

RECEIVED

By Town Clerk at 11:33 am, Apr 03, 2023

AGENDA
Maynard School Committee
Thursday, April 6, 2023, 7:00 pm
Hybrid Meeting (in-person and remote access)
Fowler School Library and via Zoom

(The School Committee may vote on all items listed on this agenda)

Pursuant to Chapter 2 of the Acts of 2023 signed into law by Governor Healey on March 29, 2023, extending several pandemic-related relief provisions suspending certain provisions of the Open Meeting Law, G.L. c. 30A sec. 20 until March 31, 2025. All members of the public are invited to join the meeting virtually or in person, either by computer (internet) or phone as noted below, or at the Fowler School Library. If joining virtually, video and audio will be turned off for public participants unless otherwise stipulated by the Chair.

Computer Option: Join Zoom Meeting (video) <https://zoom.us/j/91572875882> Password: maynard

Choose to use Computer Audio, or join by phone at the number below:

Phone Option: 1-646-558-8656

Meeting ID: 915 7287 5882

Password: 448260

View further instructions here: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>

Meeting materials will be found on the website under School Committee - Agenda or <https://bit.ly/MPS-SC22-23>

MGL 30A, Sec.20:(f) After notifying the chair of the public body, any person may make a video or audio recording of an open session of a meeting of a public body or may transmit the meeting through any medium, subject to reasonable requirements of the chair as to the number, placement, and operation of equipment used so as not to interfere with the conduct of the meeting. At the beginning of the meeting, the chair shall inform other attendees of any recordings.

Allotted times within the agenda are intended to account for presentations and discussions

- I. Meeting Called to Order via Roll Call
 - II. **7:05pm** – Public Hearing on the proposed FY24 Budget, in accordance with MGL Ch 71, § 38N (25 min; P/D)
 - III. Public Comments for FY24 School Budget Hearing (25 min) – see attached participate instructions
 - IV. Adjournment of Budget Hearing by Roll Call
- SCHOOL COMMITTEE REGULAR BUSINESS MEETING resumes approximately at 7:55**
- V. Public Comments for Regular Business (15 min)
 - VI. Urgent Business
 - VII. Student Representative Report (10 min; IO)
 - VIII. Superintendent's Report (10 min; IO)
 - A. General Update
 - B. Student Opportunity Act
 - IX. MHS Germany exchange program approval (15 min; IO/D/VR)
 - X. School Choice Enrollment (10 min; IO/VR)
 - XI. FY24 Budget Article Discussion (15 min; IO/D)
 - XII. Chair's Report (5 min; IO/D)
 - XIII. Subcommittee Reports & Members' Comments (12 min; IO)
 - A. Elizabeth Albota
 - B. Maro Hogan
 - C. Mary Brannelly
 - D. Hilary Griffiths
 - XIV. Consent Agenda (5 min; VR)
 - A. Approval of Minutes
 - B. Acceptance of Warrant(s)
 - XV. Adjourn Meeting

***IO [Info Only], P [Presentation], D [Discussion], PV [Possible Vote], VR [Vote Required]**

Chairperson: Natasha Rivera
Posted by: Colleen Andrade
Date: 4/3/23

Maynard School Committee Public Hearing Public Comment Guidelines

According to MGL Ch 71, Sec. 38N, The Maynard School Committee shall hold a public hearing on its proposed annual budget. A copy of the proposed FY23 budget can be found on the School Website at <https://bit.ly/maynard-budget>, by emailing candrade@maynard.k12.ma.us, or calling 978-897-2222 to obtain a copy. During this public hearing, all interested persons shall be given an opportunity to be heard for or against the whole or any part of the proposed budget. Such hearing shall be conducted by a quorum of the school committee. For the purposes of this section a quorum shall consist of a majority of the members of said school committee. Please see the below guidelines for the comment period.

Here are the general rules for the Committee's public comment period:

