

DUS School Improvement 2018-19

Dowagiac Union School District

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Overview

Plan Name

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Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	All Students will increase proficiency in Mathematics	Objectives: 1 Strategies: 4 Activities: 22	Academic	\$57707
2	All students at Dowagiac Union Schools will increase proficiency in English Language Arts.	Objectives: 2 Strategies: 5 Activities: 33	Academic	\$1819665
3	All students will increase proficiency in Social Studies.	Objectives: 1 Strategies: 8 Activities: 23	Academic	\$195818
4	All students will increase proficiency in Science	Objectives: 1 Strategies: 6 Activities: 27	Academic	\$1500156418
5	All Students, and staff will deepen their understanding of social, emotional and behavior interactions as it relates to academics between peers, and adults in order to create a supportive goal focused pathway for all students to reach their potential.	Objectives: 3 Strategies: 5 Activities: 24	Organizational	\$386920

Goal 1: All Students will increase proficiency in Mathematics

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency in rational numbers (fractions) and operations, geometric ideas, & algebraic thinking in Mathematics by 06/28/2019 as measured by local and/or state assessments.

Strategy 1:

Professional Learning - Teachers be trained in specific targeted instruction programs and software to use with identified students exhibiting weaknesses in Math. Staff will also participate in professional learning on current and researched based instructional practices.

Category: Mathematics

Research Cited: Research from Study Island and Success Maker programs supports that focused, continued usage of remediation will increase student achievement in the core areas.

Marzano's "Teaching Basic & Advanced Vocabulary" speaks to the relationship between vocabulary development and increase student achievement.

Academic Coach: Sustained and intensive professional development for teachers is related to student achievement gains. Effective professional development is intensive and

connected to practice, focuses on the teaching and learning of specific academic content, and builds strong working relationships among teachers.

Darling-Hammond, Linda, Wei, Ruth Chung, Andree, Althea, Richardson, Nikole, and Stelio Orphanos. "State of the Profession." (Spring 2009). Journal of Staff Development.

Fulton, Kathleen, Yoon, Irene, and Christine Lee. "Induction into Learning Communities." National Commission on Teaching and America's Future (August 2005). p. 22. Available at www.nctaf.org and www.NewTeacher.com.

Wong, Harry K. "New Teacher Induction: The Foundation for Comprehensive, Coherent, and Sustained Professional Development," in *New Teacher Induction and Mentoring: The State of the Art and Beyond*, ed. Hal Portner (Thousand Oaks, Calif: Corwin Press, 2005). p. 47. Available at www.NewTeacher.com.

Tier: Tier 2

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Activity - Technology PD for teachers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.</p> <p>Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Union High School, Sister Lakes Elementary School</p>	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	Title I Part A, Title II Part A, Section 31a, General Fund	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Activity - Analyze Student Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administration & Teachers will attend professional development learning how to interrupt data using NWEA reports. Deputy Superintendent will attend Fusion conference and bring back knowledge to share with district and district will bring Mark Wahlstrom to analyze the Golden Package data to determine weaknesses. \$450 x 6 buildings = \$2700</p> <p>Schools: All Schools</p>	Professional Learning		Evaluate	09/02/2014	06/30/2019	\$2703	Section 31a, Title I Part A, General Fund, Title II Part A	Administration
Activity - Program Evaluations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Staff will meet to evaluate Math programs effectiveness and the impact on subgroups including homeless students.</p> <p>Schools: All Schools</p>	Curriculum Development, Policy and Process	Tier 1	Evaluate	09/06/2016	06/28/2019	\$2258	Section 31a, General Fund, Title I Part A	Administration, School Improvement Chairs and team
Activity - Professional Learning Attendance at Regional, State or National Math & Science Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers of Math, Business, Technology will seek out best practices presented at math centers and/or state level or national level conferences like STEM, MACUL, MCTM, SHAPE, Battle Creek Math & Science learning Center, Summer curriculum work to deepen understanding from coaching throughout the year, Bridges Schools: All Schools	Technology , Curriculum Development, Academic Support Program, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2019	\$10003	Section 31a, Title II Part A, Title I Part A, General Fund	administration, teachers
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Strategy 2:

Beyond School Day Instruction - Students will receive tutoring in Math by certified Math teachers, elementary teachers, certified paraprofessionals, student mentors and/or student advocates during extended day opportunities and during summer school programs.

Category: Mathematics

Research Cited: Robert Marzano's "A hand book for Classroom Instruction that Works" identifies the connection between additional practice session and retention of new learning.

Tier: Tier 2

Activity - Before & After School Tutoring and summer school	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will participate in an extended day program. This program will include but not limited to before and after school tutoring and summer school programs. Tutoring is open to all students in some cases, but targeted students are a priority. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/06/2016	06/28/2019	\$3	General Fund, Title I Part A, Section 31a	All Stakeholders

Activity - Extended Day Program - Migrant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	Title I Part A, Section 31a, General Fund, Title I Part C	principal, teachers, support staff

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Activity - Summer School--Migrant	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	Title I Part A, Section 32e, General Fund, Title I Part C	principal, teachers, support staff

Activity - Extended Day Program - ELL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	Title I Part A, Title III, Section 31a, General Fund	principal, teachers, support staff

Strategy 3:

Differentiated Instruction - Teachers will use differentiated instruction to include small group instruction, manipulatives, and appropriate technology with struggling students in Math.

Category: Mathematics

Research Cited: The theory behind differentiated instruction states that teachers should adapt instruction to student differences because 'one size does not fit all' (Willis and Mann, 2000)

Tier: Tier 2

Activity - Technology supplies and hardware	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology pieces such as document cameras, bulbs, iPads & accessories, smartboards, interactive projectors and screens, wireless keypads, headphones, microphones, desktops, chromebooks, chrome carts, notebook computers, and calculators will assist students in their progress towards their math goals in differentiated groups. Some purchases will assist with the Career Pathways electives' technology needs. Schools: All Schools	Technology , Career Preparation /Orientation	Tier 1	Monitor	09/06/2016	06/28/2019	\$1002	General Fund, Section 31a, Title I Part A	All Stakeholders

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Activity - Technology programs and licenses	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Computer and online programs such as MobyMax, Study Island, Success Maker, Brain Pop, Buzz Math, Delta Math, ExactPath, Khan Academy, Financial Simulation, and IXL will assist students towards their math goals in differentiated groups. Schools: All Schools	Technology	Tier 1	Monitor	09/01/2016	06/28/2019	\$30002	Section 31a, Title I Part A, General Fund	Staff and parents

Activity - Success Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Small group differentiated instruction targeted to specific math time needs Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Union High School, Sister Lakes Elementary School	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Section 31a, Title I Part A, General Fund	Professional Staff

Activity - Building Interventionist	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building interventionist will provide individual and small group instruction for identified students. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$3	General Fund, Section 31a, Title I Part A	Classroom staff, resource room staff, Title I staff, building interventionist

Activity - Student Assistance Team	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$3	Section 31a, Title I Part A, General Fund	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist

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Activity - Math Lab At-Risk Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math Lab classes that targets students that are at risk for failing Mathematics. This is an additional Math class offered to students to support them academically. Schools: Dowagiac Middle School, Union High School	Direct Instruction	Tier 2	Implement	09/06/2016	06/28/2019	\$3	Section 31a, General Fund, Title I Part A	At Risk teacher
Activity - Resource Lab--Scholastic Math Magazine Subscription	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resource Lab--Scholastic Math Magazine Subscription Schools: Union High School	Supplemental Materials	Tier 2	Monitor	09/06/2016	06/28/2019	\$502	Section 31a, Title I Part A, General Fund	DUHS staff
Activity - Math materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Math materials to support curriculum purchases. Items such as lab materials, fidget tools, and manipulatives will be purchased to assist in focusing and learning. Career Pathways electives will also be supported with new curricular purchases and projects. Schools: All Schools	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	08/01/2017	06/30/2020	\$3	Title I Part A, General Fund, Section 31a	Title I staff, administration, teaching staff
Activity - Early College /Dual Enrollment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors & teachers will assist students, having a desire, to attend college courses to provide opportunities to expand their learning opportunities at an accelerated rate. Schools: All Schools	Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/01/2016	07/17/2020	\$10000	Title IV Part A	administration, counselors, teachers,
Activity - Title I Staff (Teachers & Aides)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students needing additional support in the classroom because of difficulty with curricular content in math will receive Title I support. This includes students who require targeted math instruction. Schools: All Schools	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	Title I Part A	Building administration.
Activity - ELL and Migrant staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL and migrant students will receive support in the classroom by support provided by ELL paraprofessionals as well as a district ELL Teacher/Coach. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	Title I Part A	Building and district administration.
Activity - Freshman Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The Math Departments in the district will make use of freshman mentors beginning in grade 9 to assist students to understand math concepts that are taught and complete assignments as necessary in math. Schools: Union High School	Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/13/2019	\$0	Title I Part A	Math Department chairs and Math Department classroom teachers.
Activity - Math Focus Areas	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will create common calendars of math focus and/or math problems to prepare students for success on math assessments. This could include materials needed for test prep. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2018	07/01/2020	\$1	Title I Part A	Administration, teachers, Title I staff

Strategy 4:

Family Involvement - The director of Migrant and DELPP will invite parents to take an active part in their students academic learning by providing classes to give parents strategies to use with their students to increase math concepts. Increased parent involvement will result in higher student achievement. Buildings and district will host multiple parent events focusing on core content areas to assist student in raising achievement.

Category: Mathematics

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier: Tier 1

Activity - Parent Support	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$3	General Fund, Title I Part A, Section 31a	All Stakeholders

Goal 2: All students at Dowagiac Union Schools will increase proficiency in English Language Arts.

Measurable Objective 1:

A 5% increase of All Students will demonstrate a proficiency Reading & Writing in English Language Arts by 06/18/2021 as measured by Running Records, NWEA, and/or mandated State Assessment(s)..

Strategy 1:

Beyond the School Day - Students will receive additional supports outside the school day to provide more assistance in areas of concern.

Category: English/Language Arts

Research Cited: Marzano, R.J., Pickering, D.J. & Pollock, J.E. (2001) Classroom Instruction that Works: Research-based strategies for increasing student achievement.

Alexandria, VA: Association for Supervision and Curriculum Development.

Tier: Tier 2

Activity - ELL Academic support & After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and instructional aides, supervised by a highly qualified ESL teacher or SIOP trained, will use meta-cognition strategies to engage students in retelling and summarizing information in small group instruction, as well as use targeted academic vocabulary lists to complement classroom instruction. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2021	\$185000	Title III, Section 31a, General Fund	General Teacher staff, ELL director, principals,

Activity - Summer Migrant Educational Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Summer educational program gives additional time and support for migrant students to become proficient in all academic areas. Schools: All Schools	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$300000	Title I Part C	Summer Migrant Staff
Activity - Evaluation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Evaluate effectiveness of programs. Schools: All Schools	Policy and Process		Evaluate	09/08/2015	06/30/2021	\$0	No Funding Required	Administration and staff
Activity - Migrant Academic & After School Program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide after school tutoring for migrant students to lessen the learning gap due to the migratory lifestyle. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/10/2013	06/12/2020	\$30000	Section 31a, Title I Part C	administration, migrant coordinator, teachers, staff
Activity - Before/After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have the opportunity to deepen understanding and application of academic content through tutoring, summer school, Schools: All Schools	Academic Support Program	Tier 2	Monitor	01/18/2018	06/18/2021	\$150000	Title I Part A	Administration, teachers,
Activity - Jump Start programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students making a transition into new building or settings could be mentored and acclimated to new environments. Schools: All Schools	Academic Support Program, Direct Instruction	Tier 1	Implement	09/04/2018	06/18/2021	\$5000	Title I Part A	Administration, Teachers, Counselors
Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Students falling below the 50% on NWEA and reading below grade level k-3 will be provided intense literacy reinforcement instruction for 6 weeks=23 days. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Supplemental Materials, Extra Curricular, Academic Support Program	Tier 2	Implement	03/01/2018	08/20/2021	\$150000	Title I Part A	Administration, teachers, support staff
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Activity - Book Mobile	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will provide opportunities for students to choose books to read at home and wither exchange for different ones or keep at home. Schools: All Schools	Supplemental Materials, Community Engagement, Materials, Academic Support Program, Parent Involvement	Tier 2	Implement	04/11/2016	06/30/2021	\$30000	Title I Part A, Section 31a	Director of State & Federal Programs, teachers, administration

Strategy 2:

Differentiated Instruction - Teachers will identify students needs and provide best practices using a variety of differentiated approaches to students in order to decrease the learning gaps compared to their peers of average performance.

Category: English/Language Arts

Research Cited: According to Tomlinson and Strickland (2005), teachers usually differentiate instruction by adjusting one or more of the following: the content (what students learn); the process (how students learn); or the product (how students demonstrate their mastery of the knowledge or skills). However, there is no one-size-fits-all model for differentiated instruction; it looks different depending on the prior knowledge, interests, and abilities students bring to a learning situation.

Across the literature, experts (Anderson, 2007; Rock, Gregg, Ellis, & Gable, 2008; Tomlinson, 2000) suggest these guiding principles to support differentiated classroom practices:

Focus on the essential ideas and skills of the content area, eliminating ancillary tasks and activities.

Respond to individual student differences (such as learning style, prior knowledge, interests, and level of engagement).

Group students flexibly by shared interest, topic, or ability.

Integrate ongoing and meaningful assessments with instruction.

Continually assess; reflect; and adjust content, process, and product to meet student needs.

Tier: Tier 2

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Activity - Flexible Groups & Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will identify students that are struggling readers by Common Core Standards, and provide small group intervention to focus on needs including materials to implement small groups with Title programming and at risk, migrant, EL, Homeless, Schools: All Schools	Direct Instruction	Tier 2	Monitor	09/08/2015	06/30/2021	\$41000	Title I Schoolwide, Section 31a, General Fund, Title I Part A	Administration, teachers, support staff
Activity - Technology devices & programs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will use various technology to support students on obtaining necessary information to be successful learners and reach true potential. This includes devices, software, computer licenses, smart boards, document cameras, (Edmentum solutions, RAZ kids, Learning A-Z, Learn360, Chrome books, lap tops, ipads, cases, mobile hot spots. NewsELA, AR, Flocabulary, BrainPop, Imagine Learning, Schools: All Schools	Technology, Behavioral Support Program, Supplemental Materials, Materials, Academic Support Program	Tier 1	Monitor	09/05/2016	06/30/2021	\$60000	Section 31a, Title I Part A	administration, teachers, support staff
Activity - Title I Support & Materials	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons, Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	Title I Part A	administration, teachers
Activity - Student Assistance Team & IRIPS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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teachers engage in collaboration to seek ways to support students effectively addressing literacy processing barriers in order to assist students with filling learning gaps. Schools: All Schools	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/30/2021	\$11000	Section 31a, Title I Part A, General Fund	administration, teachers, parents
Activity - Study, Organization skills (SOAR)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
6-12 staff will learn to support students in learning how to efficiently learn using the SOAR curriculum & Materials. Schools: Dowagiac Middle School, Union High School, Pathfinders Alternative Ed	Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/23/2021	\$15000	Title I Part A	administration & teachers
Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage students in hands on learning encompassing a wide range of learning styles to produce a collective focus project related to learning with application to real wide understanding and application. Schools: All Schools	Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2020	\$5500	Title I Part A, Section 31a	teachers, administration
Activity - Common Assessments	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers & administrators will develop, purchase, implement common assessment per grade level, course to create consistency in evaluating student outcomes. Schools: All Schools	Materials, Direct Instruction	Tier 1	Implement	06/01/2016	06/23/2021	\$11000	General Fund, Title I Part A, Section 31a	administration, teachers
Activity - Curriculum Calendars	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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teachers will engage in devising effective calendars for ELA instruction to include MTSS. Schools: All Schools	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/10/2018	06/30/2021	\$8000	Section 31a, Title I Part A, General Fund	administration, teachers
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(shared) Strategy 3:

Professional Development - Teachers & support staff will engage in areas of learning pertaining to their work with students in order to support the whole student and providing best practices to increase students' overall outcomes.

Category: English/Language Arts

Research Cited: Accomplished California Teachers (2012). Promoting Quality Teaching: New Approaches to Compensation and Career Pathways (PDF). Stanford, CA: National Board Resource Center, Stanford University. This report reviews the research and theory-based recommendations for education leaders to use in developing systems of teacher advancement that promote student learning and educational opportunity. The report provides vivid descriptions of teacher leadership roles and emphasizes the need to support effective teaching in all education contexts, as well as the highest-needs contexts, such as economically disadvantaged schools and correctional facilities.

