# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA FINANCIAL STATEMENTS AND INDEPENDENT AUDITORS' REPORT JUNE 30, 2009

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA JUNE 30, 2009

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## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA YEAR ENDED JUNE 30, 2009

### OFFICIAL DIRECTORY

(Unaudited)

School Board Members and Officers	July 1, 2008 to December 31, 2008	January 1, 2009 to June 30, 2009
Chairperson	Arnold Pemberton	Arnold Pemberton
Chan person	Allioid I childerton	Timola Temperton
Vice-Chairperson	Keith Defoe	Tom Barrett
Treasurer	Roy Nelson	Roy Nelson
Clerk	Barbara Thomas	Barbara Thomas
Director	<b>Dorothy Cobenais</b>	Nicole Desjarlait
Director	Tom Barrett	Mike Barrett
Administration		
Superintendent	Brent Gish	Brent Gish
<b>Business Manager</b>	Willie Larson	Willie Larson



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### **INDEPENDENT AUDITORS' REPORT**

The Board of Education Independent School District No. 38 Red Lake, Minnesota

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 38, as of and for the year ended June 30, 2009, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of Independent School District No. 38's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 38, as of June 30, 2009, and the respective changes in financial position thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued a report dated December 14, 2009, on our consideration of Independent School District No. 38's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of the testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and the budgetary comparison information on pages 4 through 16 and 41, are not a required part of the basic financial statements but are supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise Independent School District No. 38's basic financial statements. The supplementary information on pages 43 through 46 are presented for purposes of additional analysis and are not a required part of the basic financial statements of Independent School District No. 38. The accompanying schedule of expenditures of federal awards on page 47 is presented for purposes of additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements of Independent School District No. 38. Except for the items identified at the bottom of the report as unaudited, such information has been subjected to the auditing procedures applied in the audit of the financial statements and, in our opinion, is fairly presented in all material respects in relation to the financial statements taken as a whole.

The official directory on page 1 and statistical information on page 48 are presented for purposes of additional analysis and are not a required part of the financial statements of Independent School District No. 38. Such information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on it.

December 14, 2009 Bemidji, Minnesota

This section of Independent School District No. 38 – Red Lake, Minnesota's, annual financial report presents our discussion and analysis of the District's financial performance during the fiscal year that ended on June 30, 2009. Please read it in conjunction with the District's financial statements, which immediately follow this section.

### FINANCIAL HIGHLIGHTS

Key financial highlights for the year ended June 30, 2009 include the following:

- Net assets decreased by 45.71% from the prior year.
- Overall revenues were \$26,591,726 and overall expenses were \$30,868,652.
- The general fund balance decreased by \$337,480, although revenues exceeded expenditures by \$96,836, fund balance still decreased do to transfers to the food service fund and community service fund totaling \$434,316.
- There was no change in the food service fund balance.
- The community service fund balance increased by \$15,878.
- The capital projects fund balance decreased by \$5,771.
- The debt redemption fund balance decreased by \$360.

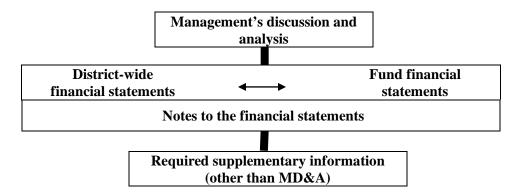
### OVERVIEW OF THE FINANCIAL STATEMENTS

The financial section of the annual report consists of four parts – Independent Auditors' Report, required supplementary information, which includes the management's discussion and analysis (this section), the basic financial statements, and supplementary information. The basic financial statements include two kinds of statements that present different views of the District:

- The first two statements are district-wide financial statements that provide both short-term and long-term information about the District's overall financial status.
- The remaining statements are *fund-financial statements* that focus on individual parts of the District, reporting on the District's operations in more detail than the district-wide statements.
- The *governmental funds statements* tell how basic services such as regular, vocational and special education were financed in the short-term as well as what remains for future spending.

### **OVERVIEW OF THE FINANCIAL STATEMENTS** (Continued)

The financial statements also include notes that explain some of the information in the statements and provide more detailed data. The statements are followed by a section of required supplementary information that further explains and supports the financial statements with a comparison of the District's general and special revenue funds budgets for the year. The following diagram explains how the various parts of this annual report are arranged and related to one another.



The major features of the District's financial statements, including the portion of the District's activities they cover and the types of information they contain, are summarized below. The remainder of the overview section of the MD&A highlights the structure and content of each of the statements.

	District-wide Statements	Fund Financial Statements		
		Governmental Funds	Fiduciary Funds	
Scope	Entire district except fiduciary funds	The activities of the district that are not proprietary or fiduciary, such as special education and building maintenance	Instances in which the district administers resources on behalf of someone else, such as retiree benefits and	
Required financial statements	<ul> <li>Statement of net assets</li> <li>Statement of activities</li> </ul>	Balance sheet     Statement of revenues,     expenditures, and changes in     fund balances	Statement of fiduciary net assets     Statement of changes in fiduciary net assets	
Accounting basis and measurement focus	Accrual accounting and economic resources focus	Modified accrual accounting and current financial focus	Accrual accounting and economic resources focus	
Type of assets/liability information	All assets and liabilities, both financial and capital, short- term and long-term	Generally assets expected to be used up and liabilities that come due during the year or soon thereafter; no capital assets or long-term liabilities included	All assets and liabilities, both short-term and long- term; funds do not currently contain capital assets, although they can	
Type of inflow/outflow information	All revenues and expenses during year, regardless of when cash is received or paid	Revenues for which cash is received during or soon after the end of the year; expenditures when goods or services have been received and the related liability is due and payable	All additions and deductions during the year, regardless of when cash is received or paid	

### **OVERVIEW OF THE FINANCIAL STATEMENTS** (Continued)

### **District-wide Statements**

The district-wide statements report information about the District as a whole using accounting methods similar to those used by private-sector companies. The statement of net assets includes all of the District's assets and liabilities. All of the current years' revenues and expenses are accounted for in the statement of activities regardless of when cash is received or paid.

The district-wide statements report the District's net assets and how they changed. Net assets – the difference between the District's assets and liabilities – are one way to measure the District's financial health or position.

- Over time, increases or decreases in the District's net assets are an indicator of whether its financial position is improving or deteriorating, respectively.
- To assess the overall health of the District you need to consider additional non-financial factors such as changes in the District's property tax base and the condition of school buildings and other facilities.

In the District-wide financial statements the District's activities are shown in one category:

• Governmental Activities – The majority of the District's basic services are included within these activities; such as regular and special education, transportation, administration, food services, and community education. Federal impact and state aids finance the majority of these activities.

### **Fund Financial Statements**

The fund financial statements provide more detailed information about the District's funds – focusing on its most significant or "major" funds – not the District as a whole. Funds are accounting devices the District uses to keep track of specific sources of funding and spending on particular programs.

- Some funds are required by State law and by bond covenants.
- The District establishes other funds to control and manage money for particular purposes (e.g., repaying its long-term debts) or to show that it is properly using certain revenues (e.g., federal grants).

### The District has two types of funds:

Governmental Funds – The majority of the District's basic services are included in governmental funds, which generally focus on (1) how cash and other financial assets that can readily be converted to cash flow in and out and (2) the balances left at year-end that are available for spending. Consequently, the governmental funds statements provide a detailed short-term view that helps to determine whether there are more or fewer financial resources that can be spent in the near future to finance the District's programs. Because this information does not encompass the additional long-term focus of the district-wide statements, we provide additional information following the governmental funds statements that explains the relationship (or differences) between them.

### **OVERVIEW OF THE FINANCIAL STATEMENTS** (Continued)

<u>Fiduciary Fund</u> – The District is the trustee, or fiduciary, for assets that belong to others. The District is responsible for ensuring that only those to whom the assets belong use the assets reported in these funds. The District's fiduciary activities (consisting only of agency funds held for others) are reported in a separate statement of fiduciary net assets. We exclude these activities from the district-wide financial statements because the District cannot use these assets to finance its operations.

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (DISTRICT-WIDE FINANCIAL STATEMENTS)

### **Net Assets**

The District's combined net assets were \$(13,633,628) at June 30, 2009 (see the following table). At June 30, 2008 the net assets were \$(9,356,702), with a decrease of \$4,276,926 from operating activities for the year ended June 30, 2009.

			Net Cha	inge
	2009	2008	Amount	Percent
<b>Current and Other Assets</b>	\$ 12,622,431	\$ 12,653,665	\$ (31,234)	-0.25%
Capital Assets, Net of Depreciation	54,404,943	54,301,594	103,349	0.19%
<b>Total Assets</b>	67,027,374	66,955,259	72,115	0.11%
<b>Current Payables</b>	2,771,505	2,475,006	296,499	11.98%
Long-term Liabilities:				
<b>Due Within One Year</b>	162,021	29,328	132,693	452.44%
<b>Due After One Year</b>	77,727,476	73,807,627	3,919,849	5.31%
<b>Total Liabilities</b>	80,661,002	76,311,961	4,349,041	5.70%
Net Assets:				
Restricted	43,368	45,233	(1,865)	-4.12%
Unrestricted	(13,676,996)	(9,401,935)	(4,275,061)	-45.47%
<b>Total Net Assets</b>	\$ (13,633,628)	\$ (9,356,702)	\$ (4,276,926)	-45.71%

The decrease amounted to a 45.71% decrease in net assets.

## FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (DISTRICT-WIDE FINANCIAL STATEMENTS) (Continued)

### **Change in Net Assets**

The decrease in net assets occurs as a result of the District's expenditures being more than its revenues for the years ended June 30, 2009 and 2008. A summary of the District's revenues and expenses, along with the percentages for each category follows:

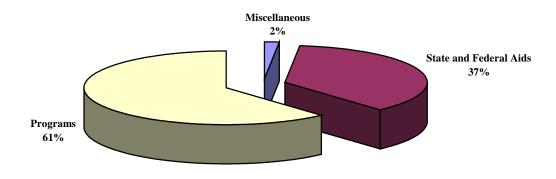
	2009	2009 2008		2008		ange
	Amounts	Percent	Amounts	Percent	Amounts	Percent
Revenues:						
Program Revenues:						
Charges for Services	\$ 90,773	0.34%	\$ 151,814	0.56%	\$ (61,041)	-40.21%
<b>Operating Grants and Contributions</b>	15,951,411	59.99%	15,250,194	55.96%	701,217	4.60%
<b>Capital Grants and Contributions</b>	359,086	1.35%	343,767	1.26%	15,319	4.46%
<b>Total Program Revenues</b>	16,401,270	61.68%	15,745,775	57.78%	655,495	4.16%
General Revenues:						
<b>Property Taxes</b>	7,848	0.03%	460,946	1.69%	(453,098)	-98.30%
Aids and Payments from						
State and Federal Sources	9,778,915	36.77%	10,329,757	37.91%	(550,842)	-5.33%
Other Sources	403,693	1.52%	714,499	2.62%	(310,806)	-43.50%
<b>Total General Revenues</b>	10,190,456	38.32%	11,505,202	42,22%	(1,314,746)	-11.43%
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Total Revenues	26,591,726	100.00%	27,250,977	100.00%	(659,251)	-2.42%
Expenses:						
Instructional:						
Regular Instruction	12,044,639	39.02%	12,858,265	40.32%	(813,626)	-6.33%
<b>Vocational Instruction</b>	280,046	0.91%	280,650	0.88%	(604)	-0.22%
<b>Exceptional Instruction</b>	2,894,097	9.38%	2,979,715	9.34%	(85,618)	-2.87%
Total Instructional	15,218,782	49.31%	16,118,630	50.54%	(899,848)	-9.42%
Support Services:						
District Support Services	761,035	2.47%	726,527	2.28%	34,508	4.75%
Instructional Support Services	1,534,257	4.97%	2,489,857	7.81%	(955,600)	-38.38%
Pupil Support Services	2,886,399	9.35%	3,298,051	10.34%	(411,652)	-12.48%
Total Support Services	5,181,691	16.79%	6,514,435	20.43%	(1,332,744)	-46.11%
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Administration	1,800,572	5.83%	1,443,796	4.53%	356,776	24.71%
Community Education and Services	302,721	0.98%	219,608	0.69%	83,113	37.85%
Site, Buildings and Equipment	3,849,778	12.46%	3,914,406	12.28%	(64,628)	-1.65%
Fiscal and Other Fixed Costs	158,736	0.51%	145,203	0.46%	13,533	9.32%
Interest on Long-Term Debt	3,247,389	10.52%	2,886,748	9.05%	360,641	12.49%
Depreciation - Unallocated	1,108,983	3.59%	645,913	2.03%	463,070	71.69%
<b>Total Expenses</b>	30,868,652	100.00%	31,888,739	100.00%	(1,020,087)	-3.20%
Changes in Net Assets	\$(4,276,926)		\$(4,637,762)		\$ 360,836	

### FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (DISTRICT-WIDE FINANCIAL STATEMENTS) (Continued)

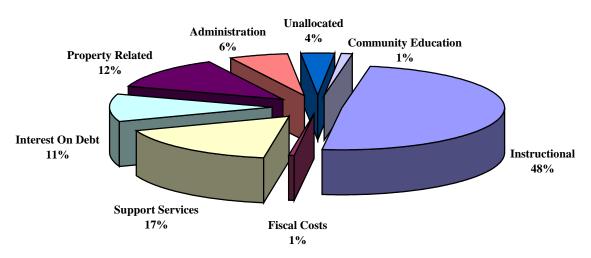
The District's total revenues consisted of program revenues of \$16,401,270, aids and payments from the state and federal sources of \$9,778,915 and \$411,541 from miscellaneous other sources. Expenses totaling \$30,868,652 consisted of regular, vocational and exceptional instruction costs of \$15,218,782; district, instructional and pupil support services of \$5,181,691; site, buildings and equipment related costs of \$3,849,778; interest, fiscal, and fixed-cost programs of \$3,406,125; community education and services costs of \$302,721; administrative costs of \$1,800,572; and unallocated depreciation costs of \$1,108,983.