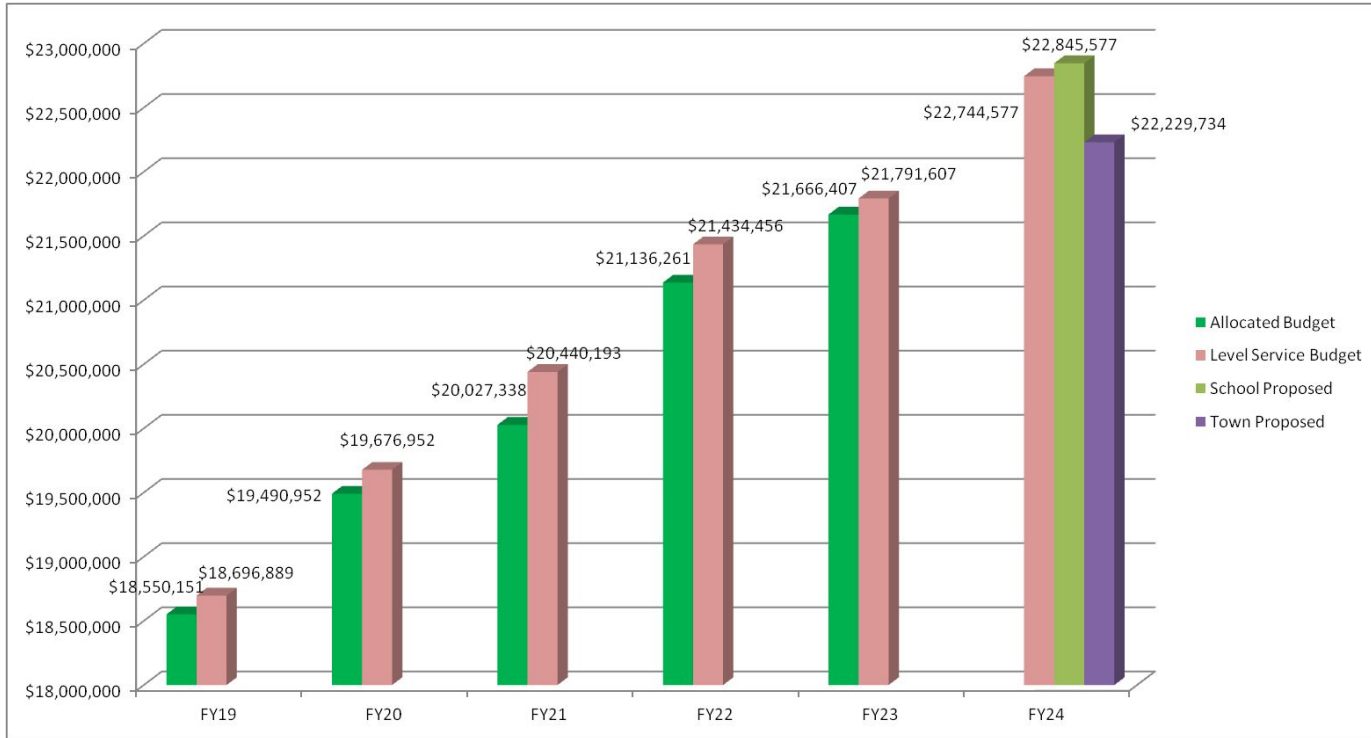
The Public Comments agenda item is a devoted time for the School Committee to hear from the public. As such, its structure primarily supports a unidirectional recording of public comments, rather than a bidirectional conversation. Here are the general rules for any form of Public Comment period:

1. Public Comment during the **public hearing** shall be for a period of 30 Minutes (7:35 pm to 8:05 pm) and shall immediately follow the budget discussion. All comments will be directed to the Chair. **Comments during the hearing should pertain to the budget.**
2. Any person may speak during the public comment portion of the **regular School Committee Business meeting** may do so.
3. Any person wishing to speak and make a comment during a meeting may do so by:
 - a. If Virtually- Sign up to speak publicly in advance and up until the Public Comment agenda item at <https://bit.ly/mps-public-comment>. Please have your zoom name match so we may be able to unmute you to speak.
 - b. If in person- Sign up in advance and up until the Public Comment agenda item. Once recognized by the Chair, state your first name, last name, and town.
 - c. All public comments are limited to 3 minutes, to ensure that everyone who wishes to comment has the opportunity to be heard.
 - d. No person may comment more than once without permission of the Chair. As time allows, the Chair could consider allowing a person to comment a second time, especially if it is related to a topic that has not yet been brought up.
4. Email comments in advance and up until the Public Comments agenda item to comments4SCmeeting@maynard.k12.ma.us.
 - a. **You must state in the subject line "Public Comment"** and include your first and last name and town to ensure your comment can be read.
 - b. Comments read by the Chair will only be read for 3 minutes. If the submitted comments are longer, they will be cut off at the 3-minute mark.
 - c. To ensure all comments are able to be read in their entirety, it is suggested that you keep them to approximately 350 words. However, submitted comments longer than 350 words will be included in the public record in their entirety.
5. **Note**- Anyone can submit comment(s) for the public record after the Public Comments agenda has passed by providing an email copy to comments4SCmeeting@maynard.k12.ma.us up until the end of the meeting, specifically stating their desire to have these additional comments included.

