



**Flat Rock Elementary School  
Anderson County School District Three**

**2023 – 2024**

## School Contact Information

115 Thompson Road  
Anderson, SC 29624

Phone: (864) 296-9191

Fax: (864) 296-5812

<http://www.anderson3.k12.sc.us/o/flat-rock-elementary-school>

Christy H. Dodd, principal

[doddc@acsd3.org](mailto:doddc@acsd3.org)

Title IX Coordinators:

Christy H. Dodd

## School Hours ~ Arrival and Dismissal Procedures

**7:45 AM – 2:35 PM**

**During a normal school day, our school day begins at 7:45 AM and ends at 2:35 PM.**

Car riders are not to report to school before 7:15 am but should arrive by 7:40 am in order to be in class on time. **Any student arriving after 7:45 AM is tardy. A parent/guardian MUST sign the student in before they are admitted to class.**

Any student dismissed early from school must be signed out by a parent/guardian or an adult designated in PowerSchool. The adult signing the student out of school will be required to show identification before the student is dismissed. **Students will not be dismissed early after 2:20 PM.**

Car riders must be picked up by 3:00 PM. All vehicles should display a name tag hung from the rearview mirror. **Please stay in your vehicle or stand directly beside it. A faculty member will bring your child to you.**

If students are consistently brought to school before 7:15 AM or not picked up until after 3:00 PM, parents will be required to have a conference with the principal and/or social worker.

## STUDENT ENROLLMENT PROCEDURES

Requirements:

- Copy of birth certificate
- Copy of social security card
- Immunization record
- Current proof of residency (phone, water, power, or cable bill that will show the physical address of the home)

## ATTENDANCE

Regular attendance is important to the education of your child. Absences are classified as **excused** or **unexcused**. In accordance with the South Carolina law and Anderson School District Three policy, an intervention conference will be held with parents and administration when a student reaches five unexcused absences and will be referred to the Anderson

County Attendance Office. In addition, a student will be considered for retention due to excessive absences. Students have 5 days to complete work after absence.

### **LAWFUL ABSENCES**

- Personal illness
- Death or serious illness in the immediate family
- Religious holidays of his/her faith
- Appointments for medical or dental reasons

### **LAWFUL ABSENCE EXCUSE**

When a student is lawfully absent, he/she shall:

- Present a note to his/her teacher from home or a doctor within three days of returning to school. After three days, the absence will be considered unexcused and unlawful.
- The excuse will include the student's name, the reason for the absence(s), the date(s) of the absence(s), and the signature of the parent/guardian, medical doctor, or dentist.
- A student may be excused for personal illness up to five days by parent/guardian signature. After five days, the student will only be excused with a signed excuse from a medical doctor or a dentist. **ALWAYS OBTAIN AN EXCUSE FROM YOUR DOCTOR OR DENTIST AT THE TIME OF YOUR VISIT.**

### **EARLY DISMISSAL**

Students will not be dismissed early after 2:20 PM.

**PLEASE NOTE: As part of the Every Student Succeeds Act, beginning December 2017 the United States Department of Education's Office of Civil Rights will require the South Carolina Department of Education to report "chronic absenteeism" for all students. Chronically absent students are students absent 10 percent or more of their enrollment period in a school season. An absent student is one who misses 50 percent of the instructional day for any reason regardless of whether the absence is excused or unexcused.**

### **ATTENDANCE AWARDS**

Flat Rock Elementary will recognize students for perfect and faithful attendance. Perfect attendance is awarded to students who have no tardies, early dismissals, or absences for the entire year. Faithful attendance is awarded to students who have three or fewer tardies, early dismissals, or absences for the entire year.

### **AFTERNOON CAR RIDER DISMISSAL**

Cars arriving for afternoon dismissal **may not** arrive before 2:00 PM. You may not park in the parking lot or the driveway until 2:00 PM. All students must be picked up in the car rider line. **Students will not be dismissed to the parking lot.**

### **ANTI-BULLYING POLICY**

Anderson School District 3 prohibits acts of harassment, intimidation, or bullying of a student by students, staff, and other third parties. Bullying, harassment, or intimidation is defined as a gesture, electronic communication, or a written, verbal, physical, or sexual act reasonably perceived to have the effect of either of the following:

- harming a student physically or emotionally or damaging a student's property, or placing a student in reasonable fear of personal harm or property damage.
- insulting or demeaning a student or group of students causing substantial disruption in, or substantial interference with, the orderly operation of the school.

