ESSA § 1116(c)(4)(B)]*
- **4.2:** *How does the School provide assistance to parents in understanding the following:*
  - *the requirements of Title I, Part A*
  - *how to monitor their child's progress*
  - *how to work with educators to improve the achievement of their children.*

*[ESSA § 1116(e)(1)]*
- **4.3:** *What types of materials and training does the School provide to help parents work with their children to improve their children's achievement? This may include:*
  - *literacy training*
  - *technology training, including education about copyright piracy and safe practices*
  - *resources that describe or assist with the child's curriculum*
  - *other activities such as workshops, conferences, online resources like tutorials or webinars, and any equipment or other materials, including parent resource centers*

*[ESSA § 1116(e)(2)]*
- **4.4:** *Involve parents of students at all grade levels in a variety of roles, including without limitation:*
  - *involvement in the education of their children*
  - *volunteer activities*
  - *learning activities and support classroom instruction*
  - *participation in School decisions*
  - *collaboration with the community*
  - *development of School goals and priorities*
  - *evaluating the effectiveness of the School-level Improvement Plan*

*[A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]*
- **4.5:** *How does the School promote and support responsible parenting? The School shall, as funds are available:*
  - *purchase parenting books, magazines, and other informative material regarding responsible parenting through the School library, advertise the current selection, and give parents an opportunity to borrow the materials for review*
  - *Create parent centers*

*[A.C.A. § 6-15-1702(b)(4)(A)]*
- **4.6:** *How does the School provide instruction to parents on how to incorporate developmentally appropriate learning activities in the home environment, including without limitation:*
  - *role play and demonstration by trained volunteers*
  - *the use of and access to Department of Education website tools for parents*  
*[\[https://dese.ade.arkansas.gov\]](https://dese.ade.arkansas.gov)*
  - *assistance with nutritional meal planning*

*[A.C.A. § 6-15-1702(b)(5)(B)(ii)(a-d)]*

#### **4: Building Parent Capacity**

4.1 The school provides many varied opportunities to build capacity with parents. The school provides parents with timely information about the curriculum in use, information about state and local assessments, and the achievement levels students are expected to meet in the Challenging State Academic Standards. [ESSA § 1116(c)(4)(B)]

- Fall and spring family nights are conducted to provide Information to parents about the school's curriculum and how to help their children at home.
- The primary school will participate in the 2023 Yellowjacket Night will be a district-wide event October 5 for families in a walk-through setting. Staff will develop math, literacy, science, and other activities to share information on the curriculum. Fine arts groups will offer fun support to the event. Local businesses and



communities will participate by distributing appropriate information on various topics. For example, literacy information will be shared about the harms of piracy and copyright laws, and social and emotional trauma information resulting from the recent tornado will be shared by counseling agencies.

- Family nights address literacy and math curriculum on how to improve student achievement. Spring Family nights address the science, art, music, and physical education curriculum taught in K-2. Parents are provided with information regarding school wide computer programs that are adaptive to the individual student needs.
- A virtual school option is available. Virtual Students are required to come on campus for building and state assessments periodically.

Information is shared with families regarding state and local assessments to promote family engagement in students' education.

- Students' individual NWEA Map State Assessment results are sent home three times per year.
- Dynamic Indicators of Basic Early Literacy Skills (DIBELS) assessments are used to measure students' reading progress and results are shared with parents.
- Information regarding state and local assessments are included in the parent-teacher communication daily folders.

The school shared the Challenging State Academic Standards with families.

- Arkansas Academic Standards may be found at: <https://dese.ade.arkansas.gov/Stakeholders/parents-and-families>

4.2 Wynne Primary School aids parents in understanding Title I, Part A, how to monitor their child's progress, and how to work with educators to improve students' achievement. This supports students' academic success. [ESSA § 1116(e)(1)]

- Information about Title I, Part A Is shared at the September 14, 6:00 p.m. annual District- wide Title I meeting.
- Parents are given various means by which to monitor their child's progress.
- Two parent-teacher conferences are held annually: August 31 and February 15.
- A Back to School Meet the Teacher Event is held on July 19.
- Mid nine weeks and quarterly progress reports are provided and may be discussed at parent-teacher conferences as needed.
- Parents have access to grades on the Home Access Center and a graded paper folder which goes home weekly with students' grades.
- Strategies parents may use to support their child's academic progress will be shared through parent-teacher conferences, school and district newsletters, school grade level websites, and parent- teacher communication letters.

