



2023-2024 Strategic Plan

Wynne High School

(Revised 5/1/23)

District: Wynne School District

Superintendent: Dr. Kenneth Moore

Assistant Superintendent: Eric Foister

Principal: Dusty Meek

Assistant Principal: Marc Griffin

Dean of Students: Tommie Westbrook

Instructional Facilitators: Holly Campbell and Kristy Marrs

Indistar: Kristen Franks

School Improvement: Cheryl Parrish

Leadership Team

Wren Scott

Megan Haynes

Jerry Harvey

Adam Goins

Ashley Busby

Mary Bob Hay

Kristen Franks

Annette Crum

WHS CORE BELIEFS: *Excellence, Pride, Community*

WHS VISION STATEMENT: *Building students for future success and leadership*

WHS MISSION STATEMENT: *To educate students for tomorrow through innovation*

Needs Assessment:

Satisfaction Surveys

NWEA Data

ESSA

ACT Aspire Data

Attendance & Discipline Data

CWT Data

Reading Plus Assessment

ACT

1. Percentage of Juniors reading on grade level according to the 2022 ACT Aspire scores 33% and Spring NWEA Map Reading assessment 47%
2. Percentage of Juniors on grade level in math according to the 2022 ACT Aspire scores 24% and Spring NWEA Map Math assessment 46%.
3. Percentage of Sophomores reading on grade level according to the 2022 ACT Aspire scores 47% and Spring NWEA Map Reading assessment 50%
4. Percentage of Freshmen reading on grade level according to the 2022 ACT Aspire scores 42% and Spring NWEA Map Reading assessment 35%.
5. Percentage of Sophomores on grade level in math according to the 2022 ACT Aspire scores 30% and Spring NWEA Map Math assessment 51%.
6. Percentage of Freshmen on grade level in math according to the 2022 ACT Aspire scores 36% and Spring NWEA Map Math assessment 51%.
7. Faculty Satisfaction was 54% on the Fall survey and increased to 79% on the Spring survey, while Student Satisfaction fell from 55% on the Fall survey to 41% on the Spring survey, but still up from the previous year's satisfaction of 36%. The decrease could be attributed to the increased number of students who participated in the survey.
8. 2022 ESSA Student Engagement Score (Attendance) was 37.75 down from 65.91 in 2021, and prior to Covid in 2019 it was 72.05.

Focus Area: Social and Emotional Health of Staff and Students

Goal: Transform the school culture and climate at Wynne High School. This will promote an improvement in attendance, an increase in graduation rate, and a reduction in discipline referrals over four years.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Continue to use a daily advisory period in which students build personal competencies and a relationship with their mentor teacher.	Create targeted grade level lessons DESE G.U.I.D.E. to Life Xello, Student Success Plans Community Mentors Speakers	Grade level advisors Counselors Parents Community Members	Student Success Plan Xello Advisory CWT & Advisory Lessons Student Satisfaction Pictures, Speaker Sign in Sheet Social Media Post/ Video	July 2023-June 2024
Celebrate meeting of milestones-students and staff- meeting goals, birthdays, students, staff, and community members of the month, etc.	Community support Create Yearly Calendar Wall Calendar of Events TV announcements & Weekly Buzz Create goal tracker and publish to appropriate groups Incentives (gift cards, merchandise, etc.) Social Media Post	Grade level teachers, counselors, students, student ambassadors, Student Council, Culture Committee (monthly)	Social media posts, newspaper, radio announcements, calendar, buzz, certificates,	July 2023-June 2024
Create a reward system to increase student motivation and improve behaviors.	Time to create ideas and certificates Field Trips Food Trucks/ Snow Cone/ Ice Cream Off Campus Lunch Pass, Food Delivery Pass & Gift Cards Reward Days (Volleyball, Powderpuff, March Madness) Class/Advisory Parties	Culture Committee, Student Council advisors, and student ambassadors, Instructional Facilitators, Dean of Students	Increase in attendance, decrease in truancy and tardiness Achievement Scores Decrease of F's Student Participation in Reward Days Social Media Posts	July 2023-June 2024
Attendance committee meets weekly to discuss chronically absent students and create action plans.	Student Attendance Plan Incentives for good, perfect, and improved attendance Student/Parent Conferences	All Admin, Attendance Secretary, Nurse, Counselors Dorris Tucker & Sherry Breckenridge Classroom Teacher/ Advisor SRO	Sign In sheets Agenda Contact logs Contracts Court Record	July 2023-June 2024
Move to a continuous 18 week grading period and provide 6 week progress reports.	Schedule 6 week reports	Dusty Meek Counselor/ Secretary	6 week progress reports Parent Contact log	July 2023-June 2024
The Culture Committee will meet monthly to review and plan building culture climate.	Time to meet (Late start day) Grants/ Fundraising Coke/Candy Sales Community Partners Positive Note Cards/ Positive Officer	Dusty Meek Committee Members Community Partners Grant Writers (Student Ambassadors)	Meeting Agendas/Sign In Sheet Social Media Posts/ Pictures Staff/ Students	July 2023-June 2024