Any student who feels he/she has been subjected to bullying is encouraged to file a complaint. Complaints will be investigated promptly, thoroughly, and confidentially. All school employees are required to report alleged violations of the policy to the principal. Reports may be made anonymously. Any student who is found to have engaged in the prohibited actions as outlined in this policy will be subject to disciplinary action, up to and including expulsion.

## CAFETERIA

Daily lunch prices for students are \$2.25 full price, \$0.40 reduced, or a student may qualify for free. **Students bringing lunch from home are not allowed to have carbonated beverages at any time.** All families are encouraged to apply for the free and reduced lunch program. Extra sales will occur throughout the year and must be paid for in advance. Students bringing money to school for lunch or extra sales must bring the money in a sealed envelope labeled with their name, homeroom teacher's name, and the amount. It may take 24 hours for this money to appear in the student's account. An online program is available for your use to pay for lunches online. Breakfast will still be provided free for all students. **For the 2023 - 2024 school year, all students will receive free breakfast and lunch.**

## COMMUNICATION

Communication between school and home is very important. We relay a lot of information and messages through our website, social media, texts, phone calls, and emails. Please make sure you keep your contact information up to date to ensure you receive all of our information. You may contact the school office at 864-296-9191 to update your information.

## CONFERENCES

Parent/Teacher conferences are a strong means of communication and encouraged. A teacher will call parents/guardians when he/she believes a conference is necessary. Parents are also encouraged to request a conference at any time you believe one is needed. Parents should contact the teacher and schedule the conference at a mutually agreed upon time. When parents/guardians have concerns or issues, please talk with the classroom teacher first. If you do not believe your issue or concern has been resolved, please contact the principal.

## DISCIPLINE

Discipline is a cooperative effort among students, parents, teachers, and administrators. In order to provide the best possible education for students, it is necessary for students to cooperate and be respectful at all times. Classroom misbehavior is unacceptable. Students must be respectful and remember to use polite and appropriate language and actions at all times.

- Students must obey and respect every member of the faculty and staff.

- Students must follow directions given by teachers or other members of the staff.
- The Anderson County School District Three discipline code will be enforced.
- Warnings, loss of privileges, parent conferences, and suspensions as well as other consequences will be used to address discipline issues.
- Rewards and recognition will be used to reward appropriate behavior.

## **DRESS CODE**

Student appearance affects student performance and should not be disruptive to the educational process. If there is any doubt whether or not an item of clothing meets the dress code, the safest course of action would be to not wear it. Parents will be called to bring acceptable clothing to school.

- Shorts and skirts must be no shorter than three inches above the knee.
- Skirts or shorts worn over leggings must be no shorter than three inches above the knee.
- Tank tops, shirts with spaghetti straps, and bike shorts are not permissible.
- Crop tops or shirts revealing the midriff are not permissible.
- Caps and sunglasses may not be worn inside of the building. (Caps may be worn if a student is participating in a scheduled hat day.)
- Sundresses are permissible if worn with a sweater or jacket.
- Any clothing advertising or promoting alcohol, drugs, violence, or sex is not permissible.
- Wear flip flops with caution.
- Shoes must be worn at all times. Shoes with any type of wheel are not allowed.

## **DRILLS**

Emergency drills are conducted on a regular basis according to state regulations. Teachers will review designated safety procedures and routes with students. Emergency evacuation routes and procedures are posted in each classroom.

## **EMERGENCY SCHOOL DISMISSAL**

School may be delayed, dismissed early, or canceled due to weather conditions. When severe weather occurs, we suggest that parents/guardians refer to TV channels 4 (WYFF Greenville) or 7 (WSPA Spartanburg). We will also use Thrillshare, an automated service, to post information to our website and social media as well as make phone calls and send texts, push notifications, and emails. **It is important that we have correct phone numbers for each of our students.** In the event of an emergency, please do not call the school. We will need our phone lines open to make calls out of the building.

