

AMATEUR RADIO CLUB

Amateur Radio Club, run by Mr. Kress and Mr. Clause, meets on Tuesday afternoons in E-109. Students in the Amateur radio club can earn an FCC license to use high powered radio equipment that can be used to talk both locally and around the world. We have received communications through the International Space Station. This club is closely tied to the computer club and is the only club in school where you can go up on the roof to maintain our radio antennas. There is scholarship money and free radios available to students that earn a license. We use the equipment for contests during the year where students contact other students throughout the world.

ANIME CLUB

Anime Club, advised by Ms. Supples, is a new, student-run club this year that is open to any student interested in all-things anime. The club meets every other Wednesday from 2:20-3:10pm in the High School Conference Room (D150). They are excited to get this started, but are still in the planning stages. Some of their activities will include watching anime, learning about Japanese culture, anime editing workshops, drawing/crafts, taking quizzes, cosplay, group discussions, and Manga readings. Please see Hailey Chojnicki, Trynity Folts, or Ms. Supples if you are interested in attending!

COMPUTER CLUB

The Pioneer Computer Club is advised by Mr. Kress and Mr. Joe Clause. Meetings are held on Thursday afternoons in E-109. Students in the club learn all about computer hardware and software. Advisers obtain computers from the state of New York that are no longer usable to them and students refurbish these machines and students are able to take them home at the end of the year. Students study how to care for and maintain the computer, how to load and use operating systems and how to upgrade and repair the machines. After learning how to create our own network with servers we will hold our own LAN parties and play games with each other. Many times we put together refurbished machines and send them out to needy people as close as our own community and as far away as Africa. All are welcome to come and enjoy some refreshments.

DRAMA CLUB

The Pioneer Drama Club is responsible for the school's two major stage productions each year: the fall play and the musical. This club, advised by Miss Cotton and Miss Tomasulo, meets several times a week for the members of the current production. Currently, Drama Club is preparing for the fall play: *A Midsummer Night's Dream*, which will debut on December 12th and run through December 14th. Auditions for this year's musical, *Cinderella*, will be held on December 16th and 17th. The Pioneer Drama Club also works behind the scenes, creating the scenery, working the lights and sound for the productions, and also working on costumes, hair and make-up, programs and posters for each of these productions. More hands are always needed behind the scenes, so come and join stage crew, or try out for the musical in December.

GSA

GSA, or the Gay Straight Alliance, also known as the Pride Club, is advised by Miss Cotton and Miss Tomasulo. The club meets bi-monthly on Friday afternoons, in Miss Cotton's room, for a variety of different reasons. One of the main purposes of the club is to create a space where students of all genders or orientations are welcome to, and feel safe to, express themselves freely. We celebrate diversity, and we encourage respect, tolerance, and love. Most of the time, we just enjoy one another's company, plan parties, and simply, just have a lot of fun. Feel free to come join!

ORACLE

The Oracle is an art and literary publication that spotlights creative works of Pioneer High School students. Original short stories, poems, song lyrics, photography, cartoons, and visual art are welcome. They have an online blog as well as a published zine that comes out in June. Feel free to stop in any time to submit work, or you can email it to Mrs. Lechevet (slechevet@pioneerschools.org). The Oracle has meetings after school on Wednesdays in B155. They are always looking for new members! Bring a friend! It looks great on your college transcript. Check out the Oracle blog at <http://pioneeroracle.edublogs.org/> and enjoy a sample of what we publish at the bottom of page 3.

PANTHER PRESS

Panther Press, the school newspaper, is always looking for students to join the staff. If you would like to write, take pictures, perform interviews, and help keep your fellow Panthers informed, please think about joining. Panther Press meets on an as needed basis. See Mrs. Hogan if you are interested in joining!

PIONEER PRO

Pioneer PRO is a community action group for kids to help out in the community. It is run by Mrs. Herrick and meets the third Tuesday of the month. Their big projects include a craft/gift for veterans, the Giving Tree, a craft/gift for Meals on Wheels, helping in local churches, Santa night at the library, and Angel Action.