4.3 Parents have opportunities to receive several types of materials and training that will help them work with their child to improve the child's academic success including literacy training, technology training, resources that describe or assist with the curriculum, and other activities like workshops, conferences, tutorials, webinars, and parent resource centers.

- Materials and training to help parents work with their children to improve achievement in the areas of literacy, math, and technology with respect for copyrights will be provided on parent nights, as requested by parents, and via online tutorials.
- Family nights address literacy and math curriculum and strategies on how to improve student achievement.
- Parents are provided with information regarding school wide computer programs that are adaptive to the individual student needs.
- Information regarding computer programs to assist learning such as Lexia Reading, DreamBox Math, and Reflex Math is provided for parents.
- Wynne Primary School sends home monthly skills note with what students will be learning in literacy and math each month.

- Parents may contact teachers or Instructional facilitators, Jamie Russell and Shelia McKnight to obtain strategies to help children at home.

The district provides a parent center with resources to support students' and families' needs including:

- Use of A.D.E. website and parent toolkit at: <https://dese.ade.arkansas.gov/Stakeholders/parents-and-families>
- A district parent coordinator is available full-time to meet families academic, social, emotional and health needs
- Assistance with nutritional meal planning and preparation – the parent coordinator at times provides budgeting, shopping, and meal planning workshops with Cross County Extension Office
- Parent workshops held throughout the year. Workshops are planned for 2023-2024 on social emotional learning in order to give students and families who experienced trauma from the tornado resources to heal and How to Help Your Child at Home to promote responsible parenting
- Curriculum packets for students to have extra practice at home
- District Newsletters have tips and strategies for parent use at home
- A volunteer program is managed district-wide through the parent center
- A volunteer directory including information obtained from the volunteer survey regarding the interest and availability of volunteers that will be utilized by school staff
- Check out books, materials, manipulatives, and resources to support families at home

Parents/families may contact the district parent coordinator at the parent center located at 1500 N. Lemons St. (870-587-0350) for assistance.

4.4 Wynne Primary School engages parents of students at all grade levels in a variety of roles including, being involved in the education of their children, volunteer activities, activities that support classroom instruction, school decisions, community collaborations, development of school's goals, and evaluating the effectiveness of the School Improvement Plan. [A.C.A. § 6-15-1702(b)(1); ADE Rules Governing Parental Involvement Section 3.03]

- Parents may volunteer to assist with student party days, field trips, Track and Field Day, or to assist a teacher.
- Families also have opportunities to engage in Breakfast with a "Grand" Buddy and Book Fair.
- The primary school offers suggestions for parents to be engaged in their child's education such as nightly reading, practicing spelling words and red words, and learning math facts
- Parents are encouraged to utilize online learning programs that supplement classroom instruction such as Lexia.
- Families may engage with the school in decision-making, collaboration, development of school goals, and evaluating the effectiveness of the School Improvement Plan through serving on the Family and Community Engagement Committee, School Community Council, or attend the Parents' Advisory Committee (PAC) meetings held three times a year. (See calendar for specific dates.)
- Wynne Primary School's Family and Community Engagement Plan and School Improvement Plan are aligned. Both plans recognize improving literacy instruction and achievement as a top priority and include goals and actions to improve in this area. Both plans are reviewed by parents and staff to ensure the plans are comprehensive and coordinated. The link is provided for the Family and Community Engagement Plans and the School Level Improvement Plans: <https://www.wynneschools.org/page/state-required-information>

4.5 The school promotes and supports responsible parenting through a district-wide parent center and by purchasing parenting books, and other informative materials regarding responsible parenting which families may check out. A full-time parent coordinator is available to work with families on parenting skills as needed. The district provides new resources periodically as funds allow. (See 4.3 for greater details.)

4.6 The school provides instruction to parents on how to incorporate developmentally

appropriate learning activities in the home environment, including role play and demonstrations, the use of Department of Education website tools for parents

<https://dese.ade.arkansas.gov/Stakeholders/parents-and-families> and assistance with

nutritional meal planning upon request or through parent workshops (See 4.3).

## 5: Coordination

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families.