## **FIELD TRIPS**

Field trips will be planned to enrich and support our curriculum. Any student attending a field trip off campus will be required to have a permission slip signed by a parent/guardian prior to the field trip. Chaperones may be used for field trips. Any adult chaperoning a field

trip will be required to have a background (SLED) check prior to participation and meet deadlines set for these checks. Chaperones are expected to follow school rules, dress code, and accept responsibility for following procedures set by the teachers. If more parents want to chaperone than needed, a lottery system will be used to determine who will chaperone.

## **GRADING**

Progress reports will be issued approximately 4 ½ weeks into each quarterly grading period. Report cards will be issued at the conclusion of each 9 week quarterly grading period. The following grading systems are used:

|   |                   |
|---|-------------------|
| A | 90 – 100          |
| B | 80 – 89           |
| C | 70 – 79           |
| D | 60 -69            |
| F | Below 60          |
| S | Satisfactory      |
| N | Needs Improvement |
| U | Unsatisfactory    |

## **SCHOOL COUNSELOR**

Flat Rock Elementary has a school counselor who is available to address concerns of students, teachers, or parents. The counselor works to facilitate each student's success with character education and academics by collaborating with families and teachers. Individual and group counseling sessions are available to all students.

## **HEALTH PROCEDURES**

- All students entering school for the first time must show proof of immunizations. Students are expected to be up to date on immunizations and in compliance with state law.
- During regular school hours, Flat Rock Elementary has a full time nurse. If a student becomes sick or injured, he/she will be sent to the health office to visit the nurse. After observation, if the illness or injury appears to warrant contact of a parent, reasonable efforts will be made to contact you. It may be necessary for a parent to come and pick up a student at that time. If sickness or injury occurs near dismissal time, the student may be sent home on the bus.
- In the event of a serious illness or injury, every effort will be made to contact parents/guardians. In the event that contact cannot be made, the child will be taken to the hospital for treatment. This action in no way implies that the school assumes financial responsibility for the illness or injury.
- If your child has a special health concern, the principal and nurse should be notified of any immediate or special attention required for conditions such as diabetes, epilepsy, heart conditions, or any other physical conditions.

- Medications are not generally dispensed by school personnel. Students who bring medication to school to take during the school day must have written permission (see the school nurse for the permission form). **All medication should be brought to the health office for storage as students arrive at school. A note from the parent/doctor must accompany the medication. All medication is to be furnished by parents/guardians in its original packaging or pharmacy labeled bottle. All medication will be given in the health office.**
- Emergency information sheets are sent home at the beginning of each school year. They should be completed and updated yearly. If at any time during the school year, any of your personal or work contact information changes, please call the front office so we can change it in your child's records.

## **HOMEWORK**

Homework may be given as a reinforcement to material being taught during the regular school day, but it will not be excessive. We strongly encourage students to read and practice math facts (ex. Multiplication tables) outside of the regular school day.

## **HONOR ROLL**

Honor Roll is recognized at the conclusion of each quarterly grading period. A's in all academic subjects are required to be recognized for the A Honor Roll. To be recognized for the AB Honor Roll, a student must have at least one B or better in all academic subjects.

## **LIBRARY**

The Flat Rock Elementary Library is open to students during school hours. Students in grades K4 – 2 will have a related arts class in the library at least once per week. Students in grades 3 – 5 will have weekly access to the library to check out books. Students are financially responsible for lost/damaged books.

## **LOST AND FOUND**

All items found at school will be placed in our "lost and found" designated area. The school cannot assume responsibility for students' losses. Proper marking of personal property can reduce these losses. Please mark all items such as coats, jackets, sweaters, lunch boxes, etc. All items not claimed in a reasonable amount of time will be donated to local charities.

## **PARENT PORTAL**

You may access your child's grades and attendance through the parent portal. You must visit the office to complete paperwork and will need your driver's license or other legal photo identification to complete the process. You will be given a username and password to gain access to your child's grades and attendance.

