

Louisa East Comprehensive School Improvement Plan 2020

1: Proficiency

Goal 1: By 2022, Louisa East will increase the combined (reading and math) percentage of proficient/distinguished to 70% (Based on STAR data).							
Objective	Strategy	Activities to deploy strategy	Measure of Success	Person Responsible	Progress Monitoring Date & Notes	Funding	
Objective 1: By 2021, Louisa East will increase the combined reading and math percentage of P/D to 65% (elem).	Clear High Stds/Curriculum Framework	1. Louisa East will ensure the following: curriculum includes a scope/sequence for all content areas along with identified benchmarks that align with state content standards for all curriculum documents/course descriptions; and staff will actively engage in an annual standards-based content area curriculum review and alignment process. (Math, Language Arts, Science and Social Studies)	100% students receive instruction from an aligned curriculum	CAO, DRT		No funding required	
	Fair Assessments	1. All content area teachers will analyze student work and common assessments in relation to content-specific goals and adjust instruction based on data. The Principal/SILT will support the collection of school data and distribute through shared accountability to improve student progress.	Increased achievement on district common assessments	CAO, Principals, DRT		No funding required	
	Effective Instruction	1. The school, with stakeholders, will develop, communicate, and deploy the continuous classroom improvement in support of student learning.	100% of teachers implement instructional process	Principal, Teachers		\$3,500, ACT grant	
	Teacher Effectiveness		1. Implement an Instructional Program Data Collection Process for monitoring, remediating, and enriching all students using formative data. Review data with school leadership team and provide support with areas of improvement.	Goals met for quarterly dashboard	CAO, Principal, SILT		No funding required
			2. School leadership will provide teachers and other professionals with exemplars for instructional strategies.	100% of teachers will implement high quality instructional strategies	Prince, DRT		No funding required
	Teacher Induction		Each new teacher hire will be assigned a DRT mentor to work on assessment literacy, the gradual release model, and high yield instructional strategies.	100% of new teachers will receive training	Principal, DRT		No funding required

2: Gap

Goal 2: The Proficiency index for students with disability was 51.9. The goal for Spring 2022 will be 70 on state testing, with progress monitoring from STAR results.						
Objective	Strategy	Activities to deploy strategy	Measure of Success	Person Responsible	Progress Monitoring Date & Notes	Funding
Objective 1: Based on KPREP, the index of students with a disability in the combined areas of math and reading will increase to 65 by May 2020.	Safety Nets/Resources for At-Risk Students					
		The school will promote High Level Practices in Special Education and Special Education Evidence-Based Practices and Strategies to ensure that all students with IEPs are provided effective instruction and make continuous progress toward proficiency.	Walkthrough data will indicate students receiving high quality SDI	Principals, IDEA teachers		No funding required
		The school will utilize the District Resource Teacher for Special Education as a mentor for instructional strategies and special education documentation.	Walkthrough data and compliance of IEP documents	Principal, DRT		No funding required
		IDEA teachers and regular education teachers will meet regularly to analyze student data (progress monitoring) and discuss instructional strategies through shared accountability of student progress.	STAR assessment data, PLC notes	Principals, teachers		No funding required
		Teachers will utilize the Instructional Model (Gradual Release) for the purpose of lesson planning for all students	Instructional Program Data Collection	Teachers, Principal		No funding required
		Teachers will plan purposefully for differentiation in the Tier I setting	Walkthrough data will indicate differentiation	Teachers, Principal		No funding required
		IDEA teachers will participate in content-area specific resources trainings	100% of IDEA teachers receive training on instructional resources for content areas	DRT, Principal		No funding required
		Scheduling of IDEA students to ensure supplemental instruction according to the IEP is not occurring during core instruction	Student schedules indicate students are in core classes	IDEA teachers, Principal		No funding required

3. Growth (1)

Goal 3: Louisa East will strive to be a 5 STAR school by 2022.

Objective	Strategy	Activities to deploy strategy	Measure of Success	Person Responsible	Progress Monitoring Date & Notes	Funding
Louisa East will strive to be a 4 STAR school based on KPREP 2021 data.	Clear High Stds/Curriculum Framework	The school will ensure the following: curriculum includes a scope/sequence for all content areas along with identified benchmarks that align with state content standards for all curriculum documents/course descriptions; and staff will actively engage in an annual standards-based content area curriculum review and alignment process. (social studies/science)	100% of students receive instruction from an aligned Science and Social Studies curriculum	Principal, teachers		No funding required
	RTI	The school will develop, deploy, and monitor through RTI report cards schools intervention plans that outline four major components: Universal screener, Progress monitoring process and tools; Multi-Tiered Delivery System, and Data Decision-Making. The plan will include both intervention and enrichment for Tier 1, 2, and 3.	RTI report card indicates students progressing through tiers	Principals, Interventionist, Teachers		ESS \$8,000 RTI \$3,000
	Effective Instruction	Teachers will utilize the Instructional Model (Gradual Release) for the purpose of lesson planning and using formative assessments to determine instructional needs.	Instructional Program Data Collection	Teachers, Principal		No funding required
		Teachers will receive instructional support (content and strategies) based on their individual needs	Instructional Program Data Collection/Student Achievement	DRT, Principal		No funding required