

Wynne School District
District-Level Improvement Plan 2023-2024

Step 1: PLAN

School: Wynne School District

District Mission Statement: To assure that all students will learn at their maximum potential.

Vision Statement: Every graduate of the Wynne School District will leave prepared for success in the 21st Century.

<p>Needs Assessments:</p> <p>Include:</p> <ol style="list-style-type: none">1. TI Needs Assessments2. ESSA3. ACT Aspire Interims4. ACT5. NWEA-Primary6. Dynamic Learning Maps (DLM)7. ELPA 219. Literacy Plan10. Science of Reading	<p>Support buildings to improve NWEA, Dynamic Learning Maps, ACT Aspire, and ACT scores to prepare students to be college or career ready.</p> <p>The TI Needs Assessments provides feedback from stakeholders including parents, students and staff members of the needs in the Wynne School District. The testing data provides information to support the learning at each building.</p> <p>Wynne Public Schools will utilize ESA funds to address learning loss and provide support for buildings on items needed to ensure students are learning in a safe environment.</p> <p>Due to a tornado March 31, 2023, the high school was totally destroyed and a portion of the intermediate were damaged, the focus will be on rebuilding efforts for staff and students, both mental health and physical structures.</p> <p>Wynne Primary, Wynne Intermediate, Wynne Jr. High and Wynne High School and the District Leadership team will have weekly PLC's to meet the needs of students and staff.</p> <p>Literacy Plan : https://core-docs.s3.amazonaws.com/documents/asset/uploaded_file/1868247/2022-2023_District_Support_Plan_Final.pdf</p> <p>Science Of Reading Qualification of Employees: file:///C:/Users/slyons/Downloads/Science%20of%20Reading%20List%20for%20Lyons.pdf</p>
<p>Goal/Anticipated Outcome:</p>	<p>Effective teaching throughout the entire school district in every area of educating the student to maximize the greatest potential.</p>

What are we going to do to improve student achievement and meet student needs?	<p>Increase student achievement on state and national tests.</p> <p>Vertically align the district's curriculum for continuous learning K-12 in all subject areas.</p> <p>Provide a virtual opportunity for students using the learning management system of Edgenuity and working with a Co-op. The use of this courseware will be monitored by a certified staff member.</p> <p>Provide learning in a safe and secure environment for the entire staff due to the effects of the tornado.</p>
<p>Evidence Based Practice:</p> <p>All programs will be based upon the research which is used at each building. Formative and Summative assessments will be given to evaluate the learning.</p>	<p>The district leadership team of central office staff, principals, and assistant principals will actively meet on a scheduled basis to review data, student outcomes of learning, teacher effectiveness of evidence based strategies, and continual support of Wynne Primary, Wynne Intermediate, Wynne Jr. High and Wynne High School. Parent and Family engagement is an essential component to the overall success in the Wynne School District.</p> <p>Each building will create a literacy plan including the curriculum and professional development aligned to the school's literacy needs and based on the Science of Reading. ACT 83 of 2019. All teachers and administrators will be trained in the Science of Reading, implementation of the Science of Reading strategies will be monitored and appropriate interventions will be provided for students in need of additional support. District staff will support each building's literacy plans.</p>

Step 2: DO

<p>Implementation Timeline</p> <p>Including Monitoring of Intervention/Practice</p>

<p>Action Steps/Tasks</p> <p><u>Plan of Action</u></p> <ul style="list-style-type: none"> Briefly describe your school's process for ensuring that student progress is being monitored. (academic and attendance) What are you going to do to ensure success for each student (each subgroup)? Describe focus areas of instruction 	<p>Specific Person(s) Responsible</p>	<p>Resources Including Professional Development</p>	<p>Target Date of Completion</p>	<p>Actual Completion Date</p>

Vertically align the curriculum	Dr. Kenneth Moore, Stephanie Lyons, Eric Foister, Assistant Superintendents, Academic facilitators, administrators, and teachers.	Meet with the academic team to vertically align the curriculum to gain better results in every classroom. Hire an outside consultant to lead the district in vertical alignment.	June 2024	
Hire the Marzano group to provide professional development in High Reliability Schools and personalized competency based education using proficiency scales	Dr. Kenneth Moore, Superintendent Dr. Sandra Smith, Federal Programs Coordinator	An associate from the Marzano group will come to the Wynne Public Schools and provide onsite professional development.	May 2022	May 2022
Hire the Marzano group to provide professional development in effective teaching strategies	Dr. Kenneth Moore, Superintendent, Dr. Sandra Smith, Federal Programs Coordinator	2021-2022 school year the associate from the Marzano group will provide effective strategies to support adult learning in the Wynne School District.	May 2022	May 2022
Provide financial resources to ensure each student has an equal educational opportunity	Dr. Kenneth Moore, Superintendent, Dr. Sandra Smith, Federal Programs Coordinator, Eric Foister-Secondary Assistant Superintendent, Stephanie Lyons-Elementary Assistant Superintendent	Software, technology, professional development, counselors, Family and Community Engagement, resource officers, academic facilitators, before and after school programs, supplies, student assessment, human service worker, purchase service, summer school, transportation, interventionists, ALE, and other needs in the district as deemed	June 30, 2024	