	Referrals Back to School Pep Rally & First Day of School Monthly Surprise & Delight			
Research and Explore Social and Emotional Mental Health Options/ CPR & AED Training/ Narcan	Time Training (Social/Emotional Counselor) Student Safe Space Partnership with Local Mental Health Providers CrossRidge Drug Awareness Speakers Ted Talks WYN Time/ Advisory Lessons	Administrations Nurse Counselors All Staff SRO Local Police/ Fire Department	Certificates Agenda Sign in / Minutes Social Media Posts	July 2023-June 2024

Focus Area: Create Student Agency and Choice and Graduate College and Career Ready Students

Goal: All WHS students (9-12) will choose a personalized pathway designed to meet their needs including but not limited to preparing for college by taking concurrent credit and AP courses, preparing to enter the workforce by completing internships and/or externships, or preparing to enter trade school by taking CTE courses on campus or at the local Career and Tech Center.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Continue to use a flexible schedule to include an intervention and enrichment period (WYN TIME) for students to complete missing assignments, receive additional help, make up assessments, use the time to study, complete community service, and explore personal interests.	RTI Scheduler Weekly "Failure Lists" & Quarterly Failure Reports shared with admin and counselors	Staff Admin Team Counselors Advisors	Student interim performance on NWEA ACT/PSAT scores EdReflect ESSA Report Agenda & Minutes Peer Observation Data Classroom Grades Student engagement (attendance) Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2023-June 2024
Create and implement WHS Graduate Profile	Create Graduate Profile Office of Innovation	Staff	Graduate Profile	July 2023-June 2024
WHS will expose students to colleges and career opportunities at each grade level either virtually, guest speaker, fairs/expos, or on-site trips.	College/Career Fair Weekly Speakers Host life skills day College and Business Visits Xello training Alumni Speakers Community Partners	Chris Davis Counselors Advisors	Follow up Survey with graduates Student Reflections Speakers Pictures CTE completers & certifications Graduate Profile (Next Steps) Work Keys Increase in the number of students attending college and/or entering the workforce upon graduation.	July 2023-June 2024
Continue to implement and improve Virtual Academy so students will be able to choose the instructional model that best suits their needs academically, socially, and emotionally.	Edgenuity (LMS) Facilitator Creation of Virtual Learning Plan Creation of Virtual Handbook Google Meet / Zoom Google Classroom / Canvas	Kim Thomas Eric Foister Dusty Meek	Students participating in internships/externships Students earning college hours Graduation Rate	July 2023-June 2024
All Freshmen take the Accuplacer	Time Proctors	EACC Counselors	Increase the number of students taking concurrent credit courses	July 2023-June 2024
Sophomores will take the ACT in the	Funding	Counselors	Increase the number of students taking	Spring 2024