## **PERSONAL ITEMS**

Students should not bring personal items such as but not limited to toys, trading cards, athletic items, any electronic equipment including phones, money, or nonessential items onto school property unless authorized by a staff member. Flat Rock Elementary is not responsible for any lost or stolen item.

## **SAFETY**

Safety is a number one priority at Flat Rock Elementary. All exterior and interior doors are locked during the normal school day. All visitors must check in at the front office (please refer to the Visitors section of the handbook). Any transportation changes must be made in writing (please refer to the Transportation section of the handbook).

## **SCHOOL PROPERTY**

Students are expected to be responsible for all textbooks, library books, technology, and additional items and/or furnishings considered part of school property. Students are expected to pay for any lost or damaged property.

## **SPECIAL NEEDS SERVICES**

Flat Rock Elementary, in an effort to meet the educational needs of all students, recognizes that some students need extra assistance. Teachers may make contact with parents to gain their input about evaluating a student for special services. A parent may also contact the teacher or school and request a special services evaluation. All decisions regarding placement and participation are made with parental consent.

## **SPEECH THERAPY**

Flat Rock Elementary has a speech therapist who works with students enrolled in speech or language therapy. Teachers or parents may make speech referrals at any time during the school year. Parents may contact the speech therapist, the child's teacher, or the school office. Students served in speech therapy will have an individualized education plan created by the speech therapist, teachers, and parents. All decisions regarding placement and participation are made with parental consent.

## **TECHNOLOGY**

Refer to the 1:1 Handbook on Parent Portal for complete information on our technology policies, procedures, and costs. Students are expected to maintain school issued technology in good working condition at all times.

## **TELEPHONE USE**

Our phones at school are business phones. Please make arrangements with your child before he/she comes to school. Please do not call the office and ask for a message to be relayed to a student unless it is an emergency.

## **TRANSPORTATION CHANGES**

Any change in your child's transportation at dismissal MUST BE verified in writing. A note must be sent to school before or the day of the change. If the student does not have a signed note by a parent/guardian, the student will be expected to go home in the normal manner. If two or more students are riding home together, both (or all involved) parents/guardians must send a signed note to school verifying the change.

## **VISITORS**

Parents are welcome at Flat Rock Elementary and encouraged to visit us. For safety and security reasons, all visitors must come to the front office upon arrival at school to sign in. You will be required to show a valid driver's license or other legal photo identification in order to



sign in. Visitors are also asked to return to the office to check out before leaving the school. If a conference is needed, please pre-arrange those times with your child's classroom teacher.

### **WATER BOTTLES**

Students may bring plain water to school in a water bottle. A clear water bottle is preferred. Students may not bring flavored waters or other beverages to drink in the classroom.

### **WEBSITE**

School information, classroom information, and school events are regularly updated on our school website. Our school website can be assessed at:

<http://www.anderson3.k12.sc.us/o/flat-rock-elementary-school>

### **Links to 1:1 and Chromebook Information**

Please Read

<https://bit.ly/3hDIFef>

<https://bit.ly/3hJbAO5>

ANDERSON SCHOOL DISTRICT THREE  
335 WEST FRONT STREET  
POST OFFICE BOX 118  
IVA, SOUTH CAROLINA 29655  
Telephone 864-348-6196 Fax 864-348-6198

Annual Notification to Parents  
Parents' Right to Know  
Every Student Succeeds Act of 2015

Dear Parents:

On December 10, 2015, President Obama signed an act called the *Every Student Succeeds Act* (ESSA) into law. ESSA brings increased federal involvement in public education at the state and local levels and increased accountability for states, school districts, and individual schools.

The Every Student Succeeds Act was adopted, in part, to ensure that schools and school districts across the country employ properly certified teachers and staff in schools that receive federal funds. As part of this legislation, you may request information regarding the professional qualifications of your child's classroom teacher(s), including, at a minimum, the following:

- whether the teacher has met state qualification and licensing criteria for the grade levels and subject areas in which the teacher provides instruction;
- whether the teacher is teaching under emergency or other provisional status through which state qualifications or licensing criteria have been waived;
- the baccalaureate degree major of the teacher and any other graduate certification or degree held by the teacher, and the field of discipline of the certification or degree;
- whether your child is provided services by paraprofessionals and, if so, their qualifications.

