

Roadmap

QUALITY INSTRUCTION

If all teachers and support staff incorporate a growth mindset grounded in the instructional framework to implement standards-based instruction responsive to individual learning, then all Kelso students will have the desire to learn at high levels and graduate career- and college-ready.

IMPLEMENTATION

Goals

MEASURES

IMPACT MEASURES

Develop a system in the importance of attracting, developing, and retaining talented and committed staff in every part of our school system

Develop partnerships with regional universities and community agencies to hire high-quality staff

Establish clear standards of professional practice and accountability

Provide opportunities for differentiated and continuous professional development for teachers, leaders, and staff 100% of classified and certificated staff meets certification requirements

100% of staff consistently exhibits standards of professional practice

100% of staff engages with professional development for continuous growth

Implement standardsaligned teaching and learning based on equitable and inclusionary practices Ensure all students have access to rigorous, standards-based curriculum

Implement and collaborate on Professional Learning Community (PLC) best practices, essential standards, common assessments, and instructional strategies

Implement and sustain a comprehensive, academic Multi-Tiered System of Support (MTSS) model

100% of high school students enroll in academic rigorous course work as measured by stretch course student survey data

100% of students will meet or surpass grade-level essential standards

100% of students will access core classroom instructional time

Implement data-informed continuous improvement processes at every level

Use frequent and timely common assessments to adjust teaching, learning, and leadership

Develop a district-wide continuum of supports to address the academic needs of all students

Promote continuous improvement throughout our school system with PLC teams

100% of students participate in district and state assessments

100% of staff uses common formative assessment for student learning and provides instruction responsive to students' needs

100% of students have access to highly skilled teachers and rigorous coursework

100% of staff advocates for fair and equitable practices for all students