



# **School Improvement Plan**

**Sister Lakes Elementary School**

**Dowagiac Union School District**

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# TABLE OF CONTENTS

Introduction.....	1
<b>Improvement Plan Assurance</b>	
Introduction.....	3
Improvement Plan Assurance.....	4
<b>Title I Schoolwide Diagnostic</b>	
Introduction.....	6
Component 1: Comprehensive Needs Assessment.....	7
Component 2: Schoolwide Reform Strategies.....	8
Component 3: Instruction by Highly Qualified Staff.....	10
Component 4: Strategies to Attract Highly Qualified Teachers.....	11
Component 5: High Quality and Ongoing Professional Development.....	13
Component 6: Strategies to Increase Parental Involvement.....	14
Component 7: Preschool Transition Strategies.....	17
Component 8: Teacher Participation in Making Assessment Decisions.....	18
Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards.....	19
Component 10: Coordination and Integration of Federal, State and Local Programs and Resources... 20	
Evaluation:.....	21

**2017-18 School Improvement Plan**

Overview ..... 23

Goals Summary ..... 24

    Goal 1: Sister Lakes Elementary School will increase proficiency in mathematics..... 25

    Goal 2: Sister Lakes Elementary will increase proficiency in reading..... 29

    Goal 3: Sister Lakes Elementary School will increase proficiency in writing..... 35

    Goal 4: Sister Lakes Elementary School will increase proficiency in Science..... 37

    Goal 5: All students at Sister Lakes Elementary School will increase proficiency in social studies..... 39

    Goal 6: Sister Lakes students will increase positive school climate..... 40

Activity Summary by Funding Source ..... 42

## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	"See Goals and Plans in ASSIST"	

# **Title I Schoolwide Diagnostic**



## **Introduction**

This diagnostic tool is aligned to requirements for Title I Schoolwide schools. The Comprehensive Needs Assessment must be completed prior to creating a new plan or annually updating an existing school improvement plan. Use the results of the Comprehensive Needs Assessment to develop Goals/Objectives/Strategies and Activities. Ensure that the Comprehensive Needs Assessment addresses all four types of data: student achievement data, school programs/process data, perceptions data (must include teachers and parents; student data is encouraged), and demographic data. The Comprehensive Needs Assessment must also take into account the needs of migratory children as defined in Title I, Part C, Section 1309(2).

## **Component 1: Comprehensive Needs Assessment**

### **1. How was the comprehensive needs assessment process conducted?**

Every year our school completes the Ed Yes Report. The results are analyzed, and conclusions are made as to the direction of our team. MSTEP data, NWEA data and reading benchmark data is also analyzed to help determine the needs of our students. This is analyzed yearly and the needs are determined and can change as the population changes.

### **2. What were the results of the comprehensive needs assessment process? What information was concluded as a result of analyzing perception, student achievement, school programs/process, and demographic data?**

Needs assessment shows transiency population, very high economically disadvantaged population. We need to continue to support and meet the needs of all students. This is done by added support, small group instruction, targeted interventions, Teacher assisted teams, target students for summer school. We know that our tiered targeted interventions for students identified is making a difference. Our percent in the "red zone" has shrunk from fall to spring data. We will continue this process of monitoring student progress.

### **3. How are the school goals connected to priority needs and the needs assessment process? It is clear that a detailed analysis of multiple types of data was conducted to select the goals.**

We based our school improvement goals on the data disaggregated and the information gathered during the needs assessment. Our objectives state our goal targets and are based on state testing and classroom pre/post testing. We targeted each goal to deficit strands in core areas through detailed analysis of our data.

### **4. How do the goals address the needs of the whole school population? How is special recognition paid to meeting the needs of children who are disadvantaged?**

Goals for the school improvement plan are designed for meeting the needs of all sub groups. The majority of our population is disadvantaged so there is a high need to differentiate the instruction.

## **Component 2: Schoolwide Reform Strategies**

### **1. Describe the strategies in the schoolwide plan which focus on helping ALL students reach the State's standards.**

Reading Recovery  
Leveled Readers  
Title 1 staff  
Migrant staff  
EI staff  
After school and before school tutoring  
Success time  
Technology in classrooms  
Technology programs  
Language for Learners  
Leveled Literacy Intervention Programs for K-3  
Reading Buddy Program

### **2. Describe how the research-based methods and strategies in the schoolwide plan increase the quality and quantity of instruction (which accelerates and enriches the curriculum).**

The use of these research-based methods and strategies increase the quality and quantity of instruction: Technology programs, Raz Kids, Moby Max, Reading Eggs. Also technology built into classroom time with smartboards, Title 1 assistance, migrant assistance, EL assistance and successtime based on the PDCA model.

### **3. Describe how the research-based reform strategies in the schoolwide plan align with the findings of the comprehensive needs assessment.**

These strategies align with our transient, low economically disadvantaged population.

### **4. Describe the strategies in the schoolwide plan which provide a level of INTERVENTIONS for students who need the most instructional support in all major subgroups participating in the schoolwide program.**

Reading Recovery, Title 1, migrant services, EL services, differentiated instruction, before and after school tutoring and summer school.

### **5. Describe how the school determines if these needs of students are being met.**

We determine if needs are being met by analyzing Reading Benchmark levels, MSTEP, NWEA and classroom data.



### Component 3: Instruction by Highly Qualified Staff

Label	Assurance	Response	Comment	Attachment
	<p>1. Do all of the instructional paraprofessionals meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.</p>	Yes	Paraprofessionals: All instructional paraprofessional staff meet all state and federal requirements for "highly qualified" status.	

Label	Assurance	Response	Comment	Attachment
	<p>2. Do all of the teachers meet the NCLB requirements for highly qualified? Provide an assurance statement. If no, what is the number that is not highly qualified and what is being done to address this? NOTE: A schoolwide program must have all highly qualified instructional staff.</p>	Yes	Teachers: All teachers meet all state and federal requirements for "highly qualified" status. Teachers are only assigned to teaching positions in their area of qualifications. Teacher qualifications are available to parents at the district board office where they are located and reviewed annually.	

## Component 4: Strategies to Attract Highly Qualified Teachers

### 1. What is the school's teacher turnover rate for this school year?

Due to enrollment we will add one classroom teacher. Teachers that begin teaching stay in this building unless we have movement of teachers within the district.

### 2. What is the experience level of key teaching and learning personnel?

Sister Lakes Elementary has 2 teacher at 0-3 years experience, 2 teachers at 4-8 years experience, 2 teachers at 9-15 years experience and 7 teachers at 15 or more years experience.

### 3. Describe the specific initiatives the SCHOOL has implemented to attract and retain high quality teachers regardless of the turnover rate.

School level: We attract highly qualified teachers at the building level through district access to university career placement centers. Teachers continue to work in our building because of the positive learning community among all building stakeholders and our continued drive for excellence on behalf of our students.