		necessary for student improvement.		
Enhanced Student Achievement (ESA) Funding	Dr. Kenneth Moore, Superintendent, Dr. Sandra Smith, Federal Programs Coordinator	ESA funding will be utilized for salaries, instructional facilitators, pre-K screening, human service worker, supporting dyslexia, instructional technology, student assessment, parental involvement, before and after school programs, supporting reading, math,	June 30, 2024	
		Science, career education district nurse, counselor, resource officers and curriculum specialist.		
Monitor the progress of school performance data due to interruption of learning of COVID-19	Academic facilitators will report on data quarterly to the district's leadership team.	Interim, summative, quantitative data, virtual data, which includes continuous data throughout all programs.	June 2022	June 2022
AMI-Blended Learning, Virtual Learning	Building principals and assistant principals	The building principals will ensure during an AMI event students will have an opportunity to continue offsite instruction. Students will have opportunities through technology	June 2024	

		or hard copies will be made available if a student doesn't have access to the internet.		
Provide professional development for parental engagement	Dr. Sandra Smith, Federal Programs Coordinator, District Grant Writer	Ruby Payne will provide professional development to staff to remove barriers related to socioeconomic and provide the staff with valuable and useful information to better	September 2022	September 2022
		connect to parents and students		
Monitor data through PLC's	Building principals, curriculum specialist, and assistant superintendents	Staff will meet collaboratively by specific subjects or grades taught to increase student achievement. Staff will collaborate on curriculum and best strategies for students	June 2024	
Monitor the implementation of the Science of Reading and literacy strategies in the classrooms	Building principals	All staff will be trained in SOR and building principals will by SOR evaluators. Staff will work collaboratively with Crowley's Ridge Co-op for support in best practices in literacy	June 2023	June 2023

Provide training opportunities of staff for trauma informed education	Dr. Kenneth Moore, Superintendent, Dr. Sandra Smith, Federal Program Coordinator	Staff will have opportunities to attend professional development at Crowley's Ridge Co-op, invite speakers into the district or attend conferences on trauma information	June 2022	June 2022
Support Wynne Primary, Wynne Intermediate, Wynne, Jr. High and Wynne High School in the PLC Cohort Training	Dusty Meek, Joshua Wingo, Shirley Taylor, Blair Wiley	Teachers will be trained by Solution Tree on the PLC process	June 2024	
Provide mental health support to staff, students, and families due to the March 31, 2023 tornado	Dr. Kenneth Moore, Glenda Vance, Eric Foister, Stephanie Lyons	Resources will be available through our local mental health agencies, DESE, and school counselors	June 2024	

Step 3: CHECK

Evaluation of Timeline and Procedures

Intervention/Practice				
Components to be Evaluated	Specific Person (s) Responsible	Procedure for Evaluation	Evaluation Findings	Target date of Completion
Effective teaching by consistent instruction in every classroom	Building principals and assistant principals	Observations and evaluations	21-22 Using the strategies from The Handbook for The New Art and Science of Teaching by Marzano staff begin utilizing strategies presented by the consultant	June 2023
Improvement of student data	Teachers, interventionists, principals, assistant principals, central office staff	Results from Aspire, ACT, DLM, ELPA 21, and NWEA	Wynne School District received a letter grade of "C" at all buildings based on the data	June 2023
Professional Development	Building principals	Implementation of the professional development attended and sharing information with colleagues after attendance	Staff shared information on their return from the professional development with some skills being implemented in the classrooms	June 2023
Literacy and Math implementation with fidelity	Dr. Moore, Superintendent, Stephanie Lyons, Assistant Superintendent, Eric	Consultation with building e principals and academic facilitators during	The subjects are constantly being monitored by the principals and academic facilitators	June 2023

	Foister, Assistant Superintendent	district weekly meetings		
PLC Implementation	Dusty Meek, Joshua Wingo, Shirley Taylor, Blair Wiley	Monitor the outcomes of the PLC meetings by notes taken during the meetings		June 2024
Improvement of student data	Teachers, interventionists, principals, assistant principals, central office staff	Results from Aspire, ACT, DLM, ELPA 21, and NWEA		June 2024
Literacy , Math, Science implementation with fidelity	Dr. Moore, Superintendent, Stephanie Lyons, Assistant Superintendent, Eric Foister, Assistant Superintendent	Consultation with building principals and academic facilitators during district weekly meetings		June 2024
Effective teaching by consistent instruction in every classroom with the component of mental health well-being	Building principals, assistant principals, counselors and mental health professionals	Observations and evaluations		June 2024