STUDENT COUNCIL

Student Council, advised by Mrs. Raiber, is working to represent the student body's wants and needs. They act as liaisons between the students and the administration. Meetings are held on the third Tuesday of the month. This year the 1st and 3rd Tuesday of the month there will be a few council members available during lunches as an opportunity for students to express their concerns/make comments/ ask questions and be informed by the council members about what is coming in the future.

YEARBOOK

Yearbook meets in Mr. Noeson's room C-151 after school, dates and times vary. For the most up-to-date information, join the Yearbook group on remind.com (@mrnoesonyb). You can contribute without being an official member of the club, download the replayit app in the App Store or Google Play to upload your photos right to the yearbook staff. Make sure to enable camera and location access. When asked for a password, enter pioneer15 (all lowercase).

WHICH CLUBS ARE YOU INTERESTED IN?

This is a personal checklist for yourself.

- ☐ AMATEUR RADIO CLUB
- ☐ ANIME CLUB
- ☐ COMPUTER CLUB
- ☐ DRAMA CLUB
- ☐ GSA
- ☐ ORACLE
- ☐ PANTHER PRESS
- ☐ PIONEER PRO
- ☐ STUDENT COUNCIL
- ☐ YEARBOOK

THRILL OF THE HUNT

Alma wore a dress that clung to her waist and chest and floated around her legs and arms, as well as an ornate, seven-inch hairpin holding her burnt yellow locks up. A regal woman, in her early twenties (a regal age), in a handsome Italian villa isolated in the hills of an unknown town on the coast of the Mediterranean; she stood overlooking the golden waves of earth with her hands supporting her weight as she leaned on the railing of a stone balcony and reflected on the joy she possessed there. Perhaps it was where she was, or maybe where she had been, the paramountcy and

control she had recently experienced; the simple joy of breath and life? Ultimately it mattered little— she was comfortable and content; she stood up straight releasing the pressure from the iron rail, slid her fingers through her hair to wrap her index and middle finger around the pin and pulled it from the bondage of her mane. She was displeased to find that blood remained on the hairpin dried and flaky. With a certain indifference she tossed the ballista over the railing and turned to reenter the bedroom, dress flowing behind her; she beamed with a new vitality. — Jackson Trummer

MEET THE NEW STAFF

Mr. Riley

After graduating from Gowanda High School Mr. Riley went to the University at Buffalo to get his Bachelor's in English and a Master's in Adolescent Education (English). At the end of his time in college he student taught at Pioneer, which lead him to wanting to apply for the open position that was going to be created later that year. Although he lives in Gowanda, Pioneer had their interviews for the position earlier in the year than Gowanda's district, and not wanting to risk waiting and not getting the job, he interviewed at Pioneer. Having worked in the district before getting hired as a full time teacher, he was impressed with the culture and how the students and faculty get along.

Since he went into this job right out of college, he wants to focus on taking the most relevant resources given to him in college and applying them to the classroom. He especially wants to focus on relating old works to this newer generation and find a way to make seemingly outdated works engaging. One of the things he has struggled with so far is trying to keep the students interested in the material and away from their phones. He wants his students to be involved in their assignments, engaging in literature rather than using Sparknotes for their answers. He also finds it difficult to fit all that he wants to teach along with what the New York State Regents wants within the time frame given. One of the best parts of his job, however, is the connections he has made with the students and faculty. One of the most rewarding parts of being a teacher to him is seeing the faces of his students when they have a realization about their work.

Everyone at Pioneer has made Mr. Riley feel welcome, especially since he got to know many people before he was officially a teacher here. He continues to receive help from other teachers, which he is very thankful for since his newborn at home takes up a lot of his time alongside all of his school work. He hopes to help the Pioneer community by donating his time as well as volunteering with students and their families who need resources. Outside of school Mr. Riley likes to hunt and fish, do photography (specifically sports), as well as write. One day he hopes to publish novels as well as produce research in the educational field.



Mrs. Emerling

Mrs. Emerling grew up in Springville right near the Pioneer School District and upon meeting Mr. Breen through St. Bonaventure University, was informed that there was an opening position for a student counselor. She wants to contribute to this district by helping students in whatever way possible, from now and into the future. Mrs. Emerling hopes to help students get into college, trade school, and receive their high school certificate. She also wants to be involved with Pioneer Corp and help with the families around the community.