Tier: Tier 1

Activity - Literacy Learning & best practice application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers & support staff will attend a wide range of PD opportunities in order to learn how to support increasing student outcomes in ELA and lessen the learning gaps using best practices and research proven approaches. (Reading Recovery/literacy support/literacy lessons, ELA conferences, MRA, MACUL, SIOP, ESL courses, Penny Kittle, Cultural Diversity, McKanders, Feldman, 7 habits of highly effective kids, Michigan Council for English Teachers, Edmentum, Daily 5.CAFE, Reader's/Writer's Workshop, Peer Coaching, literacy coaching PD, HIL project, Early literacy, MTSS, RTI,) Schools: All Schools	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2016	06/30/2021	\$25000	Title II Part A	administration, teachers, support staff

Activity - BRESA 180 Days to Teach Curriculum-Penny Kittle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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180 Days represents the collaboration of two master teachers—Kelly Gallagher and Penny Kittle—over an entire school year: planning, teaching, and reflecting within their own and each other’s classrooms in California and New Hampshire. Inspired by a teacher’s question, “How do you fit it all in?” they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, “Who will these students be as readers and writers after a year under our care?”	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/12/2019	\$2700	Title II Part A	ELA Department & ELA Department Chair
Schools: All Schools								

Activity - 2019 Michigan Reading Association Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides teachers with exposure to guest speakers, authors, professional educators as well as workshops that support student learning and reading. Schools: All Schools	Professional Learning	Tier 1		03/09/2019	03/11/2019	\$3200	Title II Part A	Administration, Teachers, ELA Department & ELA Department Chair

Activity - Poverty in Mind (Dr. Eric Jensen)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides teachers with background knowledge, key skills and a practical roadmap to help kids from poverty become successful academically. Staff will understand poverty in a revolutionary new way and will obtain secrets on how to intervene to make positive changes that can skyrocket student achievement scores. Schools: Dowagiac Middle School	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/12/2019	\$1000	Title II Part A	ELA Department & ELA Department Chair

Activity - Educational Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Teachers will engage in learning how to weave technology into there daily teaching for the most impact on student learning and increase proficiency outcomes. Schools: All Schools	Technology , Curriculum Developme nt, Academic Support Program, Direct Instruction, Teacher Collaborati on	Tier 1	Implement	06/01/2018	07/01/2021	\$15000	Title II Part A	administrati on, technology instructor/c oach, teachers
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Measurable Objective 2:

A 5% increase of Black or African-American, Bottom 30%, Economically Disadvantaged, Hispanic or Latino, Students with Disabilities and English Learners students will demonstrate a proficiency in reading level & comprehension in English Language Arts by 06/19/2020 as measured by local and/or state assessments.

Strategy 1:

Best Practices - Staff will provide engaging lessons and utilize best practices for engaging students in deeper thinking in order to increase their comprehension skills.

Category: English/Language Arts

Research Cited: Fletcher, Ralph, Mentor Author, Mentor Texts: Short Texts, Craft Notes, and Practical Classroom Uses

Tier: Tier 1

Activity - Verify answers within text	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
After reading a nonfiction article, a student will read and think about his/her answer and 'pick' the correct information out of the article. Then he will 'prove' it by guiding the other students to the paragraph where he found the correct answer and defend the answer. Schools: All Schools	Direct Instruction			09/08/2015	07/23/2021	\$215000	General Fund, Title I Part A	Classroom teachers, administrati on Title 1 teacher Special Ed. teacher

Activity - Mentor Texts	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will corporate mentor texts within teaching to model identified strategy students are struggling to implement independently within all subjects incorporating culturally diverse teaching materials in order for connections to be made with content. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2020	\$1500	Title I Part A, Title I Schoolwide	administrati on, teachers and other staff

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Activity - Academic Literacy Project Strategies for Engagement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LCISD sponsored initiative and training w/ Kevin Feldman to increase student engagement and literacy. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$3000	Other, Title I Part A	ALP staff leadership team and staff in general.
Activity - Engagement PD w Mc Kanders	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
LCISD sponsored PD on engagement and tier i instruction. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$3000	Other, General Fund	All staff
Activity - High Stakes Test Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will review & analyze local & state testing to determine students' needs and gaps in learning in order to adjust instructions and lessen learning gaps early. Schools: All Schools	Curriculum Development, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	09/10/2018	06/30/2020	\$0	General Fund	Administration & teachers
Activity - Foundational Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support student learning by using best practices in teaching foundational skills in order for students to process literacy efficiently and effectively. Schools: All Schools	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/30/2021	\$8000	Section 31a, Title I Part A	administration, teachers, support staff
Activity - Freshman Academic Coaches	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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certified retired teachers & staff will support students challenged with school to keep on top of studies, learning and organizational necessities. Schools: Dowagiac Middle School, Union High School, Pathfinders Alternative Ed	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation , Direct Instruction	Tier 2	Evaluate	09/09/2013	06/12/2020	\$70000	Section 31a	administration, teachers
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Activity - MAISA Units	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$155000	General Fund, Title I Part A	teachers, administration

Strategy 2:

Parent and Community Involvement - Buildings and District will host various events focusing on content areas to assist students in raising achievement.

Category:

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier:

Activity - Parent and Community Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Buildings and District will host various parent meetings to assist parents in core content areas to increase student achievement and make them aware of available programs Schools: All Schools	Community Engagement			09/08/2015	06/30/2021	\$10265	Title I Part C, Title I Part A, Section 31a	administration and instructional staff

Activity - Reading Connections Monthly Newsletters	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Title I Part A	Administration, Teachers
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Activity - Early Literacy Packets	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$3000	Title I Schoolwide, Title I Part A	Principals, Kindergarten staff

(shared) Strategy 3:

Professional Development - Teachers & support staff will engage in areas of learning pertaining to their work with students in order to support the whole student and providing best practices to increase students' overall outcomes.

Category: English/Language Arts

Research Cited: Accomplished California Teachers (2012). Promoting Quality Teaching: New Approaches to Compensation and Career Pathways (PDF). Stanford, CA: National Board Resource Center, Stanford University. This report reviews the research and theory-based recommendations for education leaders to use in developing systems of teacher advancement that promote student learning and educational opportunity. The report provides vivid descriptions of teacher leadership roles and emphasizes the need to support effective teaching in all education contexts, as well as the highest-needs contexts, such as economically disadvantaged schools and correctional facilities.

Tier: Tier 1

Activity - Literacy Learning & best practice application	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers & support staff will attend a wide range of PD opportunities in order to learn how to support increasing student outcomes in ELA and lessen the learning gaps using best practices and research proven approaches. (Reading Recovery/literacy support/literacy lessons, ELA conferences, MRA, MACUL, SIOP, ESL courses, Penny Kittle, Cultural Diversity, McKanders, Feldman, 7 habits of highly effective kids, Michigan Council for English Teachers, Edmentum, Daily 5.CAFE, Reader's/Writer's Workshop, Peer Coaching, literacy coaching PD, HIL project, Early literacy, MTSS, RTI,) Schools: All Schools	Behavioral Support Program, Career Preparation /Orientation, Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2016	06/30/2021	\$25000	Title II Part A	administration, teachers, support staff

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Activity - BRESA 180 Days to Teach Curriculum-Penny Kittle	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
180 Days represents the collaboration of two master teachers—Kelly Gallagher and Penny Kittle—over an entire school year: planning, teaching, and reflecting within their own and each other’s classrooms in California and New Hampshire. Inspired by a teacher’s question, “How do you fit it all in?” they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, “Who will these students be as readers and writers after a year under our care?” Schools: All Schools	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/12/2019	\$2700	Title II Part A	ELA Department & ELA Department Chair

Activity - 2019 Michigan Reading Association Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides teachers with exposure to guest speakers, authors, professional educators as well as workshops that support student learning and reading. Schools: All Schools	Professional Learning	Tier 1		03/09/2019	03/11/2019	\$3200	Title II Part A	Administration, Teachers, ELA Department & ELA Department Chair

Activity - Poverty in Mind (Dr. Eric Jensen)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Provides teachers with background knowledge, key skills and a practical roadmap to help kids from poverty become successful academically. Staff will understand poverty in a revolutionary new way and will obtain secrets on how to intervene to make positive changes that can skyrocket student achievement scores. Schools: Dowagiac Middle School	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/12/2019	\$1000	Title II Part A	ELA Department & ELA Department Chair

Activity - Corrective Reading	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff member will be trained by Corrective Reading practitioner, Angel Rodriguez to provide Tier III support for our special education students in reading. This program has shown to significantly and rapidly improve those students who are not reading at grade level through the use of the McGraw Hill Corrective Reading program. Schools: Dowagiac Middle School	Academic Support Program, Direct Instruction	Tier 3		08/27/2018	10/26/2018	\$1500	Title II Part A	ELA Special Education teacher

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Activity - Educational Technology Coach	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will engage in learning how to weave technology into their daily teaching for the most impact on student learning and increase proficiency outcomes. Schools: All Schools	Technology, Curriculum Development, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Implement	06/01/2018	07/01/2021	\$15000	Title II Part A	administration, technology instructor/coach, teachers

Goal 3: All students will increase proficiency in Social Studies.**Measurable Objective 1:**

A 5% increase of Pre-K, Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, Bottom 30%, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency on the state assessment in Social Studies by 06/30/2020 as measured by the number of students who rank as proficient in M-Step, MME scores, and/or classroom assessments.

Strategy 1:

Vocabulary Comprehension - Students of all grade levels, with a focus on homeless and migrant students, will increase their comprehension of vocabulary terms related to Social Studies and to apply concepts to higher order thinking skills, as well as career related vocabulary. This will be measured by pre- and post-assessments and other classroom assessments.

Category: Social Studies

Research Cited: Multiple sources of research and professional development have been dedicated to this strategy, including on-going opportunities with Kathleen Kryza, who specializes in Differentiated Instruction and Co-teaching.

Tier: Tier 1

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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All staff will use Villa co-teaching strategies and Kryza differentiated instructional strategies as presented in previous professional development. Migrant staff will deliver small group and individual instruction to supplement the general classroom instruction. Schools: All Schools	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Title III	Professional and Migrant Staff
Activity - Vocabulary Retention Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will pre-teach content area vocabulary and incorporate vocabulary retention strategies (flashcards, multiple learning strategies, etc). Schools: All Schools	Curriculum Development, Academic Support Program	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	No Funding Required	Professional and Migrant Staff
Activity - Analyze and Evaluate Golden Packet Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers and administrators will analyze the data regarding vocabulary during staff meetings and school improvement meetings. Schools: All Schools	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$2700	Title II Part A	Professional and Administrative Staff
Activity - DUHS-Building Academic Vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
To use SAT vocabulary packets to teach vocabulary during our extended periods to improve our SAT scores. Schools: Union High School	Curriculum Development, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$0	Title I Part A	Administrative and teaching staff
Activity - M-STEP Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies Staff will provide M-Step review using books, workbooks, and other necessary materials. Schools: Union High School	Direct Instruction	Tier 1	Implement	08/20/2018	06/30/2020	\$2500	School Improvement Grant (SIG)	Social Studies Staff

Strategy 2:

Differentiated Instruction - Staff will utilize supplies, programs, and strategies to assist students understanding of social studies concepts. This will include Title I supplies and literature, SMART board programs and usage, career readiness activities, project based learning supplies and other activities that increase student

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achievement.

Category: Social Studies

Research Cited: In Marzano's book "A Handbook for Classrooms that Works, " research from Gerlic and Jausovec, 1999 stated that creation of non-linguistic representation stimulates and increases activity in the brain.

Tier: Tier 1

Activity - Use of Graphic Organizers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will instruct students in the use of various types of graphic organizers and demonstrate how these can be used to assist in the learning of chronological events and contents. Schools: All Schools	Direct Instruction	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	No Funding Required	Professional staff
Activity - Smart Board Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
How to use smart boards in instruction with at-risk students. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$1516	Title II Part A	Administrative and instructional staff
Activity - Differentiated Instruction Supplies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase graphic organizers, newspapers, leveled readers, magazines and composition books to support foundational understanding with Reading in the content area of Social Studies and work with consultant in DI. Schools: All Schools	Academic Support Program	Tier 1	Monitor	09/01/2016	06/30/2020	\$300	Title I Part A	administrative and professional staff
Activity - Supplies for Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase project based learning supplies for student projects including items such as social studies newspapers (ie. Traders in Time, Time for Kids, etc.), markers, poster board, spiral notebooks, Schools: All Schools	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	Title I Part A	administrative and professional staff.
Activity - Analyze and Evaluate Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Analyze the data to determine effectiveness of the strategy during staff and SI meetings. Schools: All Schools	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Title II Part A	administrative and professional staff.
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Activity - Purchase iPads & Accessories	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use iPads in classes to create videos and prezis as well as use other apps to support the projects they they are working on. (iPads are \$399 each plus \$1000 for cases and screen protectors). Schools: Dowagiac Middle School	Technology	Tier 2	Implement	09/01/2016	06/30/2020	\$7000	Title I Part A, Title I Schoolwide	Department Chairperson

Activity - Chromebook Cart	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
purchase 1 chromebook cart with chromebooks to use in the classroom to support research and projects completed in class. 35 x (\$250 per Chromebook plus \$50 for management software) + cart for Chromebooks (\$2000) for a total of \$12,500. Schools: All Schools	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$112500	General Fund, Title I Schoolwide, Title I Part A	Technology department

Strategy 3:

Parent and Community Involvement - Buildings and district will host various events focusing on core content areas to assist students in raising achievement. Work-based learning at the high school level will be featured.

Category: Social Studies

Research Cited: http://michigan.gov/documents/final_Parent_Involvement_Fact_sheet_14732_7.pdf

Tier: Tier 1

Activity - Parent/Community Involvement	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Buildings and District will host various parent meetings to assist parents within core content to increase career readiness. Various community field trips (Dowagiac Area History Museum), local historians, Junior Achievement, and other community resources are used. Schools: All Schools	Community Engagement	Tier 1	Implement	09/01/2016	06/30/2020	\$5265	Title I Part A	administration and staff

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Activity - Analyze and Evaluate Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze and evaluate the data for involvement during staff and SI meetings Schools: All Schools	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Title II Part A	administrative and professional staff

Activity - DUHS Work Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DUHS students will experience learning in a work environment. Schools: Union High School	Community Engagement	Tier 1	Implement	09/01/2017	06/30/2020	\$10000	Title I Part A	High School Staff

Strategy 4:

Tier 2 and 3 assistance - Buildings will utilize building staff to target core skills in social studies before, during, and after school hours. These strategies and staff members will utilize the RTI process to target students for interventions. This includes tutoring programs, pull-out, and push-in, freshmen mentors and academic coaches.

Category: Social Studies

Research Cited: PDCA (8-step) Kryza, McTigue, and Marzano

Tier: Tier 2

Activity - Tier 3 interventionists	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary schools have hired tier 3 interventionists for core subjects to assist targeted title one students. DUHS has hired 5 freshman mentors and 2 student advocate to address academic needs of at-risk students. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School, Union High School	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$39437	Title I Part A	district administration, Elementary and DUHS staff

Activity - Analyze and Evaluate Data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Analyze and evaluate data from tier III interventionists, student advocates, and freshman mentors. Schools: All Schools	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$0	Title II Part A	administrative and professional staff

Strategy 5:

Curriculum Development/Professional Learning - Professional conference-Social Studies teachers will attend the Michigan Council of Social Studies (MCSS)

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conference to gather ideas and MME resources to help students improve their understanding of Social Studies.

Category: Social Studies

Tier: Tier 1

Activity - MCSS Conference	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend the MCSS conference to gather resources and ideas. Schools: Dowagiac Middle School, Union High School	Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2020	\$7500	Title I Part A, Title II Part A	Professional and administrative staff

Strategy 6:

MME Review - DUHS will implement a MME review for all Juniors in their social studies class.

Category: Social Studies

Tier: Tier 1

Activity - MME Social Studies Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social studies review for MME will be given once a month prior to MME. Schools: Union High School	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1000	Title I Part A	Professional staff

Strategy 7:

Five Key Concepts - Teach, reinforce, and evaluate 5 key concepts per semester per grade level. By learning 5 key concepts for each semester at each grade level, all students will have a basic knowledge of the subject matter and the foundation to expand learning in the content area. Students will work together in a project based learning format to create Power Point presentations, plays, posters, videos, and news programs.

Category: Social Studies

Tier: Tier 1

Activity - iPads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will use iPads in social studies classes to create videos, prezis, as well as use other apps to support the projects that they are working on. Schools: Dowagiac Middle School	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$4000	Title I Part A	Social Studies staff

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Activity - Project Based Learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Consumable supplies for projects Schools: Dowagiac Middle School	Materials	Tier 1	Implement	09/01/2016	06/30/2020	\$600	Title I Part A	Social Studies

Strategy 8:

Academic Literacy - Teachers will use strategies from the Academic Literacy Project to ensure that students are engaged and learning necessary literacy skills. Professional development will be required for those teachers that have not yet been trained. Substitute teachers may be required to allow teachers to participate in learning walks.

Category: Social Studies

Research Cited: Dr. Kevin Feldman

Tier: Tier 1

Activity - Academic Literacy Project Strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy. Schools: Union High School	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2020	\$0	School Improvement Grant (SIG)	All teachers

Activity - McKanders (Engagement PD)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD) Schools: Union High School	Professional Learning	Tier 1	Implement	08/01/2018	06/30/2020	\$0	School Improvement Grant (SIG)	Administrators, Certified staff

Goal 4: All students will increase proficiency in Science**Measurable Objective 1:**

A 3% increase of Kindergarten, First, Second, Third, Fourth, Fifth, Sixth, Seventh, Eighth, Ninth, Tenth, Eleventh, Twelfth, Postsecondary, Adult and Ungraded grade Black or African-American, Asian, White, Economically Disadvantaged, Gifted and Talented, Hispanic or Latino, Students with Disabilities, English Learners, Two or More Races, American Indian or Alaska Native and Native Hawaiian or Other Pacific Islander students will demonstrate a proficiency in processing skills in Science by 06/12/2019 as measured by MSTEP, NWEA, EXPLORE, PLAN, PSAT and SAT.

Strategy 1:

Inquiry based learning - By using science inquiry, students will be able to raise questions, develop a plan, carry out an investigation, make observations, and propose explanations for solutions and concepts. Science processing skills allow students to understand the nature of science and be able to apply it to real world situations.

Category: Science

Research Cited: National Science Teachers Association <http://www.nsta.org/about/positions/inquiry.aspx>

Institute for Inquiry http://www.exploratorium.edu./ifi/resources/classroom/inquiry_based.html

Tier: Tier 1

Activity - Inquiry Projects/Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All science teachers will incorporate at least one inquiry based activity in each marking period. Schools: Dowagiac Middle School, Union High School	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	6-12 Science teachers

Strategy 2:

Direct/Targeted Instruction - Teachers will develop lessons specifically based on students' needs.

