

5th Grade Math

Instructor: Carissa Eberhardt

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School Phone: 402.268.3411

Text and Materials:

- Saxon Math, Intermediate 5
- Notetaking Guides and Worksheets
- Ipad
- Pencil
- Planner
- Composition notebook

Classroom Expectations:

Be Safe
Be Respectful
Be Responsible
DWR- Do What's Right

Course Description:

Saxon Math is a curriculum designed to help students develop mathematical problem-solving skills, concepts and problem-solving abilities. Daily lessons follow a scope-and-sequence format; introducing math ideas daily while reviewing previously mastered concepts. Saxon math curriculum works to strengthen mathematical foundations while incorporating new problem-solving strategies

Overview:

Over the course of this year, students will complete daily lessons that include a three-part lesson: A power up review, new concept introduction and lastly, written practice where the student will be asked to demonstrate his/her understanding of the mathematical concept(s). At the conclusion of every tenth lesson, cumulative assessments will be given and scored.. Students will continuously build on following foundational topics:

- Numbers and operations
- Algebra
- Geometry
- Measurement
- Data Analysis and Probability
- Problem-solving

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Supplementary Resources:

IXL Math:

Username is: first name, last name, 3-digit number (example: carissaeberhardt113)

****Will be given to students the first day of school****

Password: fcms.

Grading and Reporting:

Grades will be determined by the amount of points earned out of the total points available within two categories of assessments (Formative & Summative). The total of Summative Assessments (Tests, Projects, Presentations) will be equal to 80% of the total grade. The total of Formative Assessments (Practice work & Daily Tasks) will be equal to 20% of the total grade. For any questions refer to the District's Grading for Learning policy.

Discipline:

Classroom expectations are designed to help students be successful in the classroom. In the event a student cannot meet classroom expectations, disciplinary action will be taken. A prompt to correct the behavior will be given; if the unsatisfactory behavior consistently continues, parents/guardians will be contacted and office personnel will be notified. Strategies to assist the student in the classroom will be implemented with input from teacher, parent and student.