

Wynne Primary School-Level Improvement Plan 2023-2024

Step 1: PLAN

School: Wynne Primary School

School Mission: Equipping students with a world-class education and inspiring them to be respectful, responsible citizens

School Vision: Empowering students to learn and make the world a better place.

Needs Assessments:	
Student and parent surveys	The mid-year NWEA Assessment for the 2022-2023 school year indicated that 54% of kindergarten through second grade students scored average or above on the reading assessment, with 40% of minority kindergarten through second grade students scoring average or above average on the assessment.
AR School Safety Commission Executive Summary	The mid-year NWEA Assessment for the 2022-2023 school year indicated that 40% of kindergarten through second grade students scored average or above on the math assessment, with 49% of minority kindergarten through second grade students scoring average or above average on the assessment.
DIBELS Data	DIBELS data for 2020-2021 for all three grades reflects growth on each grade's principal assessment from beginning of the year to middle of the year. The following scores reflect the percentage of students who scored at the expected benchmark: Kindergarten- First Sound Fluency BOY 35% MOY 64%
NWEA Data	First grade- Nonsense Word Fluency/ Whole Words Read BOY 45% MOY 68%

	<p>Second grade - Oral Reading Fluency BOY 51% MOY 63%</p> <p>On the 2022-2023 Parent/Guardian Title I Needs Assessment, 40.6% of parents indicated reading and 31.6% indicated math as the area in which their child needs the most help.</p> <p>The Arkansas School Safety Commission recommends that all schools implement a positive climate program and counselors increase time on social-emotional learning.</p>
<p>Goal/Anticipated Outcome:</p> <p>What are we going to do to improve student achievement and meet student needs?</p>	<p>Goal 1. Wynne Primary will utilize a social/emotional behavioral counselor to provide strategies and support to students and teachers.</p> <p>Goal 2. Participate in PLC Cohort #7 to develop the PLC process and increase student achievement.</p> <p>Goal 3. Implement a literacy plan with effective professional development, curriculum, and instructional strategies based on the science of reading to improve students' literacy skills.</p>

<p>Evidence Based Intervention or Practice:</p> <ul style="list-style-type: none"> Indistar Wise Ways <p>https://www.indistar.org</p> <p>Located on the bottom of webpage under resources then click on effective practices.</p> <ul style="list-style-type: none"> 	<p>Goal 1</p> <ul style="list-style-type: none"> The goal of a social-emotional learning program and counselor as defined by the Collaborative for Academic, Social Emotional Learning (CASEL) is to help students acquire the knowledge, attitudes, and skills necessary to understand and manage emotions, set and achieve positive goals, feel and show empathy for others, establish and maintain positive relationships, and make positive decisions. This will improve a positive school climate and increase academic success. Continue the school wide affirmation pledge for students and staff
	<p>Goal 2</p> <ul style="list-style-type: none"> Goal 2 is aligned with the High Reliability Schools Model and Solution Tree's PLC model to develop our process based on educational research and continual action research Resources include the following professional texts: Leading a High Reliability School, A Handbook for High Reliability Schools.

	<p>Goal 3</p> <ul style="list-style-type: none"> • Phonics First Curriculum is an Orton-Gillingham curriculum, which is doubly accredited by both the International Dyslexia Association and International Multisensory Structured Language Education Council (IMSLEC). It is an approved phonics curriculum by the Arkansas Department of Elementary and Secondary Education (DESE). • Heggerty Phonemic Awareness curriculum is aligned with research indicating the essential role of phonemic awareness in reading success. • R.I.S.E. training and assessment of all teachers • Wit and Wisdom Curriculum is on the approved list of Arkansas DESE.
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Step 2: DO

<p align="center">Implementation Timeline (Including Monitoring of Intervention/Practice)</p>

Action Steps/Tasks	Specific Person(s) Responsible	Resources Including Professional Development	Target Date of Completion	Actual Completion Date
<p><u>Plan of Action</u></p> <ul style="list-style-type: none"> • Briefly describe your school's process for ensuring that student progress is being monitored. (academic and attendance) • What are you going to do to ensure success for each student (each subgroup)? • Describe focus areas 				

of instruction				
Goal 1: Counselors will utilize Jesse Lewis Choose Love Enrichment Program in guidance lessons throughout the school year.	Amelia Grider Karen McClintock	On-line PK-12th grade program at www.jesselewischooselove.org	April , 2022	Completed 2021-2022
Goal 1: Professional development will be provided to staff regarding Jesse Lewis Choose Love Enrichment Program, including development of a school-wide calendar for topics and activities.	Amelia Grider Karen McClintock Administrators and teachers	On-line curriculum and video presentation of schools with successful implementation Sample calendars	August, 2021	Completed 2021-2022
Goal 1: Intercom announcements and school-wide activities will focus on the Choose Love Program throughout the school year.	Counselors and school leadership team	Resources created and adapted from the Choose Love Curriculum	May, 2022	Completed 2021-2022

