

School Parent and Family Engagement Plan

School Name:	Barton High School
Facilitator Name:	Cuarlstine Thomas
Plan Review/Revision Date:	9/24/2019
District Level Reviewer, Title:	Tammie Moore, Federal Programs Coordinator
District Level Approval Date:	10/3/2019

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Cuarlstine	Thomas	Parent Coordinator
Tammie	Moore	Federal Programs
Stacy	Hardy	Parent/Technology
Amanda	Chaney	Parent Facilitator
Monique	Miller	Counselor
Wyatt	Donahoo	Parent

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Tonya	Webb	Parent/Interventionist
Deborah	Bland	Grandparent
Avis	Donahoo	Parent
Minnie	Thomas	Parent
Ola	Woods	Parent
Emma	Lucas	Community Member

Committee Members, Role:*(Select "Repeat" to open more entry fields to add additional team members)*

First Name	Last Name	Position
Macy	Ward	Student
Jimmy	Ross	Student

1: Jointly Developed

(Describe/List how parents will be involved in the development of the school parent and family engagement plan and how parents will be involved in the planning, review, and improvement of parent and family engagement programs.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton High School will engage parents in decision making about the allocation of its Title I, Part A funds for Parent and Family Engagement.

To take advantage of community resources, the school staff attempts to recruit alumni from the school to create an Alumni Advisory Commission to provide advice and guidance for school improvement.

The school shall enable the formation of a Parent and Family Engagement Committee that will foster Parent and Family Engagement within the school.

Barton Schools will coordinate and integrate Parent and Family Engagement strategies with other programs to enhance home-school and community partnerships that are critical to students' academic success.

2: Annual Title I Meeting

(Describe/List when (provide the month/year or month/day/year) the school will hold the Annual Title I meeting to inform parents of the requirements of Title I and the school's participation as well as the parents' rights to be involved. The Annual Title I meeting should not be used to ask for parent input, but provided as an opportunity

to disseminate information and distribute copies of the revised parent and family engagement policy.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton High School will conduct an Annual Title I meeting for parents of the students who participate in the Title I, Part A Program on October 14, 2019 at 5:30 pm. Tammie Moore and Cuarlstine Thomas will provide information to all parents in attendance.

3: Communications

(Describe/List how the parent and family engagement policy will be distributed to parents and how the school is going to communicate with parents including information about how the school will provide information related to school and parent programs, meetings, and other activities to parents in a format, to the extent practicable, and in a language that parents can understand.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Barton High School values the importance of a supportive and productive relationship with parents and the community. Parents can access their child's grades using a pin number. English teachers disseminate the password at the beginning of the school year. Parents may use e-mail to communicate with members of the school staff, and can call the school to schedule a conference. Teachers will contact parents on an individual basis to communicate about their child's progress. The school will provide report cards to parents every nine weeks with information regarding their child's academic progress, upcoming classroom and school events. All school personnel can be reached at (870)572-7294 during normal school hours. Technological communication facilitates a system of support for all parents. The technological system facilitates the process required in the translation and acquisition of English. The school will use the student handbook, school website, Facebook page, School Marque, School Status, and SchoolCast system to communicate with parents and the comm

4: School-Parent Compact

(Describe/List the process the schools will follow to jointly develop with parents a school-parent compact.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The school staff, parents, and students will develop a School-Parent-Student Compact. This compact will outline how parents, school staff, and students share the responsibility for improving student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high academic standards. The student, parent, teacher, and principal will sign the compact. The compact is reviewed and updated each year.

The Barton-Lexa School District's Parent-School-and Student Compacts are collaboratively reviewed and updated annually by our Parents' Advisory Committee and the Administrative Leadership Team. The Compacts address how parents, staff and students share overlapping responsibility for improved student achievement. It reflects the school's responsibility to provide high quality instruction to meet standards. The Compacts also reflect ways in which parents, teachers, and students support learning and are partners in the educational process. The Compacts are reviewed, discussed, and signed by parents, teachers, students, and administrators.

5: Reservation of Funds

(If the district receives more than \$500,000 in Title I allocation, then it must reserve 1 percent for parent and family engagement activities. A minimum of 90% of that 1% must go to the schools, with priority given to high-need schools. If the school is allocated a percentage of the 1 percent, describe/list how the school will share with parents the budget for parent and family engagement activities and programs and how parents will be involved in providing input into how the funds are used.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

NA

6: Coordination of Services

(Describe/List how the district and/or school will coordinate with other organizations, businesses, and community partners to provide additional supports and resources to families.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The Barton-Lexa School District's process for monitoring and the implementation of Parent and Family Engagement Policy requirements are reviewed, monitored, updated, and implemented by the Administrative Leadership Team, and the Parents' Advisory Committee. Pamphlets and flyers reflecting Cognitive and developmental skills are given to parents during the district's Kindergarten ROUND-Up Session. Our monthly sessions reflect collaborative

assessments of the school district's successes and focus areas. An annual Pre-K and K-12 Parents' and Staff Survey is given and analyzed. The Parents' and Staff Perceptual Survey Analysis Summary provides meaningful parental input, and is the focus for strategies integrated in our Parent, Family Engagement Policy/Plan.

