



# **School Improvement Plan**

Pathfinders Alternative Ed

Dowagiac Union School District

Mrs. Kara Cox  
243 South Front St  
Dowagiac, MI 49047-1738

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

# **Improvement Plan Assurance**

## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

**Improvement Plan Assurance**

<b>Label</b>	<b>Assurance</b>	<b>Response</b>	<b>Comment</b>	<b>Attachment</b>
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See Goals and Plans in ASSIST.	

# **Pathfinders 2017-18 SI Plan**

## **Overview**

### **Plan Name**

Pathfinders 2017-18 SI Plan

### **Plan Description**



## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Increase the amount of students maintaining their four year graduation trajectory.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$1
2	Increase the daily Attendance Rate of all students, by either log-in or direct participation.	Objectives: 1 Strategies: 1 Activities: 3	Academic	\$2
3	All students will improve in Mathematics problem solving.	Objectives: 1 Strategies: 1 Activities: 1	Academic	\$2000

## Goal 1: Increase the amount of students maintaining their four year graduation trajectory.

### Measurable Objective 1:

10% of All Students will demonstrate student proficiency (pass rate) in assigned courses in Mathematics by 06/29/2018 as measured by course grades in Odysseyware..

### Strategy 1:

Progress Monitoring - Teachers will inform the expectation to all students to complete a minimum of 5 lessons per week in Odysseyware for completion of a minimum of 4 credits per year. Two parent teacher conferences per year and monthly student meetings with the mentor teacher or counselor are scheduled for progress monitoring and development of intervention as needed.

Category: Other - Student Support

Research Cited: Zumbrunn, S., Tadlock, J., & Roberts, E. D. (2011). Encouraging self-regulated learning in the classroom: A review of the literature. Metropolitan Educational Research Consortium (MERC).

Gettinger, M., & Seibert, J.K. (2002). Best practices in increasing academic learning time. In A. Thomas (Ed.), Best practices in school psychology: Volume I (4th ed., pp. 773-787). Bethesda, MD: National Association of School Psychologists.

Tier: Tier 1

Activity - Parent/ Student Meetings	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Conduct a parent, teacher and student conference two times a year to progress monitor. Calling all students and parent to scheduled an appointment on set dates.	Parent Involvement	Tier 1	Implement	09/06/2016	06/29/2018	\$1	Section 31a	Lead Teacher, Support staff and Alternative Ed. Director

## Goal 2: Increase the daily Attendance Rate of all students, by either log-in or direct participation.

### Measurable Objective 1:

10% of Seventh, Eighth, Ninth, Tenth, Eleventh and Twelfth grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in completing the required English courses in English Language Arts in English Language Arts by 06/29/2018 as measured by Odysseyware database.

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### Strategy 1:

Meeting the Needs of our Students - Pathfinder will meet the needs of our students through several venues;

Parent involvement; Keep them informed of their student progress, include them in monitoring part of their student, and including them in finding strategies to improve student academic success. This year we will provide surveys to parents so they may actively provide feedback toward our program.

Staff Training: Stimulate sensory motor skills according to Gardners Multiple Intelligence theory understanding not all students learn the same way.

Staff Two way communication to student: Staff have composed a plan to increase and monitor students attendance/ activity in Odysseyware.

Category:

Research Cited: Multi Intelligence: <http://www.studymode.com/essays/Gardner-s-Multiple-Intelligence-141946.html>

Thinking Maps <http://www.thinkingfoundation.org/resources/presentations/pdf-presentations/tf-broadcast.pdf>

Project Base Learning: <http://www.edutopia.org/pbl-research-learning-outcomes>

Tier:

Activity - Parent Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Parent involvement; Keep them informed of their student progress, include them in monitoring part of their student, and including them in finding strategies to improve student academic success. This year we will provide surveys to parents so they may actively provide feedback toward our program.	Parent Involvement			09/06/2016	06/29/2018	\$1	Other	Pathfinder Staff, Lead Teacher and Director.
Activity - Two Way Communication	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff Two way communication to student: Staff have composed a plan to increase and monitor students attendance/ activity in Odysseyware.	Other			09/06/2016	06/29/2018	\$0	No Funding Required	Pathfinder Staff, Lead Teacher, and Director.
Activity - Add additional classes according to student's needs and interests	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Additional Credits: Career Development activities and EDP's. Director will collaborate with Dowagiac High school staff, County CTE, local community college and business to develop career development programming and contextualized instruction.	Career Preparation /Orientation		Implement	09/05/2017	06/28/2019	\$1	Section 31a	Alternative Ed. Director

### Goal 3: All students will improve in Mathematics problem solving.

**Measurable Objective 1:**

A 10% increase of All Students will demonstrate a proficiency in problem solving in Mathematics by 06/01/2018 as measured by pre-tests and post-tests..

**Strategy 1:**

Differentiated Learning Opportunities - Students will be able to take online courses through Odysseyware as well as enroll in an applied math explorations course that will provide opportunity for strengthening basic math skills and problem solving

Category: Learning Support Systems

Research Cited: Bielawski, L. and D. Metcalf. Blended Elearning: Integrating Knowledge, Performance Support, and Online Learning. Amherst, MA: HRD Press, 2005.

Online vs Blended Learning: Differences in Instruction Outcomes and Learner Satisfaction, [https://onlinelearningconsortium.org/jaln\\_article/online-vs-blended-learning-differences-in-instructional-outcomes-and-learner-satisfaction-2/.2007](https://onlinelearningconsortium.org/jaln_article/online-vs-blended-learning-differences-in-instructional-outcomes-and-learner-satisfaction-2/.2007).

Tier: Tier 2

Activity - AMME Applie Math Course	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Blended learning class focusing on problem solving and applied mathematics concepts	Materials, Academic Support Program	Tier 2	Implement	09/05/2017	06/28/2019	\$2000	Section 31a	Math Teacher, Lead Teacher, Coordinator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Add additional classes according to student's needs and interests	Additional Credits: Career Development activities and EDP's. Director will collaborate with Dowagiac High school staff, County CTE, local community college and business to develop career development programming and contextualized instruction.	Career Preparation /Orientation		Implement	09/05/2017	06/28/2019	\$1	Alternative Ed. Director
Parent/ Student Meetings	Conduct a parent, teacher and student conference two times a year to progress monitor. Calling all students and parent to scheduled an appointment on set dates.	Parent Involvement	Tier 1	Implement	09/06/2016	06/29/2018	\$1	Lead Teacher, Support staff and Alternative Ed. Director
AMME Applied Math Course	Blended learning class focusing on problem solving and applied mathematics concepts	Materials, Academic Support Program	Tier 2	Implement	09/05/2017	06/28/2019	\$2000	Math Teacher, Lead Teacher, Coordinator

### Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement	Parent involvement; Keep them informed of their student progress, include them in monitoring part of their student, and including them in finding strategies to improve student academic success. This year we will provide surveys to parents so they may actively provide feedback toward our program.	Parent Involvement			09/06/2016	06/29/2018	\$1	Pathfinder Staff, Lead Teacher and Director.

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Two Way Communication	Staff Two way communication to student: Staff have composed a plan to increase and monitor students attendance/ activity in Odysseyware.	Other			09/06/2016	06/29/2018	\$0	Pathfinder Staff, Lead Teacher, and Director.
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