### Guiding Questions

- 5.1: How does the School investigate and utilize community resources in the instructional program?

[ADE Rules Governing Parental Involvement Section 5.06]

- 5.2: How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:

- public preschool programs such as Head Start
- organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers
- wraparound services that allow families to send their children to school ready and able to focus on learning

[ESSA §1116(e)(4)]

- 5.3: In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?

[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

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## **5: Coordination**

Describe how the School will coordinate with other organizations, businesses, and community partners, including alumni, to provide additional supports, services, and resources to families..

### Guiding Questions

- **5.1:** How does the School investigate and utilize community resources in the instructional program?  
[ADE Rules Governing Parental Involvement Section 5.06]
- **5.2:** How does the School coordinate and integrate programs and activities with other Federal, State, and local programs? Some examples include:
  - public preschool programs such as Head Start
  - organizations/activities to help students transition to elementary, middle, high, and postsecondary schools or careers
  - wraparound services that allow families to send their children to school ready and able to focus on learning[ESSA §1116(e)(4)]
- **5.3:** In what ways does the School enable the formation of a Parent Teacher Association or organization and ensure leaders of said organization will be included in appropriate decisions?  
[A.C.A. § 6-15-1702(b)(8)(B)(ii)]

## 5: Coordination

5.1 Wynne Primary School engages with community partners in order to strengthen school programs, practices, and learning in the following ways: [ADE Rules Governing Parental Involvement Section 5.06]

- The school collaborates with local mental health agencies to provide programs and services to students. The school works collaboratively with Mid-South Health Systems to provide the TRACK program for at- risk students. Social/emotional training and referrals will be provided as needed to students at risk from trauma due to the recent tornado.
- The school collaborates with First Financial Bank and the Cara Mccollum Birthday Book Club to provide books to

students to increase reading opportunities.

- The school obtains resources through Cross County Community Foundation and other grant sources as available for school-wide literacy projects and other initiatives.

Community resources that enhance the instructional program include:

- Farm to You each spring in collaboration with the University of Arkansas, Department of Agriculture Division, SNAP ED Cross County, CrossRidge Community Hospital, and Wynne High School FCCLA, FFA, HOSA, and ROTC students. Wynne High School students teach the material presented at the stations. This exhibit promotes healthy eating and living. CrossRidge Community Hospital provides a Farmers Market sending fresh fruits and vegetables home with each child.
- Instructional programs provided by Village Creek State Park, Parkin Archeological State Park, KAIT Weather, Wynne Fire Department, CrossRidge Community Hospital, Woodruff Electric, Discovery Museum, banks, and other local businesses
- Other programs provided by the Cross County UAEX SNAP Ed program

5.2 Wynne Primary School coordinates family and community engagement programs with local early childhood programs and provides activities that help students transition into the primary school and intermediate school. The school provides wraparound services to allow families to send their children to school ready and able to learn. [ESSA §1116(e)(4)]

- Parent workshops are provided on reading, phonics, parenting, and kindergarten registration with local early childhood programs including Arkansas Early Learning, ASU-ABC Preschool, and Wynne Community Enlightenment Center.
- Transition conferences are conducted for students entering kindergarten from area preschool programs.
- The district parent coordinator serves as a member of the Preschool Collaboration for Cross County and participates in Arkansas Children's Week events annually.
- To help students transition to kindergarten, the Primary School, Counselors and District Parent Coordinator work throughout the year to prepare preschool students for kindergarten.
- Wynne Primary School conducts a Kindergarten Parent Orientation on July 13 to help families transition to public school.
- To help second graders transition to the third grade at the intermediate school students tour the third-grade wing of the school. A family night is conducted by the intermediate school counselors to share information with families transitioning to that campus in May.
- The school provides wraparound services such as giving students in need coats, the 363 Backpack food program.
- The parent center provides wraparound services to students needing school supplies and any services needed for foster, homeless, migrant, highly mobile students etc. For 2023-2024 families are receiving food, hygiene, school supplies, counseling referrals, and disaster relief help as needed for support from the recent tornado.
- Wraparound services are provided for families through referrals with counseling agencies and the school social and emotional learning counselor, school counselors, social worker, or district parent coordinator for things such as help at D.H.S., SNAP Ed, immunizations etc.
- For 2023-2024, the School Resource Officers will continue to support students social and emotional well-being in the district's schools.