The following charts express revenues and expenses for the year in broad categories:

**REVENUES - \$26,591,726** 



**EXPENSES - \$30,868,652** 



### FINANCIAL ANALYSIS OF THE DISTRICT AS A WHOLE (DISTRICT-WIDE FINANCIAL STATEMENTS) (Continued)

The net cost of governmental activities is the total costs less program revenues applicable to each category. Total and net costs for the years ended June 30, 2009 and 2008 are as follows:

	Cost of Services - 2009		Cost of Ser	vices - 2008
	Total	Net	Total	Net
Expenses:				
Administration	\$ 1,800,572	\$ 1,800,572	\$ 1,443,796	\$ 1,443,796
District Support Services	761,035	761,035	726,527	726,527
Regular Instruction	12,044,639	(721,623)	12,858,265	325,167
Vocational Instruction	280,046	245,523	280,650	237,507
<b>Exceptional Instruction</b>	2,894,097	1,136,600	2,979,715	1,442,855
<b>Community Education and Services</b>	302,721	69,918	219,608	36,871
<b>Instructional Support Services</b>	1,534,257	1,046,819	2,489,857	2,082,547
Pupil Support Services	2,886,399	1,840,302	3,298,051	2,325,598
Site, Buildings and Equipment	3,849,778	3,775,083	3,914,406	3,846,234
Fiscal and Other Fixed Costs	158,736	156,781	145,203	143,201
Interest on Long-Term Debt	3,247,389	3,247,389	2,886,748	2,886,748
Depreciation - Unallocated	1,108,983	1,108,983	645,913	645,913
<b>Total Expenses</b>	\$ 30,868,652	\$ 14,467,382	\$ 31,888,739	\$ 16,142,964

## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS (FUND FINANCIAL STATEMENTS)

### **Fund Balances**

The financial performance of the District as a whole is reflected in its governmental funds as well. As the District completed the year, its governmental funds reported a combined fund balance of \$9,850,926. This was down from \$10,178,659, at the end of the prior year, a decrease of \$327,733. The decrease was primarily the result of excess expenditures and other financing uses over revenues from the General Fund of \$337,480. This consisted of a decrease in unreserved general fund balance of \$321,287 and a \$16,193 decrease in general fund reserves. The Community Service Fund balance increased by \$15,878. The Capital Projects and Debt Redemption Funds experienced decreases in fund balances by \$5,771 and \$360, respectively. There was no change in the Food Service fund balance.

The District believes that prudent fiscal management requires the maintenance of a reasonable fund balance, to help in the event of unexpected conditions. The Board has adopted a Fund Balance Policy that provides for an unreserved general fund balance of at least three months average expenditures from the previous year. The calculation for the June 30, 2009 fund balance follows:

Three months average expenditures for 2008-09 = \$6,377,385

June 30, 2009 unreserved general fund balance net of OPEB and compensated absences = \$5,348,302

The District's unreserved general fund balance is short of the goal by \$1,029,083.

## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS (FUND FINANCIAL STATEMENTS) (Continued)

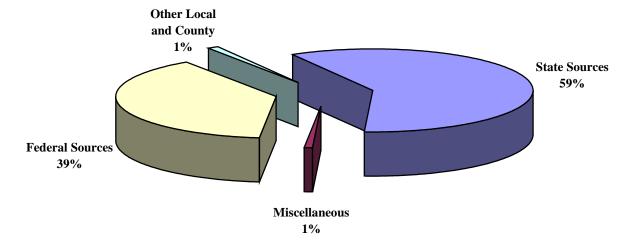
### **Revenue and Expenditures**

Revenues and other financing sources of the District's governmental funds totaled \$28,334,459 while total expenditures and other financing uses were \$28,662,192. A summary of the revenues, expenditures, and other financing sources (uses) reported on the governmental fund financial statements are as follows:

			Other Financing Sources	Fund Balance Increase
	Revenues	Expenditures	and (Uses)	(Decrease)
General Fund	\$ 25,606,378	\$ 25,509,542	\$ (434,316)	\$ (337,480)
Food Service Fund	727,300	1,095,823	368,523	-
<b>Community Service Fund</b>	252,421	302,336	65,793	15,878
<b>Capital Projects Fund</b>	38	1,314,228	1,308,419	(5,771)
<b>Debt Redemption Fund</b>	5,587	5,947		(360)
Totals	\$ 26,591,724	\$ 28,227,876	\$ 1,308,419	\$ (327,733)

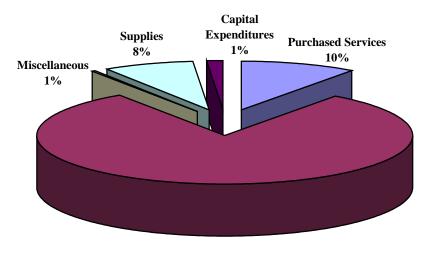
The following graphs are presented for the general fund revenues and expenditures:

#### GENERAL FUND REVENUES - \$25,606,378



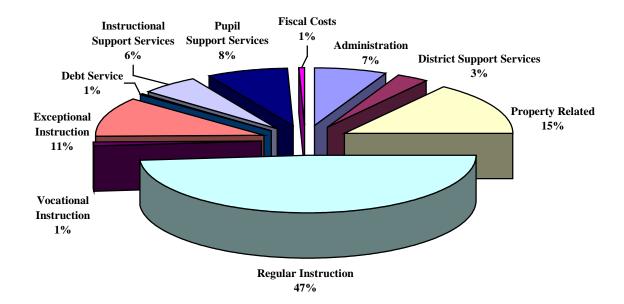
## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS (FUND FINANCIAL STATEMENTS) (Continued)

### GENERAL FUND EXPENSES BY OBJECT - \$25,509,542



Salaries & Fringe 80%

### GENERAL FUND EXPENSES BY PROGRAM - \$25,509,542



## FINANCIAL ANALYSIS OF THE DISTRICT'S FUNDS (FUND FINANCIAL STATEMENTS) (Continued)

### **General Fund Budgetary Highlights**

During the year ended June 30, 2009, the District made several revisions to it's operating budget. The first revision is planned, and necessary because an initial budget, adopted prior to June 30, 2008, was adopted for the sole purpose of satisfying the state requirement of having an adopted budget in place prior to spending funds for the next fiscal year. In the State of Minnesota, a budget is also an appropriating document. If necessary, the first revision occurs in the fall of 2008 after student enrollment numbers, staffing levels and other significant informational items are made available. Other revisions occur as financial information becomes available that is of a significant nature and therefore necessitated for any revision.

The District's general fund final budget anticipated that expenditures and other financing uses would exceed revenues by \$5,448. The actual results for the year reported an excess of expenditures and other financing uses over revenues by \$337,480.

### CAPITAL ASSETS AND DEBT ADMINISTRATION

### **Capital Assets**

Additions during the year ended June 30, 2009 totaled \$1,607,445, which consisted of \$117,250 in land improvements to pave the parking lot, \$137,031 was spent for two passenger buses, and \$1,353,164 was added to buildings. The District disposed of a bus costing \$58,430, during the year ended June 30, 2009.

### **Long-Term Debt**

At June 30, 2009 the District's long-term indebtedness totaled \$77,889,497. This consisted of capital loans payable of \$51,464,985, defaulted interest on capital loan of \$21,897,454, severance payable of \$3,946,069 and compensated absences payable of \$580,989.

### **FACTORS BEARING ON THE DISTRICT'S FUTURE**

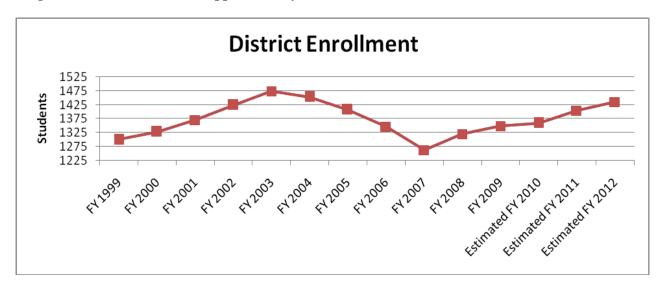
### **Student Enrollment**

The District closely monitors and evaluates student enrollment. During the last ten years, the District experienced a slight growth (1.88%) in enrollment. The exception to this trend occurred after the school shooting on March 21, 2005. This incident resulted in an enrollment decrease of 174 students over a two-year period. These students open enrolled to neighboring districts. The enrollment loss leveled off by the end of the 2006-07 school year. Between the 2007-08 and 2008-09 school years approximately 90 students re-enrolled in the Red Lake School District.

In the 2006-07 school year the District adopted a strategic plan which included a comprehensive review of its curriculum and a student behavior management plan that focuses on community building and personal responsibility. The implementation of these and many other initiatives are designed to help bolster the District's academic rigor and provide students with a safe and healthy learning environment.

With the implementation of these initiatives, the District has seen an increase in student enrollment (152 more students in 2009-10 than 2006-07), a decrease in student absenteeism and a decrease in student disciplinary referral actions.

The District enrollment projections for the 2010-11 through 2012-13 school years look positive. Due to a documented increase in resident birth rate over the past several years, the District is projecting incoming kindergarten class enrollments of approximately 150 students.



### **Staffing**

Over the last several years, the Red Lake School District has experienced a large licensed staff turnover due in part to the school shooting of March 2005. To reduce the staff turnover, several measures were implemented to support, recruit and retain staff. In 2006-07, the District implemented a teacher mentoring program which provides teachers new to the profession a mentor for their first three years in the profession. Teachers who are not new to the profession, but new to the District participate in the mentoring program for their first year as a teacher in the District. This program has shown to be extremely successful as the number of new hires has decreased from 26 in the 2006-07 school year to just 9 in the 2009-10 school year.

The District will need to continue to utilize financial resources and large amounts of time to provide support and training to new staff members.

The District is expecting 8 -10 retirements of veteran teachers and administrators over the next two years. The District has not had to lay off or place staff on un-requested leave. Staff reductions have occurred by natural attrition due to retirement or voluntary resignations.

### **Political Environment**

The political environment at the Federal level has a significant effect on the Red Lake School District's future finances. The District receives Federal Impact Aid, which accounts for approximately 31% of the District's General Fund budget. Federal Impact Aid is not forward funded and therefore subject to the annual appropriation process. The District is a member of the National Association of Federally Impact Schools (NAFIS) which provides Congress and the President with eligibility data regarding federally impacted students who reside on Indian lands, military bases, federal properties and low rent units. NAFIS members actively receive the support of a bipartisan coalition in both the U.S. Senate and U.S. House of Representatives in regard to Federal Impact Aid Appropriations.

