



# School Improvement Plan

Union High School

Dowagiac Union School District

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## **Introduction**

The SIP is a planning tool designed to address student achievement and system needs identified through the school's comprehensive needs assessment (CNA). Additionally, the SIP provides a method for schools to address the school improvement planning requirements of Public Act 25 of the Revised School Code and the Elementary and Secondary Education Act (ESEA) as applicable.

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# Improvement Plan Assurance

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## **Introduction**

During the 2016-2017 school year, schools will have two options for Goals and Plans. 1. Update Goals and Plans, if necessary, based on analysis of data and Program Evaluation; 2. Complete and upload the Abbreviated Goals and Plans template into ASSIST, based on analysis of data and Program Evaluation.

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### Improvement Plan Assurance

Label	Assurance	Response	Comment	Attachment
1.	Which option was chosen for Goals and Plans?	Goals and Plans in ASSIST	See plans and goals in ASSIST	

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# 2018-2019 School Improvement Plan

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## Overview

### Plan Name

2018-2019 School Improvement Plan

### Plan Description

Dowagiac Union High School

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Dowagiac Union High Students will gain proficiency in all academic areas so that graduates are prepared for future success.	Objectives: 5 Strategies: 7 Activities: 13	Academic	\$96265
2	Dowagiac High School students will explore career pathways and educational opportunities in order to improve their college and career readiness.	Objectives: 3 Strategies: 3 Activities: 4	Organizational	\$0
3	Dowagiac Union High School students will embody a culture of respect and honor toward themselves and their school community.	Objectives: 2 Strategies: 3 Activities: 3	Organizational	\$3000

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## Goal 1: Dowagiac Union High Students will gain proficiency in all academic areas so that graduates are prepared for future success.

### Measurable Objective 1:

100% of All Students will demonstrate a proficiency increase by an average of 5% in four years from 8th grade to 11th grade in English Language Arts by 06/16/2021 as measured by PSAT/SAT.

### (shared) Strategy 1:

Student engagement and literacy - Teachers will use strategies from the Academic Literacy Project to ensure that students are engaged and learning necessary literacy skills. Professional development will be required for those teachers that have not yet been trained. Substitute teachers may be required to allow teachers to participate in learning walks.

Category: Other - All core subject areas

Research Cited: Dr. Kevin Feldman

Tier: Tier 1

Activity - Academic Literacy Project strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy	Direct Instruction	Tier 1	Implement	09/05/2017	06/16/2020	\$0	School Improvement Grant (SIG)	All teachers
Activity - McKanders (Engagement PD)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/12/2020	\$0	School Improvement Grant (SIG)	Administrators, certified staff
Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use data from sources such as Walstrom's "Golden Packet" and SAT data protocol to analyze students scores and make informed decisions about curriculum and instruction.	Direct Instruction	Tier 1	Monitor	05/07/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators, teachers

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Activity - REWARDS reading program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select special education and at-risk students will take a reading class to help them decode and comprehend grade level text across the curriculum.	Direct Instruction	Tier 3	Getting Ready	08/10/2018	07/16/2021	\$1000	School Improvement Grant (SIG)	Certified special ed. teacher

### Strategy 2:

Summer School - Students who fail core classes during the regular school year may attend Summer School for six weeks during the summer where they may recover up to a full credit toward graduation. Summer School classes may be taught directly by certified staff or may be offered as online classes.

Category: Other - Credit Recovery

Research Cited: Dr. Ruby Payne's "Under Resourced Learners" as well as work by Pat Davenport and Brassoport School Improvement Model.

Tier: Tier 2

Activity - Summer School	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Student who fail core classes during the school year may attend Summer School and recover up to one credit toward graduation.	Academic Support Program	Tier 2	Monitor	06/13/2018	08/27/2021	\$0	General Fund	Certified staff

### Measurable Objective 2:

40% of All Students will demonstrate a proficiency on state standardized tests in Social Studies by 06/14/2019 as measured by the M-Step.