Currently, all of our teachers and paraprofessionals are properly certified for the positions held. If at any time your child will be taught for four or more consecutive weeks by a teacher not properly certified, the school will notify you.

If you would like to receive information regarding the qualifications of your child's teachers, please notify the principal at your school, and this information will be provided. As always, if you ever have questions regarding your child's education, feel free to contact your child's principal or teacher to discuss the matter.

Sincerely,

David Nixon  
Deputy Superintendent  
[nixond@anderson3.k12.sc.us](mailto:nixond@anderson3.k12.sc.us)  
864-348-6196

# **2023-2024 Anderson School District 3 Parent Involvement Policy**

## **I. POLICY INVOLVEMENT**

The Anderson School District Three Parent Involvement Policy is jointly developed with, agreed upon with, and distributed to, all of the parents of participating children. We will, to the extent possible, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children, including providing information and school reports in a language that the parent can understand. Furthermore, we will coordinate and integrate parental involvement programs and activities at the school level with other federal, state, and district programs. The Parent Policy will be presented for discussion and approval with parents and the community during the initial open house meeting. The Policy will be updated as needed and reviewed annually by a team of people – including parents, community members, school and district administrators, and school faculty and staff members – in order to continuously meet the changing needs of our parents, students, and the school.

## **II. SHARED RESPONSIBILITY: PARENT – SCHOOL COMPACT**

The School-Parent Compact, jointly developed with, agreed upon with, and distributed to all parents, will describe how parents, students, and the entire school staff, will share in the responsibility for high student achievement. A team of people – including parents, community members, school and district administrators, and school faculty and staff – will annually review the School Compact.

## **III. BUILDING CAPACITY FOR INVOLVEMENT**

To ensure effective involvement of parents, and to support a partnership among the parents, community and school to improve student achievement, we will:

1. Assist parents in understanding South Carolina’s academic and achievement standards by disseminating pamphlets and hand-outs and hosting parent-teacher conferences, parent workshops, and open houses.
2. Communicate and monitor a child’s progress by interim report cards, quarterly report cards, IEP meetings, weekly/monthly telephone calls, parent-teacher conferences, dissemination of PASS and SC Ready information and a letter offering an explanation, meetings scheduled at parent request, and academic plans.
3. Assist parents in helping them to improve the achievement of their children through parenting meetings held in conjunction with other school functions, adult education, newsletters that provide activities and suggestions, students’ folders, technology training and orientation.
4. Educate teachers and other staff members, with the assistance of parents, in reaching out to, communicating with, and working with parents, conferences, workshops, and staff development.
5. Send information related to school and parent programs, meetings and other activities to parents in a format and language they can understand through teacher generated newsletters, meetings, school improvement council, school calendar, parent/student handbook, and student planner.
6. Provide opportunities for parents to communicate with the school through open door policy, suggestion opportunities, designated time to meet with principal and/or teachers, and parenting workshops.
7. Provide other activities to promote parental involvement through School-to-Career Week, Literacy Week, National Lunch Week, Field Day, Teacher Appreciation Week, STREAM Night, field trips, parenting meetings, and Volunteer and Mentoring programs.

## **ADDENDUM TO THE PARENT INVOLVEMENT POLICY**

The Parent Involvement Policy has been developed jointly with parents. Additional activities are needed to ensure parents' full participation in the Title I programs of each school. These activities include:

