

Barrington School Committee
Social-Emotional Learning (SEL) Advisory Committee Minutes
Thursday, October 10, 2019 8:15 a.m.

(These minutes were approved at the SEL Advisory Committee Meeting on 12/19/19)

Attendance is on file

8:15 Pledge of Allegiance

8:16 Introductions and Review Norms

- Welcome back to a new year, glad everyone came back, 2 members needed to drop out (Susan Constable has a new role as early childhood coordinator/autism coach and Melanie Roy has changed schools, she is now at BMS)
- Applications will be sent out via the principals to recruit new members
- Replace 2 student members and get them more involved, 1 from BMS and 1 BHS
- All other members are ready to commit another year
- Same time/day of the week for next 5 meetings and will be held at School Committee Room
- Norms:
 - Collaboration, all here to learn together
 - Openness that we welcome all emotions
 - Deeper Learning we will visit places we have not yet explored
 - Present at each meeting without tech distractions
 - Confidentiality, mindful of others and have a good time
- Members decided to keep norms the same for this new year

8:24 Review/Approval of Meeting Minutes from 6/13/19 meeting. Minutes approved

8:25 Review Social-Emotional Pillar from BPS Strategic Plan

- Students are engaged and empowered to grow and make valuable contributions to self and others
- Measures for success-student self assessment for implementing coping skills
- Student empowerment as measured by student self reflection data
- Number of workplace and community learning experience for kids
- Results on measures of social-emotional learning
- Strategies for achieving our goals
- Provide programs,resources and supports to manage stress
- Teach students to be resilient, to view failure as an opportunity for growth

- Engage parents in support of this learning
- Evaluate our programming and systems to be responsive to students' needs
- Engage internal resources, students and families in support of student needs
- Access as needed, increase for school psychologist and social worker services
- Establish a cohesive, K12 Multi-Tiered System of Supports (MTSS) for social-emotional well being

8:30 RULER UPDATE

- Teachers will roll out 3 of the tools this year (Charter, Mood Meter and Meta Moment)
- District-wide parent workshops will be offered
- Access to the RULER Platform which has lessons and resources faculty might need
- District purchased a subscription to the Platform, each school will have 2 spots to attend a RULER conference at Yale University, working out details
- Discussed how each school is doing it a little different on how they are teaching the students
- High School has an advisory group, small group for 9th & 10 th grade, 13 students, 11th and 12th grade is a regular class size 25 students, meet once a week for 20 minutes
- High School will have a RULER coaching call meeting on using the Charter for students
- Middle School is using a fast block, similar to an advisory group, will get a MS rep on this for next time
- Elementary schools each classroom teacher is teaching students through their lessons
- Communicate RULER with parents
- Central Office Staff is receiving RULER Training from Pat Tolento and Jim Callahan

8:36 Review SEL Executive Summary

- The final meeting last year created SEL Executive Summary
- Executive Summary was presented to the School Committee and is posted on the BPS website under School Committee
- 4 Goals set for this year
 - Teach students and parents about RULER principles and anchor tools
 - Social-Emotional Learning Advisory members will have a 2-year seat on the committee
 - Subcommittees will be created with the charge of exploring technology use, the impact on student well being and strategy to reduce usage
 - Explore additional data sources to explore and pinpoint surveys and measures that align with the needs of Barrington Students

- High School will be doing the Rhode Island Student Survey in March, which contains a lot of substance abuse questions
- Discussed Challenge Success Survey
- Discussion on increase in 504 plans from last year at High School

8:46 Discussion around how to utilize our time as a committee to address the goals that are part of Executive Summary

8:55 Committee members choose tasks (subcommittees) to work on between meetings

- Technology, how it is affecting students-Jordyn Hagar/Michaela George
- Resilience, how to communicate-Kate Crowe/Kathryn McGregor/Pat Tolento/Maura McCrann
- Data Tools-Joanne Royley
- Share emails within sub-committees only, if you want to share with SEL Advisory Committee, send to Kristen who will send out the email

9:06 No public comment

9:07 Meeting Adjourned

The next Social Emotional Learning Advisory Committee Meeting is on Thursday, December 5, 2019 at 8:15 am at the **School Administration** in the **School Committee Room**.

All are welcome at our meetings. Individuals requiring any accommodations for disabilities, please notify Barrington Public Schools at 401-245-5000 (TTD 401-247-3750) not less than 48 hours in advance of the meeting.