### (shared) Strategy 1:

Student engagement and literacy - Teachers will use strategies from the Academic Literacy Project to ensure that students are engaged and learning necessary literacy skills. Professional development will be required for those teachers that have not yet been trained. Substitute teachers may be required to allow teachers to participate in learning walks.

Category: Other - All core subject areas

Research Cited: Dr. Kevin Feldman

Tier: Tier 1

Activity - Academic Literacy Project strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy	Direct Instruction	Tier 1	Implement	09/05/2017	06/16/2020	\$0	School Improvement Grant (SIG)	All teachers

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Activity - McKanders (Engagement PD)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/12/2020	\$0	School Improvement Grant (SIG)	Administrators, certified staff
Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use data from sources such as Walstrom's "Golden Packet" and SAT data protocol to analyze students scores and make informed decisions about curriculum and instruction.	Direct Instruction	Tier 1	Monitor	05/07/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators, teachers
Activity - REWARDS reading program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select special education and at-risk students will take a reading class to help them decode and comprehend grade level text across the curriculum.	Direct Instruction	Tier 3	Getting Ready	08/10/2018	07/16/2021	\$1000	School Improvement Grant (SIG)	Certified special ed. teacher

### Strategy 2:

M-STEP Review - Social Studies staff will provide M-STEP review in order improve understanding of Social Studies content.

Category: Social Studies

Tier: Tier 1

Activity - M-STEP Review	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Social Studies staff will provide M-STEP review by using books, workbooks, and other necessary materials	Direct Instruction	Tier 1	Implement	08/20/2018	06/15/2020	\$2500	School Improvement Grant (SIG)	Social Studies staff

### Strategy 3:

Social Studies vocabulary - DUHS Social Studies staff will focus on Social Studies vocabulary throughout the year in all Social Studies classes.

Category: Social Studies

Research Cited: Dr. Kevin Feldman, Dr. Ruby Payne

Tier: Tier 1

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Activity - Vocabulary Instruction	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All Social Studies teachers will teach vocabulary in all Social Studies classes throughout the year. Pre- and post- tests will be given in order to determine growth.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/16/2021	\$0	No Funding Required	DUHS Social Studies staff

### Measurable Objective 3:

100% of All Students will demonstrate a proficiency increase by an average of 5% in four years from 8th grade to 11th grade in Mathematics by 06/16/2021 as measured by state standardized tests.

### (shared) Strategy 1:

Student engagement and literacy - Teachers will use strategies from the Academic Literacy Project to ensure that students are engaged and learning necessary literacy skills. Professional development will be required for those teachers that have not yet been trained. Substitute teachers may be required to allow teachers to participate in learning walks.

Category: Other - All core subject areas

Research Cited: Dr. Kevin Feldman

Tier: Tier 1

Activity - Academic Literacy Project strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy	Direct Instruction	Tier 1	Implement	09/05/2017	06/16/2020	\$0	School Improvement Grant (SIG)	All teachers

Activity - McKanders (Engagement PD)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/12/2020	\$0	School Improvement Grant (SIG)	Administrators, certified staff

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use data from sources such as Walstrom's "Golden Packet" and SAT data protocol to analyze students scores and make informed decisions about curriculum and instruction.	Direct Instruction	Tier 1	Monitor	05/07/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators, teachers

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Activity - REWARDS reading program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select special education and at-risk students will take a reading class to help them decode and comprehend grade level text across the curriculum.	Direct Instruction	Tier 3	Getting Ready	08/10/2018	07/16/2021	\$1000	School Improvement Grant (SIG)	Certified special ed. teacher

### Measurable Objective 4:

100% of All Students will demonstrate a proficiency increase by an average of 5% in four years from 8th grade to 11th grade in Science by 06/16/2021 as measured by state standardized tests..

### (shared) Strategy 1:

Student engagement and literacy - Teachers will use strategies from the Academic Literacy Project to ensure that students are engaged and learning necessary literacy skills. Professional development will be required for those teachers that have not yet been trained. Substitute teachers may be required to allow teachers to participate in learning walks.

