

**RECEIVED**

By Town Clerk at 3:54 pm, May 09, 2022

**AGENDA  
Maynard School Committee  
Thursday, May 12, 2022, 7:00 pm  
Remote Meeting**

(The School Committee may vote on all items listed on this agenda)

**Pursuant to Gov. Baker's Executive Order dated March 12, 2020, suspending certain provisions of the Open Meeting Law, G.L. c. 30A sec. 20, the School Committee has modified meeting procedures to ensure the safety of all participants. The public will not be allowed to physically access this School Committee meeting; video and audio will be turned off for the public. This meeting will be held via a virtual meeting (internet) using Zoom Technology.**

**All members of the public are invited to join the meeting virtually either by computer (internet) or phone at:**

**Computer Option: Join Zoom Meeting (video) <https://zoom.us/j/91572875882> Password: SC2122**

**Choose to use Computer Audio, or join by phone at the number below:**

**Phone Option: 1-646-558-8656 Meeting ID: 915 7287 5882 Password: 448260**

**View further instructions here: <https://support.zoom.us/hc/en-us/articles/201362193-Joining-a-Meeting>**

**Meeting materials will be found on the website under School Committee - Agenda or <https://bit.ly/37KasFh>**

MGL 30A, Sec.20:(f) After notifying the chair of the public body, any person may make a video or audio recording of an open session of a meeting of a public body or may transmit the meeting through any medium, subject to reasonable requirements of the chair as to the number, placement, and operation of equipment used so as not to interfere with the conduct of the meeting. At the beginning of the meeting, the chair shall inform other attendees of any recordings.

- I. Call to order - roll call of members
- II. Citizens' Comments (15 min)
- III. Urgent Business
- IV. Student Representative Report (10 min; IO)
- V. Spanish Immersion Presentation (30 min; IO)
- VI. Solar Project Vote (5 min; D/VR)
- VII. Food Service
  - A. Lunch Fee Increase for Fall 2022 (10 min; IO)
  - B. Food Service Contract Approval (15 min; IO)
- VIII. Superintendent's Report
  - A. AVC Update (15 min; IO/VR)
    1. Revision to Capital Reserve Plan
    2. Approved Tuitions and Fees for FY23
  - B. ESSER III Approval (5 min; VR)
- IX. Chair's Report (10 min; IO)
- X. Future Meeting Format (15 min; D)
- XI. Subcommittee Reports & Members' Comments (12 min; IO)
  - A. Mary Brannelly
  - B. Natasha Rivera
  - C. Elizabeth Albota
  - D. Maro Hogan
- XII. Consent Agenda
  - A. Approval of Minutes
  - B. Acceptance of Warrant(s)

**\*IO [Info Only], P [Presentation], D [Discussion], PV [Possible Vote], VR [Vote Required]**

Chairperson: Hilary Griffiths  
Posted by: Colleen Andrade  
Date: 5/9/22

## **Maynard School Committee Virtual Meeting Public Comments Guidelines**

Here are the general rules for the any form of public comment period:

1. Any citizen wishing to make a comment during a virtual meeting may do so by:
  - a. Emailing comments in advance and up until the Citizens' Comments agenda item to **comments4SCmeeting@maynard.k12.ma.us**. **You must state in the subject line "Citizen Comment" or "Public Comment" and include your first and last name and home address to ensure your comment can be read.**
  - b. Please be sure to read the guidelines below in #3.
2. Any citizen wishing to comment for a virtual public meeting shall follow these guidelines:
  - a. All public comments are limited to 3 minutes, to ensure that everyone who wishes to comment has the opportunity to be heard.
    - i. Comments read by the Chair will only be read for 3 minutes. If the submitted comments are longer, they will be cut off at the 3-minute mark.
    - ii. To ensure that all the comments are read in their entirety, it is suggested that you keep them to approximately 350 words. Submitted messages longer than 350 words will be submitted for public record regardless.
  - b. No citizen may comment more than once without permission of the Chair. As time allows, the Chair could consider allowing citizens to comment a second time, especially if it is related to a topic that has not yet been brought up.
    - i. Note that citizens can submit any additional comment(s) for the public record, by providing a copy to the Chair via email up until the end of the meeting, specifically stating their desire to have these additional comments included.
3. Please be aware that the Citizens' Comments agenda item is a devoted time for the school committee to hear from the citizenry. As such, its structure primarily supports unidirectional public recording of citizen's comments, rather than a bidirectional conversation.