Sister Lakes Elementary has a high Hispanic migrant population. Teachers are enthusiastic and gain experience working with the highly mobile population. Our elementary building has the highest Hispanic population of the district. After school and before school tutoring opportunities are available for teachers in the building.

### 4. Describe the specific initiatives the DISTRICT has implemented to attract and retain highly qualified teachers regardless of the turnover rate.

District level: We attract highly qualified teachers through career placement centers at multiple universities. Dowagiac teachers have comparable salaries for our region. There are many professional development opportunities for teachers. The district promotes a collaborative effort among all stakeholders to create the best learning environment for everyone.

Dowagiac Union Schools supports new teachers through a mentoring program. Each new teacher is provided a mentor (a tenured teacher) for three years. Throughout the three years, mentors and mentees meet quarterly district-wide to collaborate on district goals, as well as participate in a professional book study. To encourage teacher retention, the district provides partial tuition reimbursement for state certification requirements, as well as partial certification renewal reimbursement.

Dowagiac Union Schools provides development for teachers throughout the school year and opportunities are available periodically for non-district sponsored professional development.

**5. If there is a high turnover rate, what initiatives has the school implemented to attempt to lower the turnover rate of highly qualified teachers?**

Sister Lakes Elementary has a very low turnover rate.

## Component 5: High Quality and Ongoing Professional Development

**1. Describe the professional learning that the staff will receive that is aligned with the comprehensive needs assessment process and the goals of the school improvement plan.**

Our district will provide professional development to all teachers in reading, writing, science, social studies and math as needed.

**2. Describe how this professional learning is "sustained and ongoing."**

This professional development is "sustained and ongoing" through continuous discussion at building and district meetings.

Label	Assurance	Response	Comment	Attachment
	3. The school's Professional Learning Plan is complete.	Yes		



## Component 6: Strategies to Increase Parental Involvement

**1. Describe how parents are (will be) involved in the design of the schoolwide plan.**

In working to involve parents in our plan, our School Improvement Team consulted parents from various grade levels and our Hispanic population. The following groups assisted in the development and revision of the Sister lakes Parent Involvement Policy and School-Family Compact to meet NCLB requirements of Section 1118.

The Title 1 Parents, Parent Teacher Organization Committee and the School Improvement Parent Committee have provided input on the Parent Involvement Policy and the School-Family Compact. The policy and the compact is in Spanish and English.

**2. Describe how parents are (will be) involved in the implementation of the schoolwide plan.**

Parents were involved in the implementation of the schoolwide plan by attending parent meetings and events at our school. Evaluations were done on the activities by the parents.

**3. Describe how parents are (will be) involved in the evaluation of the schoolwide plan.**

Parents are given evaluations at the end of each parent meeting and they also fill out an evaluation at the end of the year on the school.

Label	Assurance	Response	Comment	Attachment
	4. Does the school have a Title I Parent Involvement policy that addresses how the school carries out the required activities of ESEA Section 1118 (c) through (f)?	Yes	Yes, the school has a Title 1 Parent Involvement Policy that addresses how the school carries out the required activities of ESEA Section 1118(c) through(f).	

**5. Describe how the school is carrying out the activities outlined in ESEA Section 1118 (e) 1-5, 14 and (f).**

All stakeholders will meet in the spring to review and revise plan for the next year.

All Title 1 parents will be informed of meetings held various times occurring throughout the year.

School Open House, Building and District Parent Advisory Meetings, Building Parent Fair, Fall/Spring Conferences and Summer School

Materials will be distributed to parents at Open House, Parent/Teachers Conferences, newsletters and parent meetings

An agenda item for each meeting will allow for parents to address concerns or give suggestions.

Responses to parent concerns will be noted in minutes of the meeting and addressed.

The principal will allow time once a month at a staff meeting for the Title 1 teacher to share ideas with staff on how to communicate with parents.

An email will be sent to area preschool coordinators telling about upcoming events.

Compact is given to families at the beginning of the school year and reviewed as needed with parents at parent teacher conferences

At the spring Title 1 parent advisory meeting parents will evaluate the plan and assist in revising it for the next school year.

**6. Describe how the parent involvement component of the schoolwide plan is (will be) evaluated.**

An annual evaluation is done at the last Parent Advisory Committee meeting of the year.

**7. Describe how the results of the evaluation are (will be) used to improve the schoolwide program.**

The results of the evaluation will be analyzed and used to improve the schoolwide program

**8. Describe how the school-parent compact is developed.**

The school-parent compact was developed jointly with parents and teachers.

**9. Describe how the School-Parent Compact is used at elementary-level parent teacher conferences.**

The parent compact is reviewed and discussed at elementary-level parent teacher conferences.

**10. How is the School-Parent Compact shared with middle school or high school parents (depending on the grade span of the school)?**

Does not apply to Sister Lakes Elementary

Label	Assurance	Response	Comment	Attachment
	The School's School-Parent Compact is attached.	Yes		Sister Lakes School Family Compact English and Spanish 2017-18

**11. Describe how the school provides individual student academic assessment results in a language the parents can understand.**

Individual student academic assessments are provided for parents as well as interpretation of those results in a language that the parent can

understand.

## **Component 7: Preschool Transition Strategies**

**1. In what ways does the school connect with preschool age children more than a once a year visitation to the kindergarten classroom?**

Preschool age children are welcome to visit and attend family activities. The school will work with Head Start and local preschools providing information on upcoming events and activities.

**2. What types of training does the school provide preschool parents and/or preschool teachers on the skills preschool age children will need when they enter kindergarten?**

Materials and activities are given to parents to work with their children over the summer. In August, before school begins a Kindergarten parent meeting will take place to discuss the expectations of Kindergarten. Parents will be given additional materials to use with their child at home to work on their Kindergarten skills.

## **Component 8: Teacher Participation in Making Assessment Decisions**

### **1. How do teachers provide their input into the decisions regarding the use of school-based academic assessments?**

#### Assessment Decisions

Sister Lakes staff meet with other teachers at district grade level meetings to discuss assessments used at their grade level. Then grade levels share their assessment recommendations with the staff at monthly staff meetings.

### **2. How are teachers involved in student achievement data analysis for the purpose of improving the academic achievement of all students?**

#### Data Analysis Decisions

Sister Lakes staff use common planning time, building staff meeting, and school improvement meetings to analyze student achievement data on standardized and local assessments in the goal areas. Then a plan is discussed and implemented to improve the academic achievement of students.

## **Component 9: Timely and Additional Assistance to Students Having Difficulty Mastering the Standards**

### **1. Describe the process to identify students who experience difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level.**

We review student progress on state academic achievement test to identify students experiencing difficulty mastering the skills to be at advanced or proficient level.