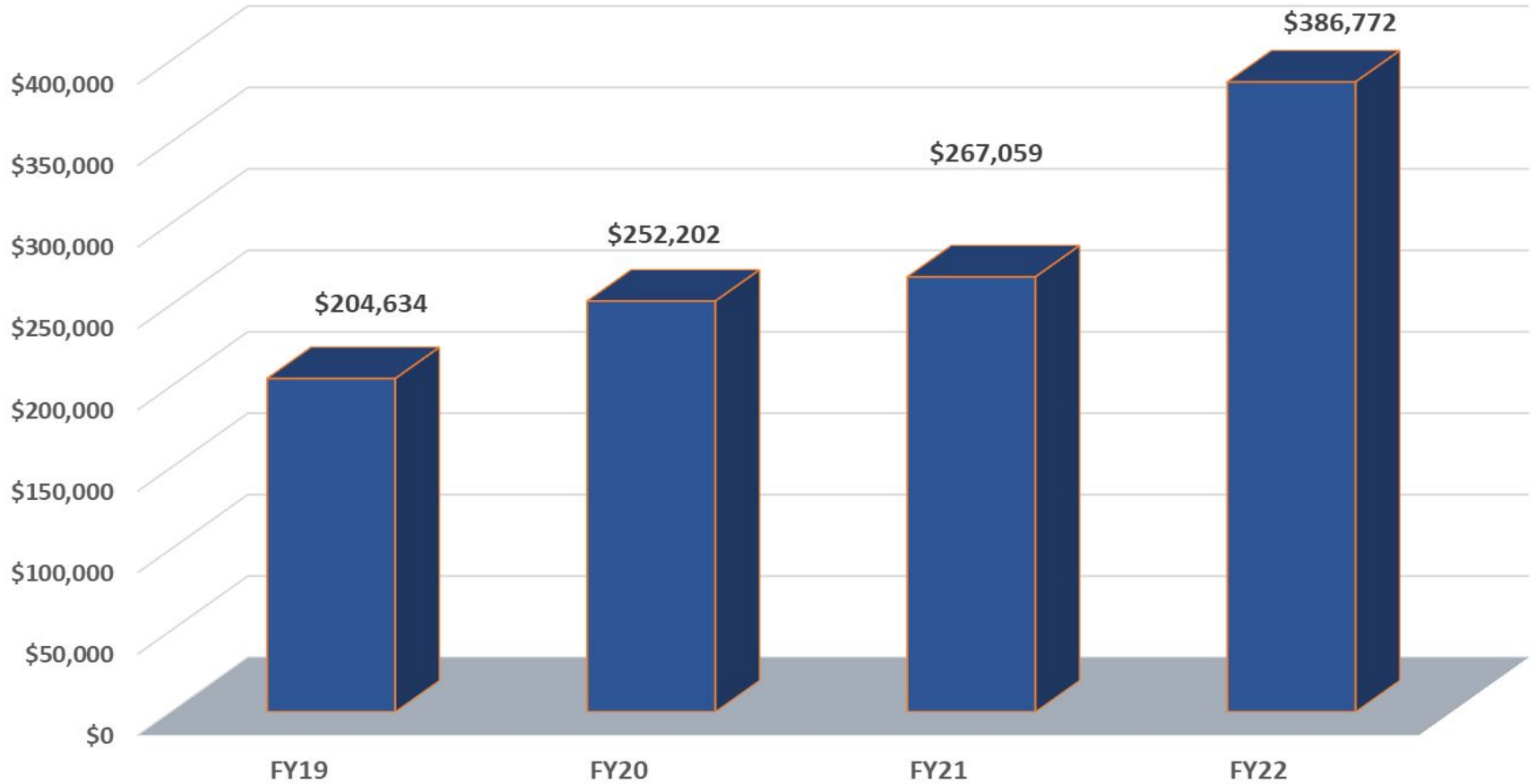
Maynard Public Schools

FY24 Budget Hearing

Allocated Budget vs Level Service Budget



DISTRICT BUILDING & GROUNDS MAINTENANCE EXPENSES



Strategic Request to increase district level support

Essential Job Functions include:

- Medicaid complete quarterly reports and maintain district consent database
- Maintaining documentation for annual circuit breaker binder/audit
- Filing and reviewing IEP filed documents we need to keep for 7 years
- Transportation - coordinate district's online bus transportation registration
- Purchase orders and invoices
- Athletic - Payments (Purchase order requests and creating invoices)
- Athletic - Equipment/supplies/uniform inventory and tracking
- Athletic - Eligibility requirement tracking (Registrations, physicals, fees)

Cost = \$60,000

Strategic Request to increase student time on learning at Green Meadow Elementary School

- Four PT (3 hours per day) Lunch Room/Recess Monitors
- The addition of Lunchroom/Recess monitors will add 90 hours of instructional time per year for each student.
- Reduces transition time of students.