# **Spanish Immersion in the Maynard Public Schools**

Presented by : Spanish Immersion Teachers

Purpose: To update the members of the Maynard School Committee on the purpose, the successes, and the initiatives of the Spanish Immersion Program

# The Spanish Immersion Program Fits Perfectly into the Goals of the Maynard Public Schools



As the Maynard School Community develops a growth mindset culture focused on continuous improvement, we will collaboratively develop students' social and academic skills, creating an environment where students are empowered to take academic risks and explore interests. As such, our students will have a superior educational experience where they become creative, curious, kind, empathetic, safe, and healthy global citizens.

**Academic achievement and grade level standards**

**Bilingualism and biliteracy**

## **Inclusive Practices that Support all students**

Students will be educated in an inclusive environment that promotes individual growth and success.

Cultural Proficiency

PBIS, Restorative Practices

Social & Emotional Learning

UDL in Curriculum Design

## **Superior Academic Experience**

Students will be provided with varied, practical and relevant learning opportunities to develop important critical thinking, collaborative problem solving and leadership skills.

Academic Pathways

Communication

Curriculum Design

Tiered System of Supports

## **Developing Global Citizens**

Students will develop a global perspective, understand their place in the world and how they can contribute to making the world a better place.

Career Pathways

Civic Education

College & Career Readiness

**Cultural and Social Competency**

A Foundation of Research Based Best Practices and Data Informed Decision Making

# What is the Purpose of the Spanish Immersion Program

**Academic content and grade level standards** – just as in general education, academic content is a crucially important goal of the program

**Bilingualism and biliteracy** – speaking, reading, and writing in another language have many positive benefits

**Cultural and social competency** – increasing global awareness and providing exposure to another culture are excellent objectives

# Where Are We Now and Where Are We Going?

After a lengthy study involving a wide range of stakeholders, the Spanish Immersion Program began with a Kindergarten class at the start of the 2012-2013 academic year

From the beginning, it was clear that grade level curriculum would be taught through the medium of a second language; Spanish became the vehicle for content instruction, but not the main objective of that instruction

A great deal of parent and community support for the Spanish Immersion Program has been evident since the start, including MEF grants, funding for supplemental books and materials, and summer programming.

# Where Are We Now and Where Are We Going? (continued)

The original program structure called for:

Kindergarten-2 -- 90% of content taught in the target language (Spanish)

Grades 3 -- 80% Spanish and 20% English

Grades 4-5 -- 50% Spanish and 50% English

Grades 6-8 -- at least one class per day taught in Spanish

Grades 9-12 -- one Spanish class a day with AP Exam being important

Since the first Spanish Immersion class is now in the high school, we are hoping to offer AP Spanish sophomore year, AP Spanish Literature junior year, and a dual enrollment college level Spanish class senior year

## Where Are We Now and Where Are We Going? (continued)

The past several months a team of five Spanish Immersion teachers, together with a Spanish Language teacher and two English Learner teachers have been working very diligently with the Multistate Association of Bilingual Educators (MABE) to examine the strengths of our programming as well as areas we hope to improve. A list of recommendations will be developed in June.

Some challenges we are currently examining include: vertical planning; adding a content area in grades 6-8 that can be taught in Spanish; support system that will help English Learners and students with disabilities thrive in a Spanish Immersion classroom; and increased targeted professional development for staff.

# Role of the Maynard School Committee

The Maynard School Committee approved the establishment of a Spanish Immersion Program as part of the FY13 budget.

Support for the program continues to grow and a serious budgetary commitment is made each year.

It is our recommendation that at least once a year a brief summary of the progress and challenges of the Spanish Immersion Program be an agenda item at a regularly scheduled School Committee meeting

# Budget Implications

The operational budget covers the cost of the teacher salary, coordinator stipends for curriculum development and program implementation, materials to support vocabulary development, posters in the target language as well as textbooks and library books in the targeted language (Spanish).

This particular year ESSER funds were used to pay \$8000 for professional development with MABE.

In the past the Maynard Education Foundation has been most responsive to grant requests (MEF has a history of supporting requests from throughout the district).

# Statement of Impact

The Spanish Immersion Program has been a valuable asset in the Maynard Public schools. The benefits to students are many, and recent research reemphasizes the growth in cognitive skills and problem solving abilities of students immersed in a second language at an early age.

One of the challenges of an immersion program is the recruitment and retainment of high quality educators who are fluent in the second language. The Maynard Public Schools have been fortunate to have a number of excellent bilingual teachers and hope to continue to attract exemplary candidates when openings occur.

# Potential Policy Implications

Spanish Immersion classes operate under the same School Committee policies as any other classroom in the district. At this time, we do not see any potential policy implications.

When we have employed teachers in cooperation with the Spanish embassy, we have followed all the procedures outlined by the Massachusetts Department of Elementary and Secondary Education.