Spring along with Juniors.	ACT Bootcamp	Dusty Meek Advisors Steve Leake ACT.org	concurrent credit courses Increase student ACT scores	
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Focus Area: Improve Student Achievement and Growth (Literacy)**Goal: WHS students (9-12) will increase the number of students reading on grade level by 5% on the NWEA assessment.**

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Create a fully functioning Tier 2/3 intervention system. (WYN Time)	Time to provide interventions, meet in PLCs to review data, and PD for strategies. Solution Tree RTI at Work PD Monitor student progress RTI coaching and resources Instructional materials (Edgenuity/MyPath, Readworks, Newsela, CommonLit, ACT Prep, Khan Academy, Gizmos, OnToCollege ACT Prep) Time to visit with other districts or within WPS to collaborate & improve teaching practices	Teachers Solution Tree	Classroom Performance Data Student interim performance on NWEA Map Scores ACT/ACT Aspire PSAT scores ESSA report Common assessments	July 2023-June 2024
Continue to implement Critical Reading I and Implement Critical Reading II courses	Staff curriculum Reading Plus Read 180 / System 44	Teacher Administration	Student interim performance on NWEA MAP ACT/PSAT scores ESSA report Reading Plus Diagnostic	July 2023-June 2024
Implement vocabulary, reading and writing strategies in all courses	Training Accountability system Instruction on Reading Strategies to content-area teachers Creation of Essential Vocabulary	Co-op (Reading Specialists) Holly Campbell Dusty Meek Department Chairs	Lesson Plans CWT's Increase in the number of students reading above, on, or at least one grade level below.	July 2023-June 2024
Facilitate small, meaningful grade specific PLCs weekly using data to drive classroom instruction.	Create time for Professional Development for Interventions and strategies so in time interventions are effective. Teachers trained in data analysis Implement common planning time if possible Create dedicated time for PLCs to allow staff time to collaborate and/or provide feedback on teaching practices (weekly early out or late start)	Department heads Instructional Facilitators Administration District Administration Solution Tree	Evaluations and feedback Agendas Sign in sheets Minutes Visibility of strategies during CWT's and Walk-Throughs Increase in student academic performance both in the classroom and on state assessments. Decrease in student failures and increase in students graduating on time.	July 2023-June 2024
All new staff trained SoR	IDEAS videos on The Science of Reading RISE Training PLC meeting	Dusty Meek Co-op Cheryl Parrish	R.I.S.E. Certifications of completion Observations Lesson Plans	July 2023-June 2024

			Teacher Feedback on learning Student Reading Assessment Student Data	
Evaluate, identify, and implement research based effective teaching strategies to increase student engagement.	PD on effective teaching strategies Implementation of Instructional Snapshot Model Peer Walkthroughs to observe model instructional practices The New Art of Science and Teaching High Reliability Schools Lesson Planning and Teaching in a block PD Small group instruction PD Evaluate DOK/Classroom Rigor Create a retest grade policy with penalty and re-evaluate what is an assessment	Dusty Meek, Principal Holly Campbell and Kristy Marrs Department Heads Classroom teachers Co-op	NWEA MAP growth ACT / ACT Aspire PSAT / AP scores Student Engagement (Attendance) Discipline Referrals (Truancy) CWT data (engagement & instructional strategies) TESS evaluations Lesson plans Increase in student academic performance, attendance, and decrease in discipline referrals Decrease the learning gap by creating more rigorous expectations and lessons in Tier 1 instruction	July 2023-June 2024
Monthly department meetings to evaluate standards, identify priority standards, and create new curriculum guides.	Creation of common language Time for PLCs PD on identification of priority standards Money for subs	Dusty Meek, Principal Holly Campbell, IF Allison Webb, Department Chair	Evaluations and feedback Agendas Sign in sheets Minutes Visibility of strategies during CWT's & WalkThroughs Increase in student academic performance.	July 2023-June 2024
Host a test prep and ACT Bootcamp for All Juniors and 9-10 grade students who sign up for ACT and All students who take end of course assessments.	Time Money for presenter Money for test prep resources	Dusty Meek, Principal Steve Leake ACT.org	ACT ATLAS Test	July 2023-June 2024