Cost = \$41,000

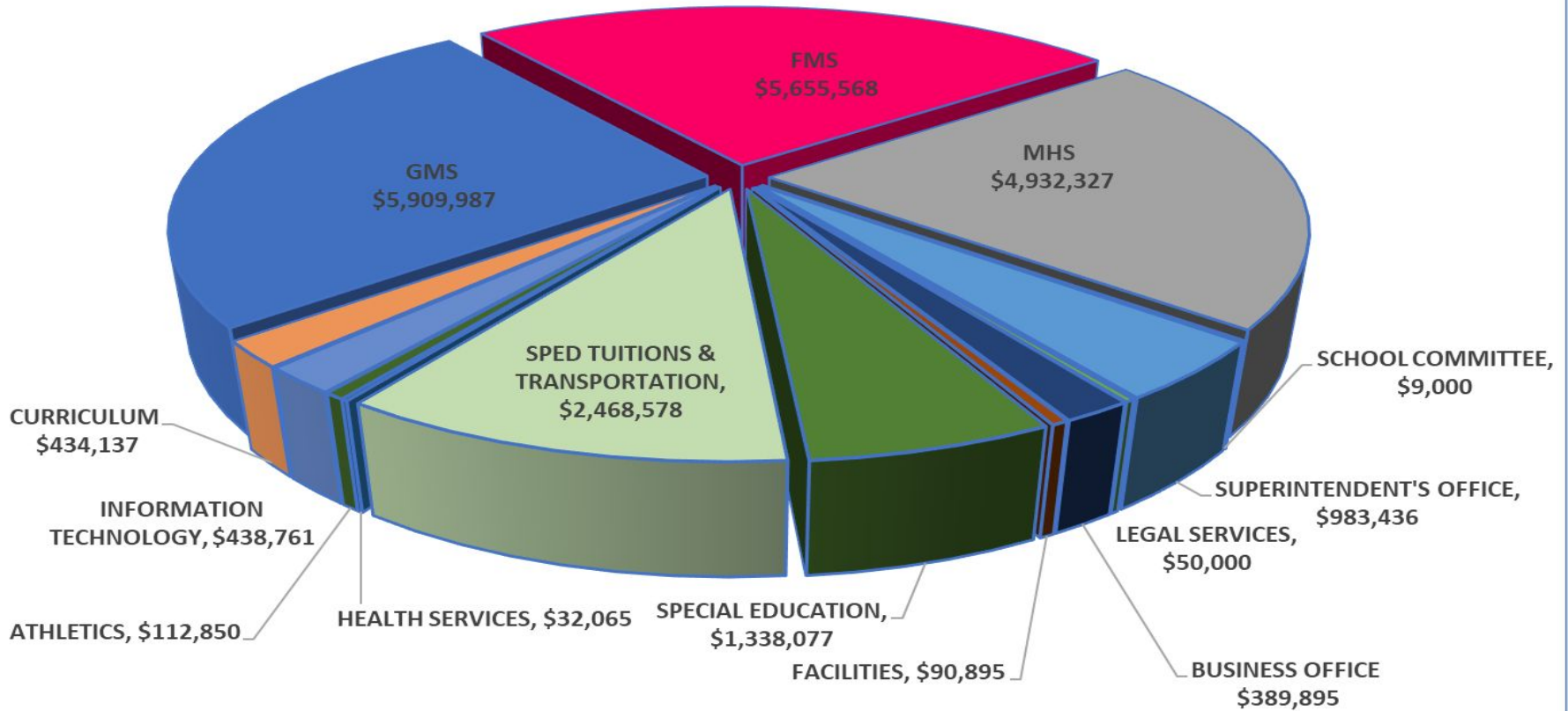
	District Proposed Budget	Includes
School Proposed Budget FY24	\$22,845,577	<ul style="list-style-type: none"> • All operating expenses • 1.0 Central Office clerical support (District) • Lunch Room/Recess Monitors (GM)
Level Service Budget FY24	\$22,745,577	<ul style="list-style-type: none"> • All operating expenses: contractual obligations, transportation, utilities, facilities/maintenance, technology, curriculum, professional development, special education expenses, stipends, and athletics • Providing the same services as the previous year.
TA Recommended Budget	\$22,229,734	<ul style="list-style-type: none"> • Requires a significant reduction of services equal to \$515,843 from the level service budget. <u>This reduction will result in significant reductions.</u>
Difference b/n FY24 MPS Proposed & TA recommended budget	\$615,843	<ul style="list-style-type: none"> • Amount of reduction of services from the proposed school budget. <u>This reduction will result in significant reductions.</u>

Operating Budget Drivers

Contractual Obligations (Salaries and wages)	\$ 17,803,926
Transportation (General education bus)	\$ 209,150
Technology	\$ 554,148
Utilities	\$ 630,000
Facilities/maintenance	\$ 126,500
Curriculum	\$ 83,274
Special education expenses (Tuition and Sped transportation)	\$ 2,975,238
Professional development	\$ 23,500
Stipends (additional stipends are paid from grant funds)	\$ 58,623
Athletics	\$ 309,846
Other Expenses	\$ 71,372

