

Grade 3 Reading Comprehension Worksheet

Read the passage. Then answer each question.

HOW TO MAKE ICE CREAM

Do you like ice cream? Maybe you always buy it at the store or from an ice cream shop, but did you know you can make your own ice cream at home?

First, gather your materials. You will need milk, sugar, and vanilla as the ingredients for the ice cream. You will also need some other materials to turn those ingredients into ice cream. The other materials are two zip-top plastic bags, ice, and salt. One of the zip-top plastic bags should be larger than the other. You might also want winter gloves or a towel to use later on!

In the smaller bag, combine 1 cup of milk, about 2 tablespoons of sugar, and $\frac{1}{2}$ teaspoon of vanilla. Close the top up tightly! Use your hands to squish the bag to mix the ingredients, or shake the bag.

In the larger bag, combine between 2-4 cups of ice and about $\frac{1}{3}$ cup of salt.



Put the smaller bag into the larger bag, making sure the small bag is still closed tightly. Close the larger bag. If you want to keep your hands warm, put on the winter gloves or wrap the larger bag in a towel. Shake the bags for at least 5 minutes. Take a peek at the smaller bag to see if it looks like ice cream, or if it's still liquid. If it looks like ice cream, then you can take the smaller bag out of the larger one, pour the ice cream into a bowl, and enjoy your treat! If it still looks thin, shake the bag for a few more minutes before enjoying.

When you feel successful at making plain vanilla ice cream, experiment with adding different ingredients to make your own delicious flavors!

Answer each question:

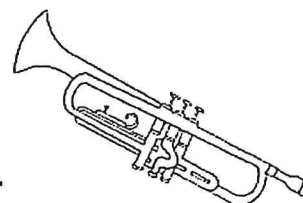
1. What is the passage mostly about?

2. If you were going to add in your own ingredients, which paragraphs would you need to add more information to?

3. What is the main topic of the second paragraph?

4. How do you know it's time to stop shaking the bags?

5. What does the word "combine" mean in the third paragraph? How do you know?



There, They're or Their

Third Grade Vocabulary Worksheet

Complete each sentence with the word **there**, **they're** or **their**.

There is used to refer to a place.

Their means belonging to them.

They're is a contraction meaning they are.

_____ playing _____ trumpets at the concert.

_____ is room for one more person in the car.

The teacher hung _____ art on the wall.

This is a day _____ not going to forget.

Ask your friends if _____ coming for dinner.

_____ is no place like home.

_____ put _____ coats on to go play in the snow.



Using nouns

Grade 3 Grammar Worksheet

Circle the nouns:

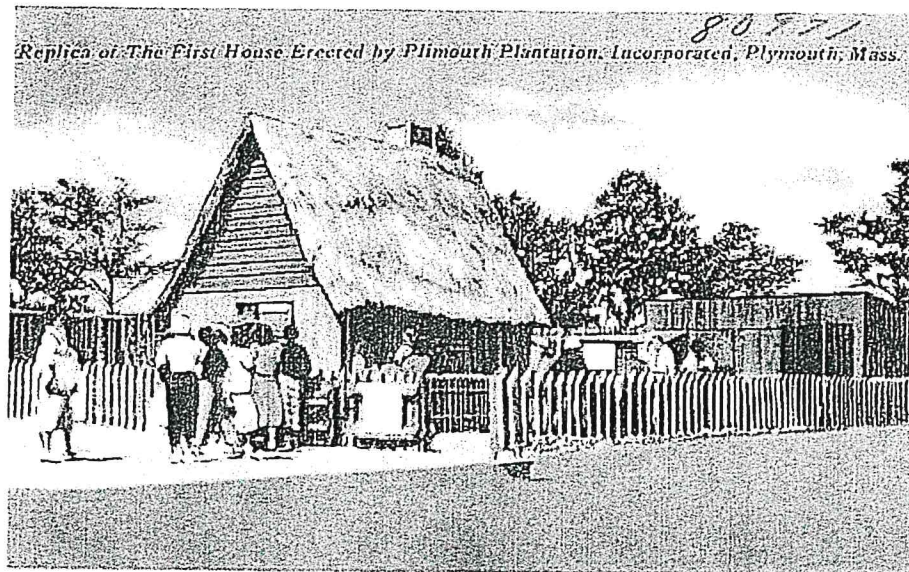
baseball	celebrate	jellyfish	cobwebs	hydrant
giraffes	pancakes	furniture	hide	quicksand
wanted	toothbrush	exciting	library	geese
flying	quilt	rainstorm	airplane	lettuce
butter	quiet	fireflies	scarecrow	quibble

Complete the sentences using nouns from above.

1. She brought an umbrella in case of a _____.
2. I only like _____ and croutons in my salads.
3. My dog couldn't wait to get to the fire _____.
4. The tallest animals at the zoo are _____.
5. I am going to pilot school to learn to fly an _____.
6. During spring cleaning we get rid of all the _____.
7. The librarian at our local _____ is very helpful.
8. The _____ that fly above us make a lot of noise.
9. My mom wants new _____ for our family room.
10. Beth loves to collect _____ in a jar.

Pilgrims & Puritans - The Pilgrim Home

by ReadWorks



replica of a Pilgrim's house in Plimouth Plantation

The Pilgrims built very simple and practical houses for themselves. Despite a terrible first winter, they worked hard to create homes for everyone. Until then, most of the group lived on the *Mayflower*, the ship that had brought them there.