On November 3, 2009, the voters of the District approved a Yes or No Ballot Question at a Special Election called by the School Board. The Question was "should the District incur indebtedness in the amount of \$35,042,475 with a maximum effort capital loan from the State of Minnesota". The proposal calls for the building, renovations, additions, remodeling and demolition to the High School, Middle School, Red Lake and Ponemah Elementary Schools and the Early Childhood Center. The District's request will go to the 2010 Legislature for funding consideration.

The District has submitted a Capital Loan funding request every year since 2002, yet has only received appropriations twice that were approved by the Governor. The original request in 2002 was for \$40.1 million, which escalated to today's dollars equals approximately \$60 million.

On November 8, 2005, the voters of the Red Lake School District approved a Yes or No Ballot Question at a Special Election called by the School Board. The question was to approve an increase in the general education referendum revenue by \$447.10 for a total excess levy referendum of \$1,293.00 per resident marginal cost pupil unit. The levy authorization expires in 2015. The additional revenue will be used to finance school operations. The District engaged Hildi Inc. during fiscal 2007 to provide actuarial services for the calculation and valuation of the District's GASB 43 and 45 liability. The District chose to begin this process early due to the estimated size of the Other Post Employment Benefits liability. The liability is the result of contractual obligations to teachers who were employed prior to March 1, 1989. In retirement, the District provides these teachers with single or family health insurance until they are Medicare eligible. The District implemented the results of the actuary report on June 30, 2007, thus bringing the District in full compliance with GASB 43 and GASB 45. The actuarial report will be updated during fiscal 2010. The long-term liability is stated on the District's balance sheet. The District has chosen to maintain within its unreserved fund balance an amount sufficient to fund the liability rather than fund it using one of two trust arrangements available.

### **Labor Force**

Labor contracts have been negotiated for the two-year period beginning July 1, 2007 thru June 30, 2009. Exclusive of capital projects and debt service, salaries, wages and benefits account for 80% of the District's expenses.

### Other

The District did not meet Adequately Yearly Progress (AYP) academic goals for the last three years. As a result, the District was identified by the Minnesota Department of Education as stage 3.1 – corrective action. To address this identification, the District was required to write and submit a District AYP Improvement Plan to the Minnesota Department of Education. The plan details the specific changes that will be implemented by the District to meet AYP goals. Due to this identification, the District is required to set-aside up to 20% of its Title I entitlement for staff development and an additional 10% for supplemental education services.

The District is also required to review its curriculum. This process began in the 2007-08 school year with a comprehensive review and adoption of a new math curriculum. In the 2008-09 school year, a comprehensive review of the language arts curriculum was completed and a new standards based curriculum was adopted. During the 2009-10 school year, the District will review and implement the new science standards.

To provide parents and staff with more information, the District committed a large amount of staff development time and funds to review student test data and develop individual learning plans (ILP). This process has allowed the staff to make more timely data driven instructional decisions that focus on the educational needs of individual learners.

The District has received and continues to seek grant opportunities that allow staff to provide education services using alternative delivery methods to include exploring research based reforms such as an extended school calendar or twelve month flex calendars to address achievement loss suffered during long breaks.

When the District began the budget process for the 2009-10 school year, a deficit of approximately \$1.8 million was anticipated. Administration proposed and the Board adopted \$1.48 million in budget reductions at its June 2009 board meeting. Since that time, the District received approximately \$1.4 million in onetime federal ARRA Stimulus funds. These funds were used to retain positions and current staff.

### **CONTACTING THE DISTRICT'S FINANCIAL MANAGEMENT**

This financial report is designed to provide the District's citizens, taxpayers, customers, and creditors with a general overview of the District's finances and to demonstrate the District's accountability for the money it receives. If you have any questions about this report or would like additional information, contact Willie Larson, Business Manager, at the District Administration Office, East of the Red Lake Middle School, Red Lake Minnesota 56671.

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA STATEMENT OF NET ASSETS JUNE 30, 2009

<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 395,022
Investments	9,295,442
Property Taxes Receivable	6,631
<b>Due from Other Governmental Units</b>	2,540,568
Other Accounts Receivable	86,153
Inventories	298,615
Capital Assets, Net of Accumulated Depreciation	54,404,943
Total Assets	67,027,374
<u>LIABILITIES</u>	
Salaries and Wages Payable	1,054,254
Accounts Payable	504,804
Due to Other School Districts	18,995
Payroll Deductions and Employer Contributions	1,187,399
Property Taxes Levied for Subsequent Years' Expenditures	6,053
Long-Term Liabilities:	
Portion Due Within One Year	162,021
Portion Due After One Year	77,727,476
Total Liabilities	80,661,002
NET ASSETS	
Restricted for:	
State Mandated General Fund Reserves	34,635
Capital Projects	6,808
Debt Redemption	1,925
Unrestricted	(13,676,996)
Total Net Assets	\$(13,633,628)

\$ (13,633,628)

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009

		<b>Program Revenues</b>					
<u>Functions/Programs</u>	Expenses	Charges for Services	or Gra	perating ants and tributions	Capital Grants and Contributions	R	et (Expense) evenue and Changes in Net Assets
Governmental Activities							
District and School Administration	\$ 1,800,572	\$	- \$	-	\$ -	\$	(1,800,572)
District Support Services	761,035		-	-			(761,035)
Regular Instruction	12,044,639	78,84	4 12	2,604,828	82,590		721,623
Vocational Instruction	280,046	ŕ	-	34,523			(245,523)
<b>Exceptional Instruction</b>	2,894,097	4,25	<b>8</b> 1	1,753,239	-		(1,136,600)
Community Education and Services	302,721	,	-	232,803	-		(69,918)
Instructional Support Services	1,534,257	4,25	2	368,278	114,908		(1,046,819)
Pupil Support Services	2,886,399	3,41		909,816	132,862		(1,840,302)
Site, Buildings and Equipment	3,849,778	,	-	45,969	28,726		(3,775,083)
Fiscal and Other Fixed Costs	158,736		-	1,955	· -		(156,781)
Interest on Long-Term Debt	3,247,389		-	´ <b>-</b>	-		(3,247,389)
Unallocated Depreciation	1,108,983		-	-	-		(1,108,983)
<b>Total Governmental Activities</b>	\$30,868,652	\$ 90,77	\$ 15	5,951,411	\$ 359,086		(14,467,382)
	General Reven	nues					
	Taxes	D T	C C	1 D			4 255
		Taxes, Levied		-	4°1 C		4,275
				•	ation and Services		108
		Taxes, Levied		-			3,465
		yments from		ederal Sou	rces		9,778,915
		Investment	Earnings				234,088
	Miscellaneo	us Revenues					169,605
	Total Gen	eral Revenue	S				10,190,456
	Change in Net	Assets					(4,276,926)
	Net Assets - Bo	eginning of Y	ear				(9,356,702)

Net Assets - End of Year

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA BALANCE SHEET - GOVERNMENTAL FUNDS JUNE 30, 2009

<u>ASSETS</u>	General	Capital Projects	Non-Major Governmental Funds	Totals
Cash and Cash Equivalents	\$ 527,231	\$ 6,808	<b>\$</b> 1,730	\$ 535,769
Investments	9,295,442	-	-	9,295,442
Property Taxes Receivable	3,353	-	3,278	6,631
<b>Due from Other Governmental Units</b>	2,082,558	298,918	159,092	2,540,568
Other Accounts Receivable	86,151	-	2	86,153
Inventories	282,571		16,044	298,615
Total Assets	\$12,277,306	\$ 305,726	\$ 180,146	\$12,763,178
LIABILITIES AND FUND EQUITY  Liabilities Cash Deficit Salaries and Wages Payable Accounts Payable Due to Other School Districts Payroll Deductions and Employer Contributions Property Taxes Levied for Subsequent Years' Expenditures Total Liabilities	\$ - 1,054,254 187,568 18,995 1,187,399 2,775 2,450,991	\$ - 298,918 - - - 298,918	\$ 140,747 - 18,318 - - - 3,278 162,343	\$ 140,747 1,054,254 504,804 18,995 1,187,399 6,053 2,912,252
Fund Equity				
Reserved for Health and Safety	(62,158)	-	-	(62,158)
Reserved for Deferred Maintenance	(5,644)	-	-	(5,644)
Reserved for Operating Capital	18,757	_	_	18,757
Reserved for Community Education		_	9,958	9,958
Reserved for E.C.F.E	_	_	22	22
Unreserved-Undesignated Fund Balance	9,875,360	6,808	7,823	9,889,991
Total Fund Equity	9,826,315	6,808	17,803	9,850,926
Total Liabilities and Fund Equity	\$12,277,306	\$ 305,726	\$ 180,146	\$12,763,178

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA

## RECONCILIATION OF THE BALANCE SHEET GOVERNMENTAL FUNDS TO THE STATEMENT OF NET ASSETS JUNE 30, 2009

**Total Fund Balances - Governmental Funds** 

\$ 9,850,926

Amounts reported for governmental activities in the statement of net assets are different because:

Capital assets used in governmental activities are not financial resources and therefore are not reported as assets in the governmental funds.

\$68,855,244	
(14,450,301)	
	54,404,943
	(3,946,069)
	(580,989)
	(51,464,985)
	(21,897,454)
	\$(13,633,628)

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA

## STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS YEAR ENDED JUNE 30, 2009

	General	Capital Projects	Non-Major Governmental Funds	<b>Totals</b>	
Revenues					
Local Property Taxes	\$ 4,275	\$ -	\$ 3,573	<b>\$</b> 7,848	
Other Local and County Revenues	249,003	-	8,517	257,520	
Revenues from State Sources	15,115,290	-	272,775	15,388,065	
<b>Revenues from Federal Sources</b>	10,003,927	-	697,419	10,701,346	
Sales and Other Conversions of Assets	-	-	2,857	2,857	
Investment Earnings	233,883	38	167	234,088	
<u>Total Revenues</u>	25,606,378	38	985,308	26,591,724	
Expenditures					
District and School Administration	1,802,886	-	-	1,802,886	
District Support Services	755,452	-	-	755,452	
Regular Instruction	12,392,850	-	-	12,392,850	
Vocational Instruction	278,483	-	-	278,483	
Exceptional Instruction	2,884,055	-	-	2,884,055	
Community Education and Services	-	-	302,336	302,336	
Instructional Support Services	1,455,006	-	· -	1,455,006	
Pupil Support Services	1,948,823	-	1,095,823	3,044,646	
Site, Buildings, and Equipment	3,808,886	1,314,228	, , , , , , , , , , , , , , , , , , ,	5,123,114	
Fiscal and Other Fixed Costs	158,736	-	-	158,736	
Debt Service	24,365	-	5,947	30,312	
Total Expenditures	25,509,542	1,314,228	1,404,106	28,227,876	
Excess of Revenues Over (Under) Expenditures	96,836	(1,314,190)	(418,798)	(1,636,152)	
Other Financing Sources (Uses)					
Operating Transfer In (Out)	(434,316)	_	434,316	-	
Capital Loan Proceeds	-	1,308,419		1,308,419	
Total Other Financing Sources (Uses)	(434,316)	1,308,419	434,316	1,308,419	
Excess of Revenues and Other Financing Sources Over (Under) Expenditures and Other Financing Uses	(337,480)	(5,771)	15,518	(327,733)	
Fund Balances, Beginning of Year	10,163,795	12,579	2,285	10,178,659	
Fund Balances, End of Year	\$ 9,826,315	\$ 6,808	\$ 17,803	\$ 9,850,926	

### INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA

### RECONCILIATION OF THE STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES - GOVERNMENTAL FUNDS TO THE STATEMENT OF ACTIVITIES YEAR ENDED JUNE 30, 2009

**Net Change in Fund Balances - Total Governmental Funds** 

\$ (327,733)

Amounts reported for governmental activities in the statement of activities are different because:

Capital outlays are reported as expenditures governmental funds. However, in the statement of activities the cost of those assets is allocated over their estimated useful lives as depreciation expense.