FY24 BUDGET

\$22,845,577



DOE Function	Description	20-21 Adopted	21-22 Adopted	22-23 Adopted	23-24 Proposed
1000	Administrations	\$849,835	\$883,360	\$939,343	\$982,544.37
2000	Instructional	\$14,604,701	\$15,269,934	\$15,677,750	\$16,458,904
3000	Other School Services	\$1,286,643	\$1,252,759	\$1,314,944	\$1,444,104
4000	Plant Operations & Maintenance	\$1,674,028	\$1,877,657	\$1,805,792	\$1,901,446
5000	Fixed Costs	\$175,000	\$0	\$0	\$30,000.00
9000	Payment to Other Schools	\$1,852,552	\$1,852,552	\$1,928,578	\$1,928,578
		\$20,442,760	\$21,136,261	\$21,666,408	\$22,745,577
Group Code	Types of accounts included in this code				
1000	School Committee, Superintendent, Asst. Superintendent, legal expenses, IT (tech & admin)				
2000	SPED Director & staff, IT Director, Instructional Staff, wages for Principals, Teachers, PD, Textbooks, Instructional Supplies				
3000	Nurse wages, Health Services expenses, Transportation (GenEd & SPED), Athletics, Stipends				
4000	Building Expenses (heating, gas, electricity), Custodial Salaries & Supplies, Building & Grounds Maintenance, Tech Infrastructure				
5000	Employee Separation Cost				
9000	Special Education Tuition Payments				

Description	20-21	21-22	22-23	23-24	DOE Function	Description	20-21	21-22	22-23	23-24
	Adopted	Adopted	Adopted	Proposed			Adopted	Adopted	Adopted	Proposed
SCHOOL COMMITTEE	\$18,500	\$18,500	\$19,000	\$19,000.00	3100	ATTENDANCE & PARENTS LIAISON	\$7,700	\$7,700	\$7,700	\$14,837.00
SUPERINTENDENT	\$489,871	\$506,014	\$514,641	\$546,449.04	3200	HEALTH SERVICES	\$188,424	\$192,741	\$195,816	\$227,890
BUSINESS OFFICE	\$233,150	\$252,184	\$298,624	\$304,744.83	3300	STUDENT TRANSPORTATION	\$783,200	\$783,200	\$784,150	\$784,150
IT	\$108,314	\$106,662	\$107,078	\$112,350.50	3400	FOOD SERVICE EXPENSE	\$26,960	\$20,150	\$25,317	\$15,000.00
	\$849,835	\$883,360	\$939,343	\$982,544.37	3500	ATHLETICS	\$205,997	\$205,404	\$232,799	\$309,846
					3520	OTHER STUDENT ACTIVITIES	\$74,362	\$43,565	\$69,163	\$92,381.00
CURRICULUM DIRECTOR (SUPERVISORY)	\$138,452	\$148,030	\$150,432	\$129,753			\$1,286,643	\$1,252,759	\$1,314,944	\$1,444,104
DEPT HEADS (NON-SUPERVISORY)	\$99,590	\$77,132	\$77,537	\$86,494						
IT (LEADERSHIP)	\$103,549	\$105,500	\$107,285	\$109,101	4100	OPERATIONS & MAINTENANCE	\$25,500	\$45,000	\$45,000	\$45,000
SCHOOL LEADERSHIP-BUILDING PRINCIPALS	\$964,087	\$1,002,710	\$948,310	\$988,920	4110	CUSTODIAL SERVICES	\$759,742	\$913,032	\$830,882	\$866,659
SCHOOL CURR LEADERS/DEPT HEADS	\$274,506	\$283,106	\$279,304	\$288,599	4120	HEATING OF BUILDINGS	\$188,000	\$260,000	\$260,000	\$261,000.00
NON-INSTRUCTIONAL BUILDING TECHNOLOGY	\$15,000	\$15,000	\$15,000	\$15,000.00	4130	UTILITIES	\$388,000	\$365,000	\$365,000	\$395,000.00
INSTRUCTIONAL	\$19,790	\$250	\$250	\$2,750.00	4210	MAINT OF GROUNDS	\$114,600	\$111,900	\$118,935	\$120,395
CLASSROOM TEACHERS	\$8,320,536	\$8,936,485	\$9,188,371	\$9,207,041	4220	MAINT OF BUILDINGS	\$85,000	\$85,000	\$85,000	\$85,000
SPECIALIST TEACHERS	\$703,087	\$741,266	\$835,656	\$934,361	4230	VEHICLE AND FACILITY EQUIPMENT MAINTENANCE/FUEL	\$4,000	\$4,000	\$6,000	\$6,000.00
INSTR COORD & TEAM LEADERS(NON-SUPERVISORY	\$30,682	\$31,193	\$31,740	\$32,968	4400	NETWORKING & TELECOMMUNICATIONS	\$88,916	\$71,456	\$72,706	\$100,124
MEDICAL/THERAPEUTIC SERVICES	\$700,047	\$742,210	\$749,598	\$899,710	4450	TECHNOLOGY MAINTENANCE	\$20,271	\$22,269	\$22,269	\$22,269
SUBSTITUTES	\$235,000	\$51,842	\$51,824	\$170,000.00			\$1,674,028	\$1,877,657	\$1,805,792	\$1,901,446
PARA'S/INSTRUCTIONAL ASSISTANTS	\$942,223	\$1,002,974	\$1,073,918	\$1,339,310						
LIBRARIANS	\$252,233	\$267,156	\$279,660	\$238,603	5150	FIXED COSTS -WAGES- EMPLOYEE SEPERATION COSTS	\$175,000	\$0	\$0	\$30,000.00
MHS-VHS COURSE	\$7,500	\$7,500	\$7,500	\$7,500.00						
PD/LEADERSHIP DEVELOPMENT	\$15,056	\$15,056	\$15,100	\$15,100	9000	PAYMENTS TO OTHER SCHOOLS	\$1,852,552	\$1,852,552	\$1,928,578	\$1,928,578
WAGES-EDUCATIONAL STIPENDS	\$39,119	\$47,667	\$50,556	\$58,623						
PD SUBSTITUTES	\$15,000	\$15,000	\$15,000	\$0.00						
PD STIPENDS, PROVIDERS & EXPENSES	\$36,526	\$35,526	\$35,526	\$40,526			\$20,442,760	\$21,136,261	\$21,666,408	\$22,745,577
TEXTBOOKS & RELATED SOFTWARE/MEDIA MATERIALS	\$66,359	\$68,359	\$68,360	\$68,360						
OTHER INSTRUCTIONAL MATERIALS.	\$18,403	\$18,403	\$18,410	\$18,410						
INSTRUCTIONAL EQUIPMENT	\$20,700	\$20,700	\$20,700	\$20,700.00						
GENERAL SUPPLIES	\$109,200	\$112,700	\$112,700	\$112,700.00						
OTHER INSTRUCTIONAL OTHER INSTRUCTIONAL SERVICES	\$70,940	\$71,190	\$71,190	\$71,190						
CLASSROOM (LAB) INSTRUCT TECHNOLOGY	\$89,500	\$89,500	\$89,500	\$89,500						
INSTRUCTIONAL HARDWARE-ALL OTHER	\$65,772	\$65,772	\$65,776	\$65,776						
INSTRUCTIONAL SOFTWARE	\$57,892	\$65,674	\$66,535	\$66,535						
GUIDANCE	\$849,607	\$878,292	\$893,544	\$925,065						
TESTING & ASSESSMENT	\$28,628	\$28,628	\$28,628	\$28,628.00						
PSYCHOLOGICAL SERVICES	\$315,717	\$325,113	\$329,840	\$427,679.72						
	\$14,604,701	\$15,269,934	\$15,677,750	\$16,458,904						

