Student Name_____ Teacher_____

Franklin Elementary 5th Grade Virtual Learning Day Oct. 11th, 2019

Verification Sheet

***Submit completed verification to your teacher. Please include your daily writing activity.**

Activity	Maximum Time	Actual Time Spent	Parent Signature	Teacher Verification
Independent Reading	20 minutes			
Math/ALEKS	20 minutes			
Reading	30 minutes			
Writing	30 minutes			
Specials	20 minutes			

Independent Reading: Students must read books for 20 minutes independently. Complete Reading Summary page and return.

ALEKS/MATH: Students must spend 20 minutes completing math lessons in ALEKS. Alternate activity below for those without internet.

Reading: Students will log into Moby Max and go to the Stories icon. They should complete lessons for 30 minutes. *Alternate activity below for those without internet.*

Writing: Students will respond to the prompt "Fancy Bread." This is located after the reading pages in the pages attached. Students need to write to at least the end of the first page.

Specials: Complete attached activity. Choose one!

Alternate activities if Internet is unavailable

Math: Complete Multiplication Word Problems page. Use multiplication chart if needed.

Reading: Students will read article "Fancy Bread." Complete comprehension worksheets on the backside. Number 2,3,5, and 6 should be answered using RAPS.

Name: _____ 3-digit times 1-digit

Multiplication

Word Problems

1. There are 253 hens on the farm.
Each hen lays 3 eggs per week.
How many total eggs are laid in a week?

answer: _____

2. There are 240 calories in a can of soda.
How many calories are in 6 cans of soda?

answer: _____

3. Jennifer does 3 puzzles each day. There are 365 days in a year. How many puzzles does she complete in a full year?

answer: _____

4. The pickle factory produces 780 jars of pickles per day. How many jars of pickles do they produce in a week?

answer: _____

Show work in this column

Name: _____

Fancy Bread

by Anita Nahta Amin

Anil froze when he saw the flyer at school. *Culinary Academies of America presents Junior Cooking Camp.* He had to go! But he needed money to get there.

So, the next morning on Saturday, Anil got to work. He sifted, stirred, rolled, cut, and baked. He iced, glazed, powdered and sprinkled. He stacked the cookies he'd made into cellophane bags. Then, he tied a ribbon around each bag with a tag that read *Anil's Gourmet Cookies.*

"Now," Anil said, pulling off his flour-dusted apron, "I'll make my dreams come true."

He knocked door-to-door, trying to sell the cookies. "I need money for cooking camp," he told each neighbor. "I want to be a chef."

"Just bought some cookies," one neighbor said.

"On a diet," the next one said.

"No money," the third admitted.

"Let's try Puri's," his grandma, Nanima, suggested after Anil came home with a lot of good luck wishes but no money.

They drove to Puri's Indian Grocery Store.

"Cookies?" Mr. Puri waved his hand dismissively. "No sweets. Too many sweets." He pointed toward some shelves stacked with desserts from India.

"But those are canned," Nanima argued. "These are fresh. And what is that you're selling?" She motioned toward the freezers. "Frozen Indian meals. How long does it take to make a fresh paratha (flat bread) and aloo (potato)?"

Mr. Puri shrugged. "Nowadays, too long."

Nanima tut-tutted. "People are moving too fast these days. Fast this, fast that. People will forget how to cook, I tell you." She and Anil left.

Once home, Anil put the cookies on the kitchen table. "Guess I'm not going to camp."

Nanima patted Anil's shoulder. "Not all chefs go camping, huh. Some cook dinner at home."

In a bowl, she mixed flour, oil, water, and spices. She split the paratha dough with Anil.

Sighing, Anil broke a bit off, rolled it into a ball, and flattened it with the palm of his hand. As he rolled it out, he thought about how traditional paratha shapes were so boring. Circles, triangles, nothing fun.

His gaze strayed to some nearby cookie cutters. All that work he'd put into making those cookies... rolling, cutting...

He blinked. Cookie cutters cut dough. Why couldn't he use them on paratha dough?

Anil broke into a huge grin. As he worked, he suddenly felt Nanima beside him.

Frowning, Nanima picked up his parathas one by one. "A car. A cat. A flower? What kind of parathas are these?" After some silence, she said, "I should like eating the cat."

"Maybe other people will like them, too," Anil said. "I could sell them... even make seasonal parathas – bells for winter, shamrocks for spring..."

"Fancy parathas," Nanima mused.

"Maybe the Indian store will buy some," Anil hoped.

Nanima called Puri. "Puri, I have a big moneymaker for you. My grandson's parathas. They're fast but fresh and fancy." She paused. "You'll see them? Good."

They cooked the parathas and brought them to Puri.

Puri frowned. "Too small, these parathas. People like big parathas, so you have more to scoop vegetable with." Parathas were like edible spoons. "You see?" Puri demonstrated by tearing off a piece of paratha. He pretended to scoop up some potato. Then, he put the paratha piece and pretend potato into his mouth.

"But these are more fun for kids," Anil said.

Puri blinked. "Parathas for kids?" Puri slowly nodded his head. "Something new. And delicious. We'll try them."

A few days later, Puri called Anil.

When Anil hung up, Nanima asked, "Well? What did Puri want?"

Anil grinned before hurrying to the kitchen. "Fifty parathas each week! Kids love them! Camp, here I come!"