The first thing the Pilgrims built was the Common House. This building was twenty feet long. The Common House was first used for storage and shelter. Eventually it was used as a hospital, church, and community meeting place.

Once the Common House was built, workers had a place to rest from the cold. By April, several houses were finished. The Pilgrims were finally able to leave the *Mayflower*. They could start their new lives in their own homes.

These homes were small. They had little or no furniture. Beds were made from bags filled with leaves, pine needles, or grass. Tables were made out of wooden planks. People sat on benches, stools, or even on the floor.

One wall of the house held a fireplace. The fireplace was used for cooking and warmth. The Pilgrims did not have glass for windows. Families would rub oil into paper or cloth and use it to cover their windows. This kept out the cold.

Name: _____ Date: _____

1. What was the Common House first used for?
 - A. Shelter
 - B. Church
 - C. Meetings
 - D. All of the above
2. Which word best describes pilgrim houses?
 - A. Fancy
 - B. Large
 - C. Plain
 - D. Cozy
3. Why did families rub oil onto paper and cloth?
 - A. The oil made them edible.
 - B. The oil made them smell good.
 - C. The oil kept wild animals away.
 - D. The oil kept out the cold.
4. What is the main purpose of this passage?
 - A. to inform
 - B. to persuade
 - C. to entertain
 - D. to amuse
5. Based on the passage, the Pilgrims most likely
 - A. arrived in America in the summer
 - B. arrived in America in the winter
 - C. had a lot of fancy furniture
 - D. brought many things over from England
6. How were Pilgrim houses different from American homes today?

7. Based on the passage, what did the Pilgrims most likely think about community? Why?

8. The question below is an incomplete sentence. Choose the word that best completes the sentence.

The Pilgrims built the Common House first _____ workers had a place to rest from the cold.

- A. despite
- B. so
- C. by
- D. instead

9. **Vocabulary Word:** shelter: protection from cold and weather.

Use the vocabulary word in a sentence:



Build a 4-digit number from the parts

Grade 3 Place Value Worksheet

Example: $1,836 = 1,000 + 800 + 30 + 6$

Write the 4-digit numbers

1. _____ $6,000 + 300 + 10 + 3$

2. _____ $7,000 + 600 + 60 + 3$

3. _____ $2,000 + 500 + 30 + 2$

4. _____ $3,000 + 60 + 5$

5. _____ $1,000 + 200 + 60 + 6$

6. _____ $8,000 + 600 + 70 + 6$

7. _____ $3,000 + 100 + 80 + 4$

8. _____ $1,000 + 700 + 70 + 7$

9. _____ $2,000 + 800 + 20 + 5$

10. _____ $6,000 + 400 + 80 + 3$

11. _____ $1,000 + 60 + 7$

12. _____ $5,000 + 200 + 30 + 5$

13. _____ $9,000 + 700 + 40 + 1$

14. _____ $6,000 + 700 + 20 + 4$

15. _____ $8,000 + 800 + 30 + 5$

16. _____ $9,000 + 900 + 80 + 1$

17. _____ $2,000 + 900 + 20 + 1$

18. _____ $1,000 + 700 + 30 + 9$

Name: _____

Date: _____

Basic Multiplication

Scooter

8x9	7x9	9x8	8x8	8x10	8x8	9x9	9x10	7x9	8x10	8x8	9x10	10x8	10x10	8x9	10x7	9x10	10x8	8x10
8x10	10x8	9x7	7x9	10x8	8x9	10x9	10x10	8x9	10x9	9x10	9x9	8x9	7x9	8x9	8x8	8x8	9x9	10x10
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10x6	6x8	8x6	7x6	8x7	6x10	6x7	7x8	9x6	8x7	6x10	8x6	7x7	8x7	8x6	6x7	9x5	10x5	7x7

Key:

0	Skin
1-20	Red
21-40	Black
41-60	Gray
61-100	Blue

*Blank squares are dark blue

Rolling Marbles

Five friends built a marble tower. The marble tower had a curved track. The track was designed so that the marbles would move down the track in a circular path. The track ended on the floor. Each friend predicted how he or she thought the marble would move when it rolled off the end of the track onto the floor. This is what they said:

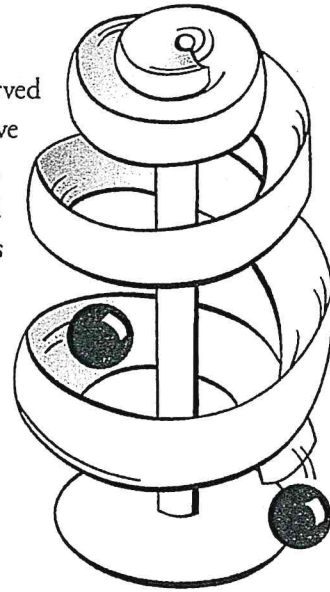
Magda: "I think it will roll in circles."

Soledad: "I think it will curve for a bit and then straighten out."

Allen: "I think it will roll in one big curve."

Keira: "I think it will roll in a straight line."

Rafael: "I think it will zigzag for a little while."



Which friend do you most agree with? _____

Use the picture above to draw the path you think the marble will take when it gets to the end of the track.

Explain your thinking. Why do you think the marble will move that way?
