BVSD Gifted & Talented Referral Process
Aligned with CDE Gifted Guidelines

Begin Process*

- Teacher, parent, student, or other student advocate completes Referral Form; or
- GT screening process identifies potential students (all 2nd grade students are screened using NNAT3)

Preliminary Review

- GT Coordinator oversees the referral process
  - Assists teacher(s) in documenting classroom interventions
  - Distributes Gifted Evaluation Scale (GES) forms to teachers
  - Receives examples of exceptional performance

Does the referral process indicate further testing is needed?

- Evidence of exceptional performance;
- Significant interventions are necessary to meet the needs of the student

Student Designated GT?

- GT RTI teams meets to discuss BOE
- Determines GT, Talent Pool, or Universal Academic Programming

Extend Universal Programming

- Continue with universal academic programming

Develop Strategies & Interventions

- Building RTI Team meets to determine strategies and interventions

Talent Pool

~ 12 Weeks

Extensive Review

- Send letter home to parents/guardians
- Interview student
- Collect Body of Evidence (BOE) using Assessment Profile
  - Test student as necessary
  - Gather CTACH scores
  - Collect additional exceptional work samples
  - Compile observation information from teachers and parents

~ 8 Weeks

Determine Gifted Services

- Building RTI team meets to create educational plan for student

Finalize Referral

- GT Coordinator
  - Create Advanced Learner Plan (ALP)
  - Meet with parent(s)/guardian(s)
  - Monitor student progress

* Referrals are for students in grades 3 and above. Referrals can be initiated once per student per building; if a student is placed in the GT Talent Pool, referrals can happen annually. 85%ile or above on NNAT3 begins the process.