JES 3rd Grade- Math and Science News

Mrs. Rhonda Mebane's Math and Science Classroom

January 6-10, 2019

Math

OA.9 NBT.3 Cluster 4

(5-6 weeks)

Interpret patterns of multiplication on a hundreds board and/or multiplication table

Use concrete and pictorial models, based on place value and the properties of operations, to find the product of a one-digit whole number by a multiple of 10 in the range 10-90

Math Vocabulary Words

product, sum, difference, quotient, factors, addends, dividend, divisor, altogether,

total, each, multiples, patterns

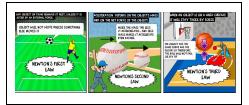
	1	2	3	4	5	6	7	8	9	10
1	1	2	3	4	5	6	7	8		10
2	2	4	6	-	0.00		-	16	THE REAL PROPERTY.	
3	3	6	-	12		-	_			
4	4	8	-	16		1000000		2000	200	200000
5	5	10	-	20		-			_	-
6	6	12		_	200			-	-	-
7	7	14	21	28	35	42	49	56	63	70
8	8	16	24	32	40	48	56	64	72	80
9	9	18	27	36	45	54	63	72	81	90
10	10	20	30	40	50	60	70	80	90	100

Science

3.P.1

Understand motion and factors that affect motion





Science Vocabulary

Force motion gravity Newton's Laws inertia friction pull push

"A #2 pencil and a dream can take you anywhere."

- Joyce Meyer







Friday, January 10 Timed test on

multiplication facts