\$ 1,607,445 **Capital Outlay Depreciation** (1,504,096)

**Excess Capital Outlay Over Depreciation Expense** 

103,349

Repayment of long-term debt is reported as an expenditure in governmental funds, but the repayment reduces the long-term liabilities on the statement of net assets. Issuance of long-term debt is reported as a revenue in governmental funds, but the issuance increases the longterm liabilities. In the current period the net effect of these amounts consist of:

Capital Leases Payable at June 30, 2008	29,328
Capital Loans Payable at June 30, 2008	50,156,568
Capital Loans Payable at June 30, 2009	(51,464,985)
Defaulted Interest Payable at June 30, 2008	18,656,645
Defaulted Interest Payable at June 30, 2009	(21,897,454)
Separation and Severance Payable at June 30, 2008	3,946,069
Separation and Severance Payable at June 30, 2009	(3,946,069)
Compensated Absences Payable at June 30, 2008	1,048,345
Compensated Absences Payable at June 30, 2009	(580,989)
Total I and Town Dakt Down anto	

**Total Long-Term Debt Payments** 

**Change in Net Assets of Government Activities** 

\$(4,276,926)

(4,052,542)

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA STATEMENT OF FIDUCIARY NET ASSETS SCHOLARSHIP TRUST FUND YEAR ENDED JUNE 30, 2009

<u>ASSETS</u>	
Cash and Cash Equivalents	\$ 4,272
Investments	5,299
Accounts Receivable	 34
Total Assets	9,605
LIABILITIES Other Payables	 7,025
NET ASSETS	
Net Assets Held in Trust	\$ 2,580

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA STATEMENT OF CHANGES IN FIDUCIARY NET ASSETS SCHOLARSHIP TRUST FUND YEAR ENDED JUNE 30, 2009

<u>Additions</u>	
Donations	\$ 2,750
Investment Earnings	163
Total Additions	2,913
Subtractions Scholarship Payments	(2,100)
Excess of Additions Over Subtractions	813
Net Assets Beginning of Year	1,767
Net Assets, End of Year	\$ 2,580

### **NOTE 1 – Summary of Significant Accounting Policies**

The financial statements of Independent School District No. 38 have been prepared in conformity with U. S. generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard setting body for establishing governmental accounting and financial reporting principles. The GASB has issued codification of governmental accounting and financial reporting standards dated June 30, 2009. This codification and subsequent GASB pronouncements are recognized as U.S. generally accepted accounting principles for state and local government.

### A. Reporting Entity

The District's policy is to include in the financial statements all funds, departments, agencies, boards, commissions, and other component units for which the District is considered to be financially accountable.

Component units are legally separate entities for which the District (primary government) is financially accountable, or for which the exclusion of the component unit would render the financial statements of the primary government misleading. The criteria used to determine if the primary government is financially accountable for component units include whether or not the primary government appoints the voting majority of the potential component unit's governing body, is able to impose its will on the potential component unit, is in a relationship of financial benefit or burden with the potential component unit, or is fiscally depended upon by the potential component unit.

Based on these criteria, there are no organizations considered to be component units of the District.

Student activities are determined primarily by student participants under the guidance of an adult and are generally conducted outside of school hours. The School Board does have a fiduciary responsibility in establishing broad policies and ensuring that appropriate financial records are maintained for student activities. The District's School Board has elected to control or exercise oversight responsibility with respect to the underlying student activities. Accordingly, the student activity accounts are included in these financial statements.

### **B.** Financial Statement Presentation

The District-wide financial statements (i.e. the Statement of Net Assets and the Statement of Activities) display information about the reporting government as a whole. These statements include all the financial activities of the District.

### **NOTE 1 – Summary of Significant Accounting Policies (Continued)**

The Statement of Activities demonstrates the degree to which the direct expenses have a given function or segment is offset by program revenues. Direct expenses are those that are clearly identifiable with a specific function or segment. The District does not allocate indirect expenses. Program revenues, include charges to customers or applicants who purchase, use, or directly benefit from goods, services, or privileges provided by a given function or capital requirements of a particular function or segment. Operating grants include operating-specific and discretionary grants while the capital grants column includes only capital-specific grants. Taxes and other items not properly included among program revenues are reported instead as general revenues.

The District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. Depreciation expense that can be specifically identified by function is included in the direct expenses of each function.

As a general rule the District does not engage in inter-fund activities, therefore there is no need to eliminate inter-fund activity from the District-wide financial statements.

Separate fund financial statements are provided for governmental funds. All individual governmental funds are reported in separate columns in the fund financial statements.

Proprietary funds are used to report business-type activities carried on by a school district. No activities of the District were determined to be of this nature, so no proprietary funds are present in the financial statements.

### C. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied is determined by its measurement focus and basis of accounting. The District-wide financial statements are reported using the economic resources measurement focus and the accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing or related cash flows.

Governmental fund financial statements are reported using the current financial resources measurement focus and the modified accrual basis of accounting. The modified accrual basis of accounting recognizes expenses when incurred, except principal and interest on general long-term debt which is recognized when due, and revenue under the following principles:

Property tax revenue is recorded under the intact levy concept, whereby taxes collectible during a calendar year are recorded as revenue in the fiscal year beginning within the year of collection. A portion of the 2008 payable 2009 levy has been recognized as revenue during the current year, as discussed in Note 4.

State aids are recorded as revenue in the fiscal year for which the aids are designated by statute.

Other revenues are recognized when susceptible to accrual, i.e., when they become both measurable and available. "Measurable" means the amount of the transaction can be determined and "available" means collectible within the current period or soon enough thereafter to be used to pay liabilities of the current period.

### NOTE 1 – Summary of Significant Accounting Policies (Continued)

### **Description of Funds**

The existence of the various District funds has been established by the Minnesota Department of Education, and is accounted for as an independent entity. The operations of each fund are accounted for with a separate set of self-balancing accounts that comprise it assets, liabilities, fund equity, revenues and expenditures.

GASB Statement No. 34 specified that the accounts and activities of each of the District's most significant governmental funds (termed "major funds") be reported in separate columns on the fund financial statements.

A description of the major governmental funds and fiduciary funds in this report are as follows:

### **Governmental Funds**

<u>General Fund</u> – Accounts for all financial resources and transactions relating to the administration, instruction, pupil transportation, and maintenance of the District, which are not accounted for in other District funds.

<u>Capital Projects Fund</u> – Accounts for the acquisition or construction of major capital assets, generally financed through the issuance of general long-term debt.

### Fiduciary Fund

<u>Scholarship Trust Fund</u> – The District is the trustee, or fiduciary, for the assets that belong to others. The District is responsible for ensuring that the assets reported in these funds are used only for their intended purposes and by those to whom the assets belong.

All of the District's fiduciary activities are reported in a separate statement of fiduciary net assets and a statement of changes in fiduciary net assets. We exclude these activities from the district-wide financial statements because the District cannot use these assets to finance its operations.

Additionally, the District reports the following non-major funds:

### **Governmental Funds**

<u>Special Revenue Funds</u> – Accounts for the proceeds of specific revenue sources (other than expendable trust and major capital projects) that are legally restricted to expenditures for specified purposes. The District's special revenue funds and their purposes are as follows:

<u>Food Service Fund</u> – Accounts for all activities associated with the preparation and serving of regular and incidental meals, lunches or snacks in connection with school activities.

<u>Community Service Fund</u> – Accounts for the revenues and expenditures related to recreation, public use of school facilities, non-public pupils, adult education programs, and early childhood and family development.

### NOTE 1 – Summary of Significant Accounting Policies (Continued)

<u>Debt Redemption Fund</u> – Accounts for the accumulation of resources for, and the payment of general long-term debt principal, interest and related costs.

### D. Assets, Liabilities, Net Assets and Fund Balances

<u>Cash and Cash Equivalents</u> – Cash balances for all funds except Capital Project funds are maintained on a combined basis and invested, to the extent possible, in allowable investments. The District's general policy is to report money market investments at amortized cost and to report nonparticipating interest-earning investment contracts using a cost-based measure. However, if the fair value of an investment is significantly affected by the impairment of the credit standing of the issuer or by other factors, it is reported at fair value. All other investments are reported at fair value unless a legal contract exists which guarantees a higher value. The term "nonparticipating" means that the investment's value does not vary with market interest rate changes.

<u>Property Taxes Receivable</u> – Property taxes receivable represents current and delinquent taxes receivable at June 30, 2009. Current taxes receivable represent real and personal property tax levies certified the previous December and collectible in the current calendar year, which have not been received by the District. Delinquent property taxes receivable represents taxes collectible for the 2001 through 2008 calendar years that remain uncollected.

<u>Due From Other Governmental Units</u> – Amounts due from other governmental units consist of amounts primarily due from the other Minnesota school districts, Beltrami County, the Minnesota Department of Education and from the Federal Government through the Minnesota Department of Education for state and federal aids and grants under various specific programs are reported at estimated amounts based on available information at the date of the report. Adjustments and prorations may be made by the applicable agencies based on the amount of funds available for distribution and may result in differing amounts actually being received. The differences between the receivable recorded and the actual amount received will be recognized as a revenue adjustment in the subsequent year. Federal and state revenues are recorded as revenue at the time of receipt or when they are both measurable and available.

<u>Inventories</u> – Purchased inventory is recorded at the lower of cost (first-in, first-out) or market method. Inventory consists of purchased food commodities, supplies and donated United States Department of Agriculture (USDA) commodities. The donated USDA commodities are stated at standardized cost as determined by the USDA.

<u>Capital Assets</u> – Capital assets are capitalized at historical cost, or estimated historical cost based on an inventory dated June 30, 2002. Donated assets are recorded as capital assets at their estimated fair market value at the date of donation. The District maintains a threshold level of \$5,000 or more for capitalizing capital assets. The system for accumulation of fixed assets cost data does not provide the means for determining the percentage of assets valued at actual and those valued at estimated cost.

### **NOTE 1 – Summary of Significant Accounting Policies (Continued)**

Capital assets are recorded in the District-wide financial statements, but are not reported in the Fund financial statements. Capital assets are depreciated using the straight-line method over their estimated useful lives. Since surplus assets are sold for an immaterial amount when declared as no longer needed for public school purpose by the District, no salvage value is taken into consideration for depreciation purposes. Useful lives vary from 20 to 50 years for land improvements and buildings, and 5 to 15 years for equipment.

Capital assets not being depreciated include land and construction in progress, if any.

The District does not possess any material amounts of infrastructure capital assets, such as sidewalks and parking lots. Such items are considered to be part of the cost of buildings or other improvable property.

<u>Deferred Revenue</u> – Deferred revenue represents revenues, other than property taxes, collected before they are earned.

<u>Deferred Revenue – Delinquent Property Taxes</u> – Deferred revenue – delinquent property taxes represents property taxes for the years 2001 through 2008 that remain uncollected.

<u>Property Taxes Levied for Subsequent Years' Expenditures</u> – Current levies of local taxes, including portions assumed by the State that will be recognized as revenue in the next fiscal year beginning July 1, 2009, are included in this account to indicate that, while they are current assets, they will not be recognized as revenue until the following year.

<u>Net Assets</u> – Net assets represent the difference between assets and liabilities in the District-wide financial statements. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balance of any long-term debt used to build or acquire the capital assets. Net assets are reported as restricted in the District-wide financial statements when there are limitations imposed on their use through external restrictions imposed by creditors, grantors, or laws or regulations of other governments.

<u>Fund Equity</u> – In the fund financial statements fund balances of the District are either reserved or unreserved. Reserved fund balances represent available resources dedicated for special purposes. Unreserved fund balances represent resources available for current and future year's expenditures.

### E. Compensated Absences

<u>Vacation and Sick Leave</u> – Teachers and principals do not receive paid vacation but are paid only for the number of days they are required to work each year, 179 days for teachers and 199 days for principals. Employees, (other than teachers and principals) earn vacation pay. Employees lose vacation time if not taken before August 15 and are not compensated for any unused time upon termination or retirement. Therefore, a liability for vacation was not recorded in the financial statements.

### **NOTE 1 – Summary of Significant Accounting Policies (Continued)**

All employees are entitled to accrue sick leave days at various rates for each year of employment, with limits. Sick days do not vest, and accordingly, employees can be paid personal leave only when sick or for emergencies. Since the employees accumulating rights to receive compensation for future absences are contingent upon the absences being accrued by future illness and such amounts cannot be reasonably estimated, a liability for accrued sick leave is not recorded in the financial statements.

Severance Pay – A maximum of five full-time teacher employees per year who have attained the age of 50 and accumulated 15 years of full-time service are eligible to receive severance benefits in the amount of accumulated unused sick leave up to a maximum of one year's pay. The teacher's daily rate of pay at the time of retirement is used to calculate this amount. Selection of teachers granted severance pay is based on seniority in the District. Severance is paid in one lump sum or equal annual installments over a period of time, at the discretion of the District, not to exceed two years from the effective date of severance.

