

Unit Title	Standard	Disciplinary Core Idea	RSU #38 Outcomes	<a href="#">Concepts</a>
<b>Civics &amp; Government</b>	<b>Civics &amp; Government, 6 - 8</b>	Processes, Rules and Laws	Civ.11 Differentiate among procedures for making decisions in the classroom, school, civil society, and local, state, and national government in terms of how civic purposes are intended.  Civ.12 Assess specific rules and laws (both actual and proposed) as means of addressing public problems  Civ.14. Compare historical and contemporary means of changing societies, and promoting the common good.	Voting Rights Duties Citizenship Types of Govt Democracy
<b>History</b>	<b>History, 6-8</b>	Change, Continuity, and Context	D2.His.1 Analyze connections among events and developments in broader historical contexts  D2.His.2 Classify series of historical events and developments as examples of change or continuity  D2.His.5 Explain how and why perspectives of people have changed over time.	Timeline Revolution Social Change War Effects of War Civilization
<b>Geography</b>	<b>Geography, 6-8</b>	Geographic Representations; Spatial Views of the World; Human-Environment Interaction; Global Interconnections	Geo.2 Use maps, satellite images, photographs, and other representations to explain relationships between the locations of places and regions, and changes in their environmental characteristics  Geo.6 Explain how the physical and human characteristics of places and regions are connected to human identities and cultures  Geo.11 Explain how the relationship between the environmental characteristics of places and production of goods influences the spatial patterns of world trade	5 Themes: *Location *Movement *Human - Environment *Place and Region *Culture
<b>Economics</b>	<b>Economics &amp; Personal Finance, 6-8</b>	Economic Decision Making; Exchange and Markets; National Economy	Eco.2 Evaluate alternative approaches or solutions to current economic issues in terms of benefits and costs for different groups and society as a whole  Eco.3 Explain the roles of buyers and sellers in product, labor, and financial market  Eco. 12 Explain how inflation, deflation, and unemployment affect different groups	Consumption Globalization Personal Budgeting Inflation Market Economy Supply and Demand Production

*Note: These concepts and outcomes are addressed in the context of interdisciplinary core courses organized around themes identified each year by teams.*