Outside of school Mrs. Emerling likes to run with her border collie, camp at Allegany State Park, and downhill ski. She would like to start a running club to teach students about health and fitness and its applications to healthy daily life. Before being hired at Pioneer Mrs. Emerling was involved in the military. Since being in the military means moving around a lot it was difficult for her to pursue a solid higher education, so once she settled down, she went to college and got her degrees.

The hardest thing about Mrs. Emerling's job is getting to know everyone and their roles in the school. She said seeing everyone's faces at once was overwhelming when she came here but thanks to yearbooks and PowerSchool as a resource, it has become progressively easier for her to figure out who everyone is and their role. She feels that everyone has accepted her with open arms. From the first day she stepped foot on the grounds, everyone was polite and opened doors and it made her welcomed and appreciated. Mrs. Emerling also said that Pioneer has a lot of similarities to her high school in Springville. The rural culture and small-town vibes remind her of when she was in high school, so she can relate and feel at home while here.



MEET THE NEW STAFF

Ms. Supples

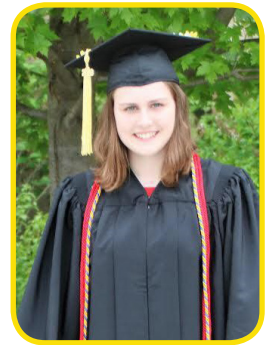
After growing up in West Seneca, Ms. Supples attended SUNY Cortland for her Bachelor's in Psychology. Following that, she attended the University at Buffalo to obtain a Master's in School Counseling. After finishing her education Ms. Supples moved to Syracuse where she taught at a small high school with around thirty to fifty students per grade. However, she had a love for Buffalo since Buffalo was where she grew up. She decided to move back, maintaining interest in city life and while still appreciating the rural environment of Pioneer. She finds that the "everyone knows everyone" lifestyle is lovely and connective. She heard about the opening position for a guidance counselor while still in Syracuse. She believes working in a small school district in a rural environment allows her to build good relationships, one of her strengths, with the students. She is aware that some students do not have as tight family or friend connections that they wish they had, and she wants to be a person people can trust to go to. She is also in support of any club or activities students wish to pursue. She is the club adviser of the Anime Club and although she went into advising the club not knowing much, she continues to learn more from listening to the club members and supporting their likings. Outside of school, Ms. Supples is very close with her family; one of her best friends is her younger sister. Additionally, she spends time boating with her family during the summer and skiing in the winter. All year she enjoys traveling and experiencing different cultures. She believes the hardest part of her job is working with students when they are going through something difficult. Whether the situation is big or small she hopes to be able to offer advice to alleviate the situation and offer resources to help. One of the best parts of her job is working with the students. By being so close to her younger sister who is now in high school, she is able to relate to the students and understand some more modern issues students struggle with. She also loved college calling it "one of the best times of her life"



and is excited to help students get involved in their future careers and endeavors. When asked if she plans on creating any clubs or adding sports to the district, she replied that she would like to help students create anything they wish to add and would like to support them in their endeavors. Sometime in the near future, she would also like to be a class adviser so she can have more of a connection with students and would also like to help coach softball as she enjoyed playing while in high school.

Ms. O'Hare

After graduating from Pioneer in 2015 Ms. O'Hare attended Cornell for agricultural science and graduated in three years. She wanted to come back to the district and with there being an opening for an agricultural teacher she applied for and got the job. Ms. O'Hare hopes to impact the school by putting on her own agricultural spin; she hopes to improve food security by helping to contribute to food banks not only through FFA (charity meals) but also through involving kids outside of the program to aid.



She believes one of the hardest parts of her job is keeping everyone focused on their projects and not on their phones and online gaming. However, one of the best parts of her job is coming back into the Pioneer community and helping all of the kids. Having students that come from an agricultural background that are genuinely interested in the material makes her job easier and enjoyable as she watches them work.

Ms. O'Hare doesn't feel like the faculty treats her like the student despite her recent history as one. She receives daily support and she appreciates how much her fellow teachers help her and offer advice.