# Maynard Public Schools

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## Solar Photovoltaic Update



**BEACON**  
INTEGRATED SOLUTIONS

**APRIL 28, 2022**

# About Beacon Integrated Solutions

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- ❖ Massachusetts woman-owned energy management solutions firm specializing in energy management services, performance contracting solutions, traditional and renewable energy solutions, energy analysis and energy procurement.
- ❖ Beacon is certified by the Massachusetts Supplier Diversity Office (SDO) as a woman-owned business enterprise (“WBE”).
- ❖ Beacon provides comprehensive services from procurement support, including process management and selection, commercial contracting support, technical and design review support, implementation management and commissioning support, performance measurement and verification, and quality assurance.
- ❖ Beacon was engaged by the Town of Maynard to support its renewable generation procurement efforts.



# Solar Project Background

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- ❖ Town of Maynard issued a comprehensive Request for Proposals on May 13, 2020 under M.G.L, c. 30B § 16.
- ❖ On July 31, 2020, the Town received five comprehensive proposals.
- ❖ After due diligence and follow-on discovery represented by a team of Town and School members, Maynard selected a firm to design, build, own and operate a portfolio of solar projects at each of the three school locations.
- ❖ Project was later “reimagined” to focus only on Maynard High School due to considerations related to the MSBA project.
- ❖ On advice of counsel, the Town terminated its procurement and commenced project opportunity discussions with Solect Energy, under the PowerOptions Solar Program.
- ❖ Solect Energy is proposing to construct a 700 kW DC/490 kW AC array, which is estimated to generate ~752,000 kilowatt-hours annually.



# Solar PV Systems

## *Value-Added Benefits*

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- ❖ **On-site renewable energy solutions are successful when three important objectives are achieved:**
  - ❑ Educational benefits
  - ❑ Environmental benefits
  - ❑ Economic benefits
  
- ❖ **Educational:**
  - ❑ URL link to data monitoring system to access near-real-time solar generation information along with associated environmental attributes
  - ❑ Workshops and seminars for various stakeholders
  
- ❖ **Environmental:**
  - ❑ 752,000 kilowatt-hours of solar generation offsets about 360 tons of carbon dioxide. This represents the equivalent reductions from:
    - Greenhouse gas emissions of ~70 vehicles taken off the road, or
    - Carbon dioxide emissions of ~36,500 gallons of gasoline consumed, or
    - ~39,572,000 smart phones charged

# Project Overview

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- ❖ Solect Energy will design, build, own, operate and maintain a rooftop and several carport arrays at the High School.
- ❖ Solar generation will be delivered directly behind the High School's Eversource electric meter.
- ❖ All financial benefits from the project will accrue directly to the High School in two ways:
  - ❑ Solar electricity directly used by the High School will reduce the High School's purchase of traditional electricity from the "grid". Therefore, the High School will purchase ~752,000 kilowatt-hours less from the "grid". Avoided cost savings results from the purchase of less supply and avoided delivery charges.
  - ❑ Any excess solar electricity will be delivered to Eversource, and Eversource will apply a financial credit on the High School electricity bill.

# Solar PV Systems

## *Economic Benefits – Indicative Lifetime Benefits*

HIGH SCHOOL ROOFTOP AND CARPORTS	
<b>PROJECT TYPE</b>	<b>BEHIND THE METER</b>
<b>ENERGY SAVINGS - OVER TERM</b>	<b>\$694,471</b>
<b>ENERGY SAVINGS - AVERAGE ANNUAL</b>	<b>\$34,724</b>
<b>PROJECT INFORMATION AND ASSUPTIONS</b>	
<b>INFORMATION</b>	<b>BEHIND THE METER</b>
<b>Capacity (kW DC)</b>	697
<b>Capacity (kW AC)</b>	490
<b>First Year kilowatt-hours generated</b>	752,000
<b>Fixed Power Purchase Rate (\$/kWh)</b>	\$0.0847
<b>Stormwater Management</b>	Gutters/downspouts with surface discharge
<b>Integrated LED Lighting</b>	Included
<b>ASSUMPTIONS</b>	<b>BEHIND THE METER</b>
<b>SMART Block</b>	6
<b>Year 1 Avoided Cost Rate (\$/kWh)</b>	\$0.1270
<b>Annual Energy Escalator (%) [1]</b>	0.50%
<b>Educational Benefits</b>	Yes
[1] Beacon uses conservative estimates for energy escalation. Long-term savings may be understated.	