Name: _____

Fancy Bread

by Anita Nahta Amin

1. Why does Anil have trouble selling his cookies to Puri when he and his grandma first go to the Indian grocery store?

   a. The cookies don't taste good.
   b. People would rather eat brownies.
   c. There are already a lot of cookies at the Indian grocery store.
   d. People think they are too expensive.

2. According to the story, what is the meaning of the word *paratha*? What does the word *aloo* mean?

   _____

   _____

3. What does Anil do with his paratha to make it different than anything else that Puri sells in his Indian grocery store?

   _____

4. According to the story, why doesn't Puri like Anil's special parathas at first?

   a. The parathas are too flat. **b.** The parathas are too fluffy.
   c. The parathas are too big. **d.** The parathas are too small.

5. How does Anil convince Puri that the problem he sees with Anil's parathas really isn't a problem at all?

   _____

6. At the end of the story, what is the deal that Puri makes with Anil regarding his parathas?

   _____

Name: _____

Fancy Bread

by Anita Nahta Amin

In the story, "Fancy Bread," Anil uses his creativity and his talent for cooking to help him raise money for camp. With hard work and a unique idea, Anil makes his dream of going to cooking camp a reality.

On the lines below, tell about a time when you had to use your creativity and talent to reach a goal. What did you want to accomplish? How did you work toward your goal? Did you achieve your goal?

Music Virtual Learning for Grades 3, 4 and 5th

Choose one option for your Music Day: Option 1 if you have Internet.

Option 2 if you do not have Internet.

1. Play game on website.

   http://www.teachingideas.co.uk/music/namethatnote.htm

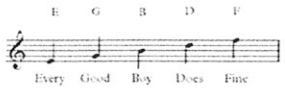
   First click Play, Then Click Treble Clef. Then click Beginner.
   Then click on each letter that names that note.
   Play this game 2 times.

   Line Notes- Every Good Boy Does Fine

   Space Notes- F-A-C-E

2. **Create Flashcards** on paper or notecards to practice naming the notes with.
   Please create cards with the following notes. Please create one note on each card.

   Line Notes- Every Good Boy Does Fine



   Space Notes- F-A-C-E

   After you have created these flashcards. Practice through them twice. Save these in a baggie for another day. Should create 9 cards. Review them for Free Day!

   Example:

E-Learning Activities for Art

3rd-5th Grade

www.kids.gov

Go to "Learn Stuff" then click "Art and Music". Scroll down to "Destination Modern Art". This gallery offers an introduction to the Museum of Modern Art. Navigate through and learn about artists and their work.

Or

In the same website go to "Play games" and scroll down to "Meet me at Midnight". In this graphic novel take a field trip to the Smithsonian American Art Museum to solve mysteries and help friends find their artworks.

Or

www.metmuseum.org

Go to "Learn" then click "kids". Scroll down to "Kids Zone" and choose an activity or short educational video about the art in the museum.

Or

Create and draw a still life.

A still life is an artwork depicting inanimate objects. Choose 3 to 5 objects in your home (toys, shoes, dishes, figurines, fruit, vegetables) it can be anything you find interesting! Arrange those objects in a way that is pleasing to your eyes. Think about the shape, color, texture of the objects and how they work together. Using a pencil and paper, begin drawing your still life. If you use only pencil try including value (finding the dark and light areas through shading). You may also color with crayons, markers or paint your still life.

Library Grades 3-5

Name: _____ #: _____ Date:

Best Book for the Job

When looking for information, libraries have different kinds of *reference books OR resources* that include different kinds of information.
Have you used any of these books?

- **Almanac** : Contains up-to-date information about many topics; such as animals, cities, countries, inventions, sports and weather. An **almanac** is published every year, so the facts are very current.

- **Dictionary**: Shows the spelling, parts of speech, pronunciation, and meaning of a word. The entry words are also arranged in alphabetical order.

- **Encyclopedia**: A book or set of books that lists subjects alphabetically and provides information about each subject.

- **Atlas**: Is a book of maps, which can include facts and figures about places. It has additional information that shows continents, oceans, cities, towns, roads, rivers, mountains, etc.

DIRECTIONS: Read the questions below. Decide which resource is the *best* one to use to answer each question, and write the name of the resource on the line.

1. Where would you look to check the spelling of a word? _____
2. What's the distance between Phoenix and New York City? _____
3. What are the four stages of a butterfly? _____
4. Who invented the helicopter? _____
5. What does the flag of Spain look like? _____
6. What part of speech is the word "beluga?" _____
7. What are the names of two countries that are in the Sahara Desert? _____
8. Who was the scoring leader in the NBA for 2000? _____
9. What is the current population in Australia? _____
10. What is the pronunciation of the word "cartographer?" _____

If you have internet access, take 2 A.R. Quizzes. If you Don't have internet access, complete this worksheet.

Franklin Elementary Physical Education

E-Learning Activities

In order for the student to receive their E- Learning Credit for Physical Education, they will need to complete the log for the time slots that are provided. The list of exercises is something they should all do, after that there are options for each one to choose from. Make sure a parent documents and signs the time log. All of these exercises are concepts we use every day in class so the students will be familiar with them.

1. 25 Jumping Jacks
2. 20 Forward Arm Circles
3. 20 Backward Arm Circles
4. 20 Toe Touches
5. 15 Push Ups
6. 25 Sit Ups
7. 100 Jump Ropes (If jump rope available)
8. Running in place (Students can set their own time.)

Students should repeat this list of exercises 3 times.

Students need to write about their favorite sport/game and why they like to play the game. If possible, include three skills needed to play an effective game.