Goal 1: Choose Love awards will be given to spotlight students who display courage, gratitude, forgiveness, and compassion in action.	Counselors and classroom teachers		May, 2022	Continue
Goal 1: A School pledge for Wynne Primary School will be developed to provide positive affirmation for students. The pledge will be included in morning announcements.	Blair Wiley Brycial Williams		May 2021	Completed 2022-2023 Continuing
Goal 2: Weekly PLC meetings will include modeling and discussion of core instructional strategies, discussion of upcoming instructional goals and strategies, and review of student work and data.	Teachers Instructional facilitators Administrators	Phonics First teacher materials and website Heggerty Curriculum Engage New York, Zearn Wit and Wisdom materials Reveal Math Curriculum Digital Suite Pacing guides Videos of teachers Common planning times	May, 2022	Continue Cohort will complete 2024

Goal 2: PLC teams will continue to study the High Reliability School Model, focusing on the Handbook for The New Art and Science of Teaching. Research-based practices will be implemented in classrooms.	Teachers Instructional facilitators Administrators	Professional Text: The Handbook for the New Art and Science of Teaching by Robert Marzano	May, 2022	Continue with Solution Tree support
Goal 2: PLC teams will prioritize standards in math and reading and revise pacing guides.	Teachers Instructional facilitators Administrators	Marzano Group Professional text: A Handbook for Personalized Competency-Based Education Pacing guides	May, 2022	Continue
Goal 2: Periodic vertical alignment meetings will be held with teachers from K,1,2 to improve vertical curriculum alignment in literacy and math. Primary Instructional facilitators will work with 3-5 instructional facilitators	Teachers Instructional facilitators	Scheduled meetings Student supervisors	May, 2022	

to ensure vertical alignment between buildings.				
Goal 3: Engage in professional development based on the science of reading	Administrators Instructional facilitators Teachers C.R.E.C. (Angie Bandy)	<p>R.I.S.E. training and Phonics First training provided for all literacy teachers: K teachers completed RISE in 17-18 1st grade completed in 18-19 2nd grade and other staff completed training in 2020.</p> <p>Principal and assistant principal have completed RISE Assessor training.</p> <p>All current certified staff have completed awareness training or proficiency certification for Phase 1 and Phase 2 of RISE requirements.</p> <p>New staff will be trained in Phonics First and any other required training to meet requirements in the Right to Read Act.</p>	<p>May, 2020</p> <p>September, 2019</p> <p>May, 2021</p> <p>May, 2022</p> <p>May, 2022</p>	Continue

		Professional development regarding the science of reading will continue through weekly PLC meetings.		
Goal 3: Wit and Wisdom literacy curriculum will be implemented in first and second grade classrooms.	Administrators Instructional facilitators Teachers	Wit and Wisdom professional development and resources	May, 2022	Completed 2022
Goal 3: Instructional strategies aligned with the science of reading will be implemented in all classrooms.	Administrators Instructional facilitators Teachers	Decodable texts and other resources	May, 2022	Completed 2023
Goal 3: Students who do not have family support at home to sign daily reading logs will be assigned a reading buddy at school for daily practice.	Teachers Instructional facilitators	Schedule Staff volunteers		Continue yearly

Goals 1,3,4 The school leadership team and the School Community Council (which includes parents and family members) will review and revise goals in the School Improvement plan. They will strengthen the alignment of the Family and Community Engagement Plan with the School Improvement plan.	Jamie Russell, Parent facilitator	Family and Community Engagement Plan	October, 2021	Continue
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Step 3: CHECK

Evaluation of Timeline and Procedures
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Intervention/Practice Components to be Evaluated	Specific Person (s) Responsible	Procedure for Evaluation	Evaluation Findings	Target date of Completion
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Jesse Lewis Choose Love Enrichment Program	Counselors	Student and teacher surveys Educator's Handbook discipline records		May, 2023
Implementation of The Art and Science of Teaching Model	Administrators, teachers and Instructional facilitators	Classroom observations TESS		May, 2023
Implementation of reading curriculum and instruction aligned with the Science of Reading, including Wit and Wisdom materials	Administrators teachers, instructional facilitators, CREC literacy specialists	Classroom observations Observations by CREC literacy specialists		May, 2023