Category: Other - All core subject areas

Research Cited: Dr. Kevin Feldman

Tier: Tier 1

Activity - Academic Literacy Project strategies	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy	Direct Instruction	Tier 1	Implement	09/05/2017	06/16/2020	\$0	School Improvement Grant (SIG)	All teachers

Activity - McKanders (Engagement PD)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/12/2020	\$0	School Improvement Grant (SIG)	Administrators, certified staff

Activity - Data Analysis	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Administrators and teachers will use data from sources such as Walstrom's "Golden Packet" and SAT data protocol to analyze students scores and make informed decisions about curriculum and instruction.	Direct Instruction	Tier 1	Monitor	05/07/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators, teachers

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Activity - REWARDS reading program	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select special education and at-risk students will take a reading class to help them decode and comprehend grade level text across the curriculum.	Direct Instruction	Tier 3	Getting Ready	08/10/2018	07/16/2021	\$1000	School Improvement Grant (SIG)	Certified special ed. teacher

### Strategy 2:

Direct instruction of science skills - All DUHS science staff will teach inquiry, reflection, interpretation, analyzation, and measurement skills in all science classes.

Category: Science

Research Cited: Adams, G., & Engelmann, S. (1996). Research on Direct Instruction: 25 years beyond DISTAR

Tier: Tier 1

Activity - Teaching inquiry and reflection skills	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn and practice the science processes to improve inquiry and reflection skills.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/18/2021	\$0	No Funding Required	All DUHS science staff

Activity - Teaching the interpretation and analyzation of graphs and data	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn to interpret and analyze graphs and data within all science classes.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/18/2021	\$0	No Funding Required	All DUHS science staff.

Activity - Use of measurement tools in hands-on learning	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will learn how to correctly use measurement tools in science through hands-on learning activities.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/18/2021	\$0	No Funding Required	All DUHS science staff

### Measurable Objective 5:

100% of Ninth grade students will increase student growth by increasing freshmen success by earning 90% of credits attempted in Career & Technical by 06/16/2021 as measured by student records and transcripts.

### Strategy 1:

Freshmen academic advocates - Freshmen academic supports will be available for students who are identified as being at-risk of failing classes during their freshmen year. These supports will be available to provide resources, mentoring, organizational help, academic assistance, encouragement, and relationship building.

Category: Career and College Ready

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Research Cited: Ruby Payne's "Under-resourced Learner"; "Student and Teacher Safety in Chicago Public Schools" from the Consortium on Chicago School Research at the University of Chicago Urban Education Institute

Tier: Tier 2

Activity - Freshmen Mentors	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Freshmen academic advocates will work to encourage, support, and assist all at-risk freshmen.	Other	Tier 3		08/01/2014	06/14/2019	\$32196	Section 31a	Freshmen academic advocates

Activity - Migrant and ELL Aide(s)	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Migrant and ELL aides will provide academic support to students identifies as Migrant or ELL by the established intake procedure. Aides will work to increase academic success through a variety of strategies including: tutoring, translation, counseling, home visits, academic planing, instructional support, conferencing, and community liaison.	Other	Tier 3	Monitor	08/01/2014	06/14/2019	\$60569	Title I Part C	Migrant/ELL director, Migrant/ELL aides

### Strategy 2:

SIOP Training - Teachers will participate in SIOP training so that they can better serve the ELL population.

Category: Other - English Language Learners

Tier: Tier 1

Activity - SIOP Training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will participate in professional development training in SIOP in order to better serve the ELL student population.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/12/2020	\$0	School Improvement Grant (SIG)	Certified staff, administrators

## Goal 2: Dowagiac High School students will explore career pathways and educational opportunities in order to improve their college and career readiness.

### Measurable Objective 1:

achieve college and career readiness by increasing student participation in Career Pathways programs by 5% over three years by 06/16/2021 as measured by tracking student enrollment in WBL, VoTech, CTE classes, transition classes, and JMG.



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### Strategy 1:

Work-Based Learning - Students will work at jobs in the community for high school credit. The program will be administered by a certified staff member who will oversee students, act as a liaison between students and employers, and give grades/credit to students for working in the program.