Category: Science

Research Cited: Marzano <http://www.marzanoresearch.com/products/catalog.aspx?group=6>

Tier: Tier 1

Activity - Common vocabulary	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will develop or update common vocabulary list per grade level and utilize the list in classroom instruction. DUHS teachers will determine specific NGSS measurement vocabulary. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	No Funding Required	K-12 science teachers

Activity - Study Island	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn and master skills and content in science. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$999999999	Title I Part A	K-8 Grade Staff

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Activity - Migrant Teacher and Migrant Aides	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant Teacher and Migrant Aides will work directly and academically support migrant students in all core classes. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$99999999	Title I Part C	Migrant Aides
Activity - ELL Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
ELL students will have resources available to help with vocabulary instruction. Schools: All Schools	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2019	\$2000	Title III	K-12 teachers, migrant aides
Activity - Title I resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase supplies and materials for Title I students to increase classroom engagement and student achievement. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	Title I Part A	K-8 teachers
Activity - Project Based Learning resources	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources for Project Based Learning are needed for student projects to increase student achievement. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Union High School, Sister Lakes Elementary School	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	Title I Part A	K-12 teachers
Activity - Resources for Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Resources such as graphic organizers, composition books, readers and periodicals are need to enhance differentiated instruction in classrooms. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$1000	Title I Part A	K-12 teachers

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Activity - Science Lab Equipment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Purchase science lab equipment to increase amount of hands-on activities to further develop student understanding of math and science. (\$1,000 per school) Schools: All Schools	Materials	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	Title I Part A	Principals and teachers

Activity - Differentiated Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize differentiated instruction in a variety of ways with the building as needed for comprehension and vocabulary study. Schools: All Schools	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	No Funding Required	K-12 teachers

Activity - Hands-On Measurement Labs	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will incorporate hands-on labs focusing on measurement skills to support NGSS. Schools: All Schools	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	No Funding Required	K-12 staff

Activity - Science Leveled Readers	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Science leveled readers will be evaluated and purchased to help students understand the curriculum at their own level. This may be in the form of paperback books, hardcover books, or periodicals. Schools: Patrick Hamilton Elementary	Direct Instruction	Tier 1		09/05/2017	06/05/2020	\$500	Title I Part A	K-5 teachers, Title 1, Administration

Strategy 3:

Beyond School Day Instruction - Students will have opportunities for academic support before school, after school, and in the summer.

Category:

Research Cited: The Differentiated Classroom written by Carol Ann Tomlinson

Tier: Tier 1

Activity - Migrant Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Migrant students will have opportunities for tutoring before and after school. Schools: All Schools	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$8500	Title I Part C	Migrant Aides and K-12 teachers
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Activity - After School Tutoring	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will have opportunities for tutoring after school. Schools: All Schools	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2019	\$100099998	Title I Part A, Section 31a	Title 1 Paraprofessionals, K-12 staff

Activity - Credit Recovery	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students that do not earn credit in high school sciences courses are offered opportunities to earn credits during the summer. Schools: Union High School	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2019	\$99999999	Section 31a	9-12 Science Teachers

Strategy 4:

Parent and Community Involvement - Increase in parent and community involvement will increase student achievement. Buildings and district will host parent events focusing on core content areas to assist students in raising achievement.

Category: School Culture

Research Cited: http://www.michigan.gov/documents/Final_Parent_Involvement_Fact_Sheet_14732_7.pdf

Tier: Tier 1

Activity - Parent Involvement and Community Activities (Parent Fair and Science Fair)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Building and district will host events for parents to enhance student learning of science and NGSS. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Title I Part A	Principals, teachers, Title 1 teacher and paraprofessionals

Activity - Newsletter Math & Science Connections	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Math and Science Connection Newsletter for parent involvement Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	Title I Part A	K-8
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Activity - STEM Day	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
5th grade students will create STEM projects and then share hands-on activities with the younger students. 5th grade teachers, Title 1 team, and parents will be involved. Money is needed for supplies for the projects and activities. Schools: Patrick Hamilton Elementary	Parent Involvement	Tier 1		09/04/2018	06/12/2019	\$300	Title I School Improvement (ISI)	5th grade teachers, Title 1 staff

Strategy 5:

Professional Learning - Staff will be trained on various techniques to increase student achievement with the new Next Generation Science Standards.

Category: Science

Research Cited: <http://www.ascd.org/publications/educational-leadership/feb10/vol67/num05/Differentiated-Learning.aspx>

Tier: Tier 2

Activity - CHAMPS/PBIS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19. Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Union High School	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	Title I Part A	K-12 Teachers

Activity - NGSS (Next Gen Science Standards) Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend MSTA (March 1-2, 2019) to continue to work on NGSS and increase student achievement. Schools: Dowagiac Middle School, Union High School	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$2000	Title II Part A	6-12 Teachers

Activity - Learn 360 (Web Program)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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Staff will learn to use 360 web program in order to incorporate science across the curriculum Schools: Justus Gage Elementary School, Sister Lakes Elementary School	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$300	Title I Part A	K-5 Staff
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Activity - Lesson Planning Department Time	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
With the NGSS now adopted, we have to change our methods in how we teach. We now need time to create projects with our grade level teacher. We would like half a day per grade per marking period to work on these projects. The cost is only to cover the subs throughout the year. Two teachers could meet at a time, only needing two subs per day. 2 full subs per day for 4 days throughout the year ($\$100.30 \times 2$) $\times 4 = \$802.40$. Schools: Dowagiac Middle School, Union High School	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$805	Title I Part A	6-12 Science teachers

Activity - NGSS Training and Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Elementary teachers will be trained on using their new curriculum purchase in order to align with NGSS. Houghton Mifflin will also provide (2) full days of NGSS coaching. Schools: Patrick Hamilton Elementary, Justus Gage Elementary School, Sister Lakes Elementary School	Professional Learning	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	Title II Part A	K-5 Teachers

Activity - Data Disaggregation	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Utilize the school data from Mark Walstrom Schools: Patrick Hamilton Elementary, Dowagiac Middle School, Kincheloe Elementary School, Justus Gage Elementary School, Union High School, Sister Lakes Elementary School	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	Title I Part A	K-12 Teachers

Strategy 6:

Technology - Allowing more computers will allow more opportunities for project based learning and more real-life problem solving.

Category:

Research Cited: <http://www.edutopia.org/digital-generation-science-math-lessons>

Tier: Tier 2

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Activity - Classroom set of I pads	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will be able to use I pads for direct instruction, research for project based learning and formal/informal assessment. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Technology , Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$14400	Title I Part A	K-2 science teachers
Activity - Document Cameras	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers need document cameras to help support NGSS and direct instruction in classrooms. Cameras are \$140 x 3 teachers = \$420. Schools: Union High School	Direct Instruction	Tier 2		09/04/2018	06/12/2019	\$420	Title I Part A	9-12 Science Teachers
Activity - Chromebook Updates	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
We would like to be able to updates any Chromebooks, and replace broken Chromebooks as needed. Schools: All Schools	Technology	Tier 2		09/04/2018	06/12/2019	\$5000	Title I Part A	3rd-12th grade Science teachers

Goal 5: All Students, and staff will deepen their understanding of social, emotional and behavior interactions as it relates to academics between peers, and adults in order to create a supportive goal focused pathway for all students to reach their potential.

Measurable Objective 1:

demonstrate a proficiency in understanding how to interact with all persons in a way that protects the social, emotional and behavioral entities. by 06/19/2020 as measured by Surveys will be distributed to stakeholders. The amount of referrals will be tabulated and compared to past years..

Strategy 1:

Counselors - Counselors will provide support to teachers, students, using small groups, individual, family (as needed) in order to bridge emotional, behavior barriers students experience preventing their success in academics and fulfilling the true potential.

Category: Learning Support Systems

Research Cited: Advocating for better futures for all students: A new vision for school counselors

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RM House, PJ Martin - Education, 1998 - questia.com

This article describes how the role of counselors must change to include social advocacy as a primary component. Counselors must work as change agents and advocates for the elimination of systemic barriers that impede academic success for all students.

Tier: Tier 1

Activity - Counselor Professional Development	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Michigan Association for Play Therapy, Trauma Training through online E-course Schools: All Schools	Behavioral Support Program, Professional Learning	Tier 2	Implement	09/05/2017	06/21/2019	\$1300	Title II Part A, Title II Part A	Counselor

Activity - Counseling Staff	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counseling staff will assist in meeting the needs of students for both academics and behaviors. Schools: All Schools	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning, Teacher Collaboration, Parent Involvement		Implement	05/08/2017	06/30/2020	\$2000	General Fund, Section 31a	Administration

Activity - Be Nice Initiative	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Counselors will help implement the Be Nice program to shift all stakeholders interactions to create a cohesive, calm, positive environment. Schools: All Schools	Behavioral Support Program	Tier 1	Getting Ready	08/20/2018	06/30/2022	\$3000	Section 31a	counselors, administration, teachers.

Strategy 2:

Classroom Management Skills - DUS staff will be trained in PBIS to strengthen classroom management skills as well as other areas that will maximize instructional

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time.

Category: Learning Support Systems

Research Cited: Randy Sprick's Safe & Civil Schools

Tier: Tier 1

Activity - Safe & Civil Schools Maintenance	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
On going staff PD at staff meetings using Randy Sprick's Safe & Civil Schools training materials Schools: Dowagiac Middle School	Behavioral Support Program	Tier 1	Monitor	07/01/2015	06/12/2020	\$620	Title I Part A	DMS Counselors

Activity - Responsibility Centered Discipline Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DMS Staff continued training in RCD. Educators learn the necessary skills and develop a plan to systematically create a culture of student self-responsibility within the school presented by Larry Thompson on Aug 30, 2016--this is day 2 of the 2 part series Schools: Dowagiac Middle School	Behavioral Support Program	Tier 1	Implement	07/01/2015	06/30/2020	\$15100	Title II Part A, Title I Part A	DMS Counselors , staff

Activity - Kelso's Choice Conflict Management	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff along with the support from school counselor will use the Kelso's Choice materials to demonstrate to students how to make good choices thus leading to better behavior and more time learning within core areas. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Behavioral Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	Title I Part A	principal, teacher, counselor

Activity - Flexible Seating	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will support students struggling with focus by providing flexible seating so students have options to expend energy without distracting peers. Schools: All Schools	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/30/2021	\$500	Title I Part A	administration, teachers, OT, PT

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Activity - Safety Resource Officer	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Safety resource officer will be hired through local police department to assist with student attendance issues, behavior and support buildings with law inforcement issues as arise. Schools: All Schools	Behavioral Support Program, Recruitment and Retention	Tier 1	Monitor	09/01/2014	06/14/2019	\$130000	Section 31a, General Fund	administration

Activity - Understanding Poverty	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
DUS Staff will participate in How to understand poverty with Dr. Ruby Payne. Teachers will gain a deeper understanding of how to support students with scio economic barriers to increase these students academic outcomes and provide opportunities for individual success and preparation for life pathways after school graduation. Schools: All Schools	Behavioral Support Program, Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Implement	08/31/2017	06/14/2019	\$17000	Title II Part A	central office, principals, teachers, staff

Strategy 3:

All students will demonstrate appropriate HERO behaviors as decided upon by stakeholders. - Champs - elementary and middle school staff and students will follow the HERO acronym in all locations during the school day. Chieftain Heart will be followed at the high school

Category:

Research Cited: "Based on the most recent recommendations set forth by the researchers and U.S. Department of Education, CHAMPS is an evidence-based approach to classroom behavior management. CHAMPS is not a curriculum or program, but instead a collection of recommendations that are based on more than 30 years of research in the fields of education and psychology." Safe and Civil Schools Tier: Tier 1

Tier: Tier 1

Activity - Lunch Advocate	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A staff member will be designated to meet with students during lunch to develop HERO behaviors. Schools: Patrick Hamilton Elementary, Kincheloe Elementary School, Justus Gage Elementary School, Sister Lakes Elementary School	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$30000	Section 31a	administration, teachers,

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Activity - Hero Tickets & Recognition	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Responsible Staff will award students with HERO tickets when they display HERO behaviors. Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$700	Title I Schoolwide	administration, teachers
Activity - SWIS	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrative staff, counselor and school social worker will record and track inappropriate behaviors. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	09/01/2015	06/30/2021	\$1200	Title I Part A	Administration, counselors, social worker, Lunch Advocate
Activity - Behavior plans	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All students not achieving success with classroom and building plans will be referred to the Student Assistance Team for individualized behavior plans that could include CICO and other Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/08/2018	\$0	No Funding Required	Professional staff
Activity - CICO	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Our staff will utilize the Check In Check Out program as part of our Tier 3 interventions. The lunchtime interventionist, counselor, and other staff members will track individual student behavior and create a point system that rewards continuous improvement in behavior Schools: All Schools	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2015	06/30/2020	\$30000	Section 31a	Counselors, administration, lunch advocates, teachers
Activity - MBLSI/CHAMPS Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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All staff members will be trained in CHAMPs behavior management through the ISD and/or internal behavior coaches Schools: All Schools	Behavioral Support Program, Academic Support Program, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	08/24/2015	06/30/2020	\$20000	Title II Part A	Administration, counselors, teachers, all staff
Activity - School clubs, organizations	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Staff will support school clubs & organizations to promote good behavior and sportsmanship throughout the high school and the entire district. Schools: All Schools	Behavioral Support Program	Tier 1	Monitor	12/01/2014	06/30/2020	\$500	Section 31a	Admin, student body, coaches and volunteers
Activity - Audio-Video Club	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
A group of students will use different types of media to promote positive behavior and good sportsmanship. Schools: All Schools	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$500	Section 31a	volunteers
Activity - MIBLSI PBIS Project	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Principal and up to six staff members will participate in training through Lewis Cass ISD Schools: All Schools	Behavioral Support Program, Professional Learning		Implement	09/21/2017	03/15/2018	\$3000	Title II Part A	Admin and teacher staff

Measurable Objective 2:

collaborate to deepen understanding of how to increase effectiveness within and out of the classroom between students, parents, colleagues, community and self reflection with continuous growth. by 06/15/2018 as measured by using Danielson The Framework for Teaching is a research-based set of components of instruction, aligned to the INTASC standards, and grounded in a constructivist view of learning and teaching..

Strategy 1:

Teacher Effectiveness - Charlotte Danielson Framework for Teaching will be implemented k-12 in order to provide actionable feedback to teachers regarding effectiveness in the classroom and involvement within the community as a whole.

Teachers will engage in training to deepen their understanding of the expectations with the Danielson Framework as well as Principals in order to create a systematic consistency within the observations & walk throughs.

Category: Other - Teacher Evaluation

Research Cited: Evaluations That Help Teachers Learn, Charlotte Danielson EL Educational Leadership, December 2010/January 2011 | Volume 68 | Number 4 The Effective Educator Pages 35-39

Tier: Tier 1

Activity - Evaluation Certificaiton	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Administration will complete the Danielson certification in order to acquire a consistent framework to increase teacher effectiveness. Principals will spend 30-60 hours learning through models how to systematically observe teachers using the 22 components. this is a self paced learning model with a timed test after the models are complete. Principals will build a repertoire of observation skills providing the ability to adhere to the intent of Danielson Framework. The knowledge gained will increase administration consistency and expectation with all teachers.</p> <p>Direct feedback will be provided to teachers in order to impact student learning and interactions among colleagues, community and assist teachers in building a self reflective system for continuous growth. Active conversations will allow principals to scaffold a teachers understanding of how to improve and/or continue to grow in a balanced way.</p> <p>Schools: All Schools</p>	Behavioral Support Program, Walkthrough, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/29/2019	\$9000	Title II Part A	Superintendent, Deputy Superintendent, principals,
Activity - Peer Coaching	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers will support one another through observation, positive feedback, growth conversations, during peer coaching.</p> <p>Schools: All Schools</p>	Policy and Process, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2016	06/30/2021	\$2500	Title II Part A	administration, teachers,

Measurable Objective 3:

achieve college and career readiness by collaboratively creating an individualized program of study for students to achieve college and career readiness. by 06/15/2018 as measured by increasing the number of courses career related for students in grades 6-12 by 10%..