### **2. How is timely, effective, additional assistance provided to students who are experiencing difficulty mastering the State's academic achievement assessment standards at an advanced or proficient level?**

Assistance is provided to students experiencing difficulty on standardized assessments through small group instruction, title 1 support, migrant support, EL support, migrant and EL after school tutoring, Tier III tutoring. A plan is developed by the Student Assistance Team.

### **3. How are students' individual needs being addressed through differentiated instruction in the classroom?**

Teachers review data and differentiate instruction within the classroom in small groups.

## **Component 10: Coordination and Integration of Federal, State and Local Programs and Resources**

**1. In what ways are the programs coordinated and integrated toward the achievement of the schoolwide goals? Include a LIST of the State, local and Federal programs/resources that will be supporting the schoolwide program.**

The programs all analyze data and review the achievement so it reflects the school wide goals.

Title 1 services, EI services, migrant services, counseling services

**2. Describe how the school will use the resources from Title I and other State, local and Federal sources to implement the ten required schoolwide components.**

The school will use resources for ongoing professional development for staff. Resources will be used for educational parent meetings. Preschool parents will be informed of opportunities to attend meetings. Resources will be used to fund additional assistance for students having difficulty mastering standards.

**3. How does the school coordinate and integrate the following Federal, State and local programs and services in a manner applicable to the grade level to support achievement of the schoolwide goals: violence prevention programs, nutrition programs, housing programs, Head Start, adult education, vocational and technical education, and job training.**

The school coordinates and integrates the following Federal, State and local programs and services in a manner applicable to the grade level to support the achievement of the schoolwide goals by reviewing the needs of the students for programs such as, bullying, nutrition, career development and other educational programs.

## **Evaluation:**

### **1. Describe how the school evaluates, at least annually, the implementation of the schoolwide program.**

Sister Lakes Elementary School will evaluate this Schoolwide Plan in multiple ways. In the spring of each year, both the staff, the School Improvement Team will evaluate the plan by reviewing its implementation and results, as well as the stated goals and resources. The School Improvement Team and Sister Lakes Staff will specifically review all state assessment data, paying particular attention to the lowest-performing students in order to determine effectiveness of utilized strategies. In addition, verification records for the schoolwide reform strategies will be reviewed to measure progress.

### **2. Describe how the school evaluates the results achieved by the schoolwide program using data from the State's annual assessments and other indicators of academic achievement.**

All stakeholders analyze the data from the State's annual assessments and other indicators of academic achievement during staff, grade level, building and district meetings.

### **3. Describe how the school determines whether the schoolwide program has been effective in increasing the achievement of students who are furthest from achieving the standards.**

The staff reviews the schoolwide program to determine if it has increased the achievement of students who are furthest from achieving the standards through carefully analyzing the data collected.

### **4. What process is followed by the school to revise the plan, as necessary, based on the evaluation, to ensure continuous improvement of students in the schoolwide program?**

All stakeholders review and revise the plan during various building and/or district meetings to ensure continuous improvement of students.



# **2017-18 School Improvement Plan**

## Overview

### Plan Name

2017-18 School Improvement Plan

### Plan Description

SIP 2017-18 goals

## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Sister Lakes Elementary School will increase proficiency in mathematics.	Objectives: 1 Strategies: 4 Activities: 17	Academic	\$191321
2	Sister Lakes Elementary will increase proficiency in reading.	Objectives: 1 Strategies: 4 Activities: 26	Academic	\$100410
3	Sister Lakes Elementary School will increase proficiency in writing	Objectives: 1 Strategies: 3 Activities: 9	Academic	\$2700
4	Sister Lakes Elementary School will increase proficiency in Science.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$200
5	All students at Sister Lakes Elementary School will increase proficiency in social studies.	Objectives: 1 Strategies: 3 Activities: 4	Academic	\$0
6	Sister Lakes students will increase positive school climate.	Objectives: 2 Strategies: 2 Activities: 2	Academic	\$1669

## Goal 1: Sister Lakes Elementary School will increase proficiency in mathematics.

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in mathematics at their grade level in Mathematics by 06/14/2018 as measured by MEAP and NWEA scores.

### Strategy 1:

Geometry - Teachers will use differentiated instruction methods to increase student proficiency in geometry based skills and concepts, as measured on Mstep and NWEA and classroom assessments.

Category: Mathematics

Research Cited: Marilyn Burns, About Teaching Mathematics: A K-8 Resource, 3rd Edition (2007); William N. Bender, Differentiating Math Instruction: Strategies That Work for K-8 Classrooms (2009); David A. Sousa, How the Brain Learns Mathematics (2007); Michigan Mathematics Council (<http://www.mictm.org/>)

Tier: Tier 1

Activity - Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be various district and building professional development meetings held throughout the school year related to the strategy. The teachers will be offered opportunities to attend local, regional, and state conferences related to math strategies. For example, MACUL Conference 2 day conference in Grand Rapids, MI	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$500	Title I Part A	All Stakeholders
Activity - Tier III Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given opportunities for before and after school tutoring to help support their academic skills.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$4000	Title I Part A	All Stakeholders
Activity - Moby Max Subscription	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students in five classrooms will use the Moby Max program to develop math skills.	Technology	Tier 1	Monitor	09/05/2017	06/14/2018	\$500	Title I Part A	All stakeholders

### Strategy 2:

Migrant Program Support - Sister Lakes Elementary teachers will utilize Migrant Program support staff to help eligible

## School Improvement Plan

Sister Lakes Elementary School

Migrant students become more proficient in math. Migrant support staff will work with the classroom teachers to support migrant students on their math instruction.

Category: Mathematics

Research Cited: Closing the Gap for Immigrant Students, OECD (2010), What Every Teacher Should Know About Migrant Students, Intercultural Development Research Association, ; James A. wood, Todd T. Russell, Ben Wilson and Elmer J. Ireton, Teaching Latino Students: Effective Strategies for Educating America's Minorities (2006); Yvelyne Germain-McCarthy, Mathematics and Multi-Ethnic Students: Exemplary Practices (2004)

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will be taught through differentiated scaffolding instructional methods, within small,flexible groups,in order to improve math skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, migrant support staff
Activity - Extended Day Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Spring six week 2 day per week program focusing on writing, math and reading. 6 teachers 26 hours 26.83+8.39 benefits Two aides	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$9032	No Funding Required, Title I Part C	Principal, teachers, support staff
Activity - Summer Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August, 2018) to improve math skills.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal,summer school teachers, support staff
Activity - Migrant Instructional Assistants	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
3 Migrant Instructional Assistants(highly qualified) with teachers lesson plans/directs instruction supervised by teacher and Migrant Director(makes weekly visits) 36 weeks at 28 hours a week. Sister Lakes (Connie .7(+FICA,REtirement&Ins), Carolyn 1, Kelsey .5)wages ranges from \$9.00-\$11.00 per hour see notes for HQ	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$94669	Title I Part C	All Stakeholders