Category: Career and College Ready

Tier: Tier 1

Activity - Special education Transition Class	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Selected students with IEPs will take a Transition class where they will learn to write resumes, fill out job applications, shop for food, and learn other essential skills to foster their transition to post high school life	Direct Instruction	Tier 3	Getting Ready	08/20/2018	06/16/2020	\$0	School Improvement Grant (SIG)	Certified staff
Activity - WBL	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students work at jobs in the community for high school credit	Career Preparation /Orientation	Tier 1	Implement	08/25/2017	06/19/2020	\$0	School Improvement Grant (SIG)	Certified staff

### Measurable Objective 2:

achieve college and career readiness by increasing completion of the 13th year of Early College to 95% of students enrolled in the program by 06/16/2021 as measured by student records and transcripts.

### Strategy 1:

Early College - Students earn an associate's degree at a local college when they complete a 13th year in public school.

Category: Career and College Ready

Tier: Tier 1

Activity - Early College	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students earn an associate's degree at a local college while finishing a 13th year of public education.	Career Preparation /Orientation	Tier 1	Implement	08/24/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators, teachers

### Measurable Objective 3:

achieve college and career readiness by increasing successful completion of Dual Enrollment classes to 95% of students enrolled in the program by 06/16/2021 as measured by student records and transcripts.

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### Strategy 1:

Dual enrollment - Select students enroll in college classes while still being enrolled in high school. Students can get a jump on college programs or explore electives that are not offered at the high school.

Category: Career and College Ready

Tier: Tier 1

Activity - Dual enrollment	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Select students take college courses while still enrolled in high school	Career Preparation /Orientation	Tier 1	Monitor	08/20/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators and teachers

## Goal 3: Dowagiac Union High School students will embody a culture of respect and honor toward themselves and their school community.

### Measurable Objective 1:

demonstrate a behavior of increasing average daily attendance by 5% over the year by 06/14/2019 as measured by attendance records at the end of each marking period.

### Strategy 1:

Incentives for good attendance - Teachers, advocates, and administrators will provide incentives to students for good attendance.

Category: School Culture

Tier: Tier 1

Activity - Materials, activities for incentives	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will receive rewards in the form of materials and special activities for good attendance.	Other - Special activities, Materials	Tier 1	Getting Ready	08/20/2018	06/12/2020	\$500	School Improvement Grant (SIG)	Teachers, administrators, advocates

### Measurable Objective 2:

demonstrate a behavior of decreasing office referrals by 06/14/2019 as measured by a 5% reduction in office referrals as compared to last school year.

### Strategy 1:

CHAMPS training/implementation - DUHS staff will be trained in CHAMPS, a proven approach for proactive and positive classroom management. Once trained, the

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staff will implement the CHAMPS program in classrooms and in the school building in general in order to promote positive behavioral change for students.

Category: School Culture

Research Cited: Sprick, Garrison, Howard

Tier: Tier 1

Activity - CHAMPS training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Training in CHAMPS, a proven classroom and building culture tool.	Professional Learning			08/16/2013	06/27/2014	\$2500	Title II Part A	All staff. administration.

### Strategy 2:

CPI Professional Development - Teachers will take CPI training to learn strategies in how to de-escalate student misbehavior.

Category: School Culture

Tier: Tier 1

Activity - CPI training	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will learn how to de-escalate student misbehavior	Professional Learning	Tier 1	Getting Ready	08/20/2018	06/15/2020	\$0	School Improvement Grant (SIG)	Administrators, teachers

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### Title I Part C

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Migrant and ELL Aide(s)	Migrant and ELL aides will provide academic support to students identifies as Migrant or ELL by the established intake procedure. Aides will work to increase academic success through a variety of strategies including: tutoring, translation, counseling, home visits, academic planing, instructional support, conferencing, and community liaison.	Other	Tier 3	Monitor	08/01/2014	06/14/2019	\$60569	Migrant/ELL director, Migrant/ELL aides

### Title II Part A

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
CHAMPS training	Training in CHAMPS, a proven classroom and building culture tool.	Professional Learning			08/16/2013	06/27/2014	\$2500	All staff. administration.