# About Solect Energy

- ❖ Founded in 2009, Headquarters in Hopkinton, MA
- ❖ Develop, Finance, Design, Build, Operate, Service Solar and Energy Storage in MA, RI, CT
- ❖ 75 MA employees
- ❖ 600 commercial projects, 130MW to date
- ❖ Solect Services manages 650 projects in MA, RI, CT
- ❖ 100+ projects with Public and Not for Profits under the PowerOptions RFP Award and Standard Contracts
- ❖ DCAMM Certified



Solect Executive Office - Hopkinton, MA

# PowerOptions

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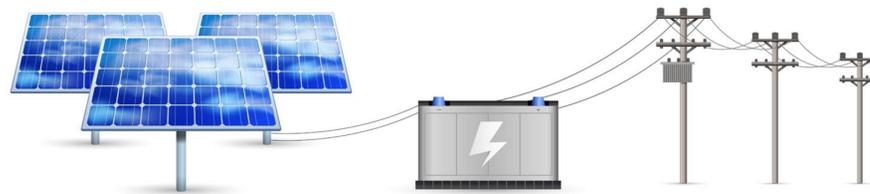
- ❖ PowerOptions is the largest energy buying consortium in New England for public entities and non profits
- ❖ Public entities can leverage the PowerOptions RFP in lieu of conducting individual solicitations, and comply with state regulations (M.G.L. Ch. 164 S. 137).
- ❖ Massachusetts Clean Energy Center (MassCEC) Board of Directors authorized PowerOptions to conduct energy procurements on its behalf.
- ❖ PowerOptions performs competitive RFPs for its Members, to provide energy solutions including: Electricity, Natural Gas, Solar & Energy Storage, and EV charging. Solect is the Solar and Storage Program Provider.
- ❖ PowerOptions providers deliver cost savings and predictability to Members
- ❖ PowerOptions Program Manager serves as the advocate and advisor to members when contracting for Solar.
- ❖ PowerOptions audits the proposal, project pro forma, and contract for every project.