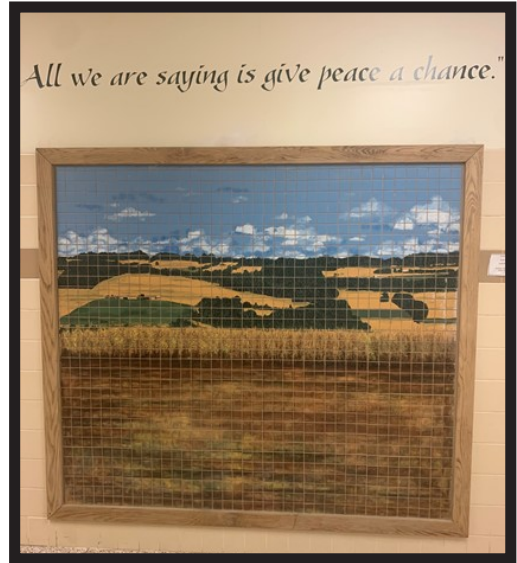
Welcome!

WHERE IN PIONEER HIGH SCHOOL?

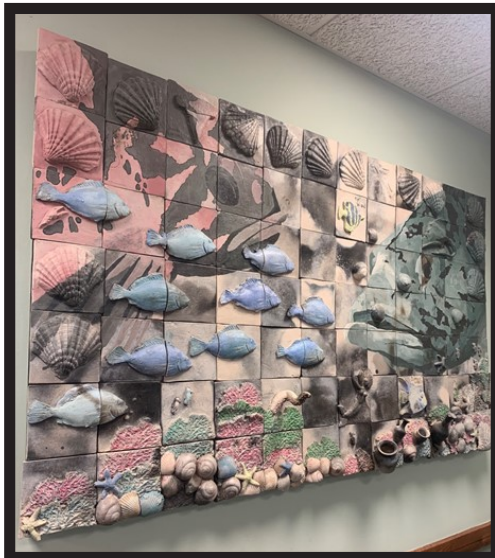
1



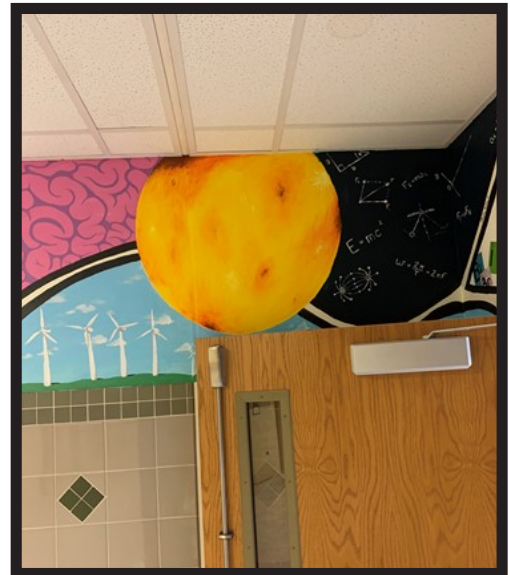
2



3



4



5



6



1. Mr. Flasz's room 2. Hall outside Academic Hall 3. High School Main Office 4. Science wing 5. Hall near weight room 6. Mr. Losi's room



WINTER WORD SEARCH



S K I I N G S N O W B O O H T
S F I R E P L A C E I N G E O
L I E A R M U F F S C N Y T S
E W S B C O L T R A E S T A C
D I M L R O W S N O U G H E A
D N U I A U L O W P S H T O R
I T F Z E S A D E H A T A O F
N R B Z B A E R O W P L Y I I
G C O A T O T L Y D M W L C R
I T O R H A F R O T A S U I E
P O T D E C E M B E R I L C L
L A S N C R O V I N C L O L R
O A D H J K T C E S H O V E L
W J A N U A R Y O E S A H S T
M I T T E N S W E A T E R E L

BLIZZARD

BOOTS

COAT

COCOA

COLD

DECEMBER

EARMUFFS

FEBRUARY

FIREPLACE

FROSTY

HAT

ICE

ICICLES

JANUARY

MARCH

MITTENS

FLOW

SCARF

SHOVEL

SKIING

SLEDDING

SNOW

SWEATER

WINTER



WINTER COLORING PAGE