Focus Area: Improve Student Achievement and Growth (Mathematics)**Goal: WHS students will grow by 3% in NWEA Map scores in the 2023-24 school year.**

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Create fully functioning Tier 2/3 RTI system (WYN Time)	Time to provide interventions, meet in PLCs to review data, and PD for strategies. Edgenuity/MyPath ALEKS, Desmos, Gizmos, Khan Academy, OnToCollege ACT Prep Monitor student progress	Teachers Dusty Meek Kristy Marrs	Student interim performance on NWEA Map Scores ACT/PSAT scores ESSA report	July 2023-June 2024
Implement Critical Algebra courses if staff is available	Staff and curriculum	Teacher and Administration	Student interim performance on NWEA MAP ACT/PSAT scores ESSA report	July 2023-June 2024
Facilitate small, meaningful grade specific PLCs weekly using data to drive classroom instruction.	Create time for Professional Development for Interventions and strategies so in time interventions are effective. Teachers trained in data analysis Implement common planning time if possible Create dedicated time for PLCs to allow staff time to collaborate and/or provide feedback on teaching practices (weekly early out or late start)	Department heads Instructional Facilitators Administration District Administration	Evaluations and feedback Agendas Sign in sheets Minutes Visibility of strategies during CWT's and Walk-Throughs	July 2023-June 2024
Evaluate, identify, and implement research based effective teaching strategies to increase student engagement.	PD on effective teaching strategies Implementation of Instructional Snapshot Model Peer Walkthroughs to observe model instructional practices The New Art of Science and Teaching High Reliability Schools Lesson Planning and Teaching in a block PD Small group instruction PD Evaluate DOK/Classroom Rigor Create a retest grade policy with penalty and re-evaluate what is an assessment	Dusty Meek, Principal Holly Campbell and Kristy Marrs Department Heads Classroom teachers Co-op	NWEA MAP growth ACT / ACT Aspire PSAT / AP scores Student Engagement (Attendance) Discipline Referrals (Truancy) CWT data (engagement & instructional strategies) TESS evaluations	July 2023-June 2024
Monthly department meetings to evaluate standards, identify priority standards, and create new curriculum guides.	Creation of common language Time for PLCs PD on identification of priority standards Money for subs	Dusty Meek, Principal Kristy Marrs, IF Vicky Vest, Department Chair	Evaluations and feedback Agendas Sign in sheets Minutes Visibility of strategies during CWT's &	July 2023-June 2024

			WalkThroughs	
Host a test prep and ACT Bootcamp for All Juniors and 9-10 grade students who sign up for ACT and All students who take end of course assessments.	Time Money for presenter Money for test prep resources	Dusty Meek, Principal Steve Leake ACT.org	ACT ATLAS Test	July 2023-June 2024

Focus Area: Increase Stakeholder Involvement

Goal: WHS will increase communication with all stakeholders 5% as measured by Parent/Teacher conferences, Open House, Advisory conferences, Academic Nights, SOI Council meetings, Civic organizations, etc. to create a community of learning amongst all stakeholders by empowering teachers, involving parents, and giving students a voice.