# PowerOptions-Solect Partnership

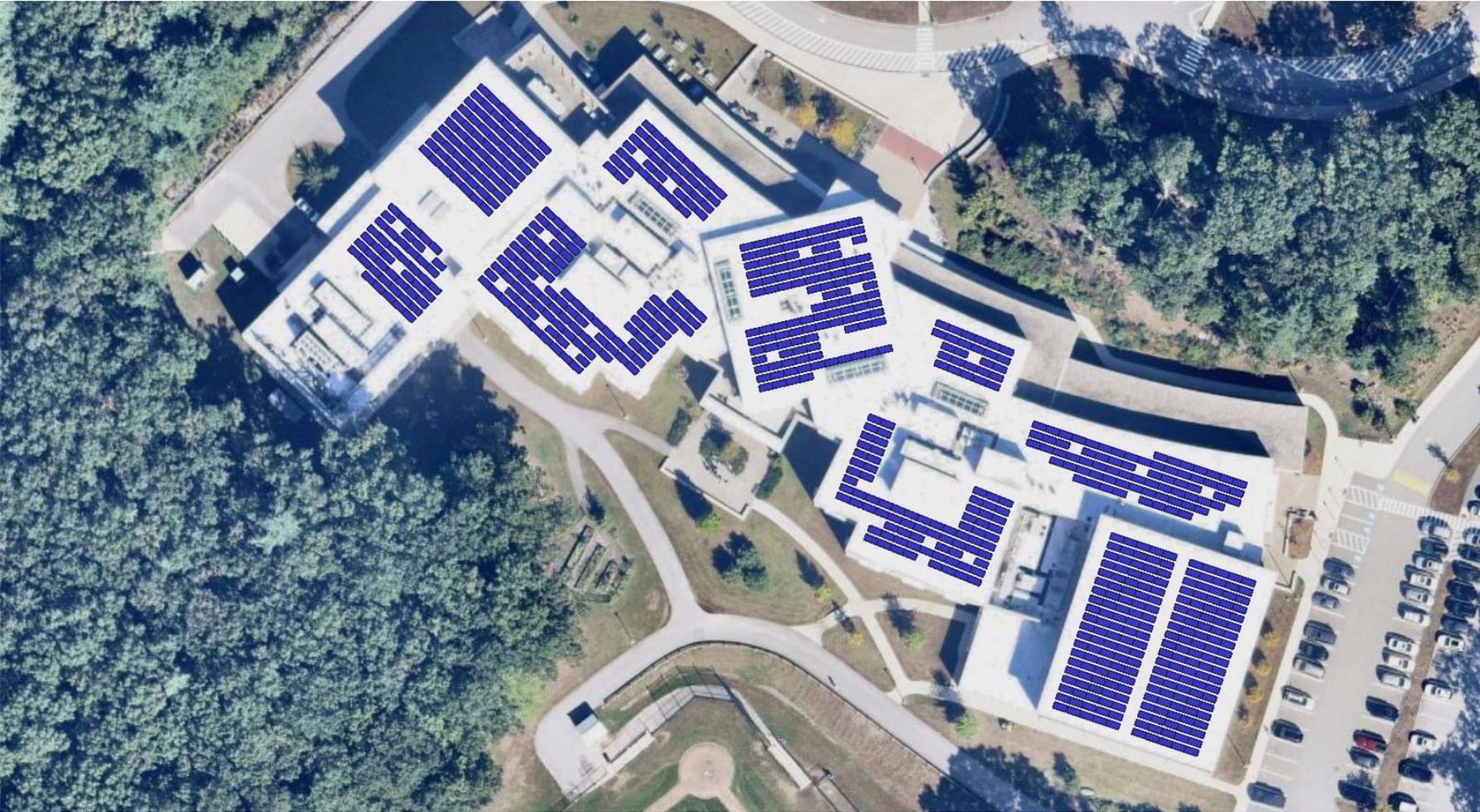
## *Solar and Energy Storage Program*

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- ❖ No upfront cost & no maintenance responsibilities
- ❖ Solect to install, finance, operate, maintain system
- ❖ 20-25 Year Power Purchase Agreements (PPAs)
- ❖ Fixed per-kWh price
- ❖ Monetizes federal and state incentives
- ❖ Savings plus hedge against volatile electricity market
- ❖ PPA Pricing pre-negotiated with strength of PowerOptions consortium
- ❖ Contract templates (PPA, Lease) negotiated under the RFP
- ❖ PowerOptions as Member advisor, advocate, facilitator
- ❖ Walter Gray, Program Manager, [wgray@poweroptions.org](mailto:wgray@poweroptions.org)

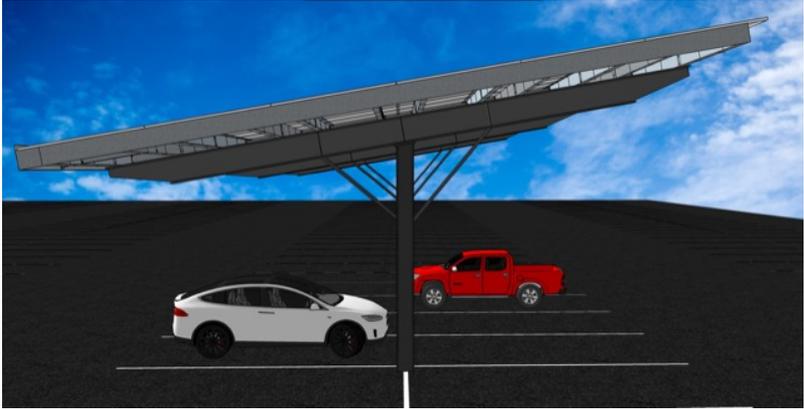


# Solect Energy *Conceptual Design - Rooftop*



# Solect Energy

## Conceptual Design - Carports



# Next Steps

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- ❖ School Committee vote to proceed and recommend Select Board enter into a Solar Power Purchase and Lease Agreement with Solect Energy
- ❖ Town and Solect Energy negotiate and execute contract documents
- ❖ Pre-Construction Activities:
  - Required Permitting
  - Structural engineering analysis for rooftop installation and geotechnical analysis for carports
  - Utility application and interconnection process
  - SMART application process
- ❖ Construction and system energizing with Eversource
- ❖ Educational engagement with students and educators
- ❖ Operating Activities
  - Solect Energy conducts remote monitoring and O&M
  - Solect Energy issues monthly invoices for all solar generation



# Thank You!

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## Beacon Integrated Solutions

Beth S. Greenblatt

Managing Director

617-469-2172 voice

617-308-2172 mobile

[bgreenblatt@beacon-llc.com](mailto:bgreenblatt@beacon-llc.com)

[www.beacon-llc.com](http://www.beacon-llc.com)

## Solect Energy

Sarah Hill

Director of Business  
Development

860-918-3222 mobile

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[www.solect.com](http://www.solect.com)



*School Lunch Price Increase for  
SY2022-2023*

To the School Committee

May 12, 2022

# Increase School Lunch Prices

- Source/Reason

Healthy, Hunger-Free Kids Act of 2010, 7CFR Part 210, Food and Nutrition Service, US Department of Agriculture

- Directive

School Food Authority (SFA) Weighted Average Price must be greater than or equal to Calculated Weighted Average Price in accordance with USDA guidelines