Strategy 1:

Career Pathways - Brian Pyles will work with staff, students and parents to create courses that align with college and career readiness by engaging teachers and administration in how to analyze and implement:

- current Career Pathway elements, K - 12
- Work-Based Learning (WBL), 9 - 12
- contextualized learning activities, 9 - 12
- student career planning model, 7 - 12
- teacher certification for purposes of course development, 9 - 12
- middle school exploratory courses, 6 - 8
- high school courses, 9 – 12

Category: Career and College Ready

Research Cited: Success in the new economy

Success in the new economy <https://vimeo.com/67277269>

Tier: Tier 1

Activity - Master Schedule	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Creating additional career oriented courses within the master schedule for grade 6-12th Schools: Dowagiac Middle School, Union High School, Pathfinders Alternative Ed	Curriculum Development, Career Preparation /Orientation, Direct Instruction	Tier 1	Implement	09/05/2016	06/22/2019	\$5000	General Fund	administration, counselors, staff, students,

Activity - Career Cruising	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Each 8th student will develop a EDP and then 9-12 students will confer with parents to select and prepare a college & career program of study. Option to attend early college/dual enrollment will be provided so families can make the best choice for each student. Schools: Dowagiac Middle School, Union High School, Pathfinders Alternative Ed	Career Preparation /Orientation	Tier 1	Implement	09/05/2016	06/12/2020	\$17000	Title IV Part A, General Fund	administrati on, staff, students, and parents
Activity - Brian Pyles PD	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers & administration will participate in how to deepen understanding of teaching at risk students in order to be successful in obtaining desire career while increasing their success in graduation requirements through alternate means and using it in applicable . Schools: All Schools	Career Preparation /Orientation	Tier 2	Monitor	12/05/2016	06/30/2020	\$16500	Section 31a, Title II Part A	administrati on, teachers
Activity - Freshmen Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
8-9th grade students showing signs of early failure in calsses will be provided a mentor to support the learning path to create early successes. Schools: Dowagiac Middle School, Union High School	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation , Direct Instruction	Tier 1	Monitor	09/02/2013	06/14/2019	\$80000	Section 31a	teachers, administrati on, counseling staff

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Brian Pyles PD	Teachers & administration will participate in how to deepen understanding of teaching at risk students in order to be successful in obtaining desire career while increasing their success in graduation requirements through alternate means and using it in applicable .	Career Preparation /Orientation	Tier 2	Monitor	12/05/2016	06/30/2020	\$7500	administration, teachers
2019 Michigan Reading Association Conference	Provides teachers with exposure to guest speakers, authors, professional educators as well as workshops that support student learning and reading.	Professional Learning	Tier 1		03/09/2019	03/11/2019	\$3200	Administration, Teachers, ELA Department & ELA Department Chair
MBLSI/CHAMPS Training	All staff members will be trained in CHAMPS behavior management through the ISD and/or internal behavior coaches	Behavioral Support Program, Academic Support Program, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	08/24/2015	06/30/2020	\$20000	Administration, counselors, teachers, all staff
NGSS (Next Gen Science Standards) Professional Development	Teachers will attend MSTTA (March 1-2, 2019) to continue to work on NGSS and increase student achievement.	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$2000	6-12 Teachers
Analyze and Evaluate Data	Analyze and evaluate the data for involvement during staff and SI meetings	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	administrative and professional staff

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Smart Board Training	How to use smart boards in instruction with at-risk students.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$1516	Administrators and instructional staff
Analyze and Evaluate Data	Analyze the data to determine effectiveness of the strategy during staff and SI meetings.	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	administrative and professional staff.
Corrective Reading	Staff member will be trained by Corrective Reading practitioner, Angel Rodriguez to provide Tier III support for our special education students in reading. This program has shown to significantly and rapidly improve those students who are not reading at grade level through the use of the McGraw Hill Corrective Reading program.	Academic Support Program, Direct Instruction	Tier 3		08/27/2018	10/26/2018	\$1500	ELA Special Education teacher
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1200	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Poverty in Mind (Dr. Eric Jensen)	Provides teachers with background knowledge, key skills and a practical roadmap to help kids from poverty become successful academically. Staff will understand poverty in a revolutionary new way and will obtain secrets on how to intervene to make positive changes that can skyrocket student achievement scores.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/12/2019	\$1000	ELA Department & ELA Department Chair
Responsibility Centered Discipline Training	DMS Staff continued training in RCD. Educators learn the necessary skills and develop a plan to systematically create a culture of student self-responsibility within the school presented by Larry Thompson on Aug 30, 2016--this is day 2 of the 2 part series	Behavioral Support Program	Tier 1	Implement	07/01/2015	06/30/2020	\$4950	DMS Counselors, staff

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BRESA 180 Days to Teach Curriculum-Penny Kittle	180 Days represents the collaboration of two master teachers—Kelly Gallagher and Penny Kittle—over an entire school year: planning, teaching, and reflecting within their own and each other’s classrooms in California and New Hampshire. Inspired by a teacher’s question, “How do you fit it all in?” they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, “Who will these students be as readers and writers after a year under our care?”	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/12/2019	\$2700	ELA Department & ELA Department Chair
NGSS Training and Coaching	Elementary teachers will be trained on using their new curriculum purchase in order to align with NGSS. Houghton Mifflin will also provide (2) full days of NGSS coaching.	Professional Learning	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-5 Teachers
Analyze and Evaluate Golden Packet Data	Teachers and administrators will analyze the data regarding vocabulary during staff meetings and school improvement meetings.	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$2700	Professional and Administrative Staff
MCSS Conference	Teachers will attend the MCSS conference to gather resources and ideas.	Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2020	\$2500	Professional and administrative staff
Counselor Professional Development	Michigan Association for Play Therapy, Trauma Training through online E-course	Behavioral Support Program, Professional Learning	Tier 2	Implement	09/05/2017	06/21/2019	\$1000	Counselor
Educational Technology Coach	Teachers will engage in learning how to weave technology into their daily teaching for the most impact on student learning and increase proficiency outcomes.	Technology, Curriculum Development, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Implement	06/01/2018	07/01/2021	\$15000	administration, technology instructor/coach, teachers
Analyze and Evaluate Data	Analyze and evaluate data from tier III interventionists, student advocates, and freshman mentors.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$0	administrative and professional staff

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Understanding Poverty	DUS Staff will participate in How to understand poverty with Dr. Ruby Payne. Teachers will gain a deeper understanding of how to support students with socio-economic barriers to increase these students' academic outcomes and provide opportunities for individual success and preparation for life pathways after school graduation.	Behavioral Support Program, Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Implement	08/31/2017	06/14/2019	\$17000	central office, principals, teachers, staff
Evaluation Certification	<p>Administration will complete the Danielson certification in order to acquire a consistent framework to increase teacher effectiveness. Principals will spend 30-60 hours learning through models how to systematically observe teachers using the 22 components. This is a self-paced learning model with a timed test after the models are complete. Principals will build a repertoire of observation skills providing the ability to adhere to the intent of the Danielson Framework. The knowledge gained will increase administration consistency and expectation with all teachers.</p> <p>Direct feedback will be provided to teachers in order to impact student learning and interactions among colleagues, community and assist teachers in building a self-reflective system for continuous growth. Active conversations will allow principals to scaffold a teacher's understanding of how to improve and/or continue to grow in a balanced way.</p>	Behavioral Support Program, Walkthrough, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/29/2019	\$9000	Superintendent, Deputy Superintendent, principals,
Professional Learning Attendance at Regional, State or National Math & Science Conference	Teachers of Math, Business, Technology will seek out best practices presented at math centers and/or state level or national level conferences like STEM, MACUL, MCTM, SHAPE, Battle Creek Math & Science Learning Center, Summer curriculum work to deepen understanding from coaching throughout the year, Bridges	Technology, Curriculum Development, Academic Support Program, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2019	\$10000	administration, teachers

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Literacy Learning & best practice application	Teachers & support staff will attend a wide range of PD opportunities in order to learn how to support increasing student outcomes in ELA and lessen the learning gaps using best practices and research proven approaches. (Reading Recovery/literacy support/literacy lessons, ELA conferences, MRA, MACUL, SIOP, ESL courses, Penny Kittle, Cultural Diversity, McKanders, Feldman, 7 habits of highly effective kids, Michigan Council for English Teachers, Edmentum, Daily 5.CAFE, Reader's/Writer's Workshop, Peer Coaching, literacy coaching PD, HIL project, Early literacy, MTSS, RTI,)	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2016	06/30/2021	\$25000	administration, teachers, support staff
Peer Coaching	Teachers will support one another through observation, positive feedback, growth conversations, during peer coaching.	Policy and Process, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2016	06/30/2021	\$2500	administration, teachers,
Counselor Professional Development	Michigan Association for Play Therapy, Trauma Training through online E-course	Behavioral Support Program, Professional Learning	Tier 2	Implement	09/05/2017	06/21/2019	\$300	Counselor
Analyze Student Data	Administration & Teachers will attend professional development learning how to interrupt data using NWEA reports. Deputy Superintendent will attend Fusion conference and bring back knowledge to share with district and district will bring Mark Wahlstrom to analyze the Golden Package data to determine weaknesses. \$450 x 6 buildings = \$2700	Professional Learning		Evaluate	09/02/2014	06/30/2019	\$2700	Administration
MIBLSI PBIS Project	Principal and up to six staff members will participate in training through Lewis Cass ISD	Behavioral Support Program, Professional Learning		Implement	09/21/2017	03/15/2018	\$3000	Admin and teacher staff

Title IV Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Early College /Dual Enrollment	Counselors & teachers will assist students, having a desire, to attend college courses to provide opportunities to expand their learning opportunities at an accelerated rate.	Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/01/2016	07/17/2020	\$10000	administrati on, counselors, teachers,
Career Cruising	Each 8th student will develop a EDP and then 9-12 students will confer with parents to select and prepare a college & career program of study. Option to attend early college/dual enrollment will be provided so families can make the best choice for each student.	Career Preparation /Orientation	Tier 1	Implement	09/05/2016	06/12/2020	\$10000	administrati on, staff, students, and parents

Title I School Improvement (ISI)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
STEM Day	5th grade students will create STEM projects and then share hands-on activities with the younger students. 5th grade teachers, Title 1 team, and parents will be involved. Money is needed for supplies for the projects and activities.	Parent Involvement	Tier 1		09/04/2018	06/12/2019	\$300	5th grade teachers, Title 1 staff

Title III

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Academic support & After School Program	Teachers and instructional aides, supervised by a highly qualified ESL teacher or SIOP trained, will use meta-cognition strategies to engage students in retelling and summarizing information in small group instruction, as well as use targeted academic vocabulary lists to complement classroom instruction.	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2021	\$10000	General Teacher staff, ELL director, principals,
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Differentiated Instruction	All staff will use Villa co-teaching strategies and Kryza differentiated instructional strategies as presented in previous professional development. Migrant staff will deliver small group and individual instruction to supplement the general classroom instruction.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Professional and Migrant Staff

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ELL Vocabulary Instruction	ELL students will have resources available to help with vocabulary instruction.	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2019	\$2000	K-12 teachers, migrant aides
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Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Before & After School Tutoring and summer school	Students will participate in an extended day program. This program will include but not limited to before and after school tutoring and summer school programs. Tutoring is open to all students in some cases, but targeted students are a priority.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	All Stakeholders
Student Assistance Team & IRIPS	teachers engage in collaboration to seek ways to support students effectively addressing literacy processing barriers in order to assist students with filling learning gaps.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/30/2021	\$3000	administration, teachers, parents
Analyze Student Data	Administration & Teachers will attend professional development learning how to interpret data using NWEA reports. Deputy Superintendent will attend Fusion conference and bring back knowledge to share with district and district will bring Mark Wahlstrom to analyze the Golden Package data to determine weaknesses. \$450 x 6 buildings = \$2700	Professional Learning		Evaluate	09/02/2014	06/30/2019	\$1	Administration
Math Lab At-Risk Class	Math Lab classes that targets students that are at risk for failing Mathematics. This is an additional Math class offered to students to support them academically.	Direct Instruction	Tier 2	Implement	09/06/2016	06/28/2019	\$1	At Risk teacher
Technology devices & programs	Teachers will use various technology to support students on obtaining necessary information to be successful learners and reach true potential. This includes devices, software, computer licenses, smart boards, document cameras, (Edmentum solutions, RAZ kids, Learning A-Z, Learn360, Chrome books, lap tops, ipads, cases, mobile hot spots. NewsELA, AR, Flocabulary, BrainPop, Imagine Learning,	Technology, Behavioral Support Program, Supplemental Materials, Materials, Academic Support Program	Tier 1	Monitor	09/05/2016	06/30/2021	\$25000	administration, teachers, support staff

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Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$1	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist
Technology programs and licenses	Computer and online programs such as MobyMax, Study Island, Success Maker, Brain Pop, Buzz Math, Delta Math, ExactPath, Khan Academy, Financial Simulation, and IXL will assist students towards their math goals in differentiated groups.	Technology	Tier 1	Monitor	09/01/2016	06/28/2019	\$1	Staff and parents
ELL Academic support & After School Program	Teachers and instructional aides, supervised by a highly qualified ESL teacher or SLOP trained, will use meta-cognition strategies to engage students in retelling and summarizing information in small group instruction, as well as use targeted academic vocabulary lists to complement classroom instruction.	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2021	\$75000	General Teacher staff, ELL director, principals,
Freshman Academic Coaches	certified retired teachers & staff will support students challenged with school to keep on top of studies, learning and organizational necessities.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation , Direct Instruction	Tier 2	Evaluate	09/09/2013	06/12/2020	\$70000	administrati on, teachers
Parent and Community Involvement	Buildings and District will host various parent meetings to assist parents in core content areas to increase student achievement and make them aware of available programs	Community Engagem ent			09/08/2015	06/30/2021	\$2500	administrati on and instructiona l staff
Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Safety Resource Officer	Safety resource officer will be hired through local police department to assist with student attendance issues, behavior and support buildings with law enforcement issues as arise.	Behavioral Support Program, Recruitment and Retention	Tier 1	Monitor	09/01/2014	06/14/2019	\$65000	administrati on

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Technology supplies and hardware	Technology pieces such as document cameras, bulbs, iPads & accessories, smartboards, interactive projectors and screens, wireless keypads, headphones, microphones, desktops, chromebooks, chrome carts, notebook computers, and calculators will assist students in their progress towards their math goals in differentiated groups. Some purchases will assist with the Career Pathways electives' technology needs.	Technology, Career Preparation /Orientation	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	All Stakeholders
Foundational Learning	Teachers will support student learning by using best practices in teaching foundational skills in order for students to process literacy efficiently and effectively.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/30/2021	\$5000	administration, teachers, support staff
Migrant Academic & After School Program	Teachers will provide after school tutoring for migrant students to lessen the learning gap due to the migratory lifestyle.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/10/2013	06/12/2020	\$20000	administration, migrant coordinator, teachers, staff
Lunch Advocate	A staff member will be designated to meet with students during lunch to develop HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$30000	administration, teachers,
Audio-Video Club	A group of students will use different types of media to promote positive behavior and good sportsmanship.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$500	volunteers
School clubs, organizations	Staff will support school clubs & organizations to promote good behavior and sportsmanship throughout the high school and the entire district.	Behavioral Support Program	Tier 1	Monitor	12/01/2014	06/30/2020	\$500	Admin, student body, coaches and volunteers

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Book Mobile	Teachers will provide opportunities for students to choose books to read at home and wither exchange for different ones or keep at home.	Supplemental Materials, Community Engagement, Materials, Academic Support Program, Parent Involvement	Tier 2	Implement	04/11/2016	06/30/2021	\$5000	Director of State & Federal Programs, teachers, administration
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
After School Tutoring	Students will have opportunities for tutoring after school.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2019	\$99999	Title 1 Para-professionals, K-12 staff
Common Assessments	Teachers & administrators will develop, purchase, implement common assessment per grade level, course to create consistency in evaluating student outcomes.	Materials, Direct Instruction	Tier 1	Implement	06/01/2016	06/23/2021	\$3000	administration, teachers
Curriculum Calendars	teachers will engage in devising effective calendars for ELA instruction to include MTSS.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/10/2018	06/30/2021	\$2500	administration, teachers
CICO	Our staff will utilize the Check In Check Out program as part of our Tier 3 interventions. The lunchtime interventionist, counselor, and other staff members will track individual student behavior and create a point system that rewards continuous improvement in behavior	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2015	06/30/2020	\$30000	Counselors, administration, lunch advocates, teachers

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Be Nice Initiative	Counselors will help implement the Be Nice program to shift all stakeholders interactions to create a cohesive, calm, positive environment.	Behavioral Support Program	Tier 1	Getting Ready	08/20/2018	06/30/2022	\$3000	counselors, administration, teachers.
Credit Recovery	Students that do not earn credit in high school sciences courses are offered opportunities to earn credits during the summer.	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2019	\$99999999	9-12 Science Teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$1	All Stakeholders
Math materials	Math materials to support curriculum purchases. Items such as lab materials, fidget tools, and manipulatives will be purchased to assist in focusing and learning. Career Pathways electives will also be supported with new curricular purchases and projects.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	08/01/2017	06/30/2020	\$1	Title I staff, administration, teaching staff
Program Evaluations	Staff will meet to evaluate Math programs effectiveness and the impact on subgroups including homeless students.	Curriculum Development, Policy and Process	Tier 1	Evaluate	09/06/2016	06/28/2019	\$1	Administration, School Improvement Chairs and team
Brian Pyles PD	Teachers & administration will participate in how to deepen understanding of teaching at risk students in order to be successful in obtaining desired career while increasing their success in graduation requirements through alternate means and using it in applicable .	Career Preparation /Orientation	Tier 2	Monitor	12/05/2016	06/30/2020	\$9000	administration, teachers
Flexible Groups & Materials	Staff will identify students that are struggling readers by Common Core Standards, and provide small group intervention to focus on needs including materials to implement small groups with Title programming and at risk, migrant, EL, Homeless,	Direct Instruction	Tier 2	Monitor	09/08/2015	06/30/2021	\$25000	Administration, teachers, support staff
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff

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Counseling Staff	Counseling staff will assist in meeting the needs of students for both academics and behaviors.	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning, Teacher Collaboration, Parent Involvement		Implement	05/08/2017	06/30/2020	\$1000	Administration
Professional Learning Attendance at Regional, State or National Math & Science Conference	Teachers of Math, Business, Technology will seek out best practices presented at math centers and/or state level or national level conferences like STEM, MACUL, MCTM, SHAPE, Battle Creek Math & Science learning Center, Summer curriculum work to deepen understanding from coaching throughout the year, Bridges	Technology , Curriculum Development, Academic Support Program, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2019	\$1	administration, teachers
Resource Lab--Scholastic Math Magazine Subscription	Resource Lab--Scholastic Math Magazine Subscription	Supplemental Materials	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	DUHS staff
Project Based Learning	Teachers will engage students in hands on learning encompassing a wide range of learning styles to produce a collective focus project related to learning with application to real wide understanding and application.	Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2020	\$2500	teachers, administration
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$1	Professional Staff

