SUMMATIVE REPORT

CATEGORY 1: PROFESSIONAL PRACTICE - ELEMENTS OF IDA – OBSERVATIONS AND CONFERENCES			
Exemplary (4) - all indicators in the element are evident most of the time Accomplished (3) – most of the indicators in the element are evident most of the time Developing (2) – many of the indicators in the element are evident most of the time Basic (1) – some of the indicators in the element are evident at times Insufficient Evidence (0) – there is inadequate evidence of the indicators in the element			
CATEGORY 1 (25%) **Observations / Conferences** Standards I, II, III	**Score** **(0 - 4)**	**Teacher Comment with Evidence**	**Administrator Comment with Evidence**
Owning Student Success (Standard II, III)			
Respecting Individuals (Standard II)			
Providing High Quality Curriculum (Standard I)			
Assessing to Inform Instruction (Standard III)			
Building Community (Standard II)			
Creating Varied Avenues to Learning (Standard I, II III)			
Implementing Flexible Routines (Standard II, III)			
Sharing Responsibility for Teaching and Learning (Standard II, III)			
CATEGORY 1: **Average Rating**		**#N/A**	
Subtotal Score (25 Possible Points)			
CATEGORY 1: **Summarizing Comments**			

SUMMATIVE REPORT

<table>
<tr><td colspan="4" align="center">CATEGORY 2:
PROFESSIONAL GROWTH AND LEADERSHIP</td></tr>
<tr><td colspan="4">Exemplary (4) - all indicators in the element are evident most of the time
Accomplished (3) – most of the indicators in the element are evident most of the time
Developing (2) – many of the indicators in the element are evident most of the time
Basic (1) – some of the indicators in the element are evident at times
Insufficient Evidence (0) – there is inadequate evidence of the indicators in the element</td></tr>
<tr><td>CATEGORY 2 (25%)
Professional Growth
Standards IV, V</td><td>Score
(0 - 4)</td><td>Teacher Comment with Evidence</td><td>Administrator Comment with Evidence</td></tr>
<tr><td colspan="4">Teachers reflect on their practice (Standard IV): Evidence of risk-taking a willingness to grow and learn through the inquiry process can be collected through: written PGP plan and reflections; participation</td></tr>
<tr><td>Analyzes data to ask a question and establish a purpose for a professional growth plan (PGP) (IVa)</td><td></td><td></td><td></td></tr>
<tr><td>Participates in professional growth activities linked to professional growth plan (PGP) (IVb)</td><td></td><td></td><td></td></tr>
<tr><td>Makes connections between teacher practice and student learning through the summary of the professional growth plan (PGP) (IV a,b,c)</td><td></td><td></td><td></td></tr>
<tr><td>Gives and receives feedback to strengthen teaching practice (IVc)</td><td></td><td></td><td></td></tr>
<tr><td colspan="4">Teachers demonstrate leadership (Standard V): Teachers are positive leaders and role-models in the school and district</td></tr>
<tr><td>Supports and contributes positively to school and district mission and vision (Va,b)</td><td></td><td></td><td></td></tr>
<tr><td>Demonstrates high ethical standards: appropriate dress, appropriate interactions with students, timeliness, integrity, etc. (Vd)</td><td></td><td></td><td></td></tr>
<tr><td>Communicates respectfully and positively with parents and students. Is approachable (IIe)</td><td></td><td></td><td></td></tr>
<tr><td>Advocates for schools and students, partnering with students and families 9Vc)</td><td></td><td></td><td></td></tr>
<tr><td>CATEGORY 2:
Average Rating</td><td></td><td colspan="2" align="center">#N/A</td></tr>
<tr><td>Subtotal Score (25 Possible Points)</td><td></td><td colspan="2"></td></tr>
<tr><td>CATEGORY 2:
Summarizing Comments</td><td></td><td colspan="2"></td></tr>
</table>

SUMMATIVE REPORT

<table>
<tr><td colspan="4" align="center">CATEGORY 3:
STUDENT GROWTH</td></tr>
<tr>
<td>CATEGORY 3 (50%)
Student Growth Data
Standard VI
Point Value and Percentage</td>
<td>Score
(0 - 3)
50 Points</td>
<td>Teacher Comment with Evidence</td>
<td>Administrator Comment with Evidence</td>
</tr>
<tr>
<td>CATEGORY 3:
Total Score from SLO measures</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Subtotal Score (50 Possible Points)</td>
<td></td>
<td colspan="2"></td>
</tr>
</table>

<table>
<tr><td colspan="3" align="center">OVERALL SUMMARY
CATEGORIES 1-3</td></tr>
<tr><td colspan="3">Highly Effective: 90-100
Effective: 60-89
Partially Effective: 30-59
Ineffective: 0-29</td></tr>
<tr>
<td>Category Rating</td>
<td>Category Score</td>
<td></td>
</tr>
<tr>
<td>CATEGORY 1 RATING: # / 4.0</td>
<td># points / 25 Points</td>
<td align="center">#N/A</td>
</tr>
<tr>
<td>CATEGORY 2 RATING: # / 4.0</td>
<td># points / 25 Points</td>
<td align="center">#N/A</td>
</tr>
<tr>
<td>CATEGORY 3 RATING: # / 4.0</td>
<td># points / 50 Points</td>
<td align="center">#VALUE!</td>
</tr>
<tr>
<td>TOTAL SCORE</td>
<td>0.0 points / 100 Points</td>
<td align="center">OVERALL TEACHER RATING: Ineffective</td>
</tr>
</table>