Full-time principals who have completed a minimum of 15 years of service in the District and are a minimum of 50 years of age or have completed a minimum of 20 years of service in the District regardless of age are eligible for severance pay. Eligible administrators shall receive the greater of 100 days pay or accumulated sick leave, whichever is greater, not to exceed one year's pay. Severance shall be paid by the District in one lump sum or equal annual installments not to exceed two years from the effective date of severance. The Superintendent is not eligible to receive severance upon the termination of employment.

Non-licensed employees who have completed 10 years of service in the District will receive 30 percent of the accumulated sick leave days as pay figured on the employees' average daily pay when leaving the District. Non-licensed employees who have completed 15 years of service in the District will receive 60 percent of the accumulated sick leave days as pay figured on the employees' average daily pay when leaving the District.

Non-licensed employees hired after February 1, 2005 are not eligible to participate, but may participate in the District's Matching Deferred Compensation Plan. Non-licensed employees hired prior to February 1, 2005 may participate in both the Matching Deferred Compensation Plan and the Severance Plan. Upon retirement an employee's severance pay will be calculated and all matching contributions under the provision of the matching deferred compensation plan contributed by the District will be subtracted from the qualifying severance amount.

Compensated Absences Payable – Compensated absences are provided under collective bargaining agreements for retired teachers and administrators. Currently, 17 former teachers are receiving benefits. The District pays in full the premium for a medical insurance plan for each teacher that is granted early retirement upon submission of written resignation accepted by the Board. The teacher must have completed at least 15 years of service with the District and be at least 50. Upon request of the teacher, said plan will be single or family and will be paid each year until the person becomes eligible for Medicare. Said plan will be the same plan negotiated in the Agreement for 1991-93. Only those teachers who commenced employment by the District as a teacher prior to March 1, 1989 are eligible for benefits under this section. Expenditures for compensated absences are recognized as premiums become due. The District's contributions are financed on a pay-as-you-go-basis.

### NOTE 1 – Summary of Significant Accounting Policies (Continued)

### F. Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### NOTE 2 – Stewardship, Compliance, and Accountability

### **Fund Balance Deficits**

Fund Balance deficits exist in the following funds at June 30, 2009:

**General Fund:** 

Deferred Maintenance \$ 5,644 Reserved for Health and Safety 62,158

The above deficit will be eliminated by receipt of subsequent revenues.

### **NOTE 3 – Deposit and Investments**

The Districts deposits and investments are as follows:

	Go	vernmental		
	<b>Funds</b>		<b>Trust Fund</b>	
Deposits:		_		
<b>Money Market Account</b>	\$	6,711	\$	-
Checking Account		388,312		4,272
Certificates of Deposit		1,000,000		5,299
<b>Investments:</b>				
MSDLAF+		8,295,442		-
<b>Total Deposits and Investments</b>	\$	9,690,465	\$	9,571

### A. Deposits

<u>Authority</u> - In accordance with Minnesota Statutes, the District maintains deposits at those depository banks authorized by the Board. All such depositories are members of the Federal Reserve System. Minnesota Statutes require that all District deposits be protected by insurance, surety bond or collateral. The market value of collateral pledged must equal 110% of the deposits not covered by insurance or bonds. Authorized collateral includes treasury bills, notes and bonds; issues of U.S. Government agencies; general obligations rated "A" or better, revenue obligations rated "AA" or better; irrevocable standard letters of credit issued by the Federal Home Loan Bank; and certificates of

### **NOTE 3 – Deposit and Investments** (Continued)

deposit. Minnesota Statutes require that securities pledged as collateral be held in safekeeping in a restricted account at the Federal Reserve Bank or in an account at a trust department of a commercial bank or other financial institution not owned or controlled by the financial institution furnishing the collateral.

<u>Custodial Credit Risk</u> – The custodial credit risk for deposits is the risk that in the event of a bank failure, the District's deposits may not be recovered. The District's policy for custodial credit risk is to maintain compliance with Minnesota statutes that require all the District's deposits to be protected by insurance, surety bond, or pledged collateral. As a result, the District was not exposed to credit risk during the year.

### **B.** Investments

### **Authority**

Minnesota Statutes authorize the District to invest in the following types of investments:

- 1. securities which are direct obligations or are guaranteed or insured issues of the United States, its agencies, its instrumentalities, or organizations created by an act of congress, except mortgage-backed securities defined as "high risk" by Minnesota Statutes;
- 2. mutual funds through shares of registered investment companies provided the mutual fund receives certain ratings depending on its investments;
- 3. general obligations of the State of Minnesota and its municipalities, and in certain state agency and local obligations of Minnesota and other states provided such obligations have certain specified bond ratings by a national bond rating service;
- 4. bankers' acceptances of United States banks;
- 5. commercial paper issued by United States corporations or their Canadian subsidiaries that is rated in the highest quality category by two nationally recognized rating agencies and maturities in 270 days or less; and
- 6. with certain restrictions, in repurchase agreements, securities lending agreements, joint powers investment trusts, and guaranteed investment contracts.

The District has not adopted a formal investment policy. The District's only investment is through the Minnesota School District Liquid Asset Fund Plus (MSDLAF+), which is an external investment pool that meets the definition of a 2a7-like pool. Because the District's only investment is through the MSDLAF+ there are no disclosure requirements for custodial credit risk, concentration of credit risk, interest rate risk and foreign currency risk.

<u>Credit Risk</u> – The MSDLAF+ is rated AAAm by Standard and Poor's. The rating signifies excellent safety of investment principal and superior capacity to maintain a \$1.00 per share net asset value.

### **NOTE 4 – Property Taxes**

The School Board certifies property tax levies in December of each year to Beltrami County for collection in the following year. In Minnesota, counties act as collection agents for all property taxes.

The County spreads all levies over assessable property. Such taxes become a lien on January 2, and are recorded as receivables by the District at that date.

Property taxes may be paid by taxpayers in two equal installments, on May 15, and October 15. The County provides tax settlements to districts and other local governments three times a year, on or before April 15, June 30 and December 30.

Prior year's taxes, which remain unpaid at June 30, are classified as delinquent taxes receivable and the portion not receivable within 60 days is offset by deferred revenue because they are not available to finance current expenditures.

The maximum amount of property taxes the District may levy is subject to state levy limitations.

The total net tax capacity for levy year 2008 (payable in 2009) was \$9,489 with a market value of \$562,600. The tax capacity rate was 45.021%.

Current property taxes receivable consist of the current tax levy less collection prior to June 30. The current tax levy, net of a state mandated property tax shift, is offset by property taxes levied for subsequent years, a deferred revenue account.

### **NOTE 5 – Due From Other Governmental Units**

Amounts due from other governmental units at June 30, 2009 are as follows:

	General Fund	Food Service Fund	Community Service Fund	Capital Projects Fund	Debt Redemption Fund	Totals
Minnesota Department of Educat	tion:					
State Aids and Grants	\$ 1,543,456	\$ -	\$ 33,627	\$ -	<b>\$</b> 195	\$ 1,577,278
Federal Aids and Grants	526,939	125,270	-	-	-	652,209
Capital Loan Proceeds	12,163			298,918		311,081
Totals	\$ 2,082,558	\$ 125,270	\$ 33,627	\$ 298,918	\$ 195	\$ 2,540,568

## **NOTE 6 – Capital Assets**

Capital asset activity for the year ended June 30, 2009 is as follows:

	Capital Assets						
	Beginning Balance	Additions	Sales and Retirements	Ending Balance			
<b>Construction in Progress</b>	\$ 17,419,720	\$ 1,158,037	\$ 18,577,757	<u> </u>			
<u>Depreciable Capital Assets</u>							
Land and Land Improvements	490,739	117,250	-	607,989			
Buildings	45,014,558	18,772,884	-	63,787,442			
Equipment	4,381,212	137,031	58,430	4,459,813			
<b>Total Depreciable Assets</b>	49,886,509	19,027,165	58,430	68,855,244			
<b>Accumulated Depreciation</b>							
Land and Land Improvements	333,947	25,240	-	359,187			
Buildings	9,969,759	1,093,345	-	11,063,104			
Equipment	2,700,929	385,511	58,430	3,028,010			
<b>Total Accumulated Depreciation</b>	13,004,635	1,504,096	58,430	14,450,301			
<b>Total Capital Assets</b>	\$ 54,301,594	\$ 18,681,106	\$ 18,577,757	\$ 54,404,943			

Depreciation expense was charged to the following program services:

District and School Administration	\$ 39,170
<b>Regular Instruction</b>	36,249
Vocational Instruction	1,563
<b>Exceptional Instruction</b>	5,443
<b>Community Education and Services</b>	385
<b>Instructional Support Services</b>	120,735
<b>Pupil Support Services</b>	141,571
Site, Buildings and Equipment	49,997
<b>Unallocated Depreciation</b>	1,108,983
<b>Total Depreciation Expense</b>	\$ 1,504,096

## NOTE 7 – Pension Plans

## A. Teachers Retirement Association

## **Plan Description**

All teachers employed by the District are covered by defined benefit plans administered by the Teachers Retirement Association (TRA). TRA members belong to either the Coordinated or the Basic Plan. Coordinated Plan members are covered by Social Security and Basic Plan members are not. All new members must participate in the Coordinated Plan. The Plans are established and administered in accordance with Minnesota Statutes, Chapters 354 and 356.

TRA provides retirement benefits as well as disability benefits to members and benefits to survivors upon death of eligible members. Benefits are established by Minnesota Statute, and vest after three years of service credit. The defined retirement benefits are based on a member's highest average salary for any five consecutive years of allowable service, age, and years of credit at termination of service.

Two methods are used to compute benefits for TRA's Coordinated and Basic Plan members. Members first employed before July 1, 1989 receive the greater of the Tier I or Tier II as described:

## Tier I:

Step Rate Formula	<b>Coordinated</b>	<b>Basic</b>
1 <sup>st</sup> ten years prior to July 1, 2006	1.2 percent per year	2.2 percent per year
1 <sup>st</sup> ten years on or after July 1, 2006	1.4 percent per year	2.2 percent per year
All other years prior to July 1, 2006	1.7 percent per year	2.7 percent per year
All other years on or after July 1, 2006	1.9 percent per year	2.7 percent per year

## With these provisions:

- a) Normal retirement age is 65 with less than 30 years of allowable service and age 62 with 30 or more years of allowable service.
- b) 3 percent per year early retirement reduction factors for all years under normal retirement age.
- c) Unreduced benefits for early retirement under a Rule-of-90 (age plus allowable service equals 90 or more).

or

<u>Tier II</u>: For years of service prior to July 1, 2006, a level formula of 1.7 percent per year for coordinated members and 2.7 percent per year for basic members. For years of service July 1, 2006 and after, a level formula of 1.9 percent per year for Coordinated members and 2.7 for Basic members applies. Actuarially equivalent early retirement reduction factors with augmentation are used for early retirement before the normal age of 65. These reduction factors average approximately 4 to 5.5 percent per year.

Members first employed after June 30, 1989 receive only the Tier II calculation with a normal retirement age that is their retirement age for full Social Security retirement benefits, but not to exceed age 66.

## **NOTE 7 – Pension Plans** (Continued)

Six different types of annuities are available to members upon retirement. The No Refund Life Plan (A-1) is a lifetime annuity that ceases upon death of the retiree - no survivor annuity is payable. A retiring member may also choose to provide survivor benefits to a designated beneficiary(ies) by selecting one of the five plans which have survivorship features. Vested members may also leave their contributions in the TRA Fund upon termination of service in order to qualify for a deferred annuity at retirement age. Members terminating service are also eligible for a refund of their employee contributions plus interest.

The benefit provisions stated apply to active plan participants. Vested, terminated employees who are entitled to benefits but not yet receiving them are bound by the provisions in effect at the time they last terminated their public service.

TRA publicly issues a Comprehensive Annual Financial Report (CAFR) presenting financial statements, supplemental information on funding levels, and further information on benefit provisions. The report may be accessed at the TRA web site www.tra.state.mn.us. Alternatively, a copy of the report may be obtained by writing or calling TRA:

Teachers Retirement Association 60 Empire Drive Suite 400 St. Paul MN 55103-1855 (651) 296-6449 (800) 657-3853

## **Funding Policy**

Minnesota Statutes Chapter 354 sets the rates for employee and employer contributions. These statutes are established and amended by the state legislature. As of July 1, 2006 Coordinated and Basic Plan members are required to contribute 5.5 percent and 9.0 percent, respectively, of their annual covered salary as employee contributions. Prior to July 1, 2007 the employer contribution rates were 5.0 percent for coordinated members and 9.0 percent for Basic members. Effective on July 1, 2007, the employer contribution rate for coordinated members rose to 5.5 percent and 9.5 percent for Basic members. Total covered payroll salaries for all TRA members statewide during the fiscal year ended June 30, 2008 was approximately \$3.645 billion.