- Convening an annual meeting at a convenient time to inform parents of the school's participation in the Title I program, the requirements of the Title I law and their right to be involved. Schools may use their Open House Night, Meet the Teacher, or other beginning of the year gatherings as an opportunity to provide this information to parents.
- Offering a flexible number of meetings and parent training at convenient times for parents to participate, give suggestions and take part in decisions regarding the instructional program of the school. This is ongoing. School Improvement Council and scheduled activities give schools the flexibility needed to offer meetings at convenient times for parents to give their input on Title I Programs.
- Parents are involved in an "organized, ongoing, and timely way" in the planning, review, and improvement of the Parent Involvement Policy and Title Programs. Parents will receive timely information about Title I programs. The Parent Involvement Policy will be reviewed throughout the year during Title I and other parent group meetings. Changes to the program, new information, as well as a review and evaluation of the policy and programs will be included as an agenda item for these meetings.
- Giving opportunity for parents to submit comments on the plan and the school-wide programs if it is not satisfactory to participating parents. Schools use meetings and surveys to provide opportunity for parent comments.
- Sharing jointly in the development of the home-school compact. Parents share in the development of the compact during a series of meetings. Agendas and sign-in sheets are maintained as records of all meetings.
- Supporting a partnership among the school, community, and parents to improve student academic achievement. Schools engage business partners, the faith community, county and city governments, local medic, etc. to support the academic program.
- Providing assistance to parents in understanding such topics as the state's academic stands, assessments, monitoring student progress and working with their children. This is ongoing. Schools provide extensive assistance to parents in a variety of ways including workshops and training, at home activities, Family Nights, etc.
- Coordinating and integrating parent involvement programs with Head Start, public preschool, Adult Education, and other programs that encourage and support parents in more fully participating in the education of their children. Parents are encouraged to participate in activities.
- Ensuring that information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practical, in a language the parents understand.
- Providing full opportunity for the participation of parents with limited English proficiency, parents with disabilities and parents of migratory children in a format and, to the extent practical, in a language the parents understand. Every effort is made to afford all parents the opportunity to participate in school activities.
- Providing reasonable support for parental involvement activities as parents may request; schools make every attempt to meet the needs of parents who make special requests.

# **School-Parent Compact**

Anderson County School District Three and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Elementary and Secondary Education Act (ESEA) (participating children), agree that this compact outlines how the parents, entire school staff, and the students will share the responsibility for improved student academic achievement and the means (including virtually if necessary) by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during the school year of 2023-2024.

## **SCHOOL RESPONSIBILITIES:**

Anderson County School District Three will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards as follows:
  - a. Hire and retain highly qualified, early childhood and elementary school certified teachers.
  - b. Use innovative strategies and utilize best practices to teach the curriculum.
  - c. Hire and retain highly qualified, content certified staff to support the academic areas through Art, Music, Physical Education, and Technology for all children.
  - d. Provide resources, textbooks, and materials to support a high-quality curriculum and instruction for all students.
  - e. Maintain a safe, orderly school environment daily that is conducive to learning.
  - f. Maximize instruction time with an instructional day free from unnecessary interruptions.
2. Provide parents with frequent reports on their child's progress, school programs and state mandates. Specifically, the school will provide reports as follows:
  - a. Interim report cards (progress reports)
  - b. Quarterly report cards
  - c. IEP meetings
  - d. Weekly/ monthly communication (weekly reports, phone calls, emails)
  - e. PowerSchool Parent Portal
  - f. Parent-teacher conferences
  - g. Dissemination of state testing information/results and a letter offering an explanation
  - h. Dissemination of MAP reports and other data points for parents
3. Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement. Specifically, those conferences will be held:
  - a. Before, during and after school as needed.
  - b. Open Houses
  - c. Academic Assistance Conference Days in Fall (October/November) and Spring (March/April) as needed
  - d. Parent Meetings as planned throughout the year
4. Provide parents reasonable access to staff. Specifically, staff will be available for consultation with parents as follows:
  - a. Before, during and after school and at designated times according to master schedule
  - b. During teacher's individual or team planning times according to master schedule
  - c. Conference/Staff Development days as noted on School Calendar
5. Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:
  - a. Daily during school hours, 7:45AM-2:35PM
  - b. Parent Workshops
  - c. Monthly events such as Grandparent's Month, Veterans Month, Community Helpers Month, etc.
  - d. After School Programs, such as partnerships with YMCA, etc.