5.3 Wynne Primary School collaborates with the K-5 PTA to improve the school and student achievement. [A.C.A. § 6-15-1702(b)(8)(B)(ii)]

- PTA leaders are included in district Title I meetings and in the decision-making processes for the school through the family engagement committee, school community council, and district level committees.
- PTA provides educational experiences for students to re-enforce classroom instruction such as having the Discover Museum, Ryan Vaughn weather program, and Woodruff Electric presentations for students in 2022-2023 which will continue in 2023-2024..
- PTA provides school/home communication folders to enhance the home/school connection. PTA also provides

good behavior incentives for each classroom.

#### 6: Annual Title I Meeting (Title I schools)

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

##### Guiding Questions

- 6.1: How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (\*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)
  - the requirements of Title I and the School's participation
  - the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)

[ESSA § 1116(c)(1)]

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#### **6: Annual Title I Meeting** (Title I schools)

Describe the details regarding the Annual Title I meeting used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved.

##### Guiding Questions

- **6.1:** How and when (month/year) does the School conduct the Annual Title I meeting, ensuring that parents are informed of the following? (\*Include a link to the detailed agenda, meeting minutes, and/or slide deck for this year's Annual Title I Meeting, if available.)
  - the requirements of Title I and the School's participation
  - the parents' rights under Title I (The Right to Know Teacher Qualifications, Right to Request Meetings)

[ESSA § 1116(c)(1)]

#### 6: Annual Title I Meeting (Title I schools)

6.1 The Annual Title I meeting is used to inform parents of the requirements of Title I, the School's participation, and the parents' rights to be involved and know teacher's qualifications or to request meetings. [ESSA § 1116(c)(1)]

- The District-wide Annual Title I Meeting will be held on Sept. 14, 2023 at 6:00 p.m.
- The meeting will be facilitated by Wynne School District Staff.
- A discussion and PowerPoint presentation will be held to inform parents of the requirements of Title I, the school's participation, and the parents' right to be Involved. (The PowerPoint will be available in September 2023 on the website or added to the plan as a link.)

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#### **7: School-Parent Compact** (Title I schools)

Describe the process School will follow to jointly develop with parents a School-Parent Compact as required under Title I, Part A.

##### Guiding Questions

- **7.1:** How does the School jointly develop a School-Parent Compact which does the following:
  - Outlines how parents, the entire School staff, and students will share the responsibility for improved student academic achievement

- *Addresses the importance of regular two-way, meaningful communication through:*
  - *conferences (no fewer than 2 each year)*
  - *frequent reports on progress*
  - *reasonable access to staff*
  - *opportunities to volunteer*
  - *observation of classroom activities*
- [ESSA § 1116(d)]
- **7.2:** *How do families access the compact in order to understand the shared responsibility for improved student academic achievement?*
  - *Including parent-teacher conferences in elementary Schools, at least annually*
  - *Include a link or insert the language of the compact to demonstrate this requirement has been met.*
- [ESSA § 1116(d)(2)(A)]

## 7: School-Parent Compact (Title I schools)

7.1 A School- Parent Compact is jointly developed with parents under Title I, Part A through discussion with the Title I Family and Community Engagement Committee and School Community Council. The compact outlines the required components including that parents, staff, and students will share the responsibility for improved student academic achievement. [ESSA § 1116(d)]

- The compact is reviewed and evaluated annually by the Family and Community Engagement Committee/School Community Council and revised as needed each spring.
- A partnership between home and school is developed to help children achieve the state's high academic standards through regular communication and parent nights.
- The compact addresses the importance of regular two-way communication through parent-teacher conferences held August 31 and February 15, progress reports sent home quarterly, reasonable access to staff on conference times, via phone and email, opportunities for parents to volunteer at school, or observe classroom activities that are pre-scheduled with the principal.

7.2 Families may access the compact to understand the shared responsibility for student achievement. Each child/family receives a sign-off form to be returned to school with a copy of the compact which includes information regarding the responsibilities of each party. [ESSA § 1116(d)(2)(A)]

The compact is discussed with families at parent-teacher conferences and is used as a tool in support of student learning and attendance at school.