## School Improvement Plan

Sister Lakes Elementary School

Activity - 1 Migrant Parent Liason	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1 Migrant Parent Liason 36 week at 12 hours a week to serve our Elementary Schools. (Connie) 7500 +benefits .7 as instructional assistant @ Sister Lakes	Parent Involvement	Tier 2	Monitor	09/05/2017	06/14/2018	\$15033	Title I Part C	all stakeholders
Activity - Migrant Director	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant Director: Coordination, supervision, and evaluation of migrant program and staff	Other	Tier 3	Implement	09/05/2017	06/05/2018	\$47678	Title I Part C	all stakeholders
Activity - Data Entry	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Data entry work will be done throughout the school year at the rate of 15.70 for an average of 12-15 hours per week for 36 weeks. Data entry will include student achievement, analysis and recording.	Recruitment and Retention, Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$11868	Title I Part C	all stakeholders
Activity - Migrant Parent Meeting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
1 meeting to recruit members to take part of the PAC meeting with Parent Liason and additional meetings throughout the year.	Parent Involvement	Tier 3	Monitor	09/05/2017	06/14/2018	\$3040	Title I Part C	All Stakeholders
Activity - Migrant After School Transportation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transportation cost for students in migrant after school program.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$5000	Title I Part C	all stakeholders
Activity - program evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
End of the year program evaluation	Policy and Process	Tier 3	Evaluate	09/05/2017	06/14/2018	\$0	Title I Part C	all stakeholders

### Strategy 3:

Title III Support - Sister Lakes Elementary teachers will utilize Title III support to help eligible English

## School Improvement Plan

Sister Lakes Elementary School

Language Learners become more proficient in math.

Category: Mathematics

Research Cited: Fifty Strategies for Teaching English Language Learners, A. Herrell (2011), Classroom Instruction That Works with English Language Learners, J. Hill (2006), Authentic Assessment for English Language Learners, J. O'Malley (1996), Making Content Comprehensible for English Learners: The SIOP Model, J. Echevarria (2007).

Tier: Tier 2

Activity - Extended Day Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as EL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group. Certified teachers and support staff will work with students during a six week program twice a week after school.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, staff support

Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
End of the year evaluation of the Title III program	Policy and Process	Tier 3	Evaluate	09/05/2017	06/14/2018	\$0	Title I Part A	all stakeholders

### Strategy 4:

Title I Support - Students will be selected after reviewing nwea math data and classroom assessments. The Title 1 staff will follow the math instruction taught by the classroom teacher to support struggling math students. The amount of support each week will vary depending on the grade and the student's needs.

Category: Mathematics

Research Cited: Florida Research Center

Tier: Tier 2

Activity - Title I Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will support struggling students in small groups and individually in math. Students will be selected for support after reviewing nwea data and classroom assessments. Title 1 staff will support math instruction taught by the classroom teacher as needed throughout the week.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title I Part A	All stakeholders

## School Improvement Plan

Sister Lakes Elementary School

Activity - program evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
End of the year evaluation of the Title 1 program.	Policy and Process	Tier 2	Evaluate	09/05/2017	06/14/2018	\$0	Title I Part A	all stakeholders

## Goal 2: Sister Lakes Elementary will increase proficiency in reading.

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in reading at their grade level. in English Language Arts by 06/14/2018 as measured by running records, classroom, MSTEP and NWEA Assessments.

### Strategy 1:

Migrant Program Support - Sister Lakes Elementary teachers will utilize Migrant Program support staff to help eligible Migrant students become more proficient readers. Migrant support staff will work with classroom teachers to support migrant students in developing their reading skills. Students will get support in small groups four to five times per week for approximately 30 minutes a day.

Category: Learning Support Systems

Research Cited: Closing the Gap for Immigrant Students, OECD (2010), What Every Teacher Should Know About Migrant

Students, Intercultural Development Research Association (2006), Where Do I Go From Here? Meeting

The Unique Needs of Migrant Students, K. Vocke (2007), Educating Immigrant Students in the 21st Century, X. Rong (2008).

Relationship between background knowledge and achievement: Nagy, Anderson & Herman, 1987; Bloom, 1976; Dochy, Segers, & Buehl, 1999; Tobias, 1994, Alexander, Kulikowich, & Schulze, 1994; Schiefele & Krapp, 1996; Tramir, 1996; Boulagner, 1981

Background knowledge makes a shift from episodic memory to semantic memory: Psychologist Endel Tulving (1972)

The dualistic nature of memory packets is described in depth in the dual coding theory (DCT) of information storage by Paivio and Sadoski (Paivio, 1971, 1990; 1991; Sadoski, 1983, 1985; Sadoski & Pavio, 1994) In R.B. ruddell, M.R. ruddell, & H. Singer (Eds.), Theoretical models and process of reading (4th ed., pp. 582-601).

Bewark, DE: International Reading Association

Tier: Tier 2



## School Improvement Plan

Sister Lakes Elementary School

Activity - Extended Day Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will have the opportunity to be part of an Extended Day Program after the school day concludes to improve reading skills. This will be a six week program. Students will be tutored in small groups twice a week by certified or support staff on academic skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title I Part C	Principal, teachers, support staff
Activity - Summer Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will have the opportunity to be part of the Summer Migrant program (from June-August, 2018) to improve reading skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, support staff
Activity - After School Migrant Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Certified teachers and para pros will work with students in small groups after school for six weeks twice a week on reading skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$200	Title I Part C	All stakeholders
Activity - Recruiting/mileage for recruiting	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Recruiters work with families.	Parent Involvement	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title I Part C	Migrant Staff
Activity - Transportation for Migrant Afterschool Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Transporting students home after the after school program	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title I Part C	Migrant and after school tutoring staff
Activity - Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conferences for staff to attend relating to migrant education.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/05/2018	\$1	Title I Part C	All Stakeholders

## School Improvement Plan

Sister Lakes Elementary School

Activity - Staff Training with migrant/ELL students	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To enhance our understanding on how to best support our migrant/ELL students.	Professional Learning	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title I Part C	All Stakeholders

### Strategy 2:

Title III academic Support - Sister Lakes Elementary teachers will utilize Title III support to help eligible English Language Learners/Migrant become more proficient readers.

Category: English/Language Arts

Research Cited: Fifty Strategies for Teaching English Language Learners, A. Herrell (2011), Classroom Instruction That Works with English Language Learners, J. Hill (2006), Authentic Assessment for English Language Learners, J. O'Malley (1996), Making Content Comprehensible for English Learners: The SIOP Model, J.Echevarria (2007).