# **School-Parent Compact**

## **PARENT RESPONSIBILITIES:**

We, as parents, will support our children's learning in the following was:

- See that my child attends school regularly and on time.
- Provide a home environment that encourages my child to learn.
- Insist that all homework assignments are completed.
- Communicate regularly with my child's teacher via telephone message, email, etc.
- Support the school in developing positive behaviors.
- Talk with my child about his/her school activities.
- Encourage my child to read at home, read with my child and monitor his/her TV viewing.
- Volunteer time at my child's school.
- Show respect and support for my child, the teacher and the school.
- Contact the school for additional information, assistance, or guidance as needed.
- Participating, as appropriate, in decisions relating to my children's education.
- Attend Open Houses, school events, parent meetings, and other events as much as possible.
- Communicate and share concerns, ideas and/or questions for the total school environment with the principal.

## **STUDENT RESPONSIBILITIES:**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards.

Specifically, I will:

- Believe that I can learn and will learn.
- Always try to do my best in my work and behavior.
- Work cooperatively with my classmates.
- Show respect for myself, my school, and other people.
- Obey the individual class, school and bus rules.
- Take pride in my school.
- Come to school prepared with my homework and my supplies.
- Complete my class work and homework every day and ask for help when I need to.
- Participate in school daily activities and extracurricular activities in a positive, respectful manner.
- Take and return required papers, notices, and school communications received by me from my school every day to parents/guardians or the adults that are responsible for my welfare.

**Principal's Signature:** \_\_\_\_\_

**Parent's/Guardian's Signature:** \_\_\_\_\_

**Student's Signature:** \_\_\_\_\_

**Homeroom Teacher's Signature:** \_\_\_\_\_

Each school receiving Title 1 Funds reviews and revises its school-parent compact and parent involvement policy on an annual basis. Please review the school-parent compact, provide any comments or suggestions and return this form to school. Thank you for your input.

### **School Parent Compact**

The purpose of the school parent compact is to explain how the entire school community will share the responsibility for improving academic achievement and the way they will build and develop a partnership to help children achieve the state's high academic standards.

I think the school-parent compact is

\_\_\_\_\_ Excellent      \_\_\_\_\_ Good      \_\_\_\_\_ Fair      \_\_\_\_\_ Poor

I would like to make the following suggestions:

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### **Parent Involvement Policy**

The purpose of the parent involvement policy is to explain how the school plans to work with parents to review and strengthen parent programs and to describe how parents can participate in planning these programs.

I think the school's parent involvement policy is

\_\_\_\_\_ Excellent      \_\_\_\_\_ Good      \_\_\_\_\_ Fair      \_\_\_\_\_ Poor

I would like to make the following suggestions:

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Please review the parent involvement policy, provide any comments or suggestions and return this form to school. We thank you for reviewing this information and providing input for the parent involvement policy. FRES 2021-2022

**RETURN THIS SHEET TO YOUR CHILD'S TEACHER**

(If completed online, this form does not have to be returned.)

I have received and read a copy of the Flat Rock Elementary Student Handbook, the Annual Notification to Parents: Parents' Right to Know, Parent Involvement Policy, and School Parent Compact.

Student Name: \_\_\_\_\_

Grade: \_\_\_\_\_ Teacher: \_\_\_\_\_

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**Parent Signature**

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**Date**



DATE: 7-1-2019

TO: All Employees, Staff and Parents  
Anderson School District #3

FROM: David Nixon, Deputy Superintendent

SUBJECT: Annual Asbestos Notification

The Environmental Protection Agency (EPA) requires each school system to notify annually in writing, each employee, building occupant, occupant guardian, and Parent Teacher organization of all asbestos related activities undertaken in each school building.

There are asbestos-containing materials present in the District Office, Crescent High School, Iva Elementary School, Starr Elementary School, and Starr-Iva Middle School. During the 2018-2019 school year, there were no asbestos maintenance activities undertaken other than standard floor cleaning, which took place over summer break, and limited flooring abatement which was performed at Iva Elementary School by a SC-DHEC Licensed Asbestos Abatement Contractor.

The EPA requires visual inspections of the asbestos-containing materials every six months to ensure that asbestos-containing materials are maintained in good condition. Copies of the reports are included in the Asbestos Management Plan, which is available for review in the main office of each school, and at the District Office. If you have any questions concerning the asbestos program, please contact Kay H. Horton at (864) 541-8736.