

**Wynne Junior High School-Level Improvement Plan**  
**2023-2024**

**Step 1: PLAN**

**School: Wynne Junior High**

**School Mission Statement: WJHS will prepare students for higher achievement to embrace tomorrow's challenges.**

**Needs Assessments:**

**Student and Parent Surveys  
Teachers Surveys  
High Reliability Schools Survey  
ESSA  
NWEA Data  
Renaissance Star Data**

**Title 1 Parent surveys indicated:**

- A welcoming, friendly school atmosphere and feel their child is in a safe environment at school, on the bus, and at after school activities.
- Aware of the transition activities and orientations each school provides for parents and students.
- The assistance provided by Title 1 specialists, interventionists, and teachers who work with my child individually or in small groups is helpful for the academic growth and success of my child.
- There is at least one adult at school my child can talk to if they have a concern.
- The school provides information regarding all school activities to parents from all cultures and socio-economic groups.
- The district is willing to listen about decisions that may affect my child.
- Aware of the Home Access Center to monitor their child's progress.
- Reading and Math are areas of concern.

**Title 1 Student surveys indicated:**

- Students feel safe at school.
- There is at least one adult at school I can talk to if I have a problem.
- Math and Science are areas of concern.
- Teachers tell me what I should be learning and set high expectations.

- Need more input about thoughts and ideas about things in school.
- Need resources for emotional support.

Title 1 Classified staff survey indicated:

- The staff feels safe at school, on the bus, and at after school activities.
- I feel that the Title I or early intervention literacy and math programs currently in place are providing students the help they need in meeting grade level standards and increasing student achievement.
- They feel the afterschool program should continue for students.
- Administration at my campus promotes instructional improvement among school staff.
- Need more input about thoughts and ideas about things in school.

Title 1 Teacher survey indicated:

- They work with support staff, administrators, and parents as a team to improve student performance.
- They are available to the students if they need to talk or are experiencing a problem.
- Administration at my campus promotes instructional improvement among school staff.
- They inform students and their parents of academic standards/skills he/she is required to master at his/her grade level and I challenge my students academically and have high expectations for learning.
- According to classroom data, they feel students need the most help in Reading/Comprehension/Literacy.
- They feel the afterschool program should continue for students.
- They feel they need to notify parents of students' academic progress and /or behavior issues more often for parents to intervene if there is a problem.

High Reliability Schools Survey indicates that the learning community perceives the school environment to be safe and orderly.

High Reliability Schools Survey indicates that teacher teams and collaborative groups regularly interact to address common issues regarding curriculum, assessment, instructions, and the achievement of students.

	<p>NWEA MAP testing data will individualize instruction.</p> <p>Based on NWEA MAP data:  WJHS test scores indicated the most growth in Reading and Math  WJHS test scores indicated the least growth in Science and Language</p>
<p><b>Goal/Anticipated Outcome:</b></p> <p>What are we going to do to improve student achievement and meet student needs?</p>	<p>Goal 1. MATH : Teachers will provide all students with a high quality mathematical experience through explicit instruction and sustained efforts toward continuous improvement.</p> <p>Goal 2. SCIENCE : Teachers will provide all students with a high quality science experience through explicit instruction and sustained efforts toward continuous improvement.</p> <p>Goal 3. Instructional teams will use student learning data to assess strengths and weaknesses in all areas of the curriculum and instructional strategies in order to improve student achievement.</p> <p>Goal 4. Teachers will provide all students with a high quality literacy experience through our school literacy plan.</p> <p>*** A trained interventionist will be available to students based on need.  ***Certified teachers will provide interventions to students based on need.</p>

**Evidence Based Intervention or Practice:**

- Indistar Wise Ways

<https://www.indistar.org>

Located on the bottom of webpage under resources then click on effective practices.

- Science of Reading

6-8 grade teachers will be Science of Reading certified.

6-8 grade teachers will complete the 18 hours of ArkansasIDEAS Learning Path.

New teachers will meet with administration and a plan will be developed to complete the SOR by the end of 2022-2023.