Tier: Tier 2

Activity - Title III After School tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as English Language Learners will have the opportunity to be part of an Extended Day program after the school day concludes, to improve reading skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$4000	Title III	Principal, teachers, support staff

Activity - Snacks for After school tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Snacks provided to students during after school tutoring	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title III	After School Title III tutoring staff

Activity - Title III Parent Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent meetings for Title III parents	Parent Involvement	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title III	Migrant Staff

Activity - Transportation for Tier III tutoring Afterschool Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Sister Lakes Elementary School

transportation from tutoring	Other	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Title III	Migrant Staff
Activity - evaluation program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
end of the year program evaluation	Policy and Process	Tier 3	Evaluate	09/05/2017	06/14/2018	\$0	Title I Part A	all stakeholders

### Strategy 3:

Reading Comprehension - Sister Lakes Elementary teachers will instruct students to use various comprehension strategies while reading grade level narrative and informational text.

Category: English/Language Arts

Research Cited: Research: Florida Center for Reading research; Michigan Reading Association; Nell Duke; (2000); Books: Ellin Keen, To Understand (2008); Susan Zimmerman and Chryse Hutchings, 7 Keys to Comprehension (2003); Debbi Miller, Reading with Meaning and Teaching with Intention (2002); Richard Allington, What Really Matters for Struggling Readers (2008); Chard and Kiger Cooper, The Struggling Reader ? Interventions that Work (2006); Richard Whitmire, Why Boys Fail: Saving Our Sons from an Educational System That's Leaving Them Behind (2010); Maria De La Luz Reyes & John J. Halcon, The Best of Our Children: Critical Perspectives on Literacy for Latino Students (2001); Abigail Norfleet James, Teaching the Male Brain: How Boys Think, Feel, and Learn in School (2007); S.M. Butler & N.D. McMunn, A Teacher's Guide to Classroom Assessment: Understanding and Using Assessment to Improve Student Learning (2006).

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff members will use differentiated instruction methods to teach students of varying abilities to retell, in sequence, the major idea(s) and relevant details of grade level narrative and informational text.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$1	Title I Part A	All stakeholders
Activity - Professional Development Meetings and Conferences	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
There will be various district and building professional development meetings held throughout the school year related to the strategy. Teachers will be offered opportunities to attend national, regional and state conferences related to reading strategies. Michigan Reading Association conference March Detroit, MI , Reading Recovery Institute November Troy, MI, National Reading Recovery Conference & K-6 Literacy Conference February Columbus, Ohio	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$4500	Title I Part A	All stakeholders

## School Improvement Plan

Sister Lakes Elementary School

Activity - Reading Eggs Subscription	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the Reading Eggs program to develop reading skills in grades K-1	Technology	Tier 1	Monitor	09/05/2017	06/14/2018	\$1000	Title I Part A	All stakeholders
Activity - Tier II, III Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given opportunities for before and after school tutoring to help with reading. Certified teachers will be paid hourly for tutoring.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$7000	Title I Part A	All stakeholders
Activity - RAZ Kids Subscription	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use the program to develop reading skills in grades 1 and 2.	Technology	Tier 1	Monitor	09/05/2017	06/14/2018	\$1000	Title I Part A	All stakeholders
Activity - Title I Teacher Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sister Lakes Elementary Title I teacher will purchase needed reading manipulatives and books.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$700	Title I Part A	Title I teacher
Activity - Sister Lakes Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students attending summer school for additional academic support. This will be a 12 day program with certified teachers.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$17000	Title I Part A	All Staff
Activity - Kindergarten Jump Start Kits	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Readiness Kindergarten workbooks, picture books, and flash cards for numbers and letters will be purchased for incoming Kindergarten students to use during the summer of 2018 to prepare for Kindergarten	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2018	\$300	Title I Part A	Kindergarten and Title 1 Staff
Activity - Smartboard Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

## School Improvement Plan

Sister Lakes Elementary School

Projector bulb replacements, projector replacements, and other items related to the use of smartboards	Technology , Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$500	Title I Part A	All Stakeholders
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Activity - Family Engagement Night	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sister Lakes will have a family engagement night to help parents learn more about working with reading.	Parent Involvement	Tier 1	Implement	09/05/2017	06/14/2018	\$1000	Title I Part A	Sister Lakes Staff

Activity - Magnetic Letters	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Kindergarten teacher will have 25 sets of upper and lower case magnetic letters for students to use during word work. Resources for Reading 25 upper case sets @8.99= 224.75 and 25 lower case sets @ 8.39=209.75	Direct Instruction	Tier 3	Implement	06/14/2017	06/14/2018	\$435	Title I Part A	Kindergarten staff

Activity - Reading A-Z	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The teacher can print off books at the student's individual reading level.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2018	\$500	Title I Part A	Sister Lakes teachers

Activity - Reading Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be given one on one reading and writing support. Reading Recovery teachers attend state and national conferences. Hotel, mileage,parking,and books for students	Academic Support Program	Tier 3		09/05/2017	06/14/2018	\$3000	Title I Part A	Reading Recovery Teachers, Principal

### Strategy 4:

Title I Support - Title 1 staff will support struggling students in reading.The Title 1 staff will work with the classroom teachers to give support to struggling readings in small groups.

Category: English/Language Arts

Research Cited: Michigan Reading Association, Florida Research Center

Tier: Tier 2

Activity - Title 1 Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Sister Lakes Elementary School

Title 1 staff will support struggling readers in small groups and individual.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$59266	Title I Part A	All stakeholders
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### Goal 3: Sister Lakes Elementary School will increase proficiency in writing

#### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in writing at their grade level in English Language Arts by 06/14/2018 as measured by classroom assessments.

#### Strategy 1:

Audience and Purpose - Sister Lakes Elementary teachers will use differentiated instruction methods to help students set a purpose and consider audience when writing a narrative or informational piece.

Category: English/Language Arts

Research Cited: Methods of Shirley Poulton, Lucy Calkins, and John Collins

#### Books:

Shirley Poulton, Teach the Traits of Effective Writing (2004); Ruth Culham, 6 + 1 Traits of Writing: The Complete Guide (Grades 3 and Up (2003)); Lucy Calkins, Units of Study for Teaching Writing, Grades 3-5 (2007); Lucy Calkins, Units of Study for Teaching Writing, Grades K-2 (2003); John J. Collins, Developing Writing and Thinking Skills Across

the Curriculum: A Practical Program for Schools (1992); Christina Kirklighter, Diana Cordenas, and Susan Wolff Murphy, Teaching Writing with Latino/a Students: Lessons Learned at Hispanic-Serving Institutions (2007); Carol Severino, Juan C. Guerra, Johnella E. Butler, Writing in Multicultural Settings (1997).

#### Resource Article:

Michael Gurian & Kathy Stevens, 10 Essential Strategies for Teaching Boys Effectively(2010), retrieved from ASCD Express, Vol. 6, No. 4.