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Freshmen Mentors	8-9th grade students showing signs of early failure in calsses will be provided a mentor to support the learning path to create early successes.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation , Direct Instruction	Tier 1	Monitor	09/02/2013	06/14/2019	\$80000	teachers, administrati on, counseling staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	Classroom staff, resource room staff, Title I staff, building intervention ist

Title I Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Responsibility Centered Discipline Training	DMS Staff continured training in RCD. Educators learn the necessary skills and develop a plan to systematically create a culture of student self-responsibility within the school presented by Larry Thompson on Aug 30, 2016--this is day 2 of the 2 part series	Behavioral Support Program	Tier 1	Implement	07/01/2015	06/30/2020	\$10150	DMS Counselors , staff
Document Cameras	Teachers need document cameras to help support NGSS and direct instruction in classrooms. Cameras are \$140 x 3 teachers = \$420.	Direct Instruction	Tier 2		09/04/2018	06/12/2019	\$420	9-12 Science Teachers
Foundational Learning	Teachers will support student learning by using best practices in teaching foundational skills in order for students to process literacy efficiently and effectively.	Supplemen tal Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/30/2021	\$3000	administrati on, teachers, support staff
Title I resources	Purchase supplies and materials for Title I students to increase classroom engagement and student achievement.	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	K-8 teachers

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Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Purchase iPads & Accessories	Students will use iPads in classes to create videos and prezis as well as use other apps to support the projects they they are working on. (iPads are \$399 each plus \$1000 for cases and screen protectors).	Technology	Tier 2	Implement	09/01/2016	06/30/2020	\$2000	Department Chairperson
Title I Support & Materials	Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons,	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	administration, teachers
DUHS-Building Academic Vocabulary	To use SAT vocabulary packets to teach vocabulary during our extended periods to improve our SAT scores.	Curriculum Development, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$0	Administrative and teaching staff
Verify answers within text	After reading a nonfiction article, a student will read and think about his/her answer and 'pick' the correct information out of the article. Then he will 'prove' it by guiding the other students to the paragraph where he found the correct answer and defend the answer.	Direct Instruction			09/08/2015	07/23/2021	\$15000	Classroom teachers, administration Title 1 teacher Special Ed. teacher
Chromebook Cart	purchase 1 chromebook cart with chromebooks to use in the classroom to support research and projects completed in class. 35 x (\$250 per Chromebook plus \$50 for management software) + cart for Chromebooks (\$2000) for a total of \$12,500.	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$12500	Technology department
Resources for Differentiated Instruction	Resources such as graphic organizers, composition books, readers and periodicals are need to enhance differentiated instruction in classrooms.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$1000	K-12 teachers
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers

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MME Social Studies Review	Social studies review for MME will be given once a month prior to MME.	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1000	Professional staff
Kelso's Choice Conflict Management	Staff along with the support from school counselor will use the Kelso's Choice materials to demonstrate to students how to make good choices thus leading to better behavior and more time learning within core areas.	Behavioral Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	principal, teacher, counselor
Differentiated Instruction Supplies	Purchase graphic organizers, newspapers, leveled readers, magazines and composition books to support foundational understanding with Reading in the content area of Social Studies and work with consultant in DI.	Academic Support Program	Tier 1	Monitor	09/01/2016	06/30/2020	\$300	administrative and professional staff
MCSS Conference	Teachers will attend the MCSS conference to gather resources and ideas.	Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2020	\$5000	Professional and administrative staff
Title I Staff (Teachers & Aides)	Students needing additional support in the classroom because of difficulty with curricular content in math will receive Title I support. This includes students who require targeted math instruction.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	Building administration.
MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$5000	teachers, administration
Science Leveled Readers	Science leveled readers will be evaluated and purchased to help students understand the curriculum at their own level. This may be in the form of paperback books, hardcover books, or periodicals.	Direct Instruction	Tier 1		09/05/2017	06/05/2020	\$500	K-5 teachers, Title 1, Administration
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Common Assessments	Teachers & administrators will develop, purchase, implement common assessment per grade level, course to create consistency in evaluating student outcomes.	Materials, Direct Instruction	Tier 1	Implement	06/01/2016	06/23/2021	\$3000	administration, teachers

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Technology programs and licenses	Computer and online programs such as MobyMax, Study Island, Success Maker, Brain Pop, Buzz Math, Delta Math, ExactPath, Khan Academy, Financial Simulation, and IXL will assist students towards their math goals in differentiated groups.	Technology	Tier 1	Monitor	09/01/2016	06/28/2019	\$30000	Staff and parents
Chromebook Updates	We would like to be able to updates any Chromebooks, and replace broken Chromebooks as needed.	Technology	Tier 2		09/04/2018	06/12/2019	\$5000	3rd-12th grade Science teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$1	All Stakeholders
Parent/Community Involvement	Buildings and District will host various parent meetings to assist parents within core content to increase career readiness. Various community field trips (Dowagiac Area History Museum), local historians, Junior Achievement, and other community resources are used.	Community Engagement	Tier 1	Implement	09/01/2016	06/30/2020	\$5265	administration and staff
Curriculum Calendars	teachers will engage in devising effective calendars for ELA instruction to include MTSS.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/10/2018	06/30/2021	\$2500	administration, teachers
DUHS Work Based Learning	DUHS students will experience learning in a work environment.	Community Engagement	Tier 1	Implement	09/01/2017	06/30/2020	\$10000	High School Staff
Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$1	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist

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Book Mobile	Teachers will provide opportunities for students to choose books to read at home and wither exchange for different ones or keep at home.	Supplemental Materials, Community Engagement, Materials, Academic Support Program, Parent Involvement	Tier 2	Implement	04/11/2016	06/30/2021	\$25000	Director of State & Federal Programs, teachers, administration
SWIS	Administrative staff, counselor and school social worker will record and track inappropriate behaviors.	Behavioral Support Program	Tier 1	Monitor	09/01/2015	06/30/2021	\$1200	Administration, counselors, social worker, Lunch Advocate
After School Tutoring	Students will have opportunities for tutoring after school.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	Title 1 Paraprofessionals, K-12 staff
Tier 3 interventionists	Elementary schools have hired tier 3 interventionists for core subjects to assist targeted title one students. DUHS has hired 5 freshman mentors and 2 student advocate to address academic needs of at-risk students.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$39437	district administration, Elementary and DUHS staff
Math materials	Math materials to support curriculum purchases. Items such as lab materials, fidget tools, and manipulatives will be purchased to assist in focusing and learning. Career Pathways electives will also be supported with new curricular purchases and projects.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	08/01/2017	06/30/2020	\$1	Title I staff, administration, teaching staff
Newsletter Math & Science Connections	Math and Science Connection Newsletter for parent involvement	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8
Learn 360 (Web Program)	Staff will learn to use 360 web program in order to incorporate science across the curriculum	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$300	K-5 Staff

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Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Early Literacy Packets	Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home.	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$2500	Principals, Kindergarten staff
Academic Literacy Project Strategies for Engagement	LCISD sponsored initiative and training w/ Kevin Feldman to increase student engagement and literacy.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$3000	ALP staff leadership team and staff in general.
Summer School	Students falling below the 50% on NWEA and reading below grade level k-3 will be provided intense literacy reinforcement instruction for 6 weeks=23 days.	Supplemental Materials, Extra Curricular, Academic Support Program	Tier 2	Implement	03/01/2018	08/20/2021	\$150000	Administration, teachers, support staff
Program Evaluations	Staff will meet to evaluate Math programs effectiveness and the impact on subgroups including homeless students.	Curriculum Development, Policy and Process	Tier 1	Evaluate	09/06/2016	06/28/2019	\$2256	Administration, School Improvement Chairs and team
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Mentor Texts	Staff will incorporate mentor texts within teaching to model identified strategy students are struggling to implement independently within all subjects incorporating culturally diverse teaching materials in order for connections to be made with content.	Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2020	\$500	administration, teachers and other staff

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Flexible Groups & Materials	Staff will identify students that are struggling readers by Common Core Standards, and provide small group intervention to focus on needs including materials to implement small groups with Title programming and at risk, migrant, EL, Homeless,	Direct Instruction	Tier 2	Monitor	09/08/2015	06/30/2021	\$15000	Administrati on, teachers, support staff
Study, Organization skills (SOAR)	6-12 staff will learn to support students in learning how to efficiently learn using the SOAR curriculum & Materials.	Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/23/2021	\$15000	administrati on & teachers
Parent Involvement and Community Activities (Parent Fair and Science Fair)	Building and district will host events for parents to enhance student learning of science and NGSS.	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Principals, teachers, Title 1 teacher and paraprofessionals
Before/After School Tutoring	Students will have the opportunity to deepen understanding and application of academic content through tutoring, summer school,	Academic Support Program	Tier 2	Monitor	01/18/2018	06/18/2021	\$150000	Administrati on, teachers,
Before & After School Tutoring and summer school	Students will participate in an extended day program. This program will include but not limited to before and after school tutoring and summer school programs. Tutoring is open to all students in some cases, but targeted students are a priority.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	All Stakeholders
ELL and Migrant staff	ELL and migrant students will receive support in the classroom by support provided by ELL paraprofessionals as well as a district ELL Teacher/Coach.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	Building and district administrati on.
Technology devices & programs	Teachers will use various technology to support students on obtaining necessary information to be successful learners and reach true potential. This includes devices, software, computer licenses, smart boards, document cameras,(Edmentum solutions, RAZ kids, Learning A-Z, Learn360, Chrome books, lap tops, ipads, cases, mobile hot spots. NewsELA, AR, Flocabulary, BrainPop, Imagine Learning,	Technology , Behavioral Support Program, Supplemental Materials, Materials, Academic Support Program	Tier 1	Monitor	09/05/2016	06/30/2021	\$35000	administrati on, teachers, support staff
Safe & Civil Schools Maintenance	On going staff PD at staff meetings using Randy Sprick's Safe & Civil Schools training materials	Behavioral Support Program	Tier 1	Monitor	07/01/2015	06/12/2020	\$620	DMS Counselors

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Classroom set of Ipads	Students will be able to use Ipads for direct instruction, research for project based learning and formal/informal assessment.	Technology , Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$14400	K-2 science teachers
Project Based Learning	Consumable supplies for projects	Materials	Tier 1	Implement	09/01/2016	06/30/2020	\$600	Social Studies
Parent and Community Involvement	Buildings and District will host various parent meetings to assist parents in core content areas to increase student achievement and make them aware of available programs	Community Engagement			09/08/2015	06/30/2021	\$5265	administrati on and instructiona l staff
Professional Learning Attendance at Regional, State or National Math & Science Conference	Teachers of Math, Business, Technology will seek out best practices presented at math centers and/or state level or national level conferences like STEM, MACUL, MCTM, SHAPE, Battle Creek Math & Science learning Center, Summer curriculum work to deepen understanding from coaching throughout the year, Bridges	Technology , Curriculum Developme nt, Academic Support Program, Professiona l Learning, Direct Instruction, Teacher Collaborati on	Tier 1	Implement	09/06/2016	06/30/2019	\$1	administrati on, teachers
Math Lab At-Risk Class	Math Lab classes that targets students that are at risk for failing Mathematics. This is an additional Math class offered to students to support them academically.	Direct Instruction	Tier 2	Implement	09/06/2016	06/28/2019	\$1	At Risk teacher
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$1	Professiona l Staff
Jump Start programs	Students making a transition into new building or settings could be mentored and acclimated to new environments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/04/2018	06/18/2021	\$5000	Administrati on, Teachers, Counselors
Supplies for Project Based Learning	Purchase project based learning supplies for student projects including items such as social studies newspapers (ie. Traders in Time, Time for Kids, etc.), markers, poster board, spiral notebooks,	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	administrati ve and professiona l staff.

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Student Assistance Team & IRIPS	teachers engage in collaboration to seek ways to support students effectively addressing literacy processing barriers in order to assist students with filling learning gaps.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/30/2021	\$3000	administration, teachers, parents
CHAMPS/PBIS training	Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19.	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	K-12 Teachers
Lesson Planning Department Time	With the NGSS now adopted, we have to change our methods in how we teach. We now need time to create projects with our grade level teacher. We would like half a day per grade per marking period to work on these projects. The cost is only to cover the subs throughout the year. Two teachers could meet at a time, only needing two subs per day. 2 full subs per day for 4 days throughout the year ($\$100.30 \times 2$) $\times 4 = \$802.40$.	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$805	6-12 Science teachers
Technology supplies and hardware	Technology pieces such as document cameras, bulbs, iPads & accessories, smartboards, interactive projectors and screens, wireless keypads, headphones, microphones, desktops, chromebooks, chrome carts, notebook computers, and calculators will assist students in their progress towards their math goals in differentiated groups. Some purchases will assist with the Career Pathways electives' technology needs.	Technology, Career Preparation /Orientation	Tier 1	Monitor	09/06/2016	06/28/2019	\$1000	All Stakeholders
Analyze Student Data	Administration & Teachers will attend professional development learning how to interpret data using NWEA reports. Deputy Superintendent will attend Fusion conference and bring back knowledge to share with district and district will bring Mark Wahlstrom to analyze the Golden Package data to determine weaknesses. $\$450 \times 6$ buildings = $\$2700$	Professional Learning		Evaluate	09/02/2014	06/30/2019	\$1	Administration
Study Island	Students will learn and master skills and content in science.	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8 Grade Staff
I Pads	Students will use iPads in social studies classes to create videos, prezis, as well as use other apps to support the projects that they are working on.	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$4000	Social Studies staff

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Math Focus Areas	Staff will create common calendars of math focus and/or math problems to prepare students for success on math assessments. This could include materials needed for test prep.	Academic Support Program	Tier 1	Implement	09/01/2018	07/01/2020	\$1	Administration, teachers, Title I staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	Classroom staff, resource room staff, Title I staff, building interventionist
Project Based Learning	Teachers will engage students in hands on learning encompassing a wide range of learning styles to produce a collective focus project related to learning with application to real wide understanding and application.	Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2020	\$3000	teachers, administration
Reading Connections Monthly Newsletters	Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Administration, Teachers
Science Lab Equipment	Purchase science lab equipment to increase amount of hands-on activities to further develop student understanding of math and science. (\$1,000 per school)	Materials	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	Principals and teachers
Resource Lab--Scholastic Math Magazine Subscription	Resource Lab--Scholastic Math Magazine Subscription	Supplemental Materials	Tier 2	Monitor	09/06/2016	06/28/2019	\$500	DUHS staff
Freshman Mentors	The Math Departments in the district will make use of freshman mentors beginning in grade 9 to assist students to understand math concepts that are taught and complete assignments as necessary in math.	Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/13/2019	\$0	Math Department chairs and Math Department classroom teachers.
Flexible Seating	Teachers will support students struggling with focus by providing flexible seating so students have options to expend energy without distracting peers.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/30/2021	\$500	administration, teachers, OT, PT

No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
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Use of Graphic Organizers	Staff will instruct students in the use of various types of graphic organizers and demonstrate how these can be used to assist in the learning of chronological events and contents.	Direct Instruction	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Professional staff
Common vocabulary	Teachers will develop or update common vocabulary list per grade level and utilize the list in classroom instruction. DUHS teachers will determine specific NGSS measurement vocabulary.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	K-12 science teachers
Vocabulary Retention Strategies	Staff will pre-teach content area vocabulary and incorporate vocabulary retention strategies (flashcards, multiple learning strategies, etc).	Curriculum Development, Academic Support Program	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Professional and Migrant Staff
Inquiry Projects/Labs	All science teachers will incorporate at least one inquiry based activity in each marking period.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	6-12 Science teachers
Behavior plans	All students not achieving success with classroom and building plans will be referred to the Student Assistance Team for individualized behavior plans that could include CICO and other	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/08/2018	\$0	Professional staff
Evaluation	Evaluate effectiveness of programs.	Policy and Process		Evaluate	09/08/2015	06/30/2021	\$0	Administration and staff
Hands-On Measurement Labs	Teachers will incorporate hands-on labs focusing on measurement skills to support NGSS.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	K-12 staff
Differentiated Instruction	Teachers will utilize differentiated instruction in a variety of ways with the building as needed for comprehension and vocabulary study.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	K-12 teachers

Other

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Literacy Project Strategies for Engagement	LCISD sponsored initiative and training w/ Kevin Feldman to increase student engagement and literacy.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$0	ALP staff leadership team and staff in general.
Engagement PD w Mc Kanders	LCISD sponsored PD on engagement and tier i instruction.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$0	All staff

Section 32e

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Dowagiac Union School District

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Chromebook Cart	purchase 1 chromebook cart with chromebooks to use in the classroom to support research and projects completed in class. 35 x (\$250 per Chromebook plus \$50 for management software) + cart for Chromebooks (\$2000) for a total of \$12,500.	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$50000	Technology department
Purchase iPads & Accessories	Students will use iPads in classes to create videos and prezis as well as use other apps to support the projects they they are working on. (iPads are \$399 each plus \$1000 for cases and screen protectors).	Technology	Tier 2	Implement	09/01/2016	06/30/2020	\$5000	Department Chairperson
Mentor Texts	Staff will incorporate mentor texts within teaching to model identified strategy students are struggling to implement independently within all subjects incorporating culturally diverse teaching materials in order for connections to be made with content.	Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2020	\$1000	administration, teachers and other staff
Hero Tickets & Recognition	Responsible Staff will award students with HERO tickets when they display HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$700	administration, teachers
Flexible Groups & Materials	Staff will identify students that are struggling readers by Common Core Standards, and provide small group intervention to focus on needs including materials to implement small groups with Title programming and at risk, migrant, EL, Homeless,	Direct Instruction	Tier 2	Monitor	09/08/2015	06/30/2021	\$500	Administration, teachers, support staff
Early Literacy Packets	Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home.	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$500	Principals, Kindergarten staff