ESSER Grants to MPS

<u>ESSER I</u>	<u>ESSER II</u>	<u>ESSER III</u>
<p>End date: 9/30/2022</p> <p>Amount allocated: \$143,374</p> <p>Major Focus areas:</p> <ul style="list-style-type: none"> ● Staff ● Stipends ● Supplies 	<p>End date: 9/30/2023</p> <p>Amount allocated: \$504,851</p> <p>Major Focus areas:</p> <ul style="list-style-type: none"> ● Instructional Staff ● Support Staff ● Contractual Services ● Supplies ● MTRS/Benefits 	<p>End date: 9/30/2024</p> <p>Amount allocated: \$1,155,012</p> <p>Major Focus areas:</p> <ul style="list-style-type: none"> ● Instructional Staff ● Support Staff ● Stipends ● Contractual Services ● Supplies ● MTRS/Benefits

All ESSER grant funding, including staffing positions, contractual services, stipends are temporary through September 2024. Federal law prohibits recipients of federal funds from replacing state, local, or agency funds with federal funds. Supplement means to “build upon” or “add to”; supplant means to “replace” or “take the place of.”

FY24 - Maynard Public Schools Recommended Budget

Salaries \$17,803,926
Expenses \$ 5,041,651

Budget \$22,845,577 (includes \$100,000 of new requests)

- FY23 Adopted to FY24 Proposal \$1,179,170 or 5.4%
- FY23 Adopted to FY24 Level Service \$1,079,170 or 4.9%
- Town Administrator is recommending a 2.6% increase, creating a \$515,843 deficit from a level service budget. A level service budget provides the same services as the previous year.