Tier: Tier 1

Activity - Flexible Grouping	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Paraprofessionals at Sister Lakes Elementary will work with teachers to provide additional instruction in the writing process to small, flexible groups of students.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/05/2018	\$0	No Funding Required	All stakeholders

Activity - Monitoring of Instruction and Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Sister Lakes Elementary School

The principal at Sister Lakes Elementary will conduct classroom walkthroughs to ensure that school improvement strategies and activities are being implemented at all levels. Support to implement strategies will be given to teachers as needed.	Walkthrough	Tier 1	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal and teaching staff
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Activity - Tier III Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sister Lakes Elementary staff will provide Tier III tutoring before or after school for struggling students.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$2500	Title I Part A	Principal, teachers, and support staff

Activity - At-Risk Student Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Sister Lakes Student Assistance Team (SAT) will provide timely and effective additional assistance for targeted students. In the SAT process, interventions are decided upon and support given for a specific length of time. Re-evaluation is scheduled to monitor progress.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	All stakeholders

Activity - Daily Writer's Workshop	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement and facilitate a daily Writers Workshop (i.e. Writer's Diner, Lucy Calkins) to enable all students to improve targeted writing skills.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$200	Title I Part A	All stakeholders

### Strategy 2:

Migrant/EL Program Support - Sister Lakes Elementary teachers will utilize Migrant/EL Program support to help eligible Migrant/EL students become more proficient writers.

Category: English/Language Arts

Research Cited: Closing the Gap for Immigrant Students, OECD (2010), What Every Teacher Should Know About Migrant Students, Intercultural Development

Research Association (2006), Where Do I Go From Here? Meeting The Unique Needs of Migrant Students, K. Vocke (2007), Educating Immigrant Students in the 21st Century, X. Rong (2008).

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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## School Improvement Plan

Sister Lakes Elementary School

Students designated as Migrant/EL students will be taught through differentiated instructional methods, within small, flexible groups, in order to improve writing skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, and support staff
<b>Activity - Extended Day Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students designated as Migrant/EL students will have the opportunity to be part of an Extended Day Program after the school day concludes, to improve writing skills in small group settings.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, and support staff
<b>Activity - Summer Migrant Program</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Students designated as Migrant students will have the opportunity to be part of the Summer Migrant program (from June-August, 2018) to improve writing skills.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Sister Lakes Staff and Summer Migrant Staff

### Strategy 3:

Title I Support - Title 1 staff will support struggling students in writing

Category: English/Language Arts

Research Cited: Michigan Reading Association, Florida Research Center

Tier: Tier 2

<b>Activity - Title I Staff</b>	<b>Activity Type</b>	<b>Tier</b>	<b>Phase</b>	<b>Begin Date</b>	<b>End Date</b>	<b>Resource Assigned</b>	<b>Source Of Funding</b>	<b>Staff Responsible</b>
Title 1 staff will support struggling writers in small groups and individually.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	All stakeholders

## Goal 4: Sister Lakes Elementary School will increase proficiency in Science.

### Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in the science curriculum in Science by 06/14/2018 as measured by 4th grade scores on science MSTEP and classroom assessments.



## School Improvement Plan

Sister Lakes Elementary School

### Strategy 1:

Improve Student Measurement Skills - Teachers will instruct students to make accurate measurements with appropriate units (centimeters, meters, Celsius, grams, seconds, minutes) using appropriate measurement tools.

Category: Science

Research Cited: Michigan Department of Education-Grade Level Expectations

Tier: Tier 1

Activity - Measurement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will practice using various measurement tools accurately at their grade level.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$200	Title I Part A	All stakeholders

### Strategy 2:

Migrant/EL Support Program - Sister Lakes Elementary teachers will utilize Migrant/EL Program support to help eligible Migrant/EL students become more proficient in science.

Category: Science

Research Cited: Closing the Gap for Immigrant Students, OECD (2010), What Every Teacher Should Know About Migrant Students, Intercultural Development Research Association (2006), Where Do I Go From Here? Meeting The Unique Needs of Migrant Students, K. Vocke (2007), Educating Immigrant Students in the 21st Century, X. Rong (2008).

Tier: Tier 2

Activity - Migrant/EL Program Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant/EL students will be taught through differentiated instructional methods, within small, flexible groups, in order to improve science skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, and support staff

Activity - Summer Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will have the opportunity to be part of the Summer Migrant program (from June-August, 2017) to improve science skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, support staff and Summer Migrant Staff

**Strategy 3:**

Title I Support - Title 1 staff will support struggling students in science.

Category: Science

Research Cited: Michigan Reading Association, Florida Research Center

Tier: Tier 1

Activity - Title I Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will support struggling students in small groups and individually.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	All stakeholders

**Goal 5: All students at Sister Lakes Elementary School will increase proficiency in social studies.**

**Measurable Objective 1:**

A 5% increase of All Students will demonstrate a proficiency in the social studies curriculum in Social Studies by 06/14/2018 as measured by Fifth grade MSTEP scores and classroom assessments.

**Strategy 1:**

Teaching and Learning - Teachers at Sister Lake Elementary will have the opportunity for professional development about research-based strategies to improve student social studies achievement. In addition, teachers will implement research based strategies to help all students achieve in social studies.

Category: Social Studies

Research Cited: Marzano's instructional strategies

Tier: Tier 1

Activity - Common Core Standards	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Sister Lakes Elementary teachers will learn to implement the Common Core State Standards in Social Studies.	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, and support staff

**Strategy 2:**

Migrant/EL Program Support - Sister Lakes Elementary teachers will utilize Migrant/EL Program support to help eligible

Migrant/EL students become more proficient in social studies.

Category: Social Studies

Research Cited: Closing the Gap for Immigrant Students, OECD (2010), What Every Teacher Should Know About Migrant Students, Intercultural Development

SY 2017-2018

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## School Improvement Plan

Sister Lakes Elementary School

Research Association (2006), Where Do I Go From Here? Meeting The Unique Needs of Migrant Students, K. Vocke (2007), Educating Immigrant Students in the 21st Century, X. Rong (2008).

Tier: Tier 2

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant/EL students will be taught through differentiated instructional methods, within small, flexible groups, in order to improve social studies skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, and support staff

Activity - Summer Migrant Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-Aug. 2018) to improve social studies skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	Principal, teachers, support staff and Summer Migrant Staff

### Strategy 3:

Title I Support - Title 1 staff will support struggling students in social studies.

Category: Social Studies

Research Cited: Michigan Reading Association, Florida Research Center

Tier: Tier 2

Activity - Title I Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title 1 staff will support struggling students in small groups and individually.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	No Funding Required	All stakeholders

## Goal 6: Sister Lakes students will increase positive school climate.

### Measurable Objective 1:

80% of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a behavior determine the difference between minor problems they can handle and serious problems that require an adult's help. in Health/Physical Education by 06/14/2018 as measured by classroom teacher observations and counselor sessions..