7: Building Capacity of Parents

(Describe/List activities, such as workshops, conferences, classes, online resources, Academic Parent-Teacher Team meetings, and any equipment or other materials that may be necessary to support parents in helping their student's academic success.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

Parents may visit our Parent Center, use or check out educational materials, use the computer to check grades, and visit educational websites. The Barton Parent Center will be open 8:00 am-3:00 pm Mondays and Wednesdays. The school will provide a link on the school's website to the Parent and Family Engagement Policy, survey for volunteer interests, and the school's compact with recommended roles for parents/teachers/students and school. Resource material will be available in the Parent Center with suggestions of ways parents can become involved in their child's education. Parents and teachers will communicate through the use of (notes, phone calls, e-mail, etc.). Cuarlstine Thomas will make these materials available in the Parent Center. During Parent-Teacher conferences, information from the center will be made available to the parents. Mrs. Thomas will be responsible for setting up this informational table. The parent coordinator, Cuarlstine Thomas, can be contacted at 870-714-9927 during normal school hours. Barton High School will promote and support responsible parenting. The school shall as funds are available, purchase parenting books, magazines, and other informative materials regarding responsible parenting for the parent center. Barton High School will include in the school's policy handbook, the school's process for resolving parental concerns, including how to define a problem, whom to approach first, and how to develop solutions. The principal shall designate one certified staff member who is willing to serve as a parent facilitator. (Chris Goodin)

8: Building Capacity of School Staff

(Describe/List activities such as workshops, conferences, trainings, webinars, online resources, and Academic Parent-Teacher Team meetings that will be used with school staff to build their capacity to work with parents as equal partners. Describe/List methods of parents' assistance for building staff capacity. Describe/List actions the school will take to provide other reasonable support for parent and family engagement activities.)

Does the School Parent and Family Engagement Plan describe how the school will accomplish each of the required components?

Hint

The Barton-Lexa School District communicates with families about school programs and student progress through effective school-to-home and home-to-school communications. The district values the importance of a supportive and productive relationship with parents and the community in promoting excellence in students' academic development. When families, communities, and school work together; students are more successful and the entire community benefits. Also, the district is dedicated to building and maintaining an ongoing plan that will assist in facilitating a collaborative bond with parents and the community. The District established a Parents' Advisory Committee (IDO1), a Leadership Team comprised of parents, students, community members, and administrative staff. The Elementary and High School Principals are asked to select the Parent and Family Engagement Facilitators. Collaborative monthly sessions allow team members to invite parents, administrative staff, community businesses, agencies, and individuals to create opportunities for the committee to identify and integrate community resources with school related and curricular activities. These sessions reflect a source of information and referral options for the school and families. An outgrowth of our Parent and Family Engagement Policy goal is to enhance home-school and community partnerships that are critical to our students' academic success.

9: Building Capacity - Discretionary

(The school parent and family engagement policy/plan may include additional sections describing other discretionary activities that the school, in meaningful consultation with its parents, chooses to undertake to build capacity.)

Did the School and Parents choose to include any Discretionary (Optional) Components in the School Parent and Family Engagement Plan?

Hint

Barton High School will engage parents in decision making about the allocation of its Title I, Part A funds for Parent and Family Engagement.

To take advantage of community resources, the school staff attempts to recruit alumni from the school to create an Alumni Advisory Commission to provide advice and guidance for school improvement.

The school shall enable the formation of a Parent and Family Engagement Committee that will foster Parent and Family Engagement within the school.

Barton Schools will coordinate and integrate Parent and Family Engagement strategies with other programs to enhance home-school and community partnerships that are critical to students' academic success.

Barton High School will ask parents to fill out a Parent Interest Survey at Open-House or at Parent/Teacher Conferences. The information from parents will reflect activities they feel will be most beneficial in efforts to support their child academically. Barton High School will use the results of the Parent Interest Survey to plan ongoing Parent and Family Engagement activities for the year. Activities that were suggested by the parents will be used and reviewed as part of the annual Parent and Family Engagement Plan evaluation. An annual parent survey will also be given out to parents or accessed online around the first of May.

(See complete ***Arkansas Guide for School Parent and Family Engagement Plan*** (http://www.arkansased.gov/public/userfiles/Public_School_Accountability/Federal_Programs/Arkansas_Guide_and_Sample_Ten for references)

District Feedback:

	Attention: Changes Needed!	In Compliance	Comments	Date of Feedback
1: Jointly Developed:	<input type="checkbox"/>	<input checked="" type="checkbox"/>	Excellent job with your committee.	
2: Annual Title I Meeting:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
3: Communications:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
4: School-Parent Compact:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
5: Reservation of Funds:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
6: Coordination of Services:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
7: Building Capacity of Parents:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
8: Building Capacity of School Staff:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		
9: Building Capacity - Discretionary:	<input type="checkbox"/>	<input checked="" type="checkbox"/>		

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