FY24 - Maynard Public Schools Budget Impacts

With an allocation of \$22,229,734, which is **\$515,843 below a level service budget**, we are considering the following possible reductions for the 2023 - 2024 school year:

- No added support to the superintendent's administrative assistant, student services or athletics
- No addition of instructional time for students at Green Meadow students
- Decrease staff at Green Meadow
- Decrease staff at the Fowler School
- Decrease staff at Maynard High School
- We are reviewing extra-curricular programs and transportation fees
- Additional reductions may be necessary

FY24 - Maynard Public Schools Revised Budget Recommendations - Scenario A

We continue to work with the town boards to arrive at a level-service budget for the 2023 - 2024 school year:
\$22,745,577

- Town will add \$7,000 to a special education stabilization account (from Circuit Breaker overage this year)
- Town will add an additional \$250,000. to the MPS operating budget (from Circuit Breaker overage this year)
- School will decrease staff at the Fowler School - 1.0 FTE = \$75,000
- School use of School Choice funds = \$50,000
- School use of School Circuit Breaker funds = \$140,000
- School has reviewed increasing extra-curricular and transportation fees

FY24 - Maynard Public Schools Revised Budget Recommendations - Scenario B

We continue to work with the town boards to arrive at a level-service budget for the 2023 - 2024 school year: **\$22,745,577**

- Town will add \$50,000 to a special education stabilization account
- Town will add an additional \$87,599. to the MPS operating budget
- School will decrease staff at the Fowler School - 1.0 FTE = \$75,000
- School use of School Choice funds = \$70,000
- School use of School Circuit Breaker funds = \$283,244
- School has reviewed increasing extra-curricular and transportation fees



Superintendent's School Committee Report

April 6, 2023
(Submitted 3/31/23)

District NEWS

- Stay Interviews
 - Process - engage in a 30 minute with any staff member who wishes to participate
 - Results - analyze results for trends both by building and district
 - Recommendations - based on results, make appropriate recommendations for change
 - Next steps - implement short term and long term changes

- Green Meadow Building Project
 - FAQ's have been shared.
 - Schematic Design information has been shared

School NEWS

- Maynard High School
 - MHS Germany exchange program - Jen Adams & Mark Sinopoli
- Fowler School:
 - NJHS
- Green Meadow
 - Harlem Wizards Fundraiser, March 30th



Student Opportunity Act

Currently in process - Information coming early next week

Maynard Public School

Student Opportunity Act (SOA)

Summary

April 4, 2023

The annual Student Opportunity Act (SOA) Progress Report was submitted to the Commonwealth of Massachusetts Department of Elementary and Secondary Education (DESE) as required on April 3, 2023.

This document focuses on evidence of gap closing for student groups targeted by the district for support. These groups include low income/economically disadvantaged students, students with disabilities, and English Learner and former English Learner students.

In the report the district notes the following highlights:

- **At Maynard High School learner gaps for the targeted groups were cut in half in English Language Arts (ELA) from 2019-2022.**
- **At Maynard High School learner gaps for the targeted groups were cut in half in Mathematics from 2019-2022.**
- **At Maynard High School learner gaps for the targeted groups appear to have closed significantly in Science from 2019-2022. The change of testing instrument from MCAS 1.0 to MCAS 2.0 during this time makes a more precise statement difficult.**
- **MCAS Scores in grades 6, 7 & 8 were consistent with high school results. Significant gap closures were observed in ELA & Mathematics and with the 8th grade science test.**
- **Implementation of a new literacy curriculum (CKLA) was achieved with a strong majority of implementation metrics being fully achieved, and with a limited number of measures being partially implemented and actively under improvement for the 2023-2024 school year.**

In the report the district notes the following areas in need of further strengthening:

- **MCAS scores in grades 3, 4 & 5 showed declines consistent with statewide declines likely attributable to the impact of COVID 19 on learning, particularly for our younger students. A focus on filling learning gaps that opened during the pandemic is underway.**
- **The need for continued staff training in universally designed lesson planning.**
- **The need to have consistent Tier 2 & Tier 3 learning supports for all students, at all grade levels in conjunction with high quality Tier 1 instruction at all grade levels.**
- **The need for all school leaders including coaches to increase culturally and linguistically responsive skills and knowledge.**

In the report the district notes the following next steps to aid in further gap reduction:

- **Increased time in English instruction for EL newcomers. This is being addressed through scheduling modifications.**
- **The creation of a parent advisory council for EL students. A part time liaison to foster this work has recently been hired.**
- **The use of targeted professional development for staff to assist our high needs students.**
- **The use of contracted providers and professional partner groups to assist in the assessment of learner needs and supports academically and social-emotionally.**
- **Increased common planning time for teachers to develop additional support for targeted learners.**

Maynard High School GAPP Exchange

Jen Adams and Mark Sinopoli



Purpose: To present information about an upcoming exchange for MHS students

What is GAPP?



- The German American Partnership Program (GAPP) supports teachers and schools in arranging successful bilateral school exchanges for their students.
- They offer workshops and resources, provide assistance throughout exchanges, and award travel grants and individual scholarships to teachers, exchange groups and individual students.