**Goal 1. MATH**

Deliver sound instruction in math classrooms

Individualize instruction in response to student performance

Model and provide instruction to promote critical thinking and self-reflection

Build students' thinking by teaching learning strategies and their appropriate application

Promote a growth mindset, stretch students' interest and make real world connections to math content

Differentiate assignments to provide the right balance of challenge and attainability

Develop syllabus that define the course and specific expectations and responsibilities

Develop standards based proficiency scales

**Goal 2. SCIENCE**

Deliver sound instruction in science classrooms

Individualize instruction in response to student performance

Model and provide instruction to promote critical thinking and self-reflection

Differentiate assignments to provide the right balance of challenge and attainability

Design STEM activities/labs that ensure students learn key science concepts and can both analyze and explain scientific data.

Develop syllabus that define the course and specific expectations and responsibilities

Develop standard based proficiency scales

**Goal 3. DATA/STUDENT ACHIEVEMENT**

Establish a team structure with specific duties and time for instructional planning

Engage teachers in differentiating and aligning learning activities

Assess student learning data frequently with classroom tools and techniques

Assess student learning data frequently with standards based assessments

Expect and monitor sound instruction in a variety of modes

Adhere to data driven instruction

Conduct student growth conversations

**Goal 4. LITERACY**

Deliver sound literacy instruction in English and Language Arts Literacy classrooms

	<p>Disciplinary literacy standards will be used in connection with content standards to deliver sound literacy instruction in all classrooms.</p> <p>Model and provide instruction to promote critical thinking and self-reflection</p> <p>Build students' thinking by teaching learning strategies and their appropriate application</p> <p>Differentiate assignments to provide the right balance of challenge and attainability</p> <p>Literacy interventionists give support in Language Arts Literacy classrooms</p> <p>Develop syllabus that define the course and specific expectation and responsibilities</p> <p>Develop standard based proficiency scales</p>

**Step 2: DO**

**Implementation Timeline  
(Including Monitoring of Intervention/Practice)**

<b>Action Steps/Tasks</b> <u>Plan of Action</u> <ul style="list-style-type: none"><li>Briefly describe your school's process for ensuring that student progress is being monitored. (academic and attendance)</li><li>What are you going to to ensure success for each student (each subgroup)?</li><li>Describe focus areas of instruction</li></ul>	<b>Specific Person(s) Responsible</b>	<b>Resources Including Professional Development</b>	<b>Target Date of Completion</b>	<b>Actual Completion Date</b>
<b><u>Goal 1: Math Instruction</u></b>  Adhere to REVEAL (McGraw Hill) Math Curriculum	Laura Byassee (Math Instructional Facilitator) and Math Faculty	Materials provided by REVEAL Math	May 2024	

<b><u>Goal 1: Math Instruction</u></b>  Display and discuss questions from NWEA assessments to help prepare students for the Cambria Summative State Test.	Laura Byassee (Math Instructional Facilitator) and Math Faculty	NWEA Assessments Interim Assessments Cambria Summative State Test	May 2024	
<b><u>Goal 1: Math Instruction</u></b>  Use effective teaching strategies	Laura Byassee (Math Instructional Facilitator) and Math Faculty	REVEAL Math Curriculum /Curriculum Frameworks Proficiency scales	May 2024	
<b><u>Goal 2: Science Instruction</u></b>  Adhere to NGSS/Arkansas State Standards	Science Faculty and Lauren McCracken (Literacy Instructional Facilitator)	Teacher produced materials Syllabus/Curriculum Frameworks Proficiency scales	May 2024	

<b><u>Goal 2: Science Instruction</u></b>  Higher level thinking science labs	Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)	Science lab and appropriate tools and materials	May 2024	
---	--	---	----------	--

<b><u>Goal 2: Science Instruction</u></b>  Display and discuss questions from NWEA Assessments to help prepare students for the Summative test	Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)	NWEA Assessment results Analyze Interim data and questions related to modules.	May 2024	
--	--	---	----------	--

<b><u>Goal 3: Assessing data to improve instruction and student learning</u></b>  Common planning time with teachers from multiple content areas	Joshua Wingo (Principal) and Lauren McCracken (Literacy Instructional Facilitator)	Professional Learning Communities meet weekly Agendas Sign in sheets Cambria Testing Data DRP testing data Data Notebooks/Charts Data Room/Student Data Cards	May 2024	
--	--	---	----------	--