The District's contributions for the years ending June 30, 2009, 2008, and 2007 were \$498,334, \$494,013, and \$421,181, respectively, equal to the required contributions for each year as set by state statute.

## **B.** Public Employees Retirement Association

## **Plan Description**

All full-time and certain part-time non-certified teacher employees of the District are covered by defined benefit plans administered by the Public Employees Retirement Association of Minnesota (PERA). PERA administers the Public Employees Retirement Fund (PERF) that is a cost-sharing, multiple-employer retirement plan. The plan is established and administered in accordance with Minnesota Statutes, Chapters 353 and 356.

## **NOTE 7 – Pension Plans** (Continued)

PERF members belong to either the Coordinated Plan or the Basic Plan. Coordinated Plan members are covered by Social Security and Basic Plan members are not. All new members must participate in the Coordinated Plan.

PERA provides retirement benefits as well as disability benefits to members, and benefits to survivors upon death of eligible members. Benefits are established by state statute, and vest after three years of credited service. The defined retirement benefits are based on a member's highest average salary for any five successive years of allowable service, age, and years of credit at termination of service.

Two methods are used to compute benefits for PERA's Coordinated and Basic Plan members. The retiring member receives the higher of a step-rate benefit accrual formula (Method 1) or a level accrual formula (Method 2). Under Method 1, the annuity accrual rate for a Basic Plan member is 2.2 percent of average salary for each of the first 10 years of service and 2.7 percent for each remaining year. The annuity accrual rate for a Coordinated Plan member is 1.2 percent of average salary for each of the first 10 years and 1.7 percent for each remaining year. Under Method 2, the annuity accrual rate is 2.7 percent of average salary for Basic Plan members and 1.7 percent for Coordinated Plan members for each year of service. For PERF members hired prior to July 1, 1989, whose annuity is calculated using Method 1, a full annuity is available when age plus years of service equal 90. Normal retirement age is 65 for Basic and Coordinated members hired before July 1, 1989. Normal retirement age is the age for unreduced Social Security benefits capped at age 66 for Coordinated members hired on or after July 1, 1989. A reduced retirement annuity is also available to eligible members seeking early retirement.

There are different types of annuities available to members upon retirement. A single-life annuity is a lifetime annuity that ceases upon the death of the retiree - no survivor annuity is payable. There are also various types of joint and survivor annuity options available which will be payable over joint lives. Members may also leave their contributions in the fund upon termination of public service in order to qualify for a deferred annuity at retirement age. Refunds of contributions are available at any time to members who leave public service, but before retirement benefits begin.

The benefit provisions stated in the previous paragraphs of this section are current provisions and apply to active plan participants. Vested, terminated employees who are entitled to benefits but are not receiving them yet are bound by the provisions in effect at the time they last terminated their public service.

PERA issues a publicly available financial report that includes financial statements and required supplementary information for PERF. That report may be obtained on the web at mnpera.org, by writing to PERA, 60 Empire Drive #200, St. Paul, Minnesota 55103-2088 or by calling (651) 296-7460 or 1-800-652-9026.

## **NOTE 7 – Pension Plans** (Continued)

## **Funding Policy**

Minnesota Statutes Chapter 353 sets the rates for employer and employee contributions. These statutes are established and amended by the state legislature. The District makes annual contributions to the pension plans equal to the amount required by state statutes. PERF Basic Plan members and Coordinated Plan members were required to contribute 9.1% and 6.0%, respectively, of their annual covered salary in 2008. The District is required to contribute the following percentages of annual covered payroll: 11.78% for Basic Plan members, 6.5% for Coordinated Plan members in 2008 and 6.75% for Coordinated Plan members in 2009.

The District's contributions to the Public Employees Retirement Fund for the years ending June 30, 2009, 2008, and 2007 were \$326,667, \$309,492, and \$272,635, respectively, equal to the contractually required contributions for each year as set by State Statute.

## **NOTE 8 – Capital Lease Obligation**

The District has entered into two lease agreements as lessee for financing the acquisition of various pieces of energy conservation equipment and custodial equipment. These lease agreements qualified as capital leases for accounting purposes (titles transfer at the end of the lease terms) and, therefore, have been recorded at the present value of the future minimum lease payments as of the date of the inception. As of June 30, 2009 all capital leases were paid in full.

## **NOTE 9 - Long-Term Debt**

A summary of changes in long-term debt is as follows:

	Beginning		Payments and	Ending	Current	
	Balance	Additions	Retirements	Balance	Portion	
Capital Leases Payable	\$ 29,328	\$ -	\$ 29,328	\$ -	\$ -	
Capital Loans Payable	50,156,568	1,308,417	-	51,464,985	-	
<b>Defaulted Interest on Capital Loan</b>	18,656,645	3,246,755	5,946	21,897,454	-	
Total	68,842,541	4,555,172	35,274	73,362,439	-	
Separation and Severance Payable	3,946,069	-	-	3,946,069	-	
<b>Compensated Absences Payable</b>	1,048,345		467,356	580,989	162,021	
Total Long-Term Debt	\$ 73,836,955	\$ 4,555,172	\$ 502,630	\$ 77,889,497	\$162,021	

<u>Capital Loan Payable</u> - During the 1992 fiscal year, the District received approval for a capital loan from the State of Minnesota through the Department of Education to fund the construction of a new school building and renovations to existing buildings. The loan is in the amount of \$10,000,000.

During the 2001 fiscal year, the District received approval for an additional capital loan from the State of Minnesota to fund construction and renovations for the Middle School, Ponemah Elementary and the Early Learning Center. The loan is for \$11,166,000.

## **NOTE 9 - Long-Term Debt** (Continued)

During the 2002 fiscal year, the District received approval for new construction and remodeling of the Red Lake High School, Ponemah Elementary and the Early Childhood Center. The loan is a capital loan from the State of Minnesota for \$12,400,000.

During the 2005 fiscal year, the District received approval for an additional capital loan from the State of Minnesota to remodel the Red Lake High School and Middle School. As of June 30, 2009, \$18,506,120 had been expended.

The District will repay the loans out of the excess of its maximum effort debt service levy over its required debt service levy, including interest at a rate equal to the weighted average annual rate payable on Minnesota state school loan bonds issued for the project and disbursed to Districts on a reimbursement basis, but in no event less than  $3\frac{1}{2}$  percent per year on the principal amount from time to time unpaid. If the capital loan is not repaid within fifty years after the date it is granted, the District's liability on the loan will be satisfied and discharged and interest thereon shall cease.

There were no authorized and un-issued bonds at June 30, 2009.

## **NOTE 10 - Reserved Fund Balances**

The District reserves fund balances for the following reasons:

<u>Reserved for Deferred Maintenance</u> represents the resources available for approved expenditures based on the ten-year plan for capital projects and deferred maintenance.

<u>Reserved for Health and Safety</u> represents available resources dedicated for study and removal of hazardous substances and health and safety hazards.

Reserved for Operating Capital represents available resources used to purchase equipment and facilities.

<u>Reserved for Community Education</u> represents the resources available to provide programming such as: non-vocational, recreational and leisure time activities, programs for adults with disabilities, non-credit summer programs, adult basic education programs, youth development and youth service programming, early childhood and family education, and extended day programs.

<u>Reserved for Early Childhood and Family Education</u> represents the resources available to provide for services for early childhood and family education programming.

## **NOTE 11 - Risk Management**

The District is exposed to various risks of loss related to torts; theft of, damage to, or destruction of assets; errors or omissions; injuries to employees; and natural disaster. The District has entered into a joint powers agreement with Minnesota School Districts to participate in the Minnesota School Boards Association (MSBA) Insurance Trust to cover workers' compensation liabilities, school leaders' errors and omissions, and property and casualty liabilities. For all other risks, the District has purchased commercial insurance.

## **NOTE 11 - Risk Management (Continued)**

There were no significant reductions in insurance from the prior year. The amount of settlements did not exceed insurance coverage for the past three fiscal years.

The Self-Insured Workers' Compensation Program of MSBA Insurance Trust is a self-sustaining program and based on the premiums charged, so that total contributions plus compounded earnings on these contributions will equal the amount needed to satisfy claims, liabilities and other expenses. MSBAIT participates in the Workers' Compensation Reinsurance Association as required by law. Should the MSBAIT Self-Insured Compensation Program liabilities exceed assets, the MSBAIT may assess the District in a method and amount to be determined by MSBAIT.

The Property and Casualty Division of MSBAIT is self-sustaining and the District pays an annual premium to cover current and future losses. The MSBAIT carries reinsurance for its property lines to protect against catastrophic losses. Should the MSBAIT Property and Casualty Division liabilities exceed assets, MSBAIT may assess the District in a method and amount to be determined by MSBAIT.

## **NOTE 12 - Commitments and Contingencies**

## General

The District participates in numerous State and Federal grant programs, which are governed by various rules and regulations of the grantor agencies. Costs charged to the respective grant programs are subject to audit and adjustment by the grantor agencies; therefore, to the extent that the District has not complied with the rules and regulations governing the grants, refunds of any money received may be required and the collectibility of any related receivable at June 30, 2009 may be impaired. In the opinion of the District, there are no significant contingent liabilities relating to compliance with the rules and regulations governing the respective grants; therefore, no provision has been recorded in the accompanying combined financial statements for such contingencies.

## **NOTE 13 – Construction Project**

As of June 30, 2009, the Red Lake School District does not have a construction project in progress. There are funds remaining with the State of Minnesota for the payment of construction retainage. The retainage will be paid to applicable contractors once all punch lists and closing documentation is received by the District.

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA GENERAL FUND BUDGETARY COMPARISON SCHEDULE

## YEAR ENDED JUNE 30, 2009

	Original And Final Budgets	Actual	Variance with Final Budget - Positive (Negative)
Revenues Legal Proporty Toyog	\$ 2,747	<b>\$</b> 4,275	<b>\$</b> 1,528
Local Property Taxes Other Local and County Revenues	\$ 2,747 303,187	\$ 4,275 249,003	\$ 1,528 (54,184)
Revenues from State Sources	15,524,465	15,115,290	(409,175)
Revenues from Federal Sources	9,531,691	10,003,927	472,236
Investment Earnings	275,000	233,883	(41,117)
investment Earnings	275,000	233,003	(41,117)
Total Revenues	25,637,090	25,606,378	(30,712)
Expenditures			
District and School Administration	1,764,731	1,802,886	(38,155)
District Support Services	931,818	755,452	176,366
Regular Instruction	13,321,236	12,392,850	928,386
Vocational Instruction	287,589	278,483	9,106
Exceptional Instruction	1,660,411	2,884,055	(1,223,644)
Instructional Support Services	1,472,459	1,455,006	17,453
Pupil Support Services	2,001,047	1,948,823	52,224
Site, Buildings and Equipment	4,043,505	3,808,886	234,619
Fiscal and Other Fixed Costs	159,742	158,736	1,006
Debt Service		24,365	(24,365)
<u>Total Expenditures</u>	25,642,538	25,509,542	132,996
<b>Excess of Revenues Over (Under) Expenditures</b>	(5,448)	96,836	102,284
Other Financing Sources (Uses) Operating Transfers Out		(434,316)	(434,316)
Excess of Revenues and Other Financing Sources Over (Under)			
<b>Expenditures and Other Financing Uses</b>	(5,448)	(337,480)	536,600
Fund Balances, Beginning of Year	10,163,795	10,163,795	
Fund Balances, End of Year	\$ 10,158,347	\$ 9,826,315	\$ 536,600

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA NOTES TO THE REQUIRED SUPPLEMENTARY INFORMATION JUNE 30, 2009

## **NOTE 1 – Budgetary Data**

Budgets are prepared for District funds on the same basis and using the same accounting practices as are used to account and prepare financial reports for the funds. Budgets presented in this report for comparison to actual amounts in accordance with accounting principles generally accepted in the United States of America.

