

Mahnomen Public Schools
ISD #432
“World’s Best Workforce”
2019-2020

Mission

Mahnomen Public Schools Mission Statement

“Our mission is to provide the opportunity for high achievement for all learners promoting academics, citizenship and individual self-esteem, with an emphasis on 21st century skills.”

Mahnomen Public Schools Believes

- Educational systems must be student centered
- All people can learn and achieve to the best of their abilities
- We will provide a variety of opportunities for all people to learn to prepare for career and college opportunities
- Current technology will be part of our educational system
- We must provide a positive educational atmosphere for all students, staff, and community members to participate in learning
- The school must provide a safe and stable learning environment
- Family and community must be involved in education
- We must model and promote responsible citizenship
- We must provide and maintain quality facilities
- People and property must be treated with respect
- We must prepare people to compete and function in the Global Workforce
- We must promote an understanding of cultural diversity
- We must promote an understanding of global issues
- High Quality staff is essential to learning
- We must promote lifelong wellness
- College and Career Readiness is essential outcome of our educational system

Mahnomen Public Schools
ISD #432
“World’s Best Workforce”
Performance/Goals

Area 1: Kindergarten Readiness

- All students will be provided access to a high quality Early Childhood program/education as measured by Parent Aware System rating and local assessments.

Area 2: Achievement Gap Reduction – Minority & Free/Reduced Lunch Groups

- MCA Math Assessment: Based on previous year’s MCA test scores the following student groups will increase proficiency by 3% on 2019 MCA assessment.
 - American Indian student group
 - White student group
 - Special Education student group
 - Free & Reduced Lunch student group
- MCA Reading Assessment: Based on previous year’s MCA test scores the following student groups will increase proficiency by 3% on 2019 MCA assessment.
 - American Indian student group
 - White student group
 - Special Education student group
 - Free & Reduced Lunch student group

Area 3: Read Well By 3rd Grade

- Average of 3% increase in the number of 3rd grade students meeting reading proficiency as measured by the Minnesota Comprehensive Assessments compared to the previous year.
- 80% of K-2 students will demonstrate reading at or above “grade level” at the end of the school year as measured by STAR Early Literacy/Reader and other local assessments.

Area 4: Career and College Readiness

- All students will take EXPLORE Assessment (8th), PLAN Assessment (10th), and ASVAB Assessment (11th)

- All students take Careers Course (12th) prepare career/college plan.
- All students will be provided with course opportunities with a challenging, rigorous, and relevant curriculum that includes basic skills/knowledge, elective career exploration, and College in the High School opportunities.

Area 5: High School Graduation

- Average of 5% increase in the number of students graduating high school compared to the previous year.

Mahnomen Public Schools
ISD #432
“World’s Best Workforce”
Plan Components/Activities

District/Site Achievement Benchmarks

- District Systems Accountability report
- District Performance/Goals
- District Staff Development report

Assessment/Evaluation of Student Progress toward Career/College Readiness

- Read Well By 3rd Grade Plan
- Growth/Achievement record – Grades (P-6)
- EXPLORE, PLAN, ASVAB, and ACT test scores
- Advanced Course offerings – College in High School
- Career & Technical Course offerings

Evaluation of Effectiveness of Curriculum/Instruction

- Teacher Evaluation system
- Principal Evaluation system
- District Staff Development Plan

Strategies for Improving Instruction, Curriculum, and Student Achievement

- District Staff Development Report
- Teacher Evaluation Plan
- Principal Evaluation Plan
- Systems Accountability Report
- Read Well By 3rd Grade Report