## **8: Reservation of Funds** (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

### *Guiding Questions*

- **8.1:** *If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):*
  - *How is the School spending those funds?*
  - *How does the School determine the priority of how funds are spent?*
  - *Who is involved in determining that?*
- [ESSA § 1116(a)(3)(A)]
- **8.2:** *How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?*
- [ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

## 8: Reservation of Funds (Title I schools)

Describe how the School uses Title I, Part A funds set-aside for parent and family engagement programs and activities.

## Guiding Questions

- 8.1: If the School is a recipient of set aside funds for parent and family engagement (as part of receiving a Title I, Part A allocation greater than \$500,000):
  - How is the School spending those funds?
  - How does the School determine the priority of how funds are spent?
  - Who is involved in determining that?

[ESSA § 1116(a)(3)(A)]

- 8.2: How does the School provide opportunities for parents and family members to be involved in providing input into how the funds are used?

[ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

### 8: Reservation of Funds (Title I schools)

8.1 Wynne Primary School uses Title I, Part A funds that are set-aside for parent and family engagement programs and activities. [ESSA § 1116(a)(3)(A)]

- The school is allocating its funds for parent and family engagement by
  - Paying a portion of the salary for a district parent facilitator
  - Paying for trainings for the district and building parent facilitator
  - Providing supplies for family nights and programs
  - Providing a before and after school program
  - Providing a summer enrichment program
  - Paying salaries for instructional facilitators that help with communication with parents
- The school determines the priority of how said funds are spent by:
  - hosting two Family and Community Engagement Committee/School Community Council meetings each year where parents give input on the school's Family and Community Engagement Plan that outline use of funds.
  - The district hosts four Parent Advisory Council meetings throughout the year to allow parents to provide input to the school on fund spending and allows parents to communicate freely with the principal.
  - Title 1 survey is done each year to get feedback on the Title 1 program and the use of its funds
- School administrators, federal programs coordinator, district parent coordinator, parent facilitator, and families determine fund allocations.

8.2 The school provides opportunities for parents and family members to be engaged in providing input into how the funds are used by offering suggestions at the fall and spring family engagement meetings, PAC meetings, and at the district-wide Annual Title I meeting. [ESSA § 1116(a)(3)(B); ESSA § 1116(a)(3)(C); ESSA § 1116(a)(3)(D)(i-v)]

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<b>Assurances</b>
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*Please read the following statements closely. By checking these boxes, the School understands the legal requirements and will meet them accordingly.*

**Required...your form will not save unless all boxes are checked.**

☐ **A.1:**The School understands that annually by August 1, the public School's Engagement Plan shall be developed, or reviewed and updated.

*[ADE Rules Governing Parental Involvement Section 3.02.3]*

☐ **A.2:**The School understands that the following must be made available to families and the local community on the School or District website no later than August 1st:

- The School Engagement Plan
- A parent-friendly explanation of the School and District's Engagement Plan
- The informational packet
- Contact information for the parent facilitator designated by the School.

*[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02.4]]*

☐ **A.3:**The School understands that a parent-friendly summary/explanation of the Engagement Plan should be included in the current student handbook.

*[A.C.A. § 6-15-1704(a); ADE Rules Governing Parental Involvement Section 3.02]*

☐ **A.4:**The School understands its obligation for ensuring professional development requirements related to parent and family engagement are met and that records are maintained accordingly.

*[A.C.A. § 6-15-1703(a); A.C.A. § 6-17-709]*

☐ **A.5:**The School understands its obligation to obtain signatures for each parent acknowledging receipt of the District's Engagement Plan summary/explanation.

*[A.C.A. § 6-15-1704(a)(3)(B)]*

☐ **A.6:**The School Principal understands their obligation to designate and pay a licensed staff member to serve as Parent Facilitator:

- to help organize meaningful training for staff and parents,
- to promote and encourage a welcoming atmosphere, and
- to undertake efforts to ensure that engagement is recognized as an asset to the School.

*[A.C.A. § 6-15-1702(c)(1)]*

☐ **A.7:**The School understands its obligation to encourage school staff to use volunteer surveys to compile a volunteer resource book..

*[A.C.A. § 6-15-1702(b)(6)(B)(ii)]*

☐ **A.8:**The School understands its obligation to conduct no fewer than two parent-teacher conferences per school year.