## **Legal Compliance – Budgets**

- The Superintendent submits to the School Board a proposed operating budget for the fiscal year commencing the following July 1. The operating budget includes proposed expenditures and the means of financing them for all funds of the District. However, the General and Special Revenue Funds are the only funds that are legally adopted through the budgetary process as documented below.
- The budget is legally enacted through passage of a School Board resolution by July 1.
- The School Board may authorize transfer of budgeted amounts between funds.
- Formal budgetary integration is employed as a management control devise during the year for the General and Special Revenue Funds. Formal budgetary integration is not employed for the Debt Service Fund because effective budgetary control is alternatively achieved through general obligation bond indenture provisions.
- General and Special Revenue Funds expenditures may not legally exceed budgeted appropriations at the total fund level without School Board approval. Monitoring of budgets is maintained at the expenditure category level.

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA COMBINING BALANCE SHEET NON-MAJOR GOVERNMENTAL FUNDS JUNE 30, 2009

		venue Funds		
	Food	Community	Debt	
	Service	Service	Redemption	
	Fund	Fund	Fund	Totals
<u>ASSETS</u>				
Cash and Cash Equivalents	\$ -	\$ -	<b>\$ 1,730</b>	<b>\$ 1,730</b>
<b>Property Taxes Receivable</b>	-	127	3,151	3,278
<b>Due from Other Governmental Units</b>	125,270	33,627	195	159,092
Other Acconts Receivable	2	-	-	2
Inventories	16,044			16,044
<u>Total Assets</u>	\$141,316	\$ 33,754	\$ 5,076	\$ 180,146
LIABILITIES AND FUND EQUITY Liabilities				
Cash Deficit	\$122,998	<b>\$ 17,749</b>	\$ -	\$140,747
Accounts Payable	18,318	-	-	18,318
<b>Property Taxes Levied for</b>				
Subsequent Years' Expenditures	-	127	3,151	3,278
Total Liabilities	141,316	17,876	3,151	162,343
Fund Equity				
Reserved for Community Education	-	9,958	-	9,958
Reserved for E.C.F.E	_	22	_	22
<b>Unreserved-Undesignated Fund Balance</b>		5,898	1,925	7,823
Total Liabilities and Fund Equity	\$ 141,316	\$ 33,754	\$ 5,076	\$ 180,146

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA COMBINING STATEMENT OF REVENUES, EXPENDITURES, AND CHANGES IN FUND BALANCES NON-MAJOR GOVERNMENTAL FUNDS

YEAR ENDED JUNE 30, 2009

	Special R	Revenue Funds		
	Food Service	Community Service	Debt Redemption	
	Fund	<u>Fund</u>	Fund	Totals
Revenues				
<b>Local Property Taxes</b>	\$ -	<b>\$</b> 108	\$ 3,465	\$ 3,573
Other Local and County Revenues	5,917	2,600	-	8,517
<b>Revenues from State Sources</b>	31,065	239,755	1,955	272,775
<b>Revenues from Federal Sources</b>	687,461	9,958	-	697,419
Sales and Other Conversions of Assets	2,857	-	-	2,857
Investment Earnings	-	<u> </u>	167	167
Total Revenues	727,300	252,421	5,587	985,308
<b>Expenditures</b>				
<b>Community Education and Services</b>	-	302,336	-	302,336
Pupil Support Services	1,095,823	· -	-	1,095,823
Debt Service	<u> </u>		5,947	5,947
Total Expenditures	1,095,823	302,336	5,947	1,404,106
Excess of Revenues Over (Under) Expenditures	(368,523)	(49,915)	(360)	(418,798)
Other Financing Sources Operating Transfer In	368,523	65,793		434,316
Excess of Revenues and Other Financing Sources Over Expenditures	-	15,878	(360)	15,518
Fund Balances, Beginning of Year	-	<u> </u>	2,285	2,285
Fund Balances, End of Year	\$ -	\$ 15,878	\$ 1,925	\$ 17,803

## FISCAL COMPLIANCE REPORT - 6/30/2009 <u>District: RED LAKE (0038-01)</u>

	UND	Audit	UFARS	Audit-UFARS	06 BUILDING O	CONSTRUCTION	Audit	UFARS	Audit-Ul
Total Revenu		\$25,606,378	\$25,606,378	\$0	Total Reven		\$38	\$38	
Total Expend	litures	\$25,509,542	\$25,509,542	\$0	Total Expen	ditures	\$1,314,228	\$1,314,228	
Reserved:					Reserved:				
4.03	Staff Development	\$0	\$0	\$0	4.07	Capital Projects Levy	\$0	\$0	
4.05	Deferred Maintenance	-\$5,644	-\$5,644	\$0	4.09	Alternative Facility Program	\$0	\$0	
4.06	Health and Safety	-\$62,158	-\$62,158	\$0	4.19	Encumbrances	\$0	\$0	
4.07	Capital Projects Levy	\$0	\$0	\$0	Unreserved:				
4.08	Cooperative Revenue	\$0	\$0	\$0	4.22	Unreserved/Undesignated	\$6,808	\$6,808	
4.11	Severance Pay	\$0	\$0	\$0					`
4.14	Operating Debt	\$0	\$0	\$0	07 DEBT SERV	<u>ICE</u>			
4.16	Levy Reduction	\$0	\$0	\$0	Total Reven	ue	\$5,587	\$5,587	
4.17	<b>Taconite Building Maint</b>	\$0	\$0	\$0	Total Expen	ditures	\$5,947	\$5,946	
4.19	Encumbrances	\$0	\$0	\$0	Reserved:				
4.23	Certain Teacher Programs	\$0	\$0	\$0	4.25	Bond Refundings	\$0	\$0	
4.24	Operating Capital	\$18,757	\$18,757	\$0	4.51	QZAB Payments	\$0	\$0	
4.26	\$25 Taconite	\$0	\$0	\$0	Unreserved:				
4.27	Disabled Accessibility	\$0	\$0	\$0	4.22	Unreserved/Undesignated	\$1,925	\$1,925	
4.28	Learning & Development	\$0	\$0	\$0		ū			
4.34	Area Learning Center	\$0	\$0	\$0	08 TRUST				
4.35	Contracted Alt. Programs	\$0	\$0	\$0	Total Reven	ne	\$2,913	\$2,913	
4.36	State Approved Alt. Program	\$0	\$0	\$0	Total Expen		\$2,100	\$2,100	
4.38	Gifted & Talented	\$0	\$0	\$0	Reserved:				
4.41	Basic Skills Program	\$0	\$0	\$0	4.19	Encumbrances	\$0	\$0	
4.45	Career Tech Programs	\$0	\$0	\$0	Unreserved:			Ψ0	
4.46	First Grade Preparedness	\$0	\$0	\$0	4.22	Unreserved/Undesignated	\$2,580	\$2,580	
4.49	Safe School Crime	\$0	\$0	\$0		om eser year onaesignatea	ΨΞ,000	Ψ2,000	
5.50	Pre-kindergarten	\$0	\$0	\$0	09 AGENCY				
4.51	QZAB Payments	\$0	\$0	\$0	Unreserved:				
4.52	OPEB Liab Not In Trust	\$0	\$0	\$0	4.22	Unreserved/Undesignated	\$0	\$0	
Unreserved:	Of ED Elab Not In Trust	φυ	Ψθ		4.22	om esci ved/ondesignated			
4.18	Severance - Ins. Premium	\$0	\$0	\$0	20 INTERNAL S	SERVICE			
4.22	Unreserved/Undesignated	\$9,875,360	\$9,875,360	\$0	Total Reven		\$0	\$0	
7,22	Oli esci ved/Olidesignated	ψ2,075,500	ψ2,075,500		Total Expen		\$0	\$0	
OOD SERVI	ICF				Reserved:	uitures			
Total Revenu		\$727,300	\$727,299	\$1	4.19	Encumbrances	\$0	\$0	
Total Expend		\$1,095,823	\$1,095,823	\$0	Unreserved:	Encumorances	φυ	φ0	
Reserved:	ntures	\$1,095,625	\$1,073,023	- 90	4.22	Unreserved/Undesignated	\$0	\$0	
4.11	Severance	\$0	\$0	\$0	4.22	Unreserved/Undesignated	<u></u>	<u> </u>	
4.11	Encumbrances	\$0	\$0 \$0	\$0	25 OPER DEVO	CABLE TRUST			
4.19	OPEB Liab Not In Trust	\$0 \$0	\$0 \$0	\$0	Total Reven		¢0	¢n	
	OFEB LIAD NOT III Trust	\$0	ψU	<del></del>			\$0 \$0	\$0 \$0	
Unreserved: 4.18	C	¢o.	¢0	¢0	Total Expen Unreserved:	aitures	30	\$0	
4.10	Severance - Ins. Premium Unreserved/Undesignated	\$0 \$0	\$0 \$0	\$0	4.22	Unreserved/Undesignated	\$0	\$0	
4.22	Unreserved/Undesignated	\$0	\$0	\$0	4.22	Unreserved/Undesignated	<u> </u>	\$0	
	V CEDVICE				45 OPER IDDE	COCADI E MDICE			
COMMUNIT		<b>\$252.421</b>	<b>\$252.421</b>	40		VOCABLE TRUST	Φ0.	φo	
Total Revenu		\$252,421	\$252,421	\$0	Total Reven		\$0	\$0	
Total Expend	itures	\$302,336	\$302,336	\$0	Total Expen	aitures	\$0	\$0	
Reserved:	g.	40	40	40	Unreserved:		40	40	
4.11	Severance	\$0	\$0	\$0	4.22	Unreserved/Undesignated	\$0	\$0	
4.19	Encumbrances	\$0	\$0	\$0					
4.26	\$25 Taconite	\$0	\$0	\$0	47 OPEB DEBT				
	Community Education	\$9,958	\$9,958	\$0	Total Reven		\$0	\$0	
4.31	E.C.F.E.	\$22	\$22	\$0	Total Expen	ditures	\$0	\$0	
4.32	School Readiness	\$0	\$0	\$0	Reserved:				
4.32 4.44			\$0	\$0	4.25	Bond Refundings	\$0	\$0	
4.32 4.44 4.47	Adult Basic Education	\$0							
4.32 4.44 4.47 4.52		\$0 \$0	\$0	\$0	Unreserved:				
4.32 4.44 4.47 4.52 Unreserved:	Adult Basic Education OPEB Liab Not In Trust	\$0	\$0		Unreserved: 4.22	Unreserved/Undesignated	\$0	\$0	
4.32 4.44 4.47	Adult Basic Education			\$0	4.22			\$0	
4.32 4.44 4.47 4.52 Unreserved:	Adult Basic Education OPEB Liab Not In Trust	\$0	\$0		4.22	Unreserved/Undesignated  ATA REPORTING ELEMENT		\$0	
4.32 4.44 4.47 4.52 Unreserved: 4.18	Adult Basic Education OPEB Liab Not In Trust Severance - Ins. Premium	\$0 \$0	\$0 \$0	\$0	4.22 UNAUDITED D		<u> </u>	\$0	
4.32 4.44 4.47 4.52 Unreserved: 4.18	Adult Basic Education OPEB Liab Not In Trust Severance - Ins. Premium	\$0 \$0	\$0 \$0	\$0	4.22 <u>UNAUDITED D</u> <u>FY09 SAFE</u>	ATA REPORTING ELEMENT	<u> </u>	\$0	
4.32 4.44 4.47 4.52 Unreserved: 4.18	Adult Basic Education OPEB Liab Not In Trust Severance - Ins. Premium	\$0 \$0	\$0 \$0	\$0	4.22 <u>UNAUDITED D</u> <u>FY09 SAFE</u>	ATA REPORTING ELEMENT SCHOOL MAINTENANCE O	<u>TS</u> F EFFORT	\$0	

Per Pupil Amount AMCPU

**Total Transfer** 

\$0 \$0

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA STUDENT ACTIVITY DETAIL YEAR ENDED JUNE 30, 2009

Account	Balance 7/01/08	Receipts	Disbursements	Balance 6/30/09	
Ponemah 7th Grade	\$ -	\$ 1,000	\$ 896	<b>\$</b> 104	
National Honor Society	-	1,327	1,457	(130)	
Prom	-	3,008	-	3,008	
Class of 2009	773	-	773	-	
Class of 2010	3,107	268	3,375	-	
<b>RLHS Student Council</b>	6,559	1,587	2,254	5,892	
<b>RLMS Student Council</b>	6,679	-	627	6,052	
Concessions	-	11,041	11,041	-	
Ski Club	6,915	1,223	2,843	5,295	
PES ELC	247	-	-	247	
Pep Club	-	5,561	1,963	3,598	
Boys Basketball	(800)	9,076	6,031	2,245	
Cheerleaders	218	-	218	-	
RLHS Art Club	901	-	-	901	
RLHS Auto Club	824	-	-	824	
<b>RLMS Mass Production</b>	1,259	-	-	1,259	
Special Ed	465	1,620	1,692	393	
Taste of Red Lake	12,194	825	2,320	10,699	
Totals	\$ 39,341	\$ 36,536	\$ 35,490	\$ 40,387	