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Title I Part C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Migrant Teacher and Migrant Aides	Migrant Teacher and Migrant Aides will work directly and academically support migrant students in all core classes.	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$99999999	Migrant Aides
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Migrant Tutoring	Migrant students will have opportunities for tutoring before and after school.	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$8500	Migrant Aides and K-12 teachers
Parent and Community Involvement	Buildings and District will host various parent meetings to assist parents in core content areas to increase student achievement and make them aware of available programs	Community Engagement			09/08/2015	06/30/2021	\$2500	administration and instructional staff
Summer Migrant Educational Program	Summer educational program gives additional time and support for migrant students to become proficient in all academic areas.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$300000	Summer Migrant Staff
Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Migrant Academic & After School Program	Teachers will provide after school tutoring for migrant students to lessen the learning gap due to the migratory lifestyle.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/10/2013	06/12/2020	\$10000	administration, migrant coordinator, teachers, staff

General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Before & After School Tutoring and summer school	Students will participate in an extended day program. This program will include but not limited to before and after school tutoring and summer school programs. Tutoring is open to all students in some cases, but targeted students are a priority.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	All Stakeholders

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Counseling Staff	Counseling staff will assist in meeting the needs of students for both academics and behaviors.	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning, Teacher Collaboration, Parent Involvement		Implement	05/08/2017	06/30/2020	\$1000	Administration
Technology supplies and hardware	Technology pieces such as document cameras, bulbs, iPads & accessories, smartboards, interactive projectors and screens, wireless keypads, headphones, microphones, desktops, chromebooks, chrome carts, notebook computers, and calculators will assist students in their progress towards their math goals in differentiated groups. Some purchases will assist with the Career Pathways electives' technology needs.	Technology , Career Preparation /Orientation	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	All Stakeholders
Analyze Student Data	Administration & Teachers will attend professional development learning how to interpret data using NWEA reports. Deputy Superintendent will attend Fusion conference and bring back knowledge to share with district and district will bring Mark Wahlstrom to analyze the Golden Package data to determine weaknesses. \$450 x 6 buildings = \$2700	Professional Learning		Evaluate	09/02/2014	06/30/2019	\$1	Administration
Math materials	Math materials to support curriculum purchases. Items such as lab materials, fidget tools, and manipulatives will be purchased to assist in focusing and learning. Career Pathways electives will also be supported with new curricular purchases and projects.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	08/01/2017	06/30/2020	\$1	Title I staff, administration, teaching staff
Program Evaluations	Staff will meet to evaluate Math programs effectiveness and the impact on subgroups including homeless students.	Curriculum Development, Policy and Process	Tier 1	Evaluate	09/06/2016	06/28/2019	\$1	Administration, School Improvement Chairs and team

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Safety Resource Officer	Safety resource officer will be hired through local police department to assist with student attendance issues, behavior and support buildings with law enforcement issues as arise.	Behavioral Support Program, Recruitment and Retention	Tier 1	Monitor	09/01/2014	06/14/2019	\$65000	administration
Chromebook Cart	purchase 1 chromebook cart with chromebooks to use in the classroom to support research and projects completed in class. 35 x (\$250 per Chromebook plus \$50 for management software) + cart for Chromebooks (\$2000) for a total of \$12,500.	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$50000	Technology department
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	Classroom staff, resource room staff, Title I staff, building interventionist
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$150000	teachers, administration
Flexible Groups & Materials	Staff will identify students that are struggling readers by Common Core Standards, and provide small group intervention to focus on needs including materials to implement small groups with Title programming and at risk, migrant, EL, Homeless,	Direct Instruction	Tier 2	Monitor	09/08/2015	06/30/2021	\$500	Administration, teachers, support staff
Math Lab At-Risk Class	Math Lab classes that targets students that are at risk for failing Mathematics. This is an additional Math class offered to students to support them academically.	Direct Instruction	Tier 2	Implement	09/06/2016	06/28/2019	\$1	At Risk teacher
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$1	All Stakeholders

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Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$1	Professional Staff
Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Common Assessments	Teachers & administrators will develop, purchase, implement common assessment per grade level, course to create consistency in evaluating student outcomes.	Materials, Direct Instruction	Tier 1	Implement	06/01/2016	06/23/2021	\$5000	administration, teachers
Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$1	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist
Curriculum Calendars	teachers will engage in devising effective calendars for ELA instruction to include MTSS.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/10/2018	06/30/2021	\$3000	administration, teachers
Technology programs and licenses	Computer and online programs such as MobyMax, Study Island, Success Maker, Brain Pop, Buzz Math, Delta Math, ExactPath, Khan Academy, Financial Simulation, and IXL will assist students towards their math goals in differentiated groups.	Technology	Tier 1	Monitor	09/01/2016	06/28/2019	\$1	Staff and parents

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Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	principal, teachers, support staff
Student Assistance Team & IRIPS	teachers engage in collaboration to seek ways to support students effectively addressing literacy processing barriers in order to assist students with filling learning gaps.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/30/2021	\$5000	administration, teachers, parents
ELL Academic support & After School Program	Teachers and instructional aides, supervised by a highly qualified ESL teacher or SIOP trained, will use meta-cognition strategies to engage students in retelling and summarizing information in small group instruction, as well as use targeted academic vocabulary lists to complement classroom instruction.	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2021	\$100000	General Teacher staff, ELL director, principals,
High Stakes Test Review	Teachers will review & analyze local & state testing to determine students' needs and gaps in learning in order to adjust instructions and lessen learning gaps early.	Curriculum Development, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	09/10/2018	06/30/2020	\$0	Administration & teachers
Engagement PD w Mc Kanders	LCISD sponsored PD on engagement and tier i instruction.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$3000	All staff
Master Schedule	Creating additional career oriented courses within the master schedule for grade 6-12th	Curriculum Development, Career Preparation /Orientation, Direct Instruction	Tier 1	Implement	09/05/2016	06/22/2019	\$5000	administration, counselors, staff, students,

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Professional Learning Attendance at Regional, State or National Math & Science Conference	Teachers of Math, Business, Technology will seek out best practices presented at math centers and/or state level or national level conferences like STEM, MACUL, MCTM, SHAPE, Battle Creek Math & Science learning Center, Summer curriculum work to deepen understanding from coaching throughout the year, Bridges	Technology, Curriculum Development, Academic Support Program, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Implement	09/06/2016	06/30/2019	\$1	administration, teachers
Career Cruising	Each 8th student will develop a EDP and then 9-12 students will confer with parents to select and prepare a college & career program of study. Option to attend early college/dual enrollment will be provided so families can make the best choice for each student.	Career Preparation /Orientation	Tier 1	Implement	09/05/2016	06/12/2020	\$7000	administration, staff, students, and parents
Resource Lab--Scholastic Math Magazine Subscription	Resource Lab--Scholastic Math Magazine Subscription	Supplemental Materials	Tier 2	Monitor	09/06/2016	06/28/2019	\$1	DUHS staff
Verify answers within text	After reading a nonfiction article, a student will read and think about his/her answer and 'pick' the correct information out of the article. Then he will 'prove' it by guiding the other students to the paragraph where he found the correct answer and defend the answer.	Direct Instruction			09/08/2015	07/23/2021	\$200000	Classroom teachers, administration Title 1 teacher Special Ed. teacher

School Improvement Grant (SIG)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Academic Literacy Project Strategies	Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2020	\$0	All teachers
McKanders (Engagement PD)	In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/30/2020	\$0	Administrators, Certified staff
M-STEP Review	Social Studies Staff will provide M-Step review using books, workbooks, and other necessary materials.	Direct Instruction	Tier 1	Implement	08/20/2018	06/30/2020	\$2500	Social Studies Staff

Activity Summary by School

Below is a breakdown of activity by school.

All Schools

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
ELL Academic support & After School Program	Teachers and instructional aides, supervised by a highly qualified ESL teacher or SIOP trained, will use meta-cognition strategies to engage students in retelling and summarizing information in small group instruction, as well as use targeted academic vocabulary lists to complement classroom instruction.	Academic Support Program	Tier 2	Implement	09/08/2015	06/17/2021	\$185000	General Teacher staff, ELL director, principals,
Verify answers within text	After reading a nonfiction article, a student will read and think about his/her answer and 'pick' the correct information out of the article. Then he will 'prove' it by guiding the other students to the paragraph where he found the correct answer and defend the answer.	Direct Instruction			09/08/2015	07/23/2021	\$215000	Classroom teachers, administration Title 1 teacher Special Ed. teacher
Summer Migrant Educational Program	Summer educational program gives additional time and support for migrant students to become proficient in all academic areas.	Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$300000	Summer Migrant Staff
Common vocabulary	Teachers will develop or update common vocabulary list per grade level and utilize the list in classroom instruction. DUHS teachers will determine specific NGSS measurement vocabulary.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	K-12 science teachers
Differentiated Instruction	All staff will use Villa co-teaching strategies and Kryza differentiated instructional strategies as presented in previous professional development. Migrant staff will deliver small group and individual instruction to supplement the general classroom instruction.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Professional and Migrant Staff
Vocabulary Retention Strategies	Staff will pre-teach content area vocabulary and incorporate vocabulary retention strategies (flashcards, multiple learning strategies, etc).	Curriculum Development, Academic Support Program	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Professional and Migrant Staff

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Migrant Teacher and Migrant Aides	Migrant Teacher and Migrant Aides will work directly and academically support migrant students in all core classes.	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$99999999	Migrant Aides
Migrant Tutoring	Migrant students will have opportunities for tutoring before and after school.	Academic Support Program	Tier 2	Implement	09/04/2018	06/12/2019	\$8500	Migrant Aides and K-12 teachers
After School Tutoring	Students will have opportunities for tutoring after school.	Academic Support Program	Tier 1	Implement	09/04/2018	06/12/2019	\$100099998	Title 1 Para-professionals, K-12 staff
ELL Vocabulary Instruction	ELL students will have resources available to help with vocabulary instruction.	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2019	\$2000	K-12 teachers, migrant aides
Parent and Community Involvement	Buildings and District will host various parent meetings to assist parents in core content areas to increase student achievement and make them aware of available programs	Community Engagement			09/08/2015	06/30/2021	\$10265	administration and instructional staff
Resources for Differentiated Instruction	Resources such as graphic organizers, composition books, readers and periodicals are need to enhance differentiated instruction in classrooms.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$1000	K-12 teachers
Science Lab Equipment	Purchase science lab equipment to increase amount of hands-on activities to further develop student understanding of math and science. (\$1,000 per school)	Materials	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	Principals and teachers
Technology supplies and hardware	Technology pieces such as document cameras, bulbs, iPads & accessories, smartboards, interactive projectors and screens, wireless keypads, headphones, microphones, desktops, chromebooks, chrome carts, notebook computers, and calculators will assist students in their progress towards their math goals in differentiated groups. Some purchases will assist with the Career Pathways electives' technology needs.	Technology, Career Preparation /Orientation	Tier 1	Monitor	09/06/2016	06/28/2019	\$1002	All Stakeholders
Before & After School Tutoring and summer school	Students will participate in an extended day program. This program will include but not limited to before and after school tutoring and summer school programs. Tutoring is open to all students in some cases, but targeted students are a priority.	Academic Support Program	Tier 1	Monitor	09/06/2016	06/28/2019	\$3	All Stakeholders
Technology programs and licenses	Computer and online programs such as MobyMax, Study Island, Success Maker, Brain Pop, Buzz Math, Delta Math, ExactPath, Khan Academy, Financial Simulation, and IXL will assist students towards their math goals in differentiated groups.	Technology	Tier 1	Monitor	09/01/2016	06/28/2019	\$30002	Staff and parents

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Analyze Student Data	Administration & Teachers will attend professional development learning how to interrupt data using NWEA reports. Deputy Superintendent will attend Fusion conference and bring back knowledge to share with district and district will bring Mark Wahlstrom to analyze the Golden Package data to determine weaknesses. \$450 x 6 buildings = \$2700	Professional Learning		Evaluate	09/02/2014	06/30/2019	\$2703	Administration
Program Evaluations	Staff will meet to evaluate Math programs effectiveness and the impact on subgroups including homeless students.	Curriculum Development, Policy and Process	Tier 1	Evaluate	09/06/2016	06/28/2019	\$2258	Administration, School Improvement Chairs and team
Analyze and Evaluate Golden Packet Data	Teachers and administrators will analyze the data regarding vocabulary during staff meetings and school improvement meetings.	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$2700	Professional and Administrative Staff
Use of Graphic Organizers	Staff will instruct students in the use of various types of graphic organizers and demonstrate how these can be used to assist in the learning of chronological events and contents.	Direct Instruction	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	Professional staff
Differentiated Instruction Supplies	Purchase graphic organizers, newspapers, leveled readers, magazines and composition books to support foundational understanding with Reading in the content area of Social Studies and work with consultant in DI.	Academic Support Program	Tier 1	Monitor	09/01/2016	06/30/2020	\$300	administrative and professional staff
Supplies for Project Based Learning	Purchase project based learning supplies for student projects including items such as social studies newspapers (ie. Traders in Time, Time for Kids, etc.), markers, poster board, spiral notebooks,	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	administrative and professional staff.
Parent/Community Involvement	Buildings and District will host various parent meetings to assist parents within core content to increase career readiness. Various community field trips (Dowagiac Area History Museum), local historians, Junior Achievement, and other community resources are used.	Community Engagement	Tier 1	Implement	09/01/2016	06/30/2020	\$5265	administration and staff
Analyze and Evaluate Data	Analyze the data to determine effectiveness of the strategy during staff and SI meetings.	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	administrative and professional staff.
Analyze and Evaluate Data	Analyze and evaluate the data for involvement during staff and SI meetings	Curriculum Development	Tier 1	Monitor	09/01/2016	06/30/2020	\$0	administrative and professional staff
Analyze and Evaluate Data	Analyze and evaluate data from tier III interventionists, student advocates, and freshman mentors.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$0	administrative and professional staff

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Differentiated Instruction	Teachers will utilize differentiated instruction in a variety of ways with the building as needed for comprehension and vocabulary study.	Direct Instruction	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$0	K-12 teachers
Hands-On Measurement Labs	Teachers will incorporate hands-on labs focusing on measurement skills to support NGSS.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	K-12 staff
Chromebook Cart	purchase 1 chromebook cart with chromebooks to use in the classroom to support research and projects completed in class. 35 x (\$250 per Chromebook plus \$50 for management software) + cart for Chromebooks (\$2000) for a total of \$12,500.	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$112500	Technology department
Mentor Texts	Staff will incorporate mentor texts within teaching to model identified strategy students are struggling to implement independently within all subjects incorporating culturally diverse teaching materials in order for connections to be made with content.	Direct Instruction	Tier 1	Implement	09/06/2016	06/30/2020	\$1500	administration, teachers and other staff
Flexible Groups & Materials	Staff will identify students that are struggling readers by Common Core Standards, and provide small group intervention to focus on needs including materials to implement small groups with Title programming and at risk, migrant, EL, Homeless,	Direct Instruction	Tier 2	Monitor	09/08/2015	06/30/2021	\$41000	Administration, teachers, support staff
Evaluation	Evaluate effectiveness of programs.	Policy and Process		Evaluate	09/08/2015	06/30/2021	\$0	Administration and staff
Hero Tickets & Recognition	Responsible Staff will award students with HERO tickets when they display HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2020	\$700	administration, teachers
SWIS	Administrative staff, counselor and school social worker will record and track inappropriate behaviors.	Behavioral Support Program	Tier 1	Monitor	09/01/2015	06/30/2021	\$1200	Administration, counselors, social worker, Lunch Advocate
Behavior plans	All students not achieving success with classroom and building plans will be referred to the Student Assistance Team for individualized behavior plans that could include CICO and other	Behavioral Support Program, Academic Support Program	Tier 2	Implement	09/08/2015	06/08/2018	\$0	Professional staff

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CICO	Our staff will utilize the Check In Check Out program as part of our Tier 3 interventions. The lunchtime interventionist, counselor, and other staff members will track individual student behavior and create a point system that rewards continuous improvement in behavior	Behavioral Support Program, Academic Support Program	Tier 3	Monitor	09/01/2015	06/30/2020	\$30000	Counselors , administrati on, lunch advocates, teachers
MBLSI/CHAMPS Training	All staff members will be trained in CHAMPs behavior management through the ISD and/or internal behavior coaches	Behavioral Support Program, Academic Support Program, Professiona l Learning, Direct Instruction, Teacher Collaborati on	Tier 1	Monitor	08/24/2015	06/30/2020	\$20000	Administrati on, counselors, teachers, all staff
Professional Learning Attendance at Regional, State or National Math & Science Conference	Teachers of Math, Business, Technology will seek out best practices presented at math centers and/or state level or national level conferences like STEM, MACUL, MCTM, SHAPE, Battle Creek Math & Science learning Center, Summer curriculum work to deepen understanding from coaching throughout the year, Bridges	Technology , Curriculum Developme nt, Academic Support Program, Professiona l Learning, Direct Instruction, Teacher Collaborati on	Tier 1	Implement	09/06/2016	06/30/2019	\$10003	administrati on, teachers
School clubs, organizations	Staff will support school clubs & organizations to promote good behavior and sportsmanship throughout the high school and the entire district.	Behavioral Support Program	Tier 1	Monitor	12/01/2014	06/30/2020	\$500	Admin, student body, coaches and volunteers
Audio-Video Club	A group of students will use different types of media to promote positive behavior and good sportsmanship.	Behavioral Support Program	Tier 1	Implement	09/06/2016	06/30/2017	\$500	volunteers