# Background

- Staying current with USDA pricing guidelines is necessary to avoid possible disruption of reimbursements
- Meal prices have not been adjusted in over four (4) years
- Expenses have continued to rise during this timeframe
- Tool to calculate the Weighted Average Price in is the Security Portal of the DESE website

# Weighted Average Price (WAP)

## Current USDA Requirement

\$3.18

(\$3.15 rounded down  
to nearest 5 cents)

## Maynard Public Schools Currently

\$2.98

# Price Changes to Achieve \$3.15 WAP

## **CURRENT LUNCH PRICES**

- Green Meadow \$2.75
- Fowler \$3.00
- Maynard High School \$3.25

## **PROPOSED LUNCH PRICES**

- Green Meadow \$2.80
- Fowler \$3.20
- Maynard High School \$3.40

# SY2023 - 2024

- This information is based on the most current guidance (SY2021-2022)
- Updated guidance will likely create the need to adjust lunch prices up again next year in order to maintain compliance

Backup

# DESE Guidance



Jeffrey C. Riley  
Commissioner

## **Massachusetts Department of Elementary and Secondary Education**

75 Pleasant Street, Malden, Massachusetts 02148-4906

Telephone: (781) 338-3000  
TTY: N.E.T. Relay 1-800-439-2370

### MEMORANDUM

**To:** Superintendents of Public Schools, Administrators of Private Schools, Residential Child Care Institutions and School Nutrition Directors  
**From:** Robert M. Leshin, Director  
Office for Food and Nutrition Programs  
**Date:** January 15, 2022  
**Subject:** School Nutrition Programs Reimbursement Rates for School Year 2021-2022  
January 2022 Update

**Equity in Meal Pricing** - An annual review of paid meal prices **must be conducted and reported** to be in compliance with the equity in meal pricing provision of the Healthy, Hunger-Free Kids Act of 2010 (Public Law 111-296). For SY 2021-2022 the weighted average price of paid meals must be equal or greater than \$3.18. Please see the Document and Reference Library for more information.



28 Lord Road, Suite 125  
Marlborough, MA 01572  
P 508.460.0491  
F 508.460.0493  
[www.avcollaborative.org](http://www.avcollaborative.org)

29 April 2022

To: Member School Committee

Re: Capital Reserve Plan Revision

**Overview**

In 2015, the School Committees representing the districts of Assabet Valley Collaborative voted to create a Capital Reserve Fund and Capital Reserve Plan in accordance with DESE 603 CMR 50.07 (10). At the time of its creation, the Capital Reserve Fund was created with a cap of \$722,500 and for the purpose of improvements to 57 Orchard Street in Marlborough. Since 2015, AVC has acquired additional property - four business condominium units located at 28 Lord Road in Marlborough. In the future, AVC will continue to add or relocate programs due to the nature of the collaborative's operations.

To ensure that AVC's Capital Reserve Fund will serve AVC's current and future capital planning needs, AVC is now requesting approval from member districts to revise the Capital Reserve Plan to **increase the cap** and to **cover capital improvements at any current or future AVC location** - including the properties AVC leases and the properties AVC has purchased.

If these revisions are approved, AVC's Board of Directors will have the authority to fund the reserve for the purpose of upcoming renovations to our Evolution program, and the ongoing need for long-term, suitable space for all of AVC's programs and operations.

Please see page 2 for a current anticipated project list associated with the request for revisions to the Capital Reserve Plan adopted in 2015.

**Recommended language for motion to approve request:** Approve revisions to the Capital Reserve Plan to increase the cap from \$722,500 to \$1,500,000 and to include capital projects at all of AVC's owned or leased properties.

Per Section VII E. of AVC's Collaborative Agreement, a 2/3 vote is required from our member school committees to adopt or revise the Capital Reserve Plan. See page 2 for language from DESE 60 CMR 50.07 (10) for details on the regulations that govern this process. Thank you for consideration and discussion of this initiative.

Thank you,  
Cathy Cummins, Ed. D.  
Executive Director

In accordance with DESE 603 CMR 50.07 (10) the following guidance has been established for creation of a capital reserve fund.

**(10) Capital:** The educational collaborative may create a capital reserve fund to support costs associated with the acquisition, maintenance, and improvement of fixed assets, including real property, pursuant to a capital plan.

(a) Funds in a capital reserve account may be used only for the project or purpose for which the account was established.

(b) The establishment of a capital reserve shall be subject to the approval of two-thirds of the member districts. The request for approval must state the reason for the reserve and a limit on the balance that may be held in the reserve.

(c) Deposits into the capital reserve shall be proposed and approved through the budget process.

