

# **Wynne School District**

## **Dyslexia Interventions**

### **2022-2023**

During the 2022-2023 school year, Wynne School District provided interventions through the evidenced-based PHONICS FIRST program, STRUCTURES program and SHELTON METHOD- TAKE FLIGHT program in small groups to address the deficit areas of students identified as exhibiting the characteristics of dyslexia. The Wynne School District uses DIBELS (Dynamic Indicators of Basic Early Literacy Skills) as a screening for students K-2.

#### **Number of Students Who Received Dyslexia Intervention**

During the 2022-2023 school year, 163 students attending the Wynne School District received dyslexia intervention services from a trained dyslexia interventionist.

#### **Total Number of Students Identified as Exhibiting the Characteristics of Dyslexia**

During the 2022-2023 school year, 27 additional students were identified as exhibiting dyslexia characteristics.

Note: If students leave the district, these numbers may not exactly match final numbers on state reports.