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Evaluation Certificaiton	Administration will complete the Danielson certification in order to acquire a consistent framework to increase teacher effectiveness. Principals will spend 30-60 hours learning through models how to systematically observe teachers using the 22 components. this is a self paced learning model with a timed test after the models are complete. Principals will build a repertoire of observation skills providing the ability to adhere to the intent of Danielson Framework. The knowledge gained will increase administration consistency and expectation with all teachers. Direct feedback will be provided to teachers in order to impact student learning and interactions among colleagues, community and assist teachers in building a self reflective system for continuous growth. Active conversations will allow principals to scaffold a teachers understanding of how to improve and/or continue to grow in a balanced way.	Behavioral Support Program, Walkthrough, Academic Support Program, Direct Instruction	Tier 1	Implement	07/01/2016	06/29/2019	\$9000	Superintendent, Deputy Superintendent, principals,
Brian Pyles PD	Teachers & administration will participate in how to deepen understanding of teaching at risk students in order to be successful in obtaining desire career while increasing their success in graduation requirements through alternate means and using it in applicable .	Career Preparation /Orientation	Tier 2	Monitor	12/05/2016	06/30/2020	\$16500	administration, teachers
Flexible Seating	Teachers will support students struggling with focus by providing flexible seating so students have options to expend energy without distracting peers.	Behavioral Support Program	Tier 2	Implement	09/06/2016	06/30/2021	\$500	administration, teachers, OT, PT
Counselor Professional Development	Michigan Association for Play Therapy, Trauma Training through online E-course	Behavioral Support Program, Professional Learning	Tier 2	Implement	09/05/2017	06/21/2019	\$1300	Counselor
MIBLSI PBIS Project	Principal and up to six staff members will participate in training through Lewis Cass ISD	Behavioral Support Program, Professional Learning		Implement	09/21/2017	03/15/2018	\$3000	Admin and teacher staff
Math materials	Math materials to support curriculum purchases. Items such as lab materials, fidget tools, and manipulatives will be purchased to assist in focusing and learning. Career Pathways electives will also be supported with new curricular purchases and projects.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation	Tier 2	Implement	08/01/2017	06/30/2020	\$3	Title I staff, administration, teaching staff

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Counseling Staff	Counseling staff will assist in meeting the needs of students for both academics and behaviors.	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning, Teacher Collaboration, Parent Involvement		Implement	05/08/2017	06/30/2020	\$2000	Administration
Safety Resource Officer	Safety resource officer will be hired through local police department to assist with student attendance issues, behavior and support buildings with law enforcement issues as arise.	Behavioral Support Program, Recruitment and Retention	Tier 1	Monitor	09/01/2014	06/14/2019	\$130000	administration
Migrant Academic & After School Program	Teachers will provide after school tutoring for migrant students to lessen the learning gap due to the migratory lifestyle.	Academic Support Program, Direct Instruction	Tier 2	Monitor	09/10/2013	06/12/2020	\$30000	administration, migrant coordinator, teachers, staff
Understanding Poverty	DUS Staff will participate in How to understand poverty with Dr. Ruby Payne. Teachers will gain a deeper understanding of how to support students with socio economic barriers to increase these students academic outcomes and provide opportunities for individual success and preparation for life pathways after school graduation.	Behavioral Support Program, Academic Support Program, Professional Learning, Direct Instruction	Tier 1	Implement	08/31/2017	06/14/2019	\$17000	central office, principals, teachers, staff
Early College /Dual Enrollment	Counselors & teachers will assist students, having a desire, to attend college courses to provide opportunities to expand their learning opportunities at an accelerated rate.	Career Preparation /Orientation , Academic Support Program	Tier 1	Implement	09/01/2016	07/17/2020	\$10000	administration, counselors, teachers,
Title I Staff (Teachers & Aides)	Students needing additional support in the classroom because of difficulty with curricular content in math will receive Title I support. This includes students who require targeted math instruction.	Academic Support Program	Tier 3	Implement	09/04/2018	06/13/2019	\$0	Building administration.

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ELL and Migrant staff	ELL and migrant students will receive support in the classroom by support provided by ELL paraprofessionals as well as a district ELL Teacher/Coach.	Academic Support Program	Tier 2	Implement	09/04/2018	06/13/2019	\$0	Building and district administration.
Before/After School Tutoring	Students will have the opportunity to deepen understanding and application of academic content through tutoring, summer school,	Academic Support Program	Tier 2	Monitor	01/18/2018	06/18/2021	\$150000	Administration, teachers,
Jump Start programs	Students making a transition into new building or settings could be mentored and acclimated to new environments.	Academic Support Program, Direct Instruction	Tier 1	Implement	09/04/2018	06/18/2021	\$5000	Administration, Teachers, Counselors
Math Focus Areas	Staff will create common calendars of math focus and/or math problems to prepare students for success on math assessments. This could include materials needed for test prep.	Academic Support Program	Tier 1	Implement	09/01/2018	07/01/2020	\$1	Administration, teachers, Title I staff
Chromebook Updates	We would like to be able to updates any Chromebooks, and replace broken Chromebooks as needed.	Technology	Tier 2		09/04/2018	06/12/2019	\$5000	3rd-12th grade Science teachers
Academic Literacy Project Strategies for Engagement	LCISD sponsored initiative and training w/ Kevin Feldman to increase student engagement and literacy.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$3000	ALP staff leadership team and staff in general.
Engagement PD w Mc Kanders	LCISD sponsored PD on engagement and tier i instruction.	Direct Instruction	Tier 1	Getting Ready	09/10/2018	06/30/2020	\$3000	All staff
High Stakes Test Review	Teachers will review & analyze local & state testing to determine students' needs and gaps in learning in order to adjust instructions and lessen learning gaps early.	Curriculum Development, Professional Learning, Direct Instruction, Teacher Collaboration	Tier 1	Monitor	09/10/2018	06/30/2020	\$0	Administration & teachers

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Literacy Learning & best practice application	Teachers & support staff will attend a wide range of PD opportunities in order to learn how to support increasing student outcomes in ELA and lessen the learning gaps using best practices and research proven approaches. (Reading Recovery/literacy support/literacy lessons, ELA conferences, MRA, MACUL, SIOP, ESL courses, Penny Kittle, Cultural Diversity, McKanders, Feldman, 7 habits of highly effective kids, Michigan Council for English Teachers, Edmentum, Daily 5.CAFE, Reader's/Writer's Workshop, Peer Coaching, literacy coaching PD, HIL project, Early literacy, MTSS, RTI,)	Behavioral Support Program, Career Preparation /Orientation , Academic Support Program, Professional Learning	Tier 1	Implement	09/05/2016	06/30/2021	\$25000	administration, teachers, support staff
Technology devices & programs	Teachers will use various technology to support students on obtaining necessary information to be successful learners and reach true potential. This includes devices, software, computer licenses, smart boards, document cameras,(Edmentum solutions, RAZ kids, Learning A-Z, Learn360, Chrome books, lap tops, ipads, cases, mobile hot spots. NewsELA, AR, Flocabulary, BrainPop, Imagine Learning,	Technology , Behavioral Support Program, Supplemental Materials, Materials, Academic Support Program	Tier 1	Monitor	09/05/2016	06/30/2021	\$60000	administration, teachers, support staff
Book Mobile	Teachers will provide opportunities for students to choose books to read at home and wither exchange for different ones or keep at home.	Supplemental Materials, Community Engagement, Materials, Academic Support Program, Parent Involvement	Tier 2	Implement	04/11/2016	06/30/2021	\$30000	Director of State & Federal Programs, teachers, administration
Student Assistance Team & IRIPS	teachers engage in collaboration to seek ways to support students effectively addressing literacy processing barriers in order to assist students with filling learning gaps.	Behavioral Support Program, Academic Support Program, Teacher Collaboration	Tier 1	Monitor	09/05/2016	06/30/2021	\$11000	administration, teachers, parents

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Foundational Learning	Teachers will support student learning by using best practices in teaching foundational skills in order for students to process literacy efficiently and effectively.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Implement	09/05/2016	06/30/2021	\$8000	administration, teachers, support staff
Peer Coaching	Teachers will support one another through observation, positive feedback, growth conversations, during peer coaching.	Policy and Process, Professional Learning, Teacher Collaboration	Tier 1	Implement	09/05/2016	06/30/2021	\$2500	administration, teachers,
Be Nice Initiative	Counselors will help implement the Be Nice program to shift all stakeholders interactions to create a cohesive, calm, positive environment.	Behavioral Support Program	Tier 1	Getting Ready	08/20/2018	06/30/2022	\$3000	counselors, administration, teachers.
Project Based Learning	Teachers will engage students in hands on learning encompassing a wide range of learning styles to produce a collective focus project related to learning with application to real world understanding and application.	Career Preparation /Orientation, Academic Support Program	Tier 1	Implement	09/05/2016	06/30/2020	\$5500	teachers, administration
Common Assessments	Teachers & administrators will develop, purchase, implement common assessment per grade level, course to create consistency in evaluating student outcomes.	Materials, Direct Instruction	Tier 1	Implement	06/01/2016	06/23/2021	\$11000	administration, teachers
Curriculum Calendars	teachers will engage in devising effective calendars for ELA instruction to include MTSS.	Curriculum Development, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/10/2018	06/30/2021	\$8000	administration, teachers
BRESA 180 Days to Teach Curriculum-Penny Kittle	180 Days represents the collaboration of two master teachers—Kelly Gallagher and Penny Kittle—over an entire school year: planning, teaching, and reflecting within their own and each other's classrooms in California and New Hampshire. Inspired by a teacher's question, "How do you fit it all in?" they identified and prioritized the daily, essential, belief-based practices that are worth spending time on. They asked, "Who will these students be as readers and writers after a year under our care?"	Professional Learning	Tier 1	Getting Ready	08/06/2018	06/12/2019	\$2700	ELA Department & ELA Department Chair

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2019 Michigan Reading Association Conference	Provides teachers with exposure to guest speakers, authors, professional educators as well as workshops that support student learning and reading.	Professional Learning	Tier 1		03/09/2019	03/11/2019	\$3200	Administration, Teachers, ELA Department & ELA Department Chair
Educational Technology Coach	Teachers will engage in learning how to weave technology into their daily teaching for the most impact on student learning and increase proficiency outcomes.	Technology, Curriculum Development, Academic Support Program, Direct Instruction, Teacher Collaboration	Tier 1	Implement	06/01/2018	07/01/2021	\$15000	administration, technology instructor/coach, teachers

Union High School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Inquiry Projects/Labs	All science teachers will incorporate at least one inquiry based activity in each marking period.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	6-12 Science teachers
Credit Recovery	Students that do not earn credit in high school sciences courses are offered opportunities to earn credits during the summer.	Direct Instruction	Tier 2	Implement	09/05/2018	06/12/2019	\$99999999	9-12 Science Teachers
CHAMPS/PBIS training	Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19.	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	K-12 Teachers
NGSS (Next Gen Science Standards) Professional Development	Teachers will attend MSTTA (March 1-2, 2019) to continue to work on NGSS and increase student achievement.	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$2000	6-12 Teachers
Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Professional Staff

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Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Tier 3 interventionists	Elementary schools have hired tier 3 interventionists for core subjects to assist targeted title one students. DUHS has hired 5 freshman mentors and 2 student advocate to address academic needs of at-risk students.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$39437	district administration, Elementary and DUHS staff
Lesson Planning Department Time	With the NGSS now adopted, we have to change our methods in how we teach. We now need time to create projects with our grade level teacher. We would like half a day per grade per marking period to work on these projects. The cost is only to cover the subs throughout the year. Two teachers could meet at a time, only needing two subs per day. 2 full subs per day for 4 days throughout the year ($\$100.30 \times 2$) $\times 4 = \$802.40$.	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$805	6-12 Science teachers
Math Lab At-Risk Class	Math Lab classes that targets students that are at risk for failing Mathematics. This is an additional Math class offered to students to support them academically.	Direct Instruction	Tier 2	Implement	09/06/2016	06/28/2019	\$3	At Risk teacher
DUHS-Building Academic Vocabulary	To use SAT vocabulary packets to teach vocabulary during our extended periods to improve our SAT scores.	Curriculum Development, Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$0	Administrative and teaching staff
Resource Lab--Scholastic Math Magazine Subscription	Resource Lab--Scholastic Math Magazine Subscription	Supplemental Materials	Tier 2	Monitor	09/06/2016	06/28/2019	\$502	DUHS staff
MCSS Conference	Teachers will attend the MCSS conference to gather resources and ideas.	Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2020	\$7500	Professional and administrative staff
MME Social Studies Review	Social studies review for MME will be given once a month prior to MME.	Academic Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1000	Professional staff

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Document Cameras	Teachers need document cameras to help support NGSS and direct instruction in classrooms. Cameras are \$140 x 3 teachers = \$420.	Direct Instruction	Tier 2		09/04/2018	06/12/2019	\$420	9-12 Science Teachers
Master Schedule	Creating additional career oriented courses within the master schedule for grade 6-12th	Curriculum Development, Career Preparation /Orientation, Direct Instruction	Tier 1	Implement	09/05/2016	06/22/2019	\$5000	administration, counselors, staff, students,
Career Cruising	Each 8th student will develop a EDP and then 9-12 students will confer with parents to select and prepare a college & career program of study. Option to attend early college/dual enrollment will be provided so families can make the best choice for each student.	Career Preparation /Orientation	Tier 1	Implement	09/05/2016	06/12/2020	\$17000	administration, staff, students, and parents
Freshmen Mentors	8-9th grade students showing signs of early failure in classes will be provided a mentor to support the learning path to create early successes.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation, Direct Instruction	Tier 1	Monitor	09/02/2013	06/14/2019	\$80000	teachers, administration, counseling staff
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers
DUHS Work Based Learning	DUHS students will experience learning in a work environment.	Community Engagement	Tier 1	Implement	09/01/2017	06/30/2020	\$10000	High School Staff
Freshman Mentors	The Math Departments in the district will make use of freshman mentors beginning in grade 9 to assist students to understand math concepts that are taught and complete assignments as necessary in math.	Academic Support Program	Tier 2	Getting Ready	09/04/2018	06/13/2019	\$0	Math Department chairs and Math Department classroom teachers.
M-STEP Review	Social Studies Staff will provide M-Step review using books, workbooks, and other necessary materials.	Direct Instruction	Tier 1	Implement	08/20/2018	06/30/2020	\$2500	Social Studies Staff
Academic Literacy Project Strategies	Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy.	Direct Instruction	Tier 1	Implement	09/05/2017	06/30/2020	\$0	All teachers

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McKanders (Engagement PD)	In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/30/2020	\$0	Administrators, Certified staff
Study, Organization skills (SOAR)	6-12 staff will learn to support students in learning how to efficiently learn using the SOAR curriculum & Materials.	Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/23/2021	\$15000	administration & teachers
Freshman Academic Coaches	certified retired teachers & staff will support students challenged with school to keep on top of studies, learning and organizational necessities.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation, Direct Instruction	Tier 2	Evaluate	09/09/2013	06/12/2020	\$70000	administration, teachers

Sister Lakes Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Parent Involvement and Community Activities (Parent Fair and Science Fair)	Building and district will host events for parents to enhance student learning of science and NGSS.	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Principals, teachers, Title 1 teacher and paraprofessionals
Title I resources	Purchase supplies and materials for Title I students to increase classroom engagement and student achievement.	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	K-8 teachers
Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$3	All Stakeholders

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Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Professional Staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$3	Classroom staff, resource room staff, Title I staff, building interventionist
Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$3	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff

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Learn 360 (Web Program)	Staff will learn to use 360 web program in order to incorporate science across the curriculum	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$300	K-5 Staff
Reading Connections Monthly Newsletters	Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Administration, Teachers
Newsletter Math & Science Connections	Math and Science Connection Newsletter for parent involvement	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8
Classroom set of Ipads	Students will be able to use Ipads for direct instruction, research for project based learning and formal/informal assessment.	Technology, Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$14400	K-2 science teachers
Early Literacy Packets	Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home.	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$3000	Principals, Kindergarten staff
Lunch Advocate	A staff member will be designated to meet with students during lunch to develop HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$30000	administration, teachers,
Kelso's Choice Conflict Management	Staff along with the support from school counselor will use the Kelso's Choice materials to demonstrate to students how to make good choices thus leading to better behavior and more time learning within core areas.	Behavioral Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	principal, teacher, counselor
NGSS Training and Coaching	Elementary teachers will be trained on using their new curriculum purchase in order to align with NGSS. Houghton Mifflin will also provide (2) full days of NGSS coaching.	Professional Learning	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-5 Teachers
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers
Summer School	Students falling below the 50% on NWEA and reading below grade level k-3 will be provided intense literacy reinforcement instruction for 6 weeks=23 days.	Supplemental Materials, Extra Curricular, Academic Support Program	Tier 2	Implement	03/01/2018	08/20/2021	\$150000	Administration, teachers, support staff

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Title I Support & Materials	Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons,	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	administration, teachers
MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$155000	teachers, administration

Patrick Hamilton Elementary

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Students will learn and master skills and content in science.	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$999999999	K-8 Grade Staff
Parent Involvement and Community Activities (Parent Fair and Science Fair)	Building and district will host events for parents to enhance student learning of science and NGSS.	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Principals, teachers, Title 1 teacher and paraprofessionals
CHAMPS/PBIS training	Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19.	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	K-12 Teachers
Title I resources	Purchase supplies and materials for Title I students to increase classroom engagement and student achievement.	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	K-8 teachers
Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$3	All Stakeholders

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Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Professional Staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$3	Classroom staff, resource room staff, Title I staff, building interventionist
Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$3	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff

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Smart Board Training	How to use smart boards in instruction with at-risk students.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$1516	Administration and instructional staff
Tier 3 interventionists	Elementary schools have hired tier 3 interventionists for core subjects to assist targeted title one students. DUHS has hired 5 freshman mentors and 2 student advocate to address academic needs of at-risk students.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$39437	district administration, Elementary and DUHS staff
Reading Connections Monthly Newsletters	Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Administration, Teachers
Newsletter Math & Science Connections	Math and Science Connection Newsletter for parent involvement	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8
Classroom set of Ipads	Students will be able to use Ipads for direct instruction, research for project based learning and formal/informal assessment.	Technology, Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$14400	K-2 science teachers
Early Literacy Packets	Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home.	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$3000	Principals, Kindergarten staff
Lunch Advocate	A staff member will be designated to meet with students during lunch to develop HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$30000	administration, teachers,
Kelso's Choice Conflict Management	Staff along with the support from school counselor will use the Kelso's Choice materials to demonstrate to students how to make good choices thus leading to better behavior and more time learning within core areas.	Behavioral Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	principal, teacher, counselor
NGSS Training and Coaching	Elementary teachers will be trained on using their new curriculum purchase in order to align with NGSS. Houghton Mifflin will also provide (2) full days of NGSS coaching.	Professional Learning	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-5 Teachers
STEM Day	5th grade students will create STEM projects and then share hands-on activities with the younger students. 5th grade teachers, Title 1 team, and parents will be involved. Money is needed for supplies for the projects and activities.	Parent Involvement	Tier 1		09/04/2018	06/12/2019	\$300	5th grade teachers, Title 1 staff

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Science Levelled Readers	Science leveled readers will be evaluated and purchased to help students understand the curriculum at their own level. This may be in the form of paperback books, hardcover books, or periodicals.	Direct Instruction	Tier 1		09/05/2017	06/05/2020	\$500	K-5 teachers, Title 1, Administration
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers
Summer School	Students falling below the 50% on NWEA and reading below grade level k-3 will be provided intense literacy reinforcement instruction for 6 weeks=23 days.	Supplemental Materials, Extra Curricular, Academic Support Program	Tier 2	Implement	03/01/2018	08/20/2021	\$150000	Administration, teachers, support staff
Title I Support & Materials	Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons,	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	administration, teachers
MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$155000	teachers, administration

Pathfinders Alternative Ed

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Master Schedule	Creating additional career oriented courses within the master schedule for grade 6-12th	Curriculum Development, Career Preparation /Orientation, Direct Instruction	Tier 1	Implement	09/05/2016	06/22/2019	\$5000	administration, counselors, staff, students,

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Career Cruising	Each 8th student will develop a EDP and then 9-12 students will confer with parents to select and prepare a college & career program of study. Option to attend early college/dual enrollment will be provided so families can make the best choice for each student.	Career Preparation /Orientation	Tier 1	Implement	09/05/2016	06/12/2020	\$17000	administration, staff, students, and parents
Study, Organization skills (SOAR)	6-12 staff will learn to support students in learning how to efficiently learn using the SOAR curriculum & Materials.	Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/23/2021	\$15000	administration & teachers
Freshman Academic Coaches	certified retired teachers & staff will support students challenged with school to keep on top of studies, learning and organizational necessities.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation, Direct Instruction	Tier 2	Evaluate	09/09/2013	06/12/2020	\$70000	administration, teachers

Kincheloe Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Students will learn and master skills and content in science.	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8 Grade Staff
Parent Involvement and Community Activities (Parent Fair and Science Fair)	Building and district will host events for parents to enhance student learning of science and NGSS.	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Principals, teachers, Title 1 teacher and paraprofessionals
CHAMPS/PBIS training	Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19.	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	K-12 Teachers
Title I resources	Purchase supplies and materials for Title I students to increase classroom engagement and student achievement.	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	K-8 teachers

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Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$3	All Stakeholders
Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Professional Staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$3	Classroom staff, resource room staff, Title I staff, building interventionist
Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$3	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist

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Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Smart Board Training	How to use smart boards in instruction with at-risk students.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$1516	Administration and instructional staff
Tier 3 interventionists	Elementary schools have hired tier 3 interventionists for core subjects to assist targeted title one students. DUHS has hired 5 freshman mentors and 2 student advocate to address academic needs of at-risk students.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$39437	district administration, Elementary and DUHS staff
Reading Connections Monthly Newsletters	Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Administration, Teachers
Newsletter Math & Science Connections	Math and Science Connection Newsletter for parent involvement	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$9999999	K-8
Classroom set of Ipads	Students will be able to use Ipads for direct instruction, research for project based learning and formal/informal assessment.	Technology, Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$14400	K-2 science teachers
Early Literacy Packets	Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home.	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$3000	Principals, Kindergarten staff
Lunch Advocate	A staff member will be designated to meet with students during lunch to develop HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$30000	administration, teachers,

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Kelso's Choice Conflict Management	Staff along with the support from school counselor will use the Kelso's Choice materials to demonstrate to students how to make good choices thus leading to better behavior and more time learning within core areas.	Behavioral Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	principal, teacher, counselor
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers
Summer School	Students falling below the 50% on NWEA and reading below grade level k-3 will be provided intense literacy reinforcement instruction for 6 weeks=23 days.	Supplemental Materials, Extra Curricular, Academic Support Program	Tier 2	Implement	03/01/2018	08/20/2021	\$150000	Administration, teachers, support staff
Title I Support & Materials	Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons,	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	administration, teachers
MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$155000	teachers, administration

Justus Gage Elementary School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Study Island	Students will learn and master skills and content in science.	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8 Grade Staff
Parent Involvement and Community Activities (Parent Fair and Science Fair)	Building and district will host events for parents to enhance student learning of science and NGSS.	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Principals, teachers, Title 1 teacher and paraprofessionals

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CHAMPS/PBIS training	Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19.	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	K-12 Teachers
Title I resources	Purchase supplies and materials for Title I students to increase classroom engagement and student achievement.	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	K-8 teachers
Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$3	All Stakeholders
Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Summer School--Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Professional Staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$3	Classroom staff, resource room staff, Title I staff, building interventionist

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Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$3	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Smart Board Training	How to use smart boards in instruction with at-risk students.	Professional Learning	Tier 1	Monitor	09/01/2016	06/30/2020	\$1516	Administration and instructional staff
Tier 3 interventionists	Elementary schools have hired tier 3 interventionists for core subjects to assist targeted title one students. DUHS has hired 5 freshman mentors and 2 student advocate to address academic needs of at-risk students.	Academic Support Program	Tier 3	Monitor	09/01/2016	06/30/2020	\$39437	district administration, Elementary and DUHS staff
Learn 360 (Web Program)	Staff will learn to use 360 web program in order to incorporate science across the curriculum	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$300	K-5 Staff
Reading Connections Monthly Newsletters	Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Administration, Teachers
Newsletter Math & Science Connections	Math and Science Connection Newsletter for parent involvement	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8
Classroom set of Ipads	Students will be able to use Ipads for direct instruction, research for project based learning and formal/informal assessment.	Technology, Academic Support Program, Direct Instruction	Tier 2	Getting Ready	09/04/2018	06/12/2019	\$14400	K-2 science teachers

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Early Literacy Packets	Staff will provide the parents of incoming Kindergartners literacy packets to support reading at home.	Supplemental Materials, Parent Involvement	Tier 1	Implement	09/08/2015	06/30/2021	\$3000	Principals, Kindergarten staff
Lunch Advocate	A staff member will be designated to meet with students during lunch to develop HERO behaviors.	Behavioral Support Program, Academic Support Program	Tier 2	Monitor	09/08/2015	06/30/2021	\$30000	administration, teachers,
Kelso's Choice Conflict Management	Staff along with the support from school counselor will use the Kelso's Choice materials to demonstrate to students how to make good choices thus leading to better behavior and more time learning within core areas.	Behavioral Support Program	Tier 1	Implement	09/01/2016	06/30/2020	\$1500	principal, teacher, counselor
NGSS Training and Coaching	Elementary teachers will be trained on using their new curriculum purchase in order to align with NGSS. Houghton Mifflin will also provide (2) full days of NGSS coaching.	Professional Learning	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-5 Teachers
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Development	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers
Summer School	Students falling below the 50% on NWEA and reading below grade level k-3 will be provided intense literacy reinforcement instruction for 6 weeks=23 days.	Supplemental Materials, Extra Curricular, Academic Support Program	Tier 2	Implement	03/01/2018	08/20/2021	\$150000	Administration, teachers, support staff
Title I Support & Materials	Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons,	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	administration, teachers
MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$155000	teachers, administration

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Dowagiac Middle School

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Inquiry Projects/Labs	All science teachers will incorporate at least one inquiry based activity in each marking period.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$0	6-12 Science teachers
Study Island	Students will learn and master skills and content in science.	Technology	Tier 1	Implement	09/04/2018	06/12/2019	\$999999999	K-8 Grade Staff
Parent Involvement and Community Activities (Parent Fair and Science Fair)	Building and district will host events for parents to enhance student learning of science and NGSS.	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$2500	Principals, teachers, Title 1 teacher and paraprofessionals
CHAMPS/PBIS training	Teachers will be trained on positive behavior techniques to increase student engagement and achievement through Lewis Cass ISD. DMS will be trained with MiBLisi for classroom and building. The training dates are 8/21/18, 10/1/18, 11/2/18, 12/12/18, 2/6/19, 3/19/19 and 5/24/19.	Professional Learning	Tier 1	Implement	08/21/2018	06/12/2019	\$1000	K-12 Teachers
Title I resources	Purchase supplies and materials for Title I students to increase classroom engagement and student achievement.	Direct Instruction	Tier 2	Implement	09/04/2018	06/12/2019	\$3000	K-8 teachers
NGSS (Next Gen Science Standards) Professional Development	Teachers will attend MSTTA (March 1-2, 2019) to continue to work on NGSS and increase student achievement.	Professional Learning	Tier 1	Getting Ready	03/01/2019	03/02/2019	\$2000	6-12 Teachers
Project Based Learning resources	Resources for Project Based Learning are needed for student projects to increase student achievement.	Direct Instruction	Tier 1	Implement	09/04/2018	06/12/2019	\$6000	K-12 teachers
Parent Support	Teachers will provide parents with ideas and information regarding home activities to improve math skills. This may include Parent Fair activities, take home projects, games, and instruction for parents.	Parent Involvement	Tier 1	Monitor	09/02/2014	06/30/2019	\$3	All Stakeholders
Extended Day Program - Migrant	Students designated as Migrant Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Summer School-- Migrant	Students designated as Migrant students will have the opportunity to be part of the Summer Migrant Program (from June-August) to improve math skills	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff

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Extended Day Program - ELL	Students designated as ELL Students will have the opportunity to be part of an Extended Day program after the school day concludes, to improve math skills in small group and individual settings. Includes transportation.	Academic Support Program	Tier 2	Monitor	09/06/2016	06/28/2019	\$4	principal, teachers, support staff
Success Time	Small group differentiated instruction targeted to specific math time needs	Academic Support Program		Implement	09/05/2017	06/28/2019	\$3	Professional Staff
Building Interventionist	Building interventionist will provide individual and small group instruction for identified students.	Direct Instruction	Tier 2	Monitor	09/06/2016	06/28/2019	\$3	Classroom staff, resource room staff, Title I staff, building interventionist
Student Assistance Team	Teachers will use analyzed assessments within the Student Assistance Team (SAT) to plan and provide timely and effective additional assistance as needed for students. Substitutes may be necessary for meetings.	Academic Support Program	Tier 2	Monitor	09/01/2016	06/28/2019	\$3	Principal, counselor, classroom teachers, resource room staff, title I staff, migrant staff, building interventionist
Technology PD for teachers	Staff will participate in professional development focusing on the incorporation of technology within their classrooms to increase the effectiveness of interventions for identified students. These learning opportunities could center around Google Classroom, online textbooks, online assistance programs. MACUL, and Lake Michigan Tech Conference.	Professional Learning	Tier 1	Monitor	09/06/2016	06/28/2019	\$1203	classroom staff, resource room staff, title I staff, migrant ELL staff, building interventionist, extended day staff
Lesson Planning Department Time	With the NGSS now adopted, we have to change our methods in how we teach. We now need time to create projects with our grade level teacher. We would like half a day per grade per marking period to work on these projects. The cost is only to cover the subs throughout the year. Two teachers could meet at a time, only needing two subs per day. 2 full subs per day for 4 days throughout the year ($\$100.30 \times 2$) $\times 4 = \$802.40$.	Curriculum Development, Teacher Collaboration	Tier 1	Getting Ready	09/04/2018	06/12/2019	\$805	6-12 Science teachers

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Math Lab At-Risk Class	Math Lab classes that targets students that are at risk for failing Mathematics. This is an additional Math class offered to students to support them academically.	Direct Instruction	Tier 2	Implement	09/06/2016	06/28/2019	\$3	At Risk teacher
Purchase iPads & Accessories	Students will use iPads in classes to create videos and prezis as well as use other apps to support the projects they they are working on. (iPads are \$399 each plus \$1000 for cases and screen protectors).	Technology	Tier 2	Implement	09/01/2016	06/30/2020	\$7000	Department Chairperson
Reading Connections Monthly Newsletters	Monthly Newsletters will be sent home to all K-8 homes to provide additional support for ELA Learning	Parent Involvement	Tier 2		09/08/2015	06/30/2021	\$1000	Administration, Teachers
Safe & Civil Schools Maintenance	On going staff PD at staff meetings using Randy Sprick's Safe & Civil Schools training materials	Behavioral Support Program	Tier 1	Monitor	07/01/2015	06/12/2020	\$620	DMS Counselors
Responsibility Centered Discipline Training	DMS Staff continued training in RCD. Educators learn the necessary skills and develop a plan to systematically create a culture of student self-responsibility within the school presented by Larry Thompson on Aug 30, 2016--this is day 2 of the 2 part series	Behavioral Support Program	Tier 1	Implement	07/01/2015	06/30/2020	\$15100	DMS Counselors, staff
Newsletter Math & Science Connections	Math and Science Connection Newsletter for parent involvement	Parent Involvement	Tier 1	Implement	09/04/2018	06/12/2019	\$99999999	K-8
MCSS Conference	Teachers will attend the MCSS conference to gather resources and ideas.	Curriculum Development	Tier 1	Implement	09/01/2016	06/30/2020	\$7500	Professional and administrative staff
I Pads	Students will use iPads in social studies classes to create videos, prezis, as well as use other apps to support the projects that they are working on.	Technology	Tier 1	Implement	09/01/2016	06/30/2020	\$4000	Social Studies staff
Project Based Learning	Consumable supplies for projects	Materials	Tier 1	Implement	09/01/2016	06/30/2020	\$600	Social Studies
Master Schedule	Creating additional career oriented courses within the master schedule for grade 6-12th	Curriculum Development, Career Preparation /Orientation, Direct Instruction	Tier 1	Implement	09/05/2016	06/22/2019	\$5000	administration, counselors, staff, students,
Career Cruising	Each 8th student will develop a EDP and then 9-12 students will confer with parents to select and prepare a college & career program of study. Option to attend early college/dual enrollment will be provided so families can make the best choice for each student.	Career Preparation /Orientation	Tier 1	Implement	09/05/2016	06/12/2020	\$17000	administration, staff, students, and parents

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Freshmen Mentors	8-9th grade students showing signs of early failure in calsses will be provided a mentor to support the learning path to create early successes.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation , Direct Instruction	Tier 1	Monitor	09/02/2013	06/14/2019	\$80000	teachers, administrati on, counseling staff
Data Disaggregation	Utilize the school data from Mark Walstrom	Curriculum Developme nt	Tier 1		09/04/2018	06/12/2019	\$2700	K-12 Teachers
Title I Support & Materials	Title I teacher & support staff will provide additional reinforcement opportunities to students showing gaps in learning and reaching proficiency in ELA. This includes Reading Recovery/ Literacy Support, Literacy Lessons,	Supplemen tal Materials, Academic Support Program, Direct Instruction	Tier 2	Monitor	08/29/2016	06/30/2021	\$300000	administrati on, teachers
Study, Organization skills (SOAR)	6-12 staff will learn to support students in learning how to efficiently learn using the SOAR curriculum & Materials.	Behavioral Support Program, Academic Support Program, Direct Instruction	Tier 1	Getting Ready	08/27/2018	06/23/2021	\$15000	administrati on & teachers
Freshman Academic Coaches	certified retired teachers & staff will support students challenged with school to keep on top of studies, learning and organizational necessities.	Behavioral Support Program, Academic Support Program, Career Preparation /Orientation , Direct Instruction	Tier 2	Evaluate	09/09/2013	06/12/2020	\$70000	administrati on, teachers

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MAISA Units	MAISA units will be used to teach ELA to all students. Teacher will choose best practices within the units suited to students in order to build proficiency in literacy learning & applications.	Supplemental Materials, Materials, Academic Support Program, Direct Instruction	Tier 1	Monitor	09/05/2016	06/30/2021	\$155000	teachers, administration
Poverty in Mind (Dr. Eric Jensen)	Provides teachers with background knowledge, key skills and a practical roadmap to help kids from poverty become successful academically. Staff will understand poverty in a revolutionary new way and will obtain secrets on how to intervene to make positive changes that can skyrocket student achievement scores.	Academic Support Program, Professional Learning	Tier 1	Getting Ready	08/13/2018	06/12/2019	\$1000	ELA Department & ELA Department Chair
Corrective Reading	Staff member will be trained by Corrective Reading practitioner, Angel Rodriguez to provide Tier III support for our special education students in reading. This program has shown to significantly and rapidly improve those students who are not reading at grade level through the use of the McGraw Hill Corrective Reading program.	Academic Support Program, Direct Instruction	Tier 3		08/27/2018	10/26/2018	\$1500	ELA Special Education teacher