*(d) In the event that the purpose for which the capital reserve was created requires modification, the collaborative board of directors shall revise its capital plan and provide notice to all member districts. If the member district does not vote to disapprove the revised capital plan within a 45 day period, that member shall be deemed to have approved the revised capital plan. Two-thirds (2/3) approval of the member districts is required to revise the capital plan.*

<b>AVC Anticipated Capital Project Summary as of 4/29/2022</b>	
Project Description	Etimated \$
Roof Replacement OSA or purchase of new space	\$1,000,000
Stair Treads OSA	\$20,000
Gym Floor Replacement OSA	\$20,000
Bathroom, Kitchen, Classroom Renovation Evolution	\$460,000
	\$1,500,000



28 Lord Road, Suite 125 • Marlborough, MA 01752

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[www.avcollaborative.org](http://www.avcollaborative.org)

**2022-2023 Tuition and Service rates approved by AVC Board of Directors 04/29/2022**

OSA & SOAR	FY23 Daily Rate	FY23 # days	FY23 Tuition
Member (Grades 5-12)	\$350.46	180	\$63,082.80
Non Member (Grades 5-12)	\$399.52	180	\$71,913.60
SOAR Member	\$341.51	45	\$15,367.95
SOAR Non Member	\$389.32	45	\$17,519.40
Summer Member		20	\$6,294.75
Summer Non Member		20	\$7,238.96

**Contact Information**  
 Orchard Street Academy  
 57 Orchard St  
 Marlborough, MA 01752  
 P 508-481-3611 F 508-481-3634  
 Brenda Goodreau  
 bgoodreau@avcollaborative.org  
 OSA DESE Program Code: 05020001

Evolution	FY23 Daily Rate	FY23 Days	FY23 Tuition
Tier 1 Member*	Eliminate Tier 1 for new students		
Tier 1 NM	Eliminate Tier 1 for new students		
Tier 2 Member	\$330.00	180	\$59,400
Tier 2 NM	\$379.50	180	\$68,310
Tier 2 Summer Member		20	\$6,378
Tier 2 Summer NM		20	\$7,271
Tier 3 Member	\$489.17	204	\$99,790.68
Tier 3 NM	\$557.68	204	\$113,766.72

**Contact Information**  
 AVC Evolution Program  
 28 Lord Rd suites 267 & 285  
 Marlborough, MA 01752  
 P 774-285-3035 F 508-460-0493  
 Mary Sharma  
 msharma@avcollaborative.org  
 Evolution DESE Program Code 05020006

\*students enrolled in Tier I during the 2021-2022 school year will remain at T1 until graduation/withdrawal. FY23 @ \$222 per day/\$39,996 annual

REACH	FY23 Daily Rate	FY23 Days	FY23 Tuition
Member	\$489.17	204	\$99,790.68
NonMember	\$557.68	204	\$113,766.72

**Contact Information**  
 Mary Sharma  
 msharma@avcollaborative.org

**REACH Classroom Locations/Contact Information:**

REACH I	REACH II	REACH III
Albert S. Woodward School	Torttier Middle School	Algonquin High School
28 Cordaville Rd	49 Parkerville Rd	79 Bartlett St
Southborouh, MA 01772	Southborouh, MA 01772	Northborough, MA 01532
P 774-249-0394	P 774-245-3078	P 508-630-5564
F 855-549-4024	F 508-481-1506	F 508-393-9226
DESE Program Code 05020002	DESE Program Code 05020003	DESE Program Code 05020005



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[www.avcollaborative.org](http://www.avcollaborative.org)

**2022-2023 Tuition and Service rates approved by AVC Board of Directors 04/29/2022**

Consultation and Therapy Rates	FY23 Hourly Rate
Professional Member	\$100.12
Licensed Professional NM	\$114.14
Assistants Member	\$66.73
Assistants NM	\$76.07
Tutoring Member	\$59.48
Tutoring NM	\$68.40

Facilities Rentals	Room	FY23 Rate
Room Rental Member	1	\$375
Room Rental NM	1	\$425

AVC' s 28 Lord Rd location offers 3 conference rooms that accomodate up to 30 people each and can be converted into 1 large room to accomodate up to 90 people.