<p><b><u>Goal 3: Assessing data to improve instruction and student learning</u></b></p> <p>Middle School Literacy Initiative</p>	<p>Joshua Wingo and Lauren McCracken (Literacy Instructional Facilitator)</p>	<p>Middle School Literacy Initiative</p>	<p>May 2024</p>
<p><b><u>Goal 3: Assessing data to improve instruction and student learning</u></b></p> <p>Faculty and Admin analyze ACT Aspire test data, NWEA Map, and Renaissance Star data to find effective teaching procedures that close the achievement gap</p>	<p>Joshua Wingo and Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Cambria Summative Test Interims Student growth-documentation template Data Notebooks</p>	<p>May 2024</p>
<p><b><u>Goal 3: Assessing data to improve instruction and student learning</u></b></p> <p>Expect and monitor sound instruction in a variety of modes</p>	<p>Joshua Wingo Blake Marsh Laura Byassee(Math Instructional Facilitator) Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Arkansas Evaluation System Classroom Walk-Through documentation Curriculum Maps Lesson Plans Data Notebooks PLC weekly meetings Proficiency Scale Results</p>	<p>May 2024</p>
<p><b><u>Goal 4: Sound Literacy Instruction</u></b></p> <p>Completion of all released hours from Arkansas IDEAS Learning Path and completion</p>	<p>Joshua Wingo, Lauren McCracken(Literacy Instructional Facilitator)</p>	<p>Professional Learning Communities RISE Evaluations - through Arkansas Evaluation System</p>	<p>May 2024</p>

of the 3 additional days from the list provided by ADE.			
<b><u>Goal 4: Sound Literacy Instruction</u></b>  Adhere to Literacy Novel studies, Mentor text, and 95% Group Curriculum	Lauren McCracken(Literacy Instructional Facilitator)	Novels Approved Science of Reading Curriculum: 95% Group	May 2024
<b><u>Goal 4: Sound Literacy Instruction</u></b>  Rotation small group stations in Language Arts Literacy	Lauren McCracken(Literacy Instructional Facilitator)	Novels Mentor text IXL Interventionists Proficiency Scales	May 2024
<b><u>Goal 4: Sound Literacy Instruction</u></b>  All classrooms will use Disciplinary Literacy Standards in connection with their content.	Lauren McCracken(Literacy Instructional Facilitator)	Middle School Literacy Instruction Proficiency Scales	May 2024

**Step 3: CHECK**

<b>Evaluation of Timeline and Procedures</b>
--

Intervention/Practice Components to be	Specific Person (s) Responsible	Procedure for Evaluation	Evaluation Findings	Target date of Completion
--	---------------------------------	--------------------------	---------------------	---------------------------

Evaluated				
<b>Goal 1: Math</b> Adhere to REVEAL Math Curriculum	Laura Byassee (Math Instructional Facilitator) and Math Faculty	Curriculum Guide Student Performance	Curriculum Guide Student Performance	May 2024
<b>Goal 1: Math</b>  Use IXL Math to discover students' needs and to supplement the math curriculum	Laura Byassee (Math Instructional Facilitator) and Math Faculty	Reveal and ALEKS. NWEA student data	% of students reaching proficiency and/or % of students who have narrowed their achievement gap	May 2024
<b>Goal 1: Math</b>  Effective Teaching Strategies	Laura Byassee (Math Instructional Facilitator) and Math Faculty	Arkansas Evaluation System	Student performance Proficiency Scales	May 2024
<b>Goal 1: Math</b>  NWEA Assessment results	Laura Byassee (Math Instructional Facilitator) and Math Faculty	NWEA Assessment data ACT Aspire Summative tests data	Compare data between NWEA Assessments #1 and #2	May 2024

