

## **2017-2018 Community and Student Engagement (CASE) Indicators**

**First Choice:**      **Dropout Prevention Strategies**

### **OISD Criteria:**

- End of year programs including parents highlighting various successes of students
- Availability of School Counselors
- Open House Opportunities
- Availability of extracurricular activities/after school activities

### **Oakwood Elementary Criteria:**

- End of year programs including parents highlighting various successes of students
- Response to Intervention programs, Student Success Initiative programs, 504 plans
- Attendance Incentives
- After school tutoring, homework assistance program availability

### **Oakwood High School Criteria:**

- End of year programs including parents highlighting various successes of students
- Availability of School Counselors
- Activities related to college or career/vocational fairs
- Opportunities for student to visit college campuses
- Online courses for HS credit/credit recovery
- Attendance Incentives
- After school tutoring, homework assistance program availability

## **2017-2018 Community and Student Engagement (CASE) Indicators**

### **Second Choice: Community and Parental Involvement**

#### **OISD Criteria:**

- Required posting notices timely filed on the district website
- Various assemblies throughout the school year that are open to the public (Veterans Day, etc.)
- Participation in County Shows/Fairs (arts, metal projects, etc.)
- Extracurricular events that include and encourage community involvement
- Communication with parents/community via Facebook, Twitter, Parent portals, etc.
- Programs engaging parental/community involvement (meet the teacher, food drive)

#### **Oakwood Elementary Criteria:**

- PTA/PTO involvement at district and campus levels
- Opportunities for field trips to museums, theaters, opera, etc.
- Programs engaging parental/community involvement
- Book Fairs
- "Meet the Teacher" opportunities

#### **Oakwood High School Criteria:**

- Freshmen Orientation
- Participation in County Shows/Fairs (arts, metal projects, etc.)
- Extracurricular events that include and encourage community involvement
- Opportunities for field trips to museums, theaters, opera, etc.
- FAFSA Workshops
- College Prep Workshop

## **2017-2018 Community and Student Engagement (CASE) Indicators**

**Third Choice:**        **Wellness and Physical Education**

### **OISD Criteria:**

- Participation in school breakfast/lunch/dinner programs
- Participation and results on Fitnessgram
- Compliance with annual SHAC requirements (report to the board)
- Red Ribbon Week Activities
- CPR and AED Training for Faculty and Staff
- Availability of School Counselors

### **Oakwood Elementary Criteria:**

- Field Day
- Student Access to Recess Opportunities
- Participation in fitness programs on campus (not related to Fitnessgram)
- Participation and results on Fitnessgram
- Red Ribbon Week Activities

### **Oakwood High School Criteria:**

- Red Ribbon Week Activities
- Percent of students completing more than one credit of P.E.
- Participation and results on Fitnessgram