Action Step(s)	Resources Needed	Person(s) Responsible	Evidence	Timeline
Facilitate a virtual learning day once a semester (beginning spring of 2024) to allow advisors, students, parents, counselors to work collaboratively to review and discuss student progress; attendance, discipline, and future plans/goals; and allow students an opportunity to earn community service hours.	SOI plan and waiver Transportation for Students Community Partners Grants Time for planning/ scheduling Board Approval	All Staff Community Partners Transportation Director Cafeteria Staff/ Director	Sign in sheets WHS Graduate Profile Increase student attendance Decreased discipline Improved Academics Student S.M.A.R.T. goals Increase in Community Service Hours Certificates Student Success Plans Student Registration	July 2023-June 2024
Implement student led P-T conferences	Train teachers in implementation of student led conferences	Dusty Meek, Principal Advisor	Student Success Plan/ Xello PT Conference Attendance	July 2023-July 2024
Host Coffee with the Community to bring in community members quarterly for walk throughs and school visits.	Schedule Money to get coffee Agenda Invitations Map	Dusty Meek, Principal Student Ambassadors Culture Committee Community Members Parent Coordinator	Agenda Sign in Sheet Minutes Photos/ Social Media Posts	July 2023-July 2024
Host Eight Sector Breakfast in Spring to review our progress and recap the school year.	Schedule Money Agenda Invitations Map	Dusty Meek, Principal Culture Committee Community Members Parent Coordinator Students	Agenda Sign in Sheet Minutes Photos/ Social Media Post	Spring 2024
Increase communication through social media, email, media (newspaper and radio), and newsletter.	Broadcast/ EASTS Monthly Radio Spot BUZZ Newsletter Jacket Action News TVs around the campus Grant for Radio Spot Newspaper Articles	Broadcast teacher EAST teacher Dusty Meek, Principal Aaron Russell	Social Media Post Newspaper Articles Buzz News productions Email Logs Broadcast of Events Flyers	July 2023-June 2024
Increase staff and student presence	Calendar of meetings	Kiwanis Club	Calendar of Events	July 2023-June 2024

at school events, community events, and local civic organizations such as Rotary, Chamber of Commerce, Kiwanis, Women's Professional Business Club, Junior Auxiliary, Gardeners Club etc.		Interact Club Student Council and Student Ambassadors Women's Professional Business Club Junior Auxiliary Gardeners Club	Social Media Posts	
Host 8th Grade Registration / What's Next Nights for students and parents	Schedule Agenda	Dusty Meek, Principal Student Ambassadors Culture Committee Advisors	Agenda Sign in Sheet Photos/ Social Media Posts	Spring 2024

ESSA INDEX DATA

	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23
Enrollment	813	796	754	780	777	769	
4 year Graduation Rate	93.72	91.98	90.55		92.31	91.48	
5 year Graduation Rate	84.39	94.18	93.75		95.45	92.31	
Overall Index	69.17 C	66.88 C	63.68 C		63.93	64.45	
Weighted Achievement	53.05	48.33	42.60		41.33	45.93	
Value Added Growth Score	82.27	80.22	78.28		79.23	79.69	
SQSS	54.07	53.19	50.84		50.35	44.79	
Student Engagement Score (Attendance)	71.45	67.90	72.05		65.91	37.75	
Reading at Grade Level (Ready or Exceeding)	40.21	39.39	29.01		32.45	41.11	
Science Achievement	38.03	32.69	25.42		27.98	30.18	
Growth in Science Achievement	58.52	52.24	42.17		50.55	51.75	
Pts Earned for ACT Composite 19 or Greater	47.21	44.2	44.68		45.28	32.34	
Act Readiness Benchmark	39.85	37.29	38.83		33.33	26.35	
On Time Credits	93.73	95.86	97.19		86.95	92.59	
GPA 2.8 or Higher (Rigor)	67.51	64.64	64.89		64.15	52.69	
AP/IB/Concurrent Credit Courses Score	40.61	48.62	53.19		46.54	38.32	
Computer Science Course Credit	12.69	14.36	13.83		12.58	7.78	
Community Service Learning Credits	0	0	0		7.55	0.6	

Resources:

[2021-22 Report Card](#)

[2020-21 ESSA Report](#)

[45 Day Report](#)

[District Literacy Plan of Support](#)