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS YEAR ENDED JUNE 30, 2009

Federal Grantor/Pass-Through Grantor/Program Title	Federal CFDA Number	Federal Expenditures	
U. S. Department of Agriculture			
Pass-Through Minnesota Department of Education:			
Clustered Programs:			
National School Breakfast Program	10.553	\$ 124,453	
National School Lunch Program	10.555	454,645	
After School Snack Program	10.555	1,833	
Summer Food Program	10.559	53,629	
Total Clustered Programs		634,560	
Commodity Rebate	10.558	22	
Commodity Distribution (Commodities Released)	10.550	52,879	
Total Department of Agriculture		687,461	
U. S. Department of Education			
Direct Programs:			
Impact Aid	84.041	8,059,839	
Indian Education	84.060	337,257	
Pass-Through Other Minnesota School Districts:			
Carl Perkins Vocational and Applied Technology	84.048	5,638	
Special Education	84.181	11,007	
Pass-Through Other Governmental Units:			
Indian Education Assistance to Schools - Johnson O'Malley	15.130	27,280	
Pass-Through Minnesota Department of Education:			
Title I Part A	84.010	944,713	
Special Education - General	84.027	340,826	
Special Education - Preschool	84.173	18,741	
Special Education - Infants and Toddlers	84.181	18,452	
Drug Free Schools	84.186	48,089	
Rural Low Income Program	84.358	26,617	
Title II Part A - Improving Teacher Quality	84.367	169,230	
Title III Part A - English Language Acquisition	84.365	8,399	
Title I Part H - School Dropout Prevention	84.360	15,190	
Total Department of Education		10,031,278	
Total Federal Assistance Expended		\$10,718,739	

## Note to the Schedule of Expenditures of Federal Awards

## Note 1. Basis of Presentation

The above schedule of expenditures of federal awards includes the federal grant activity of Independent School District No. 38 and is presented on the modified accrual basis of accounting. The information in this schedule is presented in accordance with the requirements of OMB Circular A-133, "Audits of States, Local Governments and Non-Profit Organizations." Therefore, some amounts in this schedule may differ from amounts presented in, or used in the preparation of the financial statements.

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA TAX LEVIES, TAX RATES AND STUDENT CENSUS JUNE 30, 2009

	2009	2008	2007	2006	2005	2004	2003	2002
Property Tax Levies General Referendum General Maintenance Community Service Debt Redemption Total Property Tax Levies	\$ 2,507 846 127 3,298 \$ 6,778	\$ 2,631 406 108 3,466 \$ 6,611	\$ 2,768 418 118 3,568 \$ 6,872	\$ 2,390 512 146 3,543 \$ 6,591	\$ 1,422 24 162 4,404 \$ 6,012	\$ 1,914 331 171 5,323 \$ 7,739	\$ 1,606 3,203 124 3,217 \$ 8,150	\$ 1,667 733 129 3,171 \$ 5,700
Referendum Market Value	\$562,600	\$591,500	\$610,200	\$619,100	\$617,400	\$617,800	\$624,400	\$587,500
Net Tax Capacity	9,489	9,998	10,265	10,347	10,308	10,324	10,437	9,732
Rates Market Value Net Tax Capacity	0.44561 45.021	0.44480 39.798	0.45362 39.981	0.42804 38.098	0.23032 44.494	0.30981 56.421	0.27314 63.706	0.28366 41.449
Students Served (Weighted ADM's) Residents	1,802.58	1,739.07	1,716.27	1,749.75	1,865.99	1,912.52	1,942.08	1,874.71
Nonresidents in District Tuition Enrollment Options	1.37	0.74 1.19	3.05	0.48 1.31	- 4.47	1.12 8.15	4.82 1.12	- -
Residents Outside District Enrollment Options	(274.43)	(246.53)	(300.37)	(235.32)	(244.06)	(258.62)	(243.68)	(252.50)
Adjusted Weighted ADM's	1,528.15	1,493.73	1,418.95	1,515.74	1,626.40	1,662.05	1,704.34	1,622.21
Resident ADM's	1,582.24	1,525.77	1,512.37	1,537.90	1,630.83	1,674.22	1,690.25	1,633.07



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## REPORT ON COMPLIANCE BASED ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH THE MINNESOTA LEGAL COMPLIANCE AUDIT GUIDE FOR LOCAL GOVERNMENT

The Board of Education Independent School District No. 38 Red Lake, Minnesota

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 38 as of and for the year ended June 30, 2009, which collectively comprise Independent School District No. 38's basic financial statements and have issued our report thereon dated December 14, 2009.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, and the provisions of the *Minnesota Legal Compliance Audit Guide for Local Government*, promulgated by the State Auditor pursuant to Minnesota Statute 6.65. Accordingly, the audit included such tests of the accounting records and such other auditing procedures as we considered necessary in the circumstances.

The Minnesota Legal Compliance Audit Guide for Local Government covers seven main categories of compliance to be tested: contracting and bidding, deposits and investments, conflicts of interest, public indebtedness, claims and disbursements, uniform financial accounting and reporting standards for school districts, and miscellaneous provisions. Our study included all of the listed categories.

The results of our test indicate that for the items tested, Independent School District No. 38 complied with the material terms and conditions of applicable legal provisions.

This report is intended solely for the information and use of the School Board, management of the District, Minnesota Department of Education, and the Office of the Minnesota State Auditor and is not intended to be and should not be used by anyone other than these specified parties.

December 14, 2009 Bemidji, Minnesota



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## REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF THE FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

The Board of Education Independent School District No. 38 Red Lake, Minnesota

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Independent School District No. 38 as of and for the year ended June 30, 2009, which collectively comprise Independent School District No. 38's basic financial statements and have issued our report thereon dated December 14, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

## **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered Independent School District No. 38's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinions on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of Independent School District No. 38's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of Independent School District No. 38's internal control over financial reporting.

Our consideration of internal control over financial reporting was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in internal control over financial reporting that might be significant deficiencies or material weaknesses. However, as discussed below, we identified certain deficiencies in internal control over financial reporting that we consider to be significant deficiencies.

A control deficiency exists when the design or operation of control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects Independent School District No. 38's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of Independent School District No. 38's financial statements will not be prevented or detected by Independent School District No. 38's internal control. We consider the deficiencies described in the accompanying Schedule of Findings and Questioned Costs as item 07-1 to be a significant deficiency in internal control over financial reporting.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than remote likelihood that material misstatement of the financial statements will not be prevented or detected by Independent School District No. 38's internal control.

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in the internal control that are also considered to be material weaknesses. However, we do not believe the significant deficiency described above is a material weakness.

## **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Independent School District No. 38's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*.

We noted certain matters that we reported to the management of Independent School District, No. 38, Red Lake, Minnesota in a separate letter dated December 14, 2009.

Independent School District's response to the finding identified in our audit is described in the accompanying schedule of findings and questioned costs. We did not audit Independent School Districts No. 38' response and, accordingly, we express no opinion on it.

This report is intended solely for the information and use of the School Board, management of the District, federal awarding agencies, and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

December 14, 2009 Bemidji, Minnesota



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## REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

The Board of Education Independent School District No. 38 Red Lake, Minnesota

## **Compliance**

We have audited the compliance of Independent School District No. 38 with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133 Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2009. Independent School District No. 38's major federal programs are identified in the summary of auditors' results section of the accompanying schedule of findings and questioned costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of Independent School District No. 38's management. Our responsibility is to express an opinion on Independent School District No. 38's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about Independent School District No. 38's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on Independent School District No. 38's compliance with those requirements.

In our opinion, Independent School District No. 38 complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

## **Internal Control Over Compliance**

The management of Independent School District No. 38 is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered Independent School District No. 38's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on the internal control over compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Independent School District No. 38's internal control over compliance.

A control deficiency in internal control over compliance exists when the design or operation of a control does not allows management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the District's ability to administer a federal program such that there is a more than remove likelihood that noncompliance with a type of compliance requirement of a federal program is more than inconsequential will not be prevented or detected by the District's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in a more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by the entity's internal control.

Our consideration of the internal control was for the limited purpose described in the preceding paragraph and would not necessarily identify all deficiencies in Independent School District No. 38's internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

This report is intended solely for the information and use of the School Board, management of the District, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

December 14, 2009 Bemidji, Minnesota

## INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA SCHEDULE OF FINDINGS AND QUESTIONED COSTS YEAR ENDED JUNE 30, 2009

## I. SUMMARY OF AUDITORS' RESULTS

- A.) An unqualified report was issued.
- B.) One significant deficiency in internal control was reported on the audit of the financial statements and the deficiency was not identified as a material weakness.
- C.) The audit did not disclose any noncompliance which was material to the financial statements.
- D.) No matters involving internal control over compliance relating to the audit of the major federal award programs were reported in the "Report on Compliance with Requirements Applicable to each Major Program and Internal Control Over Compliance in Accordance with OMB Circular A-133."
- E.) An unqualified report on compliance for major federal award programs was issued.
- F.) No findings were disclosed that are required to be reported in accordance with Section .510(a) of OMB Circular A-133.
- **G.**) Major programs:

Impact Aid	CFDA No. 84.041
Indian Education – Fin 510	CFDA No. 84.060
School Breakfast Program – Fin 705	CFDA No. 10.553
National School Lunch Program – Fin 701	CFDA No. 10.555
<b>Summer Food Service Program for Children</b>	CFDA No. 10.559

- H.) A \$300,000 threshold was used to distinguish between Type A and Type B programs.
- I.) Independent School District No. 38 did not qualify as a low-risk auditee.
- II. FINDINGS RELATED TO FINANCIAL STATEMENTS AUDITED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS.
  - 07-1 The District has the auditor prepare the financial statements.
- III. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARD PROGRAMS

## **Internal Control Findings**

None reported.

## **Questioned Costs**

None reported.

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA FINDINGS AND RESPONSES (CORRECTIVE ACTION PLANS) ON COMPLIANCE WITH MINNESOTA STATUTES AND GOVERNMENT AUDITING STANDARDS YEAR ENDED JUNE 30, 2009

## **ITEMS ARISING THIS YEAR**

None.

## PREVIOUSLY REPORTED ITEM NOT RESOLVED DURING THE YEAR

## Finding: 07-1 Preparation of Financial Statements

### Condition

The District's Auditor prepares the financial statements. This is not unusual in Districts the size of Independent School District No. 38; however, Independent School District No. 38's management and governance personnel should be aware that even though they assume responsibility for the financial statements the fact that the Auditor has prepared the financial statements indicates a significant deficiency by management.

## **Criteria**

The District should have controls in place to prevent or detect a material misstatement in the annual financial statements including footnote disclosures.

## **Effect**

The impact on the financial statements is that the potential exists that a material misstatement could exist in the financial statements.

## **Cause**

The District has not adopted an internal control policy over the annual financial reporting under generally accepted accounting principles (GAAP), however, management has reviewed and approved the annual financial statements as prepared by the audit firm.

## Recommendation

We recommend that management become knowledgeable in financial statement preparation so that management can prepare the financial statements for audit purposes. If management does not feel that it desires to obtain this knowledge and expertise then it should consider contracting with a third party accountant that would prepare year end adjusting entries to the financial records and also prepare the financial statements for audit purposes.

# INDEPENDENT SCHOOL DISTRICT NO. 38 RED LAKE, MINNESOTA FINDINGS AND RESPONSES (CORRECTIVE ACTION PLANS) ON COMPLIANCE WITH MINNESOTA STATUTES AND GOVERNMENT AUDITING STANDARDS YEAR ENDED JUNE 30, 2009

## Management's Response - Corrective Action Plan (CAP)

## 1. Explanation of Disagreement with Audit Finding

There is no disagreement with the finding.

## 2. Actions Planned in Response to Finding

The District will investigate the practicality of contracting with a third party accountant who would prepare year end adjusting entries to the financial records and prepare the financial statements prior to next year's audit.

## 3. Official Responsible for Ensuring CAP Implementation

Administration.

## 4. Planned Completion of CAP

June 30, 2010.

## 5. Plan to Monitor Completion of CAP

Policy will be reviewed annually by District.