History of the Program at MHS

- In April 2022, the planning began.
- All 9th-11th grade students were invited to attend; 11 signed up.
- The program has a 10 day requirement attending school in the visiting country as well as completion of a cultural project and home country presentations
 - MHS Trip Dates: June 12 to 28, 2023
 - IGS Trip Dates: October 14 to November 3, 2023
- The cost to MHS students/families primarily comes from air fare and "hosting costs" when the matches visit us.
 - Air fare initial estimate = \$1200
 - Scholarships are available from GAPP as well as a general reimbursement.

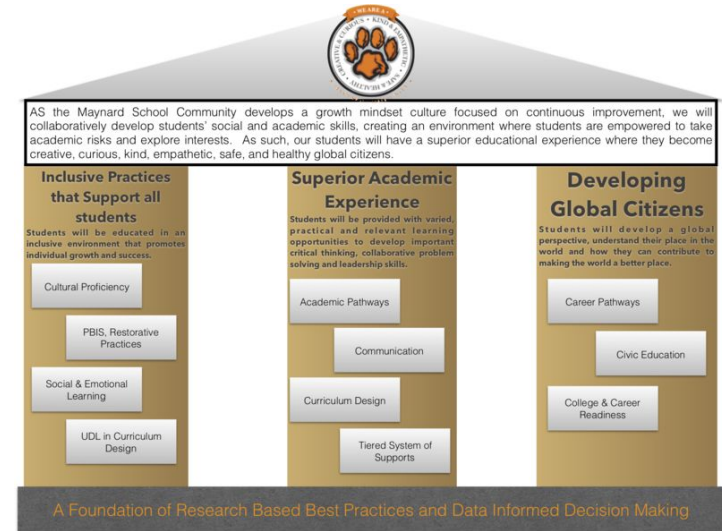
Background

- Similar to already established Spanish Exchange that MHS does annually.
- This year, students are meeting approximately once per month
 - One meeting was with our matches in Germany!
 - It was an Early Release Day; 12pm for us and 6pm for them.
- MHS students have been given tasks to prepare for the experience:
 - Get to know their match better - Scavenger Hunt
 - German Language and Culture preparation
 - Presentation creation
 - Collaborative Project work - Communication related

Strategic Plan Connections

Inclusive: Funding available makes this a more equitable opportunity, support structures

Developing Global Citizens: Immersion in another culture, language connections, independence, international travel, developing social skills, gain global perspectives, meet requirement of MHS Global Scholars Program



Budget Implications

Main Costs to MHS/MPS:

- Teachers provide chaperoning and 24-hour support to students during both parts of exchange (hosting and traveling)
- Although GAPP provides some funding, additional scholarships may be needed

Revenue Source:

- Exchange student payments
- Family Fundraisers to help support costs of "Welcome" and "Farewell" Events.

Impact + Considerations

Impact:

- Increase the reputation of MHS's Global Scholar's Program and overall Language Opportunities
- Participating students gain with independence and becoming global citizens

Considerations:

- Appropriately document the program with a website or with other documents, such as presentations, interviews, reports, etc
 - Formally articulate to advantages and goals of the program to the Community
- Provide for Media releases about the program

Recommended School Choice Seats for the 2023-2024 School Year

[School Choice Policy can be found here](#)

All school districts participate in School Choice, unless they chose to opt-out in which case they must hold a public hearing.

To determine school choice seats, a vote of approval from School Committee is required.

We have to determine by May 1st of each year how many school choice seats are available in each grade. This information is then submitted to DESE.

The below spreadsheet shows the enrollment for NEXT YEAR (2023-2024).

The column in yellow indicates the number of seats determined to be available by each building principal according to the estimated enrollment and keeping in mind that new students move into Maynard each year that must be enrolled in MPS.

2023-2024 Projected Enrollment for School Choice Seats								
Grade	Projected Enrollment	SI	Class 1	Class 2	Class 3	Class 4	SC Seats Avail	
K	97	20	20	19	19	19	0	Typically do not choice in K students since enrollment is not fully known until July/August
1	91	20	18	18	18	17	0	The optimal number of students per classroom in grades 1-5 is 20. School Choice seats are determined based on this class size, with allowance for families who move to Maynard during the school year.
2	96	19	20	19	19	19	0	
3	84	16	17	17	17	17	4	
4	98	20	20	20	19	19	0	
5	95	17	20	20	19	19	0	
6	103						0	*109 currently enrolled, 6 have applied to AMSA that we are aware of at this time - 103 projected for next year's enrollment
7	88						12	
8	96						4	
9	58						20	*75 currently enrolled; there are 17 Assabet slots available to Maynard students. 58 projected for next year's enrollment
10	84						16	
11	86						0	We do not school choice students at the end of their HS career
12	70						0	

**for grades 6-10, a general grade enrollment number of 100 was used to determine open School Choice seats.