## School Improvement Plan

Sister Lakes Elementary School

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### Strategy 1:

Counselors Classroom Lessons - The counselor will present classroom lessons at all grade levels.

Category: School Culture

Research Cited: "character education in america's blue ribbon schools: best practices for meeting the challenge" (2003)

By Dr. Madonna Murphy, Professor of Education & Director of the Center for Character Education

University of St. Francis, Joliet, Illinois

Tier: Tier 1

Activity - Michigan School Counselor Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The school counselor will attend the Michigan School Counselor Conference to gain knowledge about counseling with elementary students. It will be held in Detroit on Nov. 5-6, 2017 Registration fee \$275.00	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$275	Title I Part A	Sister Lakes Counselor

### Measurable Objective 2:

80% of Kindergarten grade students will demonstrate a behavior to increase their focus while using the wobble chair. in Health/Physical Education by 06/09/2017 as measured by The Kindergarten teacher will observe behavior and time on task while using the wobble chair..

### Strategy 1:

Wobble Chair - Students who struggle to sit and focus on their work will use the wobble chair to help them sit and focus on their work.

Category: Learning Support Systems

Research Cited: <https://pettibonsystem.com/blogentry/impact-student-learning-wobble-chairs>

Tier: Tier 2

Activity - Using Wobble Chairs in Kindergarten	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Kindergarten teacher will use wobble chairs with students who are struggling to sit and focus on their work. Amazon 20 chairs @ 69.70 per chair =1394.00	Behavioral Support Program	Tier 2	Implement	09/05/2017	06/14/2018	\$1394	Title I Part A	Kindergarten Teacher

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
program evaluation	End of the year program evaluation	Policy and Process	Tier 3	Evaluate	09/05/2017	06/14/2018	\$0	all stakeholders
Extended Day Program	Spring six week 2 day per week program focusing on writing, math and reading. 6 teachers 26 hours 26.83+8.39 benefits Two aides	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$9032	Principal, teachers, support staff
Migrant Parent Meeting	1 meeting to recruit members to take part of the PAC meeting with Parent Liason and additional meetings throughout the year.	Parent Involvement	Tier 3	Monitor	09/05/2017	06/14/2018	\$3040	All Stakeholders
Transportation for Migrant Afterschool Program	Transporting students home after the after school program	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Migrant and after school tutoring staff
Staff Training with migrant/ELL students	To enhance our understanding on how to best support our migrant/ELL students.	Professional Learning	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	All Stakeholders
1 Migrant Parent Liason	1 Migrant Parent Liason 36 week at 12 hours a week to serve our Elementary Schools. (Connie) 7500 +benefits .7 as instructional assistant @ Sister Lakes	Parent Involvement	Tier 2	Monitor	09/05/2017	06/14/2018	\$15033	all stakeholders
After School Migrant Tutoring	Certified teachers and para pros will work with students in small groups after school for six weeks twice a week on reading skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$200	All stakeholders
Migrant Instructional Assistants	3 Migrant Instructional Assistants(highly qualified) with teachers lesson plans/directs instruction supervised by teacher and Migrant Director(makes weekly visits) 36 weeks at 28 hours a week. Sister Lakes (Connie .7(+FICA,REtirement&Ins), Carolyn 1, Kelsey .5)wages ranges from \$9.00-\$11.00 per hour see notes for HQ	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$94669	All Stakeholders
Migrant Director	Migrant Director: Coordination, supervision, and evaluation of migrant program and staff	Other	Tier 3	Implement	09/05/2017	06/05/2018	\$47678	all stakeholders

## School Improvement Plan

Sister Lakes Elementary School

Conferences	Conferences for staff to attend relating to migrant education.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/05/2018	\$1	All Stakeholders
Data Entry	Data entry work will be done throughout the school year at the rate of 15.70 for an average of 12-15 hours per week for 36 weeks. Data entry will include student achievement, analysis and recording.	Recruitment and Retention, Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$11868	all stakeholders
Extended Day Program	Students designated as Migrant students will have the opportunity to be part of an Extended Day Program after the school day concludes to improve reading skills. This will be a six week program. Students will be tutored in small groups twice a week by certified or support staff on academic skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Principal, teachers, support staff
Recruiting/mileage for recruiting	Recruiters work with families.	Parent Involvement	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Migrant Staff
Migrant After School Transportation	Transportation cost for students in migrant after school program.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$5000	all stakeholders

### Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Snacks for After school tutoring	Snacks provided to students during after school tutoring	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	After School Title III tutoring staff
Transportation for Tier III tutoring Afterschool Program	transportation from tutoring	Other	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Migrant Staff
Title III Parent Meetings	Parent meetings for Title III parents	Parent Involvement	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	Migrant Staff
Title III After School tutoring	Students designated as English Language Learners will have the opportunity to be part of an Extended Day program after the school day concludes, to improve reading skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$4000	Principal, teachers, support staff

### Title I Part A

## School Improvement Plan

Sister Lakes Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Magnetic Letters	Kindergarten teacher will have 25 sets of upper and lower case magnetic letters for students to use during word work. Resources for Reading 25 upper case sets @8.99= 224.75 and 25 lower case sets @ 8.39=209.75	Direct Instruction	Tier 3	Implement	06/14/2017	06/14/2018	\$435	Kindergarten staff
Kindergarten Jump Start Kits	Readiness Kindergarten workbooks, picture books, and flash cards for numbers and letters will be purchased for incoming Kindergarten students to use during the summer of 2018 to prepare for Kindergarten	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2018	\$300	Kindergarten and Title 1 Staff
Evaluation	End of the year evaluation of the Title III program	Policy and Process	Tier 3	Evaluate	09/05/2017	06/14/2018	\$0	all stakeholders
Reading Eggs Subscription	Students will use the Reading Eggs program to develop reading skills in grades K-1	Technology	Tier 1	Monitor	09/05/2017	06/14/2018	\$1000	All stakeholders
RAZ Kids Subscription	Students will use the program to develop reading skills in grades 1 and 2.	Technology	Tier 1	Monitor	09/05/2017	06/14/2018	\$1000	All stakeholders
Moby Max Subscription	Students in five classrooms will use the Moby Max program to develop math skills.	Technology	Tier 1	Monitor	09/05/2017	06/14/2018	\$500	All stakeholders
Title 1 Staff	Title 1 staff will support struggling readers in small groups and individual.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$59266	All stakeholders
Reading A-Z	The teacher can print off books at the student's individual reading level.	Academic Support Program	Tier 1	Implement	09/05/2017	06/14/2018	\$500	Sister Lakes teachers
Differentiated Instruction	Staff members will use differentiated instruction methods to teach students of varying abilities to retell, in sequence, the major idea(s) and relevant details of grade level narrative and informational text.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$1	All stakeholders
program evaluation	End of the year evaluation of the Title 1 program.	Policy and Process	Tier 2	Evaluate	09/05/2017	06/14/2018	\$0	all stakeholders
Michigan School Counselor Conference	The school counselor will attend the Michigan School Counselor Conference to gain knowledge about counseling with elementary students. It will be held in Detroit on Nov. 5-6, 2017 Registration fee \$275.00	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$275	Sister Lakes Counselor
Family Engagement Night	Sister Lakes will have a family engagement night to help parents learn more about working with reading.	Parent Involvement	Tier 1	Implement	09/05/2017	06/14/2018	\$1000	Sister Lakes Staff