*[A.C.A. § 6-15-1702(b)(3)(B)(ii)]*

☐ **A.9:**The School understands its obligation to incorporate the Engagement Plan into the School Improvement Plan.

*[ADE Rules Governing Parental Involvement Section 3.02.2]*

☐ **A.10:**The School understands its obligation to schedule regular parent involvement meetings at which parents are given a report on the state of the School and an overview of:

- what students will be learning
- how students will be assessed
- The informational packet
- what a parent should expect for his or her child's education
- how a parent can assist and make a difference in his or her child's education.

*[A.C.A. § 6-15-1702(b)(5)(B)(i)(a-d)]*

☐ **A.11:**Any School serving high school students understands its obligation to educate parents about their role in decisions affecting course selection, career planning, and preparation for postsecondary opportunities.

*[A.C.A. § 6-15-1702(b)(7)(B)(ii)]*

☐ **A.12:**The School understands its obligation to welcome parents into the School, and more specifically, not have any school policies or procedures that would discourage a parent from visiting the School or from visiting a child's classrooms.

*[A.C.A. § 6-15-1702(b)(6)(B)]*

☐ **A.13:**The School understands that all Title I, Part A funded engagement activities and strategies should remain consistent with all information set forth in this parent and family engagement plan.



[ESSA § 1116(a)(3)(D)]

- ☐ **A.14:**The School understands its obligation to submit to the State any comments from parents who deem the Title I Schoolwide Plan unsatisfactory. These comments can be sent to [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov)

[ESSA § 1116(b)(4)]

- ☐ **A.15:**The School understands its obligation, if requested by parents, to provide opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practicably possible.

[ESSA § 1116(c)(4)(C)]

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<b>School Information</b>
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<b>School Name:</b>	Wynne Primary School
<b>School Engagement Facilitator Name:</b>	Jamie Russell
<b>Plan Revision/Submission Date:</b>	May 19, 2023
<b>District Level Reviewer Name, Title:</b>	Mrs. Stephanie Lyons, Assistant Superintendent
<b>District Level Approval Date:</b>	

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**Committee Members, Role**

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Blair	Wiley	Principal
Kristi	Conner	Assistant Principal
Sherry	Breckenridge	District Parent Coordinator
Jamie	Russell	Parent Facilitator
Amelia	Grider	K2 Counselor
Tammy	Wizer	K2 Teacher

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**Committee Members, Role**

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
Chris	McGruder	1st Parent
Aaron	Caldwell	1st Parent
Casandra	Maggitt	1st Grandparent
Jennifer	Warren	2nd Grade Parent
Jamie	Tacito	2ndGrade Parent
Lauren	Dodson	2nd Grade Parent

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**Committee Members, Role**

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
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Beth	Huff	2nd Grade Parent
Deborah	Taylor	2nd Grade Parent
Vanity	Williams	2nd Grade Parent

### **Committee Members, Role**

(Select "Repeat" to open more entry fields to add additional team members)

First Name	Last Name	Role (Teacher, Staff, Parent, Student, or Community Member)
		K parent
		1st grade parent
		2nd grade parent

### **State**

- [Ark. Code Ann. § 6-15-1701 et seq.](#)
- [Arkansas Department of Education Rules Governing Parental Involvement Plans and Family and Community Engagement](#)

### **Federal**

- [Elementary and Secondary Education Act, as amended by Every Student Succeeds Act, 114 P.L. 95, 20 U.S.C. §§ 6312, 6318, 6320](#)

Find additional guidance on the [DESE Parent and Family Engagement Requirements](#) webpage. For any questions about completing this form or meeting legal compliance, please contact the DESE Engagement Unit at [ade.engagementmatters@ade.arkansas.gov](mailto:ade.engagementmatters@ade.arkansas.gov) or 501-371-8051.

### **District Reviewer Responses**

#### **Section 1 - Jointly Developed**

- ☐ Changes Required
- ☒ Compliance is Met

**Comments:**

#### **-Section 2 - Communication**

- ☐ Changes Required
- ☒ Compliance is Met

**Comments:**

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**Section 3 - Building Staff Capacity**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 4 - Building Parent Capacity**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 5 - Coordination**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 6 - Annual Title I Meeting**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 7 - School-Parent Compact**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**

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**Section 8 - Reservation of Funds**

- ☐ Changes Required  
☒ Compliance is Met

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**Comments:**