

INTRODUCTION:

The Charles Street School Gifted and Talented Program

The G&T program has been reformatted and rebranded for this school year. It is designed as a pull-out program for identified students in grades 2 through 5. The students are pulled three times in each 6 day cycle during our FIT period (flex time). Students are chosen based on advanced proficient standings of their state assessments, grades from the previous year, and teacher recommendation. Students can also be identified via classroom projects and high achievement on the Kauman Brief Intelligence Test (KBIT). G & T groups are fluid so students can continue to be recommended as the year progresses based on performance on standardized tests and classroom project work. But ALL students need to demonstrate strong attributes as measured by a teacher-completed assessment known as the Renzulli Inventory before they can participate. The program is an extension of what students are learning or have already learned in school. G & T will push them to think outside of the box, communicate and work with partners in small groups, and really just let them explore parts of academia that they would not usually have a chance to explore in the regular classroom.

HOW STUDENTS ARE SELECTED:

1. STUDENT IDENTIFIED VIA STANDARDIZED ASSESSMENT:

There is more than one path that can lead a student into the GT program, but the starting point for student identification would be BOE approved standardized assessments: the NJSLA, MAP, SRI, and any other such assessment that can tell us whether a student is ADVANCED PROFICIENT in a variety of skill sets.

Any students initially identified with any ONE of the above measures would then be evaluated for G/T by a CLASSROOM TEACHER via the RENZULLI NOMINATING INVENTORY and final marking period grades in READING, LANGUAGE ARTS, and MATH from a previous marking period. If the point total is 37 or above, then the student is eligible for the program.

2. STUDENT IDENTIFIED BY TEACHER

If a teacher sees exceptional abilities in students in his/her classroom, but there is no corroborating standardized test data, the teacher can submit the Renzulli inventory and student marking period grades. But the Renzulli score should be noteworthy—at least 120 points—and the grades for each subject should be A or higher for the next step to be taken, which would be administration of the KBIT (Kaufman Brief Intelligence Test). If the point total is 37 or above, then the student is eligible for the program.

3. STUDENT DEMONSTRATES EXEMPLARY SKILLS ON A CLASSROOM PROJECT

A teacher can nominate a student for the gifted program on the basis of a major project grade. Such a project would need to encompass a wide range of skills and abilities, including writing, research, oral presentation. A grade of A or higher would earn 20 points. If the student has 37 points after the project points are added to marking period grades and the Renzulli inventory, then the student is eligible for the program.

4. ALL methods for determining eligibility would include:
 - A. The Renzulli Nominating Form completed by a TEACHER
 - B. Final Marking Period Grades

5. The RENZULLI NOMINATING INVENTORY is designed to measure the attributes that are common to gifted students in four prime areas: CREATIVITY, LEADERSHIP, LEARNING, and MOTIVATION. This inventory can be completed by teachers, parents, or others with direct knowledge of the unique abilities of the student who is nominated.

6. The Kaufman Brief Intelligence Test is an IQ assessment that is commonly used by institutions to identify gifted students. Though there is wide variation in the accepted IQ parameters for giftedness, with anywhere from 110 to 130 being the lower part of the accepted range, many accept the low range for mild giftedness to be between 115 and 125. The KBIT is an individually administered oral “test” that assesses VERBAL and NONVERBAL skills. It takes about 20 minutes to administer, though there is no time limit.

GIFTED AND TALENTED PROGRAM SCREENING FORM



NAME: _____ GRADE: _____ DATE: _____

Students must attain a TOTAL score of 37 to be eligible for the G/T program using 3 or fewer measures below:

1. Student will complete ONE of the following THREE items:

- **NJSLA, MAP/SRI and other standardized tests:**

ADVANCED PROFICIENT on any Palmyra BOE Sanctioned assessment 20

- **STUDENT-CREATED PROJECT:**

A student completes a project that a teacher can ensure was the student's own work. The quality displayed by this project and measured by the teacher demonstrates excellence in multiple skill areas including RESEARCH, CREATIVITY, WRITING, ORAL PRESENTATION, and CRITICAL THINKING. A rubric completed by the teacher demonstrates a grade equivalent to A or above.

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- **KBIT Short Intelligence Test (used at district discretion*):**

Score:	Points:
Below 115	0
116—119	20
120—124	25
125—129	30
130—134	35
135—139	40
140 and Above	45

2. CLASS GRADES: In EACH of the subjects READING, LANGUAGE ARTS, MATH (Up to 9 points can be attained)

O/A	3
S+/B+	2

3. TEACHER NOMINATION: RENZULLI SCALE

80—99 Score	3
100—119 Score	8
120 and Above	11

TOTAL POINTS: _____

* The KBIT assessment will be used at the discretion of the district as needed, including but not limited to the following situations: 1) a nominated student currently has no available test data or noteworthy student products, but has received 120+ points on the Renzulli Scale and has As in Reading, Language Arts, & Math; 2) a student is within 2 points of eligibility and an additional determining factor is needed.