## School Improvement Plan

Sister Lakes Elementary School

Title I Teacher Supplies	Sister Lakes Elementary Title I teacher will purchase needed reading manipulatives and books.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$700	Title I teacher
evaluation program	end of the year program evaluation	Policy and Process	Tier 3	Evaluate	09/05/2017	06/14/2018	\$0	all stakeholders
Title I Staff	Title 1 staff will support struggling students in small groups and individually in math. Students will be selected for support after reviewing nwea data and classroom assessments. Title 1 staff will support math instruction taught by the classroom teacher as needed throughout the week.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$1	All stakeholders
Tier III Tutoring	Sister Lakes Elementary staff will provide Tier III tutoring before or after school for struggling students.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$2500	Principal, teachers, and support staff
Tier III Tutoring	Students will be given opportunities for before and after school tutoring to help support their academic skills.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$4000	All Stakeholders
Professional Development Meetings and Conferences	There will be various district and building professional development meetings held throughout the school year related to the strategy. Teachers will be offered opportunities to attend national, regional and state conferences related to reading strategies. Michigan Reading Association conference March Detroit, MI, Reading Recovery Institute November Troy, MI, National Reading Recovery Conference & K-6 Literacy Conference February Columbus, Ohio	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$4500	All stakeholders
Professional Development	There will be various district and building professional development meetings held throughout the school year related to the strategy. The teachers will be offered opportunities to attend local, regional, and state conferences related to math strategies. For example, MACUL Conference 2 day conference in Grand Rapids, MI	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$500	All Stakeholders
Daily Writer's Workshop	Teachers will implement and facilitate a daily Writers Workshop (i.e. Writer's Diner, Lucy Calkins) to enable all students to improve targeted writing skills.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$200	All stakeholders
Smartboard Supplies	Projector bulb replacements, projector replacements, and other items related to the use of smartboards	Technology, Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$500	All Stakeholders
Reading Recovery	Students will be given one on one reading and writing support. Reading Recovery teachers attend state and national conferences. Hotel, mileage, parking, and books for students	Academic Support Program	Tier 3		09/05/2017	06/14/2018	\$3000	Reading Recovery Teachers, Principal



## School Improvement Plan

Sister Lakes Elementary School

Sister Lakes Summer School	Students attending summer school for additional academic support. This will be a 12 day program with certified teachers.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$17000	All Staff
Measurement	Students will practice using various measurement tools accurately at their grade level.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$200	All stakeholders
Tier II, III Tutoring	Students will be given opportunities for before and after school tutoring to help with reading. Certified teachers will be paid hourly for tutoring.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$7000	All stakeholders
Using Wobble Chairs in Kindergarten	The Kindergarten teacher will use wobble chairs with students who are struggling to sit and focus on their work. Amazon 20 chairs @ 69.70 per chair =1394.00	Behavioral Support Program	Tier 2	Implement	09/05/2017	06/14/2018	\$1394	Kindergarten Teacher

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Differentiated Instruction	Students designated as Migrant/EL students will be taught through differentiated instructional methods, within small, flexible groups, in order to improve social studies skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, and support staff
Summer Migrant Program	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant program (from June-August, 2018) to improve writing skills.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$0	Sister Lakes Staff and Summer Migrant Staff
Migrant/EL Program Support	Students designated as Migrant/EL students will be taught through differentiated instructional methods, within small, flexible groups, in order to improve science skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, and support staff
Summer Migrant Program	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant program (from June-August, 2018) to improve reading skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, support staff
Title I Staff	Title 1 staff will support struggling writers in small groups and individually.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	All stakeholders
Common Core Standards	Sister Lakes Elementary teachers will learn to implement the Common Core State Standards in Social Studies.	Professional Learning	Tier 1	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, and support staff

## School Improvement Plan

Sister Lakes Elementary School

Extended Day Program	Spring six week 2 day per week program focusing on writing, math and reading. 6 teachers 26 hours 26.83+8.39 benefits Two aides	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, support staff
Flexible Grouping	Paraprofessionals at Sister Lakes Elementary will work with teachers to provide additional instruction in the writing process to small, flexible groups of students.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/05/2018	\$0	All stakeholders
At-Risk Student Support	The Sister Lakes Student Assistance Team (SAT) will provide timely and effective additional assistance for targeted students. In the SAT process, interventions are decided upon and support given for a specific length of time. Re-evaluation is scheduled to monitor progress.	Academic Support Program	Tier 3	Monitor	09/05/2017	06/14/2018	\$0	All stakeholders
Differentiated Instruction	Students designated as Migrant students will be taught through differentiated scaffolding instructional methods, within small, flexible groups, in order to improve math skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, migrant support staff
Title I Staff	Title 1 staff will support struggling students in small groups and individually.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	All stakeholders
Summer Migrant Program	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August, 2018) to improve math skills.	Academic Support Program	Tier 1	Monitor	09/05/2017	06/14/2018	\$0	Principal, summer school teachers, support staff
Title I Staff	Title 1 staff will support struggling students in small groups and individually.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	All stakeholders
Summer Migrant Program	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant program (from June-August, 2017) to improve science skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, support staff and Summer Migrant Staff
Monitoring of Instruction and Evaluation	The principal at Sister Lakes Elementary will conduct classroom walkthroughs to ensure that school improvement strategies and activities are being implemented at all levels. Support to implement strategies will be given to teachers as needed.	Walkthrough	Tier 1	Monitor	09/05/2017	06/14/2018	\$0	Principal and teaching staff
Differentiated Instruction	Students designated as Migrant/EL students will be taught through differentiated instructional methods, within small, flexible groups, in order to improve writing skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, and support staff

**School Improvement Plan**

Sister Lakes Elementary School

Extended Day Program	Students designated as EL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group. Certified teachers and support staff will work with students during a six week program twice a week after school.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, staff support
Summer Migrant Program	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-Aug. 2018) to improve social studies skills.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, support staff and Summer Migrant Staff
Extended Day Program	Students designated as Migrant/EL students will have the opportunity to be part of an Extended Day Program after the school day concludes, to improve writing skills in small group settings.	Academic Support Program	Tier 2	Monitor	09/05/2017	06/14/2018	\$0	Principal, teachers, and support staff