

## School of Innovation

- Students attend schools 4 days a week Monday-Thursday. Earn Fridays off with satisfactory grades, behavior, and attendance.
- Three Fridays per quarter are designated for student development days. Students participate in activities geared toward life, college, and career transitioning. Some activities include:
  - Drivers Ed classes
  - Vaping presentations
  - Smoking Cessation
  - Dance lessons
  - OSHA certifications
  - College Visits
  - Gang related presentations
  - Food preparation classes
  - Parenting classes, etc.

### Note:

*ALLPS program serves as a short or long-term intervention to help students transition successfully to traditional schooling and beyond. While student/parents may decline placement at ALLPS, a committee of staff members may overrule and recommend placement based on the student's efforts to succeed.*

# ALLPS

## Agee Lierly Life Preparation Services

2350 Old Farmington Rd  
Fayetteville, AR 72701  
479.444.3083 OFFICE  
479.684.5097 FAX

### ALLPS SCHOOL DAY

#### Block Scheduling:

Students: 8:20 – 3:15 PM

8:20	–8:25	Homeroom
8:25	–9:55	1 <sup>st</sup> block
10:00	–11:30	2 <sup>nd</sup> block
11:30	–12:10	Lunch (40 minutes)
12:10	–1:40	3 <sup>rd</sup> block
1:45	–3:15	4 <sup>th</sup> block

### Transportation

- Transportation is provided during the last block only to the Fayetteville High East Campus

*We are a School Of Innovation providing  
Alternative paths to success and*

***“...where HOPE stays alive!”***

Apply online at: [www.yep.it/allps500](http://www.yep.it/allps500)

## REFERRAL PROCESS

### Application Process

Step 1: Must apply online at ALLPS website

Step 2: Appointment scheduling

- ALLPS personnel will contact family for an appointment within 72 hours of the referral via the email submitted. If no email is listed, then families will be contacted by phone.
  - Families can also call to schedule an appointment with registrar at 444.3083.
- All applications will be processed for review.

## ENTRY CRITERIA

Students must exhibit **at least two** of the following characteristics:

1. Abuse (physical, mental, sexual)
2. Disruptive Behavior
3. Drop-Out
4. Frequent changes in residency
5. History of poor performance on standardized tests
6. Homelessness
7. Inadequate emotional support
8. Mental/physical health problems
9. Personal/Family problems
10. Pregnancy/Single parent
11. Recurring absenteeism
12. Transition from residential program
13. Other issues affecting academic performance

## ALLPS Scheduling PROGRAMS

### Flexible Scheduling

- Choice in # of classes to attend
- Night School only
- Virtual school only
- Blended night and day classes
- ½ day, 1 period per day, etc.

### Other Support Programs within ALLPS

### Competency Based Testing

- Students are able to test out of courses using our online software program to advanced completion.

### Catch-UP

- Students recover credits from previously failed courses where the final grades earned averaged 50--59% to recover a maximum grade of 60%.

### Keep-UP

- Students who begin mid-semester from another class or transfer into a class and recover credits online from previously failed courses where the final grades earned are averaged with current grade and added to grades in the current class for a final passing grade.

### GED prep

- Flexible schedule available; Monday-Friday, 8:30 -11:30 AM
- Students can take the pre GED exam at this site
- Eligibility: Students under 18 and not likely to earn enough credits to get a diploma, and/or failed the pre-GED exam (TABE) and need assistance.

### Open Entry-Open Exit

- Students enter and exit classes at anytime upon completion of the class lesson for the day.

### JAG class

- Allow students to earn numerous elective courses from employment jobs. Additionally, students participate in job fairs, internships, and apprenticeship programs throughout the city.