### No Funding Required

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Teaching the interpretation and analyzation of graphs and data	Students will learn to interpret and analyze graphs and data within all science classes.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/18/2021	\$0	All DUHS science staff.
Teaching inquiry and reflection skills	Students will learn and practice the science processes to improve inquiry and reflection skills.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/18/2021	\$0	All DUHS science staff
Use of measurement tools in hands-on learning	Students will learn how to correctly use measurement tools in science through hands-on learning activities.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/18/2021	\$0	All DUHS science staff

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Vocabulary Instruction	All Social Studies teachers will teach vocabulary in all Social Studies classes throughout the year. Pre- and post- tests will be given in order to determine growth.	Direct Instruction	Tier 1	Monitor	08/24/2018	06/16/2021	\$0	DUHS Social Studies staff
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### Section 31a

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Freshmen Mentors	Freshmen academic advocates will work to encourage, support, and assist all at-risk freshmen.	Other	Tier 3		08/01/2014	06/14/2019	\$32196	Freshmen academic advocates

### School Improvement Grant (SIG)

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Data Analysis	Administrators and teachers will use data from sources such as Walstrom's "Golden Packet" and SAT data protocol to to analyze students scores and make informed decisions about curriculum and instruction.	Direct Instruction	Tier 1	Monitor	05/07/2018	06/15/2020	\$0	Administrators, teachers
Dual enrollment	Select students take college courses while still enrolled in high school	Career Preparation /Orientation	Tier 1	Monitor	08/20/2018	06/15/2020	\$0	Administrators and teachers
Early College	Students earn an associate's degree at a local college while finishing a 13th year of public education.	Career Preparation /Orientation	Tier 1	Implement	08/24/2018	06/15/2020	\$0	Administrators, teachers
M-STEP Review	Social Studies staff will provide M-STEP review by using books, workbooks, and other necessary materials	Direct Instruction	Tier 1	Implement	08/20/2018	06/15/2020	\$2500	Social Studies staff
McKanders (Engagement PD)	In order to increase student engagement in all classes, staff and administrators will participate in professional development to learn new strategies (McKanders PD)	Professional Learning	Tier 1	Implement	08/01/2018	06/12/2020	\$0	Administrators, certified staff
Materials, activities for incentives	Students will receive rewards in the form of materials and special activities for good attendance.	Other - Special activities, Materials	Tier 1	Getting Ready	08/20/2018	06/12/2020	\$500	Teachers, administrators, advocates
SIOP Training	Teachers will participate in professional development training in SIOP in order to better serve the ELL student population.	Professional Learning	Tier 1	Getting Ready	08/13/2018	06/12/2020	\$0	Certified staff, administrators

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CPI training	Teachers will learn how to de-escalate student misbehavior	Professional Learning	Tier 1	Getting Ready	08/20/2018	06/15/2020	\$0	Administrators, teachers
WBL	Students work at jobs in the community for high school credit	Career Preparation /Orientation	Tier 1	Implement	08/25/2017	06/19/2020	\$0	Certified staff
Special education Transition Class	Selected students with IEPs will take a Transition class where they will learn to write resumes, fill out job applications, shop for food, and learn other essential skills to foster their transition to post high school life	Direct Instruction	Tier 3	Getting Ready	08/20/2018	06/16/2020	\$0	Certified staff
Academic Literacy Project strategies	Teachers will implement strategies from the Academic Literacy Project to increase student engagement and literacy	Direct Instruction	Tier 1	Implement	09/05/2017	06/16/2020	\$0	All teachers
REWARDS reading program	Select special education and at-risk students will take a reading class to help them decode and comprehend grade level text across the curriculum.	Direct Instruction	Tier 3	Getting Ready	08/10/2018	07/16/2021	\$1000	Certified special ed. teacher

### General Fund

Activity Name	Activity Description	Activity Type	Tier	Phase	Begin Date	End Date	Resource Assigned	Staff Responsible
Summer School	Student who fail core classes during the school year may attend Summer School and recover up to one credit toward graduation.	Academic Support Program	Tier 2	Monitor	06/13/2018	08/27/2021	\$0	Certified staff