

**High School Band Syllabi**  
**Fillmore Central High School**  
**2023 - 2024 School Year**  
**Mr. Belanger**

Mr. Belanger's Perspective: *Instrumental music is proven to improve many aspects of a student's educational experience. Benefits can include better focus, self - discipline, organization and a commitment to academic rigor. All students are individual learners and instruction will be designed to fit the needs of each student.*

**Grading:** This class uses an A - F Grading Scale.

Formative Assessments are 20%, Summative are 80%. Formative assessments include written assignments and other classroom projects. Summative assessments include concerts, technical (skill) demonstrations, and other formal assessments.

**Concerts:** Concerts are required unless there is an extreme circumstance. Points will be made up in accordance with school policy.

**Written Work:** Retakes will be administered in accordance with school policy.

**Formative Assessment Examples:** The major classroom project is Rehearsal Etiquette. Other "assignments" in this category may include answering questions about the literature we are rehearsing.

**Summative Assessment Examples:** Playing the Chromatic Scale proficiently along with other playing techniques. Concerts are considered to be the major component of the semester.

**Rehearsal Etiquette:** Practice should be taking place outside of class to ensure each member is getting their part mastered for rehearsal. Rehearsal is putting the individual parts together in the group.

Students will keep their instruments in good working order and take care of their music. Students will not play in between songs during rehearsal and not talk while the instructor is talking. Students will learn to balance their section with the whole group.

## Curriculum

**Concert Band** Concert band literature will reflect a variety of styles from rhythmic to lyrical. At high school level, concert literature should be at least grade 2.5

**Marching** Marching skills will be taught through street marching, field shows, and other events. If there is a limitation for a student, the instructor will be notified.

Jazz Band                      Students can participate in jazz through consent of the instructor. Jazz band may perform at community events, concerts, and district music competition.

Pep Band                      Pep band is a key area that can be rewarding and fun for students. It is a way to support our activities and for a larger audience to hear us. Students are expected to play at scheduled pep band events unless participating in another school activity.

*Mr. Belanger may adjust or change the contents if needed.*