**Contact Information**

Suzanne Pomerleau  
 28 Lord Rd suite 125  
 Marlborough, MA 01752  
 P 508-460-0491 F 508-460-0493  
[spomerleau@avcollaborative.org](mailto:spomerleau@avcollaborative.org)

FSP	FY23 Caseload	FY23
Phase (10 cases) Member	10*	\$36,750
Phase (10 cases) NM	10*	\$42,000

\*1-4 cases at a time  
 \*1-4 cases at a time

**Contact Information**

Kenia Franjul  
 28 Lord Rd suite 125  
 Marlborough, MA 01752  
 P 508-460-0491 F 508-460-0493  
[kfranjul@avcollaborative.org](mailto:kfranjul@avcollaborative.org)

Professional Development Member Rates - Educators/Consultants	1 presenter	2 presenters
Half Day (<3.5 hours)	\$740	\$1,479
Full Day (4 - 6.5 hours)	\$1,367	\$2,734
Professional Development NONMEMBER Rates - Educators/Consultants	1 presenter	2 presenters
Half Day (<3.5 hours)	\$844	\$1,687
Full Day (4 - 6.5 hours)	\$1,559	\$3,117

**Contact Information**

Cathy Cummins  
 28 Lord Rd suite 125  
 Marlborough, MA 01752  
 P 508-460-0491 F 508-460-0493  
[ccummins@avcollaborative.org](mailto:ccummins@avcollaborative.org)

District Transportation Rates			Approved FY23 (4/29/2022)
<b>Mini van/daily rate to AVC programs only</b>			\$ 132.50
<b>Mini van/daily rate to any other program</b>			\$ 164.30
<b>Wheelchair van to AVC programs only</b>			\$ 132.50
<b>Wheelchair van to any other program</b>			\$ 270.30
<b>Monitor: daily rate</b>			\$ 100.70
<b>Supplemental additional hourly charges</b>			\$ 42.40
IN-DISTRICT Contracts			
<i>Nashoba in-district</i>			\$ 222.60
<i>Maynard in-district:</i>			
<i>Fowler/Conn program daily rate</i>			\$ 222.60
<i>MHS/Green Meadow 2 tier run</i>			\$ 222.60
<b>Monitor</b>			\$ 100.70
<b>New McKinney Vento outside region, not already served by VP</b>			\$ 270.00

# Maynard Public Schools

## ESSER Grants

MPS 2020- 2024  
May 2022



# Federal ESSER Funding

ESSER I

ESSER II

ESSER III

Dates  
9/30/2022

Dates  
9/30/2023

Dates  
9/30/2024

Presentation to the  
school committee

Presentation to the  
school committee

Presentation to the  
school committee

Total Allocated  
\$143,374

Total Allocated  
\$504,851

Total Allocated  
\$1,155,012

# ESSER I - supporting our students and staff

Instructional Staff	\$42,000	LPN (Licensed Practical Nurse) Salary
Support Staff	0	
Stipends	\$26,836	Para Toileting Reopening Committee
Contractual Services	0	
Supplies	\$74,538	Textbooks Technology materials FMS instructional software MHS instructional software Supply and materials (Amazon, Office Depot, Edgenuity, Literacy Material, Great Minds)
Total	\$143,374	

# ESSER II - supporting our students and staff

Instructional Staff	\$319,490	5 teachers (multi-tiered system of supports) 1 guidance
Support Staff	\$73,585	.3 Inst. Tech COVID support Custodian
Stipends	0	
Contractual Services	\$35,570	Novak Consulting MABE Lang. Learner Yoga
Supplies	\$5,862	Literacy materials
MTRS (Massachusetts Teachers' Retirement System)	\$28,754	9% fee of grant funded instructional staff salaries
Fringe benefits	\$41,590	Health Benefits - 2 people
Total	\$504,851	

**ESSER III - Proposed to support our students and staff**

Instructional Staff	\$465,000	6 teachers (multi-tiered system of supports) - 1 year 1 guidance - 2 years	Increased to include 1 additional teacher at Fowler
Support Staff	\$257,420	.5 Inst. Tech 1 RN - 2 years 1 custodian - 2 years	2 years is for school years 2022 - 2023 and 2023 - 2024
Stipends	\$50,000	25 staff - summer Staff workshop rate 6 coordinators	Summer programming and continued curriculum work
Contractual Services	\$134,500	Novak Consulting PD for district initiatives in literacy, mathematics, health and wellness, world languages MABE follow up Air Quality - 2 years - testing and continual monitoring	Unchanged at this time
Supplies	\$143,857	Classroom supplies - materials to support curriculum initiatives —2 years Summer supplies - instructional materials 2 years Subscriptions - technology for curriculum enhancement 2 years Furniture - student tables and desks	Reduced to add 1 teacher MTRS, and benefits
MTRS (Massachusetts Teachers' Retirement System)	\$41,850	9% fee of grant funded instructional staff salaries	Increased to include 1 additional teacher
Fringe benefits	\$62,385	Health Benefits - 3 people	Increased to include 1 additional teacher
Total	\$1,155,012		