



Roadmap EARLY LEARNING

If all students entering Kelso School District have access to high quality early learning experiences, then their ability to meet or exceed standards by the end of third grade in English language arts and mathematics is greatly enhanced.

Goals	IMPLEMENTATION MEASURES	IMPACT MEASURES
Develop and implement a comprehensive birth to pre-kindergarten plan which strengthens school readiness	<p>Coordinate with Early Childhood Education and Assistance Program (ECEAP), Head Start, and Progress Center monthly to increase the number of eligible Kelso families accessing local educational programs</p> <p>Coordinate with local providers to strengthen community partnerships</p> <p>Partner with our local early learning community to coordinate shared professional development opportunities</p>	<p>Increase percentage of Kelso families accessing Progress Center, ECEAP, and Head Start as measured by Department of Child, Youth, and Families (DCYF) Saturation Study</p> <p>Increase coordination and collaboration with all providers serving Kelso families birth to five</p> <p>Increase opportunities for early learning staff to participate in professional development and build stronger community connections</p>
Develop and implement a comprehensive plan which improves school readiness and strengthens the transition to kindergarten	<p>Collaborate with Cowlitz County Coordinated Entry to support Kelso families accessing early learning opportunities available</p> <p>Implement consistent high quality instruction in our Transition to Kindergarten (TK) and Preschool Pups</p> <p>Increase community outreach to Kelso families for awareness of early learning opportunities</p>	<p>Increase the percentage of Kelso students kindergarten ready as measured by WA Kids assessment</p> <p>Increase the percentage of students leaving our early learning programs ready for kindergarten as measured by WA Kids assessment</p> <p>Increase the number of Kelso students accessing early learning opportunities in our area</p>
Increase the percentage of kindergarten – 3rd grade students who meet or exceed grade-level standards	<p>Curriculum: staff designs rigorous standards-based lessons utilizing current district adopted core materials</p> <p>Instruction: staff remains current in best instructional practices and implement in the classroom with the instructional framework as a foundation</p> <p>Assessment: staff utilizes and develops action plans to improve student growth based on relevant formative assessment</p>	<p>100% of staff teach grade-level essential standards utilizing approved district materials</p> <p>100% of staff uses observable early learning best practices on a daily basis</p> <p>100% of staff uses quality formative assessment to drive instruction</p>