<b><u>Goal 2: Science</u></b>  Science NGSS Arkansas State Standards New Curriculum: Discovery Education	Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)	Syllabus Curriculum Guides Proficiency Scales	Syllabus Curriculum Guides Proficiency Scales	May 2024
<b><u>Goal 2: Science</u></b>  Science Lab experiments	Science Faculty and Lauren McCracken(Literacy Instructional Facilitator)	Proficiency Scales	Proficiency Scales	May 2024
<b><u>Goal 2: Science</u></b>  Science NWEA Map Assessments	Science Faculty and Holly Campbell(Literacy Instructional Facilitator)	NWEA Map ACT Aspire Summative Test data	Compare data between NWEA Map #1 and #2	May 2024
<b><u>Goal 3: Assessing Data</u></b>  Common Planning Times with teachers from multi-content areas	Joshua Wingo Blake Marsh Laura Byassee, Lauren McCracken Literacy Instructional Facilitator)	Professional Learning Communities meet weekly Agendas Sign in Sheets NWEA Map data Data Notebooks/Charts	Master schedule Agendas Sign in sheets Documentation on charts Data in notebooks	May 2024

<b><u>Goal 3: Assessing Data</u></b>  RISE Training	Joshua Wingo Blake Marsh Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)	RISE Training curriculum materials	Certificates of completion RISE principals will be observed during formal/informal evaluations	May 2024
<b><u>Goal 3: Assessing Data</u></b>  Middle School Literacy Initiative	Joshua Wingo Blake Marsh Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)	Middle School Literacy Initiative	NWEA Map Assessments Lesson plans reflect MSLI strategies Principal observation	May 2024
<b><u>Goal 3: Assessing Data</u></b>  Analyze NWEA Map Assessments	Joshua Wingo Blake Marsh Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)	ACT Aspire Summative Test Interim Assessment Data from Cambria NWEA Map Assessment IXL Literacy and Math Student growth - documentation template Data Notebooks	Testing schedules Test results Student Growth Conversations Interventionists schedules IXL Data Proficiency Scales	May 2024

<b><u>Goal 3: Assessing Data</u></b>  Sound instruction in a variety of modes	Joshua Wingo Blake Marsh Laura Byassee and Lauren McCracken(Literacy Instructional Facilitator)	Arkansas Evaluation System Classroom walk-through documentation Curriculum maps Lesson plans Student growth documentation template PLC meetings weekly Data Notebook	Arkansas Evaluation System based on evaluation track Review of lesson plans Follow up on completion of Student growth convo PLC Log Proficiency Scales	May 2024
---	---	--	--	----------

<b><u>Goal 4 : Literacy</u></b>  Science of Reading	Lauren McCracken(Literacy Instructional Facilitator)	SOR Videos: Independently and/or PLC time on IDEAS portal Videos assigned as they are published. Time frames are given for completion Certificates are turned into Evaluators for documentation.	Administration documentation IDEAS documentation SOR evaluation	May 2024
<b><u>Goal 4 : Literacy</u></b>  Literacy Novel studies and Mentor text	Lauren McCracken(Literacy Instructional Facilitator)	Implementation of SOR strategies Implementation of 95% Group Curriculum	Arkansas Evaluation system SOR strategies will be evaluated	May 2024
<b><u>Goal 4 : Literacy</u></b>  Small group rotation	Lauren McCracken(Literacy Instructional Facilitator)	Implementation of SOR strategies Implementation of 95%	Arkansas Evaluation system SOR strategies will be	May 2024

stations		Group Curriculum	evaluated	
<p><b><u>Goal 4 : Literacy Plan-Science of Reading</u></b></p> <p>Disciplinary literacy standards connected to all content areas</p>	Lauren McCracken(Literacy Instructional Facilitator)	<p>Implementation of SOR strategies</p> <p>Implementation of 95% Group Curriculum</p>	<p>Arkansas Evaluation system</p> <p>SOR strategies will be evaluated</p> <p>ACT 1063 - The Right to Read Act-</p> <p>By the beginning of the 2021-2022 school year:</p> <p>All teachers employed in a teaching position that requires an elementary education (K-6) license or special education (K-12) license shall demonstrate proficiency in knowledge and practices of scientific reading instruction; and</p> <p>(B) All other teachers shall demonstrate awareness in knowledge and practices